Charles Sturt University

Position Description

Scholarly Teaching Fellow/ Lecturer in Nursing

School of Nursing, Midwifery & Indigenous Health

Faculty of Science

Classification	Level B
Delegation Band	Delegations and Authorisations Policy (see Section 3)
Special Conditions	May be required to conduct and/or support residential schools
Nature of Employment	Continuing
Workplace Agreement	Charles Sturt University Enterprise Agreement
Date Last Reviewed	September 2020

Faculty of Science

https://science.csu.edu.au/

Charles Sturt University's Faculty of Science is one of the most broadly based scientific academic concentrations in Australasia. Our disciplines include: Agricultural and Wine Sciences, Animal and Veterinary Sciences, Environmental Science and Outdoor Recreation, Allied Health and Paramedicine, Exercise and Sport Sciences, Science, Medical Science and Dentistry, Nursing, Midwifery and Indigenous Health.

We have more than 9000 students and over 500 staff dedicated to advancing scientific knowledge. We deliver flexible, innovative teaching programs which provide graduates with the skills and knowledge to build a career, advance their profession and contribute to their community.

School of Nursing, Midwifery & Indigenous Health

https://science.csu.edu.au/schools/nurse/school-home

The School of Nursing, Midwifery and Indigenous Health is committed to educating all students to live well and help others to adopt healthy lifestyles in a range of settings. Academic staff are passionate about the transformational nature of education – it is through learning and growth that people achieve their potential.

The courses offered by the School of Nursing, Midwifery and Indigenous Health include undergraduate, postgraduate, and higher degrees by research in nursing, midwifery and Indigenous health.
The strength of these courses lies in the opportunities provided to students to develop personally and also professionally, acquiring the knowledge, attitudes and practical skills needed to work autonomously and also as part of a team, as high-quality health professionals.

While there is a particular need for high-quality health professionals in regional, rural and remote locations, graduates of the School are also in high demand in urban and metropolitan settings, reflecting as they do the resilience and independent thinking for which rural Australians are known.

Our University Values

Impactful
Outcome driven

Inclusive
Stronger together

Insightful
Understanding people and the world

Inspiring
Leading for the future

Strategic ⟷ Role based

Get results — Take ownership — Collaborate with others — Job-specific capabilities

Service focused

Strive to meet needs and exceed expectations of our students, communities, stakeholders and colleagues.

Business savvy

Continually look to add value in our roles, processes and ways of working.

Innovative

With creativity at our core, be open to new ideas and seek to find better ways of doing things.

Live our values

Uphold the Charles Sturt University values daily in our own behaviours and interactions with others.

Take action

Weigh up risks and make prompt decisions, backing ourselves and each other.

Adapt to change

Explore the reasons for change and be open to accepting new ideas and initiatives.

Network

Bring people together and build relationships that deliver desired benefits and outcomes.

Listen closely

Dig deep to understand others, using self-insight to build team spirit and recognise efforts.

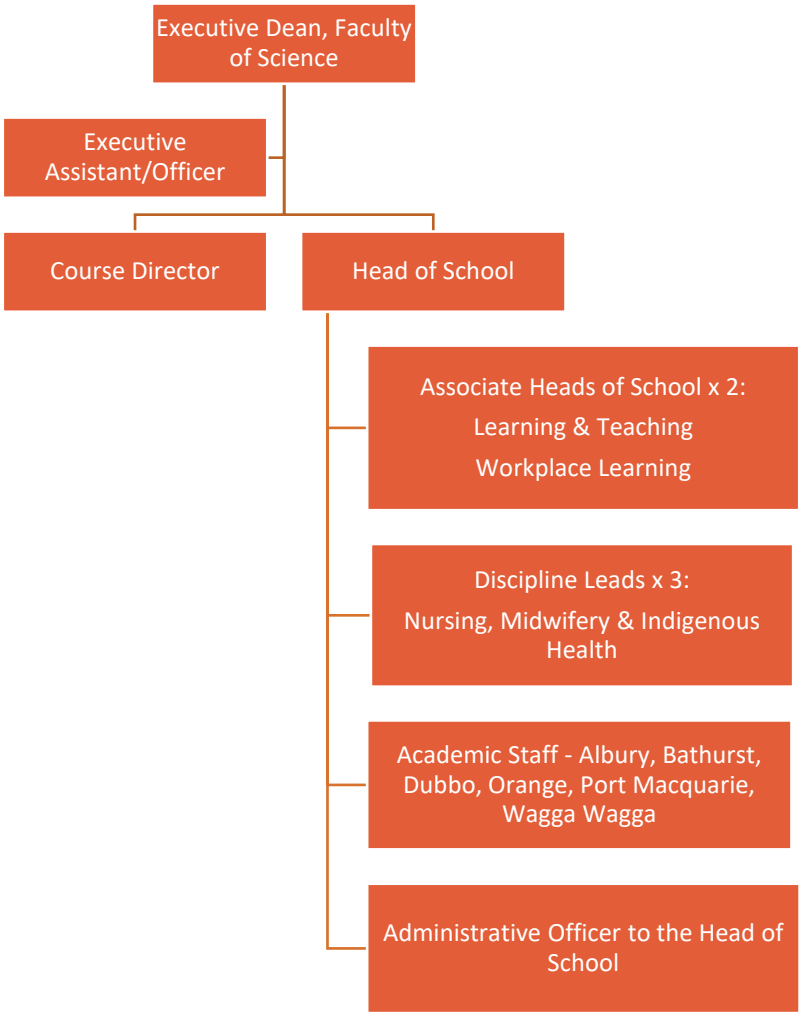
Influence

Create compelling arguments to persuade others and promote ideas that add strategic value.

