

Position Description

Lecturer in Teacher Education and Pedagogy

Position No:	NEW
Business Unit:	Office of the Provost
School:	School of Education
Classification Level:	Level B Teaching & Research
Employment Type:	Full-time, Continuing
Campus Location:	Campus Independent
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

School of Education - <https://www.latrobe.edu.au/school-education>

Position Context/Purpose

A Level B teaching and research academic is expected to develop curriculum, teach and undertake research or other scholarly work relevant to the development of their discipline or professional field.

The School of Education has a long and distinctive history of progressive and socially engaged teaching and research in education. The School provides for the professional preparation of teachers and educators in early childhood, primary, secondary, community, outdoor and higher education.

The School of Education is a core priority for the University and it has adopted an ambitious strategic plan that is intended to reinvigorate the School's research and coursework portfolio and partnership collaborations with stakeholder groups and industry.

Our vision is to prepare high quality education professionals who want every learner to reach their full potential. Our success is directly linked to our outstanding partnerships with schools, early learning centres, outdoor education industries and other education providers. We offer programs in Early Childhood, Primary and Secondary Teacher Education, Outdoor Education and postgraduate course work and research pathways to enhance career and professional opportunities for educators in a range of sectors. Our programs – offered at Latrobe's Melbourne, Bendigo, Mildura, Shepparton and Albury-Wodonga campuses – provide future and current educators with evidence-based approaches that improve outcomes for all learners and their communities.

The position holder will have an understanding of current issues and research that impact teacher education and pedagogy in the Education sector. The position holder will have strong knowledge of the national and state curriculum and theoretical and pedagogical understandings to design impactful learning opportunities in Initial Teacher Education programs. Expertise in working in teams to develop curriculum, design effective learning opportunities for students at a tertiary level in Initial Teacher Education programs and other related education programs is essential. The position holder will have a strong understanding and experience of designing learnings on a range of platforms with a strong understanding and application skills in digital learning. The position holder will have a research track-record, scholarship of teaching outputs and a program of research that will inform evidence-based approaches to research projects, course, and teaching delivery.

The position holder will be required to undertake travel to other La Trobe University campuses. For all duties and key selection criteria, candidates must demonstrate the necessary experience and capability, at the appropriate level, for the role as described in the position context.

Duties at this level will include:

- Develop, coordinate and teach a high-quality learning experience that engages students through the conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions.
- Demonstrate a scholarly approach to learning and teaching and contribute to disciplinary teaching pedagogy and research.
- Keep abreast of innovations in teaching and learning in areas such as, but not restricted to, online and blended delivery and incorporate where appropriate, to continually develop professional practice skills/knowledge and expertise.
- Participate in innovative course level curriculum design, development and review.
- Conduct and publish, or otherwise disseminate high quality and/or high impact research as a member of a team or independently and produce conference/seminar papers and publications from that research.
- Contribute to a robust and ambitious research culture by participating in writing up research findings for publication and dissemination.
- Co-supervise or, where appropriate supervise Higher Degree by Research (HDR) postgraduate students as required.
- With mentoring support, obtain necessary research funding from external funding sources.
- Contribute to building relationships at local and national level.
- Undertake other duties and administrative functions commensurate with the classification and scope of the position as required by the Associate Dean and/or Dean.

Essential Criteria**Skills and knowledge required for the position**

- PhD or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline areas.
- Demonstrated experience in developing humanities curriculum and pedagogy in initial teacher education programs, and an understanding of current research and trends that inform quality teaching standards.
- Demonstrated experience in developing innovative curriculum using evidence-based approaches for quality learning opportunities.
- Demonstrated ability to engage with industry leaders in education to develop opportunities for course and research collaborations.
- Demonstrated competence in teaching and curriculum development.
- Evidence of high quality and/or high impact research conducted and published or otherwise disseminated, and/or scholarship of teaching outputs, relative to opportunity.
- Demonstrated ability to supervise, or co-supervise, honours and postgraduate students.
- Sound analytical skills with an ability to communicate complex information clearly both verbally and in writing.
- High level organisational skills with the ability to set priorities, meet deadlines, initiate and follow-up actions, all with minimal or no supervision.
- Demonstrated ability to work collaboratively and productively with staff and students from a diverse range of backgrounds.
- Evidence of the ability to work as a member of a team in a co-operative and collegial manner.

Desirable

- Experience in the preparation of research proposal submissions to external funding bodies and evidence of success in securing research funding.
- Graduate Certificate in Higher Education or similar evidence of professional preparation for Higher Education teaching

Capabilities required to be successful in the position

- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation and care.
- Ability to think creatively, explore new ideas and respectfully challenge existing practices in order to improve current ways of working.
- Ability to enable a safe, inclusive, high-performing team culture, prioritising staff mental health and wellbeing.
- Ability to build a culture of continuous improvement, implementing ideas generated by team members.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

We are forward-looking and culturally inclusive. We continuously review, improve and transform our processes to embrace new, flexible approaches. That means you'll always have the opportunity to succeed and make a difference.

La Trobe's Cultural Qualities:



We are accountable

*We strive for excellence in everything we do.
We hold each other and ourselves to
account, and work to the highest standard.*



We are connected

*We connect to the world outside – the
students and communities we serve, both
locally and globally*



We are innovative

*We tackle the big issues of our time to
transform the lives of our students and
society.*



We care

*We care about what we do and why we do it.
We believe in the power of education and
research to transform lives and global
society. We care about being the difference
in the lives of our students and communities*

For Human Resource Use Only

Initials:

Date: