

## Position Description

### Indigenous Education, Teacher Education (Identified Position) Teaching and Research - Lecturer

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<b>Position No:</b>	TBA
<b>Department:</b>	Department of Education
<b>School:</b>	School of Education
<b>Campus/Location:</b>	Melbourne / Bendigo / Shepparton
<b>Classification:</b>	LEVEL B – Lecturer (Identified)
<b>Employment Type:</b>	Continuing, Full time
<b>Position Supervisor: Number:</b>	Head of Department, School of Education 50099903

**Other Benefits:** <http://www.latrobe.edu.au/jobs/working/benefits>

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

College of Arts, Social Sciences and Commerce – <http://www.latrobe.edu.au/assc>

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**For enquiries only contact:**

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## Position Description

### Level B – Lecturer

A Level B teaching and research academic is expected to develop curriculum, teach and undertake research or other scholarly work relevant to the development of their discipline or professional field.

### Position Context

The College of Arts, Social Sciences and Commerce is comprised of 4 Schools and 12 Departments across La Trobe's multi-campus operations. The College offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. Our courses are appropriately linked to emerging trends and critical global issues. The College has an outstanding reputation for research excellence, for research translation and for building strong relationships with industry partners.

The School of Education has a long and distinctive history of progressive and socially engaged teaching and research in education. The School provides for the professional preparation of teachers and educators in early childhood, primary, secondary, community, vocational and higher education, and outdoor environmental education.

The School of Education is entering a period of renewal and has adopted an ambitious strategic plan that is intended to reinvigorate the School's research and coursework portfolio and connectivity with stakeholder groups and industry.

La Trobe University is committed to working with, and for, Indigenous peoples in the communities we serve. This commitment is enunciated in the University's Indigenous Education strategy. The School of Education sets ambitious targets in Indigenous student recruitment and support, the incorporation of Indigenous knowledge in our curriculum and research and the building of strong, mutually beneficial links with Indigenous communities in Victoria and further afield.

The position holder will be an identified Aboriginal and Torres Strait Islander Australian who has a track-record in teacher education and Indigenous education. They will actively influence and give voice to Aboriginal and Torres Strait Islander people engaging in Initial Teacher Education (ITE). The position holder will develop and advise others on best practice in learning and teaching methods to design innovative approaches to curriculum design that highlight Indigenous perspectives and indigenous knowledge across undergraduate and postgraduate subject and course offerings in education. Working with regional campuses, and the Indigenous practitioner in residence, they will ensure students are well supported and work with academic colleagues to build culturally appropriate Indigenous content into ITE curriculum. They will engage in research that has the potential to positively impact learning for Indigenous students and Indigenous teacher educators. With mentoring support, they will obtain necessary research funding from external funding sources.

The position holder will be required to undertake travel to other La Trobe University campuses.

For all duties and key selection criteria, candidates must demonstrate the necessary experience and capability, at the appropriate level, for the role as described in the position context.

**Duties at this level may include:**

- Develop, coordinate and teach a high-quality learning experience that engages students through the conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions.
- Demonstrate a scholarly approach to learning and teaching and contribute to disciplinary teaching pedagogy and research.
- Keep abreast of innovations in teaching and learning in areas such as, but not restricted to, online and blended delivery and incorporate where appropriate.
- Participate in innovative course level curriculum design, development and review.
- Participate in course level curriculum design and development
- Conduct and publish, or otherwise disseminate high quality and/or high impact research as a member of a team or independently and produce conference/seminar papers and publications from that research.
- Contribute to writing up research findings for publication and dissemination.
- Co-supervise or, where appropriate supervise Higher Degree by Research (HDR) postgraduate students as required.
- Contribute to a robust and ambitious research culture.
- With mentoring support, obtain necessary research funding from external funding sources.
- Continue to develop professional practice skills/knowledge and expertise.
- Perform allocated administrative functions effectively and efficiently.
- Participate in continuing education for the profession or the teaching community.
- Contribute to building relationships at local and national level.
- Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Head of School.

**Key Selection Criteria**

Only Indigenous Australians are eligible to apply under the Special Measure Provision Section of the Equal Opportunity Act 2011 (Vic)

**ESSENTIAL:**

- Current understanding of Indigenous ways of knowing and teacher education policy reform to develop innovative teacher education programs at undergraduate and postgraduate level.
- Demonstrated capability to engage with community and school leaders to design and conduct culturally appropriate research that embraces indigenous research methodologies.
- Completion of a PhD or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline areas.
- Current understanding of research and evidence-based approaches to inform teaching, learning and curriculum development in face-to-face, blended and/or online modes.
- Demonstrated effectiveness, and ability to innovate, in teaching, curriculum development and subject coordination, in face-to-face, blended and/or online modes, as evidenced by sustained high results on student feedback on teaching surveys, teaching excellence awards or through other forms of evidence.

- Demonstrated ability to conduct and publish high-quality, high-impact research.
- Demonstrated success in obtaining research funding.
- Demonstrated capability to collaborate with stakeholder, industry and community partners to enhance teaching and research initiatives.
- High level oral and written communication skills including the ability to interact effectively with community, staff and students from diverse backgrounds.
- Demonstrated ability to work as a team member in a collaborative and collegial manner.

#### **DESIRABLE:**

- Graduate Certificate in Higher Education or similar evidence of professional preparation for HE teaching

#### **Other relevant information:**

- The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

#### **Essential Compliance Requirements**

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

#### **La Trobe Cultural Qualities**

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- We are **Connected**: We connect to the world outside — the students and communities we serve, both locally and globally.
- We are **Innovative**: We tackle the big issues of our time to transform the lives of our students and society.
- We are **Accountable**: We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- We **Care**: We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

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For Human Resource Use Only

Initials:

Date: October 2018