



# SENIOR LECTURER – LITERACY

DEPARTMENT/UNIT	Teacher Education, Language, Arts & Professional Learning
FACULTY/DIVISION	Faculty of Education
CLASSIFICATION	Level C
DESIGNATED CAMPUS OR LOCATION	Clayton campus

## ORGANISATIONAL CONTEXT

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Everyone needs a platform to launch a satisfying career. At Monash, we give you the space and support to take your career in all kinds of exciting new directions. You'll have access to quality research, infrastructure and learning facilities, opportunities to collaborate internationally, as well as the grants you'll need to publish your work. We're a university full of energetic and enthusiastic minds, driven to challenge what's expected, expand what we know, and learn from other inspiring, empowering thinkers. Discover more at [www.monash.edu](http://www.monash.edu).

The **Faculty of Education** is internationally recognised for excellence in research, teaching and service. Operating across two campuses in metropolitan Melbourne, we offer a diverse and innovative curriculum that responds to international and local community needs, producing graduates who lead professional practice, public debate, policy and community action around the world.

Among our programs are Undergraduate and Masters Teacher education degrees in early childhood, primary, and secondary education and a wide range of postgraduate coursework and research degrees in education, counselling, psychology and educational and organisational leadership. We have a vibrant research culture, and we are known for our openness to multidisciplinary critical research and our commitment to finding solutions to the key educational problems of our time. For more information about the faculty, please visit our website: [www.monash.edu/education](http://www.monash.edu/education).

## POSITION PURPOSE

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A Level C academic is expected to foster excellence in research, teaching, and professional activities in the academic discipline within the department or other comparable organisational unit, within the University and within the community, both scholarly and general.

The **Senior Lecturer – Literacy** will work towards advancing and achieving the Faculty's strategic research priorities through a program of research focused on this cognate area. Consideration for an appointment in this position requires a track record of high quality, ground-breaking scholarly activities, undertaken individually and collaboratively.

The Faculty's research program in this area is diverse. It prioritises exploring and improving, through educational research, how education contributes to living justly and sustainably now and into the future. This work aspires to contribute to the transformation of the teaching and learning of languages and literacies. A particular focus is on fostering innovation and change in how English is taught and learnt in a super-diverse world.

This position will support the Faculty's teaching of English and assist in the design, implementation and evaluation of primary literacy units across a range of undergraduate and graduate courses.

**Reporting Line:** The position reports to the Head of Unit

**Supervisory Responsibilities:** Not applicable

**Financial Delegation:** Not applicable

**Budget Responsibilities:** Not applicable

## KEY RESPONSIBILITIES

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Specific duties required of a Level C academic may include:

1. The preparation and delivery of lectures, seminars, tutorials, practical classes, demonstrations, and workshops
2. Course coordination
3. Initiation and development of course material
4. Marking and assessment
5. Supervision of 4<sup>th</sup>-year or postgraduate students engaged in coursework and research projects
6. Advancing the Faculty's research strategy in relation to the discipline
7. Significant role in research projects including, where appropriate, leadership of a research team
8. Consultation with students
9. Broad administrative functions the majority of which are connected with the course the academic teaches
10. Attendance at departmental, school and/or faculty meetings and a major role in planning or committee work
11. Involvement in professional activity
12. Other duties as directed from time to time

## KEY SELECTION CRITERIA

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### Education/Qualifications

1. The appointee will have:
  - a doctoral qualification in the relevant discipline area or equivalent accreditation and standing

### Knowledge and Skills

2. Possess a high level interpersonal skills including demonstrated ability to effectively collaborate with team members, other colleagues and external parties
3. Proven ability, commitment and passion for engaging in scholarly and research activities
4. Demonstrated publication record in high-quality refereed journals, conferences, equivalent textbooks or teaching resources
5. Demonstrated ability in undertaking outstanding research and leading a research team and project

6. Proven record of obtaining significant external grants for research
7. Demonstrated record of successfully supervising postgraduate research students
8. Ability to work positively and cooperatively with students, internal and external teams and external organisations
9. Demonstrated experience in curriculum and subject material development
10. Demonstrated strong record of teaching experience and evaluation by students and peers in initial teacher education, including course coordination
11. Demonstrated strong record of teaching experience in a tertiary environment both online and offline
12. Demonstrated ability to motivate, actively engage and educate a given audience

## **OTHER JOB RELATED INFORMATION**

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- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required

## **GOVERNANCE**

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Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.