

Details

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| Area | Faculty of Health |
| Team | School of Health and Social Development |
| Location | Waterfront |
| Classification | Level B |
| Reports to | Course Director, Speech Pathology |

Deakin

Deakin is a Victorian university with a global impact. We are agile and innovative, and committed to making a positive impact through our excellence in education and research and the contributions we make to the wider community.

Our reputation has been built on the dedication and expertise of our staff. We offer a dynamic, diverse and inclusive working environment with opportunities to grow and develop careers. We believe that a progressive, thriving culture will ensure people choose to come, and stay at Deakin and contribute to our ongoing success.

As one of Australia's largest universities, Deakin has strong global linkages, world-class research and an education portfolio that blends the best of campus and digital delivery into a highly supportive and personalised student experience.

We offer outstanding education founded on the experience we create for our learners and guided by graduate outcomes for successful lives and careers. We undertake globally significant discovery research that benefits our communities through the innovative translation of our ideas into new services, products, policies and capabilities.

Deakin campuses sit on Wadawurrung, Wurundjeri, and Eastern Maar Countries, and the University acknowledges, values and deeply respects its connection with the Traditional Custodians and Elders past and present of these lands and waterways. Deakin is the most popular university destination in Victoria for Aboriginal and Torres Strait Islander students and has a rich history of supporting the ambitions of First Nations students, including through the NIKERI Institute (formerly the Institute of Koorie Education).

Deakin aspires to be Australia's most progressive university, with the principles of diversity, equity and inclusion underpinning our approach to education, research, employability, digital delivery, innovation, and partnerships for impact. Our vision is for an inclusive environment where we value and celebrate diversity, embrace difference and nurture a connected, safe and respectful community. We want Deakin to be a place where all staff and students feel included and respected for their unique perspectives and talents.

[Strategic Plans – Deakin 2030: Ideas to Impact](#)

[Benefits of working at Deakin](#)

Overview

The Faculty of Health is dedicated to being at the forefront of teaching, learning, creating and social development and fostering cutting-edge research and discovery. The School of Health and Social Development places high emphasis on teaching and learning that partners with and supports local communities, as well as research that makes a difference and is solution-led.

The Lecturer, Education-focused Academic will lead unit teaching teams in the Master of Speech Pathology to develop, implement and continuously improve the student learning experience and outcomes. The position will initiate, design and conduct productive, high-quality, scholarship and creative activities to enhance student experience and teaching learning outcomes in the Speech Pathology discipline area.

The individual will work collaboratively with others in the design, development, implementation, evaluation, and ongoing improvement of an innovative curriculum and pedagogy for the Master of Speech Pathology that meets the requirements for accreditation with Speech Pathology Australia. They will contribute to preparing for accreditation, as well as developing teaching, learning and placement experiences for students.

Accountabilities

Education and Employability

- Lead unit teaching teams and work collaboratively with other unit teaching teams in the course to develop effective unit curricula and learning resources (including through unit leadership roles). Contribute to the review of units and courses and implement refinements.
- Assist in applying industry, clinical and/or research practice into student learning experiences, success, engagement and resources.
- Adopt innovation in curriculum design at the unit level and deliver learner-centric, research-informed teaching practices across different levels / modes of delivery. Maintain deep discipline knowledge which is applied to inform unit design.
- Design collaborative learning opportunities at the unit level. Support diverse learners by designing accessible and inclusive unit material and practices.
- Develop effective assessment tasks and rubrics at unit level. Provide clear assessment criteria and timely feedback to learners to demonstrate learning outcomes. Monitor and adapt assessment practices to improve learning outcomes.
- Provide academic support to students within units and guide students to appropriate support services where appropriate.
- Contribute effectively to a culture of educational excellence and engage collaboratively with peers. Build teaching and learning capability related to discipline or pedagogy and effective unit teaching teams and support the professional development of junior colleagues.
- Assist in integrating new pedagogical research across all aspects of education.
- Complete the Graduate Certificate in Higher Education Learning and Teaching

Research and Innovation

- Demonstrate emerging reputation in the scholarship of teaching and educational development through independent contribution to pedagogical research activity and publication in learning and teaching, including testing the effectiveness of innovations designed to improve student and graduate outcomes including graduate employment.
- Advance knowledge within their specific fields/areas of teaching scholarship and pedagogical research activity.
- Demonstrate high levels of discipline-related expertise and pedagogical knowledge and/or evidence of contribution to discipline-based research.
- Complete professional development programs in Higher Education Learning and Teaching.

University Citizenship and Engagement

- Assist the implementation of local citizenship activities and contribute to effectiveness as influencer.
- Contribute to the implementation of specific aspects of University's strategic agenda.
- Contribute to the implementation of University's community engagement agenda.
- Demonstrate engagement in the broader speech pathology community

Selection

Qualifications and experience

- Qualification as a speech pathologist at undergraduate or graduate level plus either a PhD in a relevant area or advanced qualifications and experience in academic speech pathology
- Demonstrated experience in and knowledge of speech pathology course accreditation processes, professional competency development and professional standards, and of contemporary issues relating to the profession
- Excellent record of scholarly learning and teaching in UG and/or PG programs, including innovative curriculum design
- Demonstrated passion for teaching and learning
- Ability to deliver effective teaching practices to improve student success and engagement
- Emerging record of scholarly learning and teaching in postgraduate or undergraduate programs
- Ability to contribute to communities through research
- Excellent interpersonal skills and a proven ability to establish good working relationships with colleagues.

Capabilities

- **Emotional Intelligence** manages emotions to positively influence behaviour.
- **Communicates** engages others through persuasive and influential communication.
- **Collaborates** cultivates collaboration across Deakin, strives for shared outcomes, builds partnerships.
- **Innovates** creates an environment where creativity and innovation are valued.
- **Plans work** plans the delivery of work while balancing priorities and resources.
- **Improves Work** proactively improves the efficiency and quality of processes and systems.

Special Requirements

- This position may require the incumbent to travel domestically and/or internationally to attend conferences, events and to represent the university.
- This position requires the incumbent to hold a current Working with children Check
- This position may require the incumbent to hold a current National Police Record Check

Note The intention of the position description is to provide an outline of scope and responsibilities, at a point in time. Please note, responsibilities may evolve in accordance with organisational needs.