



POSITION DESCRIPTION

Faculty of Education

Lecturer in Health & Physical Education

POSITION NO	0033180
CLASSIFICATION	Level B
SALARY	\$114,645 - \$136,136 p.a.
SUPERANNUATION	Employer contribution of 17%
WORKING HOURS	Full time
BASIS OF EMPLOYMENT	Continuing Workforce category: Teaching and Research
OTHER BENEFITS	https://about.unimelb.edu.au/careers/staff-benefits
HOW TO APPLY	Online applications are preferred. Go to http://about.unimelb.edu.au/careers , select the relevant option ('Current Opportunities' or 'Jobs available to current staff'), then find the position by title or number.
CONTACT FOR ENQUIRIES ONLY	John Quay Tel +61 4 3804 8955 Email jquay@unimelb.edu.au <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our website:
about.unimelb.edu.au/careers

Acknowledgement of Country

The University of Melbourne acknowledges the Traditional Owners of the unceded land on which we work, learn and live: the Wurundjeri Woi Wurrung and Bunurong peoples (Burnley, Fishermans Bend, Parkville, Southbank and Werribee campuses), the Yorta Yorta Nation (Dookie and Shepparton campuses), and the Dja Dja Wurrung people (Creswick campus).

The University also acknowledges and is grateful to the Traditional Owners, Elders and Knowledge Holders of all Indigenous nations and clans who have been instrumental in our reconciliation journey.

We recognise the unique place held by Aboriginal and Torres Strait Islander peoples as the original owners and custodians of the lands and waterways across the Australian continent, with histories of continuous connection dating back more than 60,000 years. We also acknowledge their enduring cultural practices of caring for Country.

We pay respect to Elders past, present and future, and acknowledge the importance of Indigenous knowledge in the Academy. As a community of researchers, teachers, professional staff and students we are privileged to work and learn every day with Indigenous colleagues and partners.

Position Summary

The Lecturer Health and Physical Education will be at the forefront of Health and Physical Education in Australia with a strong national profile. They will make effective contributions to teaching and learning, research and scholarship, leadership and service within the Faculty of Education. The successful applicant will have expertise in primary education and secondary education with the capacity to address issues associated with Health, Physical Education and Sport across the lifespan.

As a teacher in Faculty of Education, the Lecturer Health and Physical Education will be responsible for teaching at both the undergraduate and graduate levels and will be involved with subject development (including the development of online pedagogies) and subject coordination.

As a researcher in Faculty of Education, the Lecturer Health and Physical Education will make contributions to the research agenda in Health and Physical Education, through high-quality publications and the ability to attract research funding and develop and coordinate projects.

The Lecturer Health and Physical Education will contribute to current developments and policy debates relating to Health, Physical Education and Sport in schools and the community, such as through involvement in professional associations and/or the provision of professional development or other such activities.

As a faculty member of Faculty of Education, the Lecturer Health and Physical Education will be required to contribute to leadership within Faculty of Education and The University of Melbourne (UoM) through staff mentoring and membership/leadership of relevant committees.

Reporting line: Professor Physical Education

No. of direct reports: 0

No. of indirect reports: 1 to 5

Direct budget accountability: project related

1. Key Responsibilities

Teaching and Learning

- ▶ Make significant contributions to the leadership, design, coordination and implementation of subjects and courses related to Health, Physical Education and Sport, including the Undergraduate subjects and the Master of Teaching course, incorporating blended and online learning;
- ▶ Contribute to professional development and custom education offerings in Health, Physical Education and Sport and initiate development of new offerings where possible and appropriate;
- ▶ Provide leadership and mentoring of colleagues related to teaching and learning;
- ▶ Contribute to national forums and debates addressing teaching and learning in Health, Physical Education and Sport.

Research

- ▶ Engage in collaborative research to pursue competitive external research funding, across research grants, contracts and consultancies;
- ▶ Publish research in refereed journals, books or monographs, reports and refereed conference proceedings;
- ▶ Maintain excellence in contributions to graduate supervision;
- ▶ Participate in and initiate shared research activities in Faculty of Education.

Leadership and Service

- ▶ Provide collaborative leadership of subject and course teams and research teams, including support of casual and contract staff;
- ▶ Undertake academic and administrative leadership through coordination of subjects and teaching teams and research teams, and membership/leadership of relevant committees.
- ▶ Engage with and contribute to national scholarly networks;
- ▶ Engage with and contribute to relevant stakeholder groups, including those within the wider education profession, policy makers, schools, and the community.
- ▶ Identify and develop strategic engagement opportunities with external partners across industry, government and community sectors, with the aim of further growing partnerships and collaborations.

2. Selection Criteria

Education/Qualifications

- ▶ A PhD or professional doctorate in a relevant area.
- ▶ Qualifications that meet requirements for professional registration as a teacher.

Essential Knowledge and Skills

- ▶ Demonstrated capacity to contribute to research in Health and Physical Education through the contribution to research projects, acquisition of funding, and publication of findings in relevant leading outlets;

- ▶ Excellence in teaching at university level within Health and Physical Education and Sports Studies, including the ability to make significant contributions to subject and course development, undertake subject coordination duties, and provide specialised support to students on placement;
- ▶ Extensive teaching experience in Health and Physical Education across a range of educational streams, including primary and secondary education, including experience/knowledge connected with contemporary school curriculum frameworks;
- ▶ Demonstrated capacity to apply for and achieve competitive grant applications and other means external research funding in Health and Physical Education;
- ▶ Demonstrated engagement with research and policy development in education and especially Health and Physical Education;
- ▶ Demonstrated capacity to supervise graduate research students;
- ▶ Demonstrated ability to work collaboratively and constructively in teams, including multi-disciplinary teams.

Desirable Knowledge and Skills

- ▶ Demonstrated capacity to construct research collaborations and active networks with national scholars in Health and Physical Education;
- ▶ Demonstrated leadership in education institutions and organisations reflective of an extensive network associated with Health and Physical Education;
- ▶ Sustained professional experience in schooling.

Special Requirements

- ▶ Unrestricted right to work in Australia;
- ▶ Any offer of employment will be conditional upon receipt and maintenance of a valid Working with Children Check;
- ▶ Some out of hours work will be required; and
- ▶ This position is based at the Parkville site. Travel to other sites may be required.

3. Equal Opportunity, Diversity and Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion, and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the Advancing Melbourne strategy that addresses diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy

sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Advancing Melbourne.

4. Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<https://safety.unimelb.edu.au/people/community/responsibilities-of-personnel>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

5. Other Information

THE FACULTY OF EDUCATION

<https://education.unimelb.edu.au>

The Faculty of Education fosters staff productivity, growth and engagement in a collective effort to enrich the contribution that education makes to society. We conduct research and teaching that leads to the transformation of education practice both within and beyond the profession. The Faculty of Education stimulates learning that enriches the potential of students from around the world, enabling meaningful careers and profound contributions to communities. We provide research leadership, setting the direction for high-impact, innovative and responsive research that addresses the pressing issues of our time. We lead purposeful engagement with society, sharing our resources and expertise as part of collaborative efforts to build a resilient, equitable and sustainable future.

THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at

<http://about.unimelb.edu.au/careers>

ADVANCING MELBOURNE

The University's strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of

education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University's commitment to its people, its place, and its partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

- ▶ We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.
- ▶ We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.
- ▶ We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.
- ▶ We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne's academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes; place, community, education, discovery and global.

GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <https://about.unimelb.edu.au/strategy/governance>