Job families that reflect the key roles and occupations people have at the university include:

- Operational
- Administrative
- Technical
- Professional/ specialist
- Academic
- Leadership

Organisational Chart



Reporting relationship

This position reports to: Head of School

This position supervises: Nil

Key working relationships

- Head of School
- Course Director
- Associate Head of School
- Discipline/Program Leads
- Academic staff

Position overview

The Lecturer in Nursing will substantially contribute to the teaching and learning needs of students enrolled in nursing courses. The successful applicant will be required to use blended models of subject delivery at both undergraduate and postgraduate levels, participate in the administration and ongoing subject development.

Principal responsibilities

- Apply CSU learning and teaching methodologies, processes, technologies and tools to deliver high quality student centred learning opportunities in the relevant discipline and as required to meet the teaching needs of the University. Achieve excellence in teaching in a range of delivery modes, which may include face to face and online teaching and assessment.
- Build strong professional relationships with students and provide timely and appropriate consultation and feedback.
- Actively contribute to collaborative processes to design, deliver and continually improve high quality courses and learning experiences for students including the giving and receiving of constructive feedback.
- Actively contribute to high performing multi-disciplinary teams with an outcome focus and the development of a respectful, trusting and collaborative working environment.
- Provide leadership and management, as appropriate, in the convening, coordination and delivery of subjects and/or courses. This may include coordinating and/or leading other staff including casual academic staff.
- Proactively develop and foster relationships with a range of stakeholders including community, government departments, and professional bodies.
- Maintain a sound and current knowledge and understanding of the relevant discipline through industry engagement and/or scholarly activities or similar.
- Develop, lead and/or evaluate continuing professional education and maintain professional accreditation.
- Participate in external professional reviews.
- Undertake larger projects that enhance curricula and that are of particular benefit to the School or discipline, or projects that investigate practice and university teaching/curricula.
- Actively contribute to the governance, marketing and promotion, and administrative activities to facilitate the work of the Faculty/School.
- Other duties appropriate to the classification as required.
- Conduct ethical, high quality research and contribute to knowledge through scholarship, publication and presentation and execute a research plan that aligns with CSU's Research Plan and objectives including pursuing funding opportunities.

Capabilities

- Utilising the knowledge and experience gained from working in a range of academic and/or clinical contexts, contribute to the operation of the School of Nursing, Midwifery and Indigenous Health, in line with University and Faculty strategy, to enhance outcomes for the University as a whole;
- Utilising the knowledge and experience developed from working in a range of academic and/or clinical contexts, support the Head of School to improve the teaching and learning environments supported by the School;
- Coordinate high quality subjects, using flexible and contemporary teaching and learning approaches and technologies, to achieve high student satisfaction ratings;
- Utilising advanced knowledge and extensive experience gained from academic and/or clinical environments, support academic teams to achieve substantial teaching, learning and research outcomes;
- Applying a range of management (including change management) skills, promote culturally respectful, inclusive and safe practices in the workplace; and
- Drawing on knowledge and experience of a range of industry settings, identify, support the development and maintenance of strong partnerships, networks, relationships and teams with external stakeholders, thereby enhancing the success of courses offered and research conducted by the School.

Physical capabilities

- Work in other environments beyond the school, such as other campuses, as well as possible car and air travel and work with a diverse range of staff, students and community members.
- On occasion drive a university vehicle distances up to 500km per day within the terms of the university's Driving Hours Guidelines and Policy.

Selection criteria

Applicants are expected to address the selection criteria when applying for this position.

Essential

A. A doctoral or masters qualification appropriate to nursing and current registration as a Registered Nurse with the Nursing and Midwifery Board of Australia;

B. A record of research or professional activity relevant to the discipline of nursing, which demonstrates a capacity to make an autonomous scholarly contribution.

C. Sound knowledge and understanding of the discipline gained through industry experience and/or scholarly activities or similar.

D. Evidence of and a demonstrated commitment to the delivery of student centred learning and teaching;

E. Demonstrated capacity to utilise and embrace current and emerging technologies relevant to teaching and learning.

F. Demonstrated commitment to applying culturally safe practices in the workplace,

G. Demonstrated capacity to work both collaboratively and independently in a large complex academic setting with an outcome focus.

Desirable

H. Qualifications in education, or equivalent standing.

I. Experience in curriculum design and development, particularly in the area of nursing, mental health nursing, Indigenous Health and/or midwifery.


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