

Position Description

Senior Lecturer, Nursing and Midwifery

Position No:	50001714
Business Unit:	Office of the Provost
Division:	La Trobe Rural Health School
Department:	Rural Health Sciences
Classification Level:	Level C Teaching & Research
Employment Type:	Full-Time, Continuing
Campus Location:	Albury Wodonga
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

Position Context/Purpose

A Level C teaching and research academic is expected to develop curriculum, teach and/or undertake research and/or other scholarly work relevant to the development of their discipline or professional field. An academic at this level will make a significant contribution to the discipline at the national level. They will normally play a major role or provide a significant degree of leadership in scholarly, research and/or professional activities relevant to the profession.

The Office of the Provost is comprised of 12 Schools and twenty-five Departments with 1,000 staff and 16,000 students, including 900 PhD students across La Trobe's multi-campus operations. The Office of the Provost offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. The Office of the Provost has an outstanding reputation for research excellence, for research translation and for building strong relationships with industry partners.

The La Trobe Rural Health School (LRHS) is the largest rural health school in Australia. The LRHS is based at all four regional campuses of the University: Bendigo, Mildura, Shepparton, and Albury-Wodonga. The school has a wide range of health courses including dentistry, oral health, nursing, midwifery, paramedicine, public health, pharmacy, biomedical sciences (onshore and offshore), physiotherapy, social work, speech pathology, exercise physiology, exercise science and occupational therapy. The LRHS aims to make Rural Health and Wellbeing matter locally, nationally, and internationally through graduates and research outcomes that make a difference. We define rural as any region outside a major metropolitan city.

La Trobe University offers an established suite of Nursing and Midwifery programs delivered through the School of Nursing and Midwifery and the La Trobe Rural Health School on all regional campuses. Including the Bachelor of Nursing, Bachelor of Nursing and Bachelor of Midwifery and Postgraduate Diploma of Midwifery. La Trobe University offers an established suite of postgraduate online study in Mental Health, including Masters of Mental Health, Masters of Mental Health Nursing and Graduate Certificate of Mental Health. Research areas are within the University's Research Themes, including, Healthy People, Families and Communities, and are supported locally by the Violet Vines Marshman Centre for Rural Health, The John Richards Centre for Rural Ageing Research, The Holsworth Research Initiative, and the Holsworth Biomedical Research Initiative.

Duties at this level will include:

- Design, coordinate, and teach subjects and courses which provide a high-quality learning experience that engages undergraduate, honours and postgraduate students.
- Design innovative and effective curriculum which reflects developing best practice nationally and internationally, utilising various methodologies including online and blended learning.
- Contribute to La Trobe's Scholarship of Teaching (SoLT) and disciplinary teaching pedagogy and research.
- Provide leadership and mentoring to others in subject or course level curriculum design and development and delivery of teaching.
- Conduct and lead innovative and high impact research and produce conference and seminar papers and publications resulting from that research.
- Supervise Higher Degree by Research (HDR), honours and postgraduate students.
- Obtain necessary research funding from contracts/grants/consultancies.
- Represent discipline/program or school at external events.

Specific duties/accountabilities for this position

- Provide leadership of the Nursing and/or Midwifery disciplines/teaching teams as required by the department.

- Develop and design curriculum, coordinate, and teach across the nursing and/or midwifery courses using a variety of teaching modalities.
- Delivery innovative subject coordination and teaching to enhance the student experience with the disciplines of nursing and/or midwifery.
- Foster a research culture by conducting and publishing high quality research and produce conference papers and publications resulting from that research.
- Develop, foster, and extend new and existing collaborative relationships with internal and external stakeholders and industry partners will both locally and national.
- Develop or critically revise materials relevant to external professional accreditation and internal course monitoring.
- Provide leadership, mentoring and support to junior academic staff and nursing and/or midwifery partners.

Essential Criteria

Skills and knowledge required for the position.

- Completion of a Ph.D. or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline area.
- Demonstrated effectiveness in curriculum development and teaching with a commitment to excellence in teaching.
- Demonstrated capacity to provide leadership at course/program/research group or similar level.
- Proven ability to mentor and supervise undergraduate, honour and postgraduate students.
- Strong record of research publication, with appropriate evidence of quality and impact.
- Demonstrated record of achievement as a leading practitioner with a reputation for skills, knowledge and expertise at a state/national level.
- Demonstrated effectiveness in liaising with external organizations/agencies and/or the general public.
- Proven experience and success in managing staff performance and development.

Specific skills and knowledge or define tasks required for this position.

- Skills in the preparation for Higher Education teaching defined by evidence of a Graduate Certificate in Higher Education or evidence of equivalent professional preparation for Higher Education teaching.
- Demonstrated record of achievement/knowledge as a leading Registered Nurse (or dual Registered Nurse and Registered Midwife) with a reputation for skills, knowledge, and expertise at a state/national level
- Obtain research funding from competitive grants, contracts and/or consultancies.
- Encourage intellectual development and career aspirations of staff and students.
- Demonstrated ability to make rural health and wellbeing matter.
- Knowledge and technological expertise to promote the disciplines of nursing and midwifery, and the LRHS positively in academic, industrial and community forums.

Capabilities required to be successful in the position.

- Ability to work collaboratively, demonstrate inclusivity and tailor communication in a way that is meaningful to the audience – consistently modelling accountability, connectedness, innovation and care.
- Demonstrated creative and critical thinking, ability to generate ideas to solve local problems and recommend improvements to current work practices.

- Ability to align individual and University goals and create a safe, inclusive, high-performing culture – modelling and enabling accountability, connectedness, innovation, and care.
- Ability to make sense of data to inform decision-making – building a culture in which staff members actively contribute to the continuous improvement of local practices.

Essential Compliance Requirements

To hold this La Trobe University, position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working with Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Additional Licenses/Memberships

- Registered Nurse/Dual Registered Nurse and Registered Midwife with NMBA | AHPRA

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to university goals and priorities, activities or focus of the job.

Position Flexibility

We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students, and academics.
- Help transform the lives of students, partners and communities now and in the future.

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners, and communities, who power our operations with ambition and purpose.

Our success can be attributed to its strong sense of community. We have a long-standing commitment to diversity, inclusion, and social justice; we are committed to providing a workplace where all staff feel valued, respected, and supported to achieve their full potential. We strive to build a workplace where all employees of diverse backgrounds, abilities, experiences, sexuality, gender, religion, and age are welcome, valued, respected and one that is representative of our community. We demonstrate our cultural qualities by holding ourselves accountable and creating a culture of trust and innovation while genuinely caring for one another.

La Trobe's Cultural Qualities:

WE ARE CONNECTED



We are **connected** to each other and the communities around us. We engage with those communities to learn from our past, inform our present and impact our future.

WE ARE INNOVATIVE



We are **innovative** in tackling the most important issues of our time. We are inquisitive and seek to develop new ideas that positively impact the way we work and the world around us.

WE ARE ACCOUNTABLE



We are **accountable** for what we do and share a commitment to excellence. We are courageous and respectful in the way we hold ourselves and each other to account.

WE CARE



We **care** about what we do and value the power of education and research. We care about each other and strive to create a safe and inclusive community.

For Human Resource Use Only

Initials: Date: