

Position Description

Lecturer, Linguistics (Teaching Focussed)

Position No: NEW

Business Unit: Office of the Provost

Division: School of Humanities & Social Sciences

Department: Department of Languages and Cultures

Classification Level: Level B Teaching Focussed

Employment Type: Continuing, Full time

Campus Location: Melbourne (Bundoora)

Other Benefits: http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - http://www.latrobe.edu.au/about

Position Context/Purpose

The Department of Languages and Cultures is seeking to appoint a Lecturer in Linguistics (Teaching Focussed). Linguistics is taught as a core component of the Bachelor of Languages and Linguistics and in the Linguistics major within the BA. As part of a large-scale curriculum reform program the Linguistics discipline will be fundamentally redesigned. The new curriculum will drive much stronger student engagement through the degree and major and focus on practice-oriented and career outcome dimensions of linguistics. We aim to link the teaching program much more closely to cognate areas in Allied Health and Education disciplines. Candidates with teaching and research interests that align with this new approach are sought and those with expertise and experiences related to languages in Australia and Asia are particularly welcome.

The School of Humanities and Social Sciences has an international reputation for the quality of its teaching and research programs. It is guided by the core values identified by the University in the operation of its research, scholarship, teaching and organisational practices. Linguistics is a research strength at La Trobe and attracts a strong cohort of students at both undergraduate and graduate levels. The Department of Languages and Cultures is the largest of the four departments in the School of Humanities and Social Sciences. It has a strong research culture, achieves consistently high student satisfaction and delivers subjects in a range of modes, including in-person, online and hybrid teaching models.

A Level B teaching focused academic is expected to develop curriculum, teach and undertake scholarship of learning and teaching in relation to the pedagogy in their discipline or professional field.

Duties at this level will include:

- Coordinate and teach subjects providing a high-quality learning experience that engages students through the conduct of lectures, tutorials, practical classes and workshops, in online, blended and face-to-face modes.
- Provide constructive, fair and timely feedback on learning to students.
- Initiate and participate in innovative subject and course level curriculum design (including
 the embedding of employability capabilities), development and review in areas such as, but
 not restricted to, online and blended delivery, taking an evidence-based approach to
 evaluate how these initiatives improve the student experience.
- Provide principle or co-supervision to Honours and Masters by coursework students.
- Demonstrate effectiveness by taking an evidence-based approach to evaluate learning and teaching initiatives, and continue to develop professional practice skills, knowledge and expertise.
- Demonstrate a scholarly approach to learning and teaching by contributing to La Trobe's SOLT including sharing of good practice.
- With mentoring support, as appropriate, obtain funding from internal or external sources for teaching improvement projects.
- Undertake other duties and administrative functions commensurate with the classification and scope of the position as required by the Head of Department or the Dean.

Essential Criteria

Skills and knowledge required for the position

- PhD degree in Linguistics or a cognate field.
- Demonstrated effectiveness in teaching, curriculum development and subject coordination in face-to-face, blended and/or online modes, as evidenced by sustained high results on student feedback on teaching surveys, teaching excellence awards or through other forms of evidence.

- Sound analytical skills with an ability to communicate complex information clearly both orally and in writing.
- Demonstrated high level oral and written communication skills, including the ability to interact
 effectively, collaboratively and productively with staff and students from a diverse range of
 backgrounds.
- High level organisational skills with the ability to set priorities, meet deadlines, initiate and follow-up actions, all with minimal or no supervision.
- Evidence of innovative initiatives undertaken in the last three years that have improved the student experience, and the evaluation of effectiveness of these initiatives.
- Demonstrated ability to engage with and produce work related to the Scholarship of Teaching and Learning.
- Ability to supervise, or co-supervise, honours and postgraduate students.

Capabilities required to be successful in the position

- Ability to demonstrate self-awareness, see things from another person's perspective and actively seek out and act on feedback to improve knowledge, skills and behaviour.
- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation and care.
- Ability to think creatively, explore new ideas and respectfully challenge existing practices in order to improve current ways of working.
- Ability to enable a safe, inclusive, high-performing team culture, prioritising staff mental health and wellbeing.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

Our success can be attributed to its strong sense of community. We have a long-standing commitment to diversity, inclusion and social justice; we are committed to providing a workplace where all staff feel valued, respected and supported to achieve their full potential. We strive to build a workplace where all employees of diverse backgrounds, abilities, experiences, sexuality, gender, religion and age are welcome, valued, respected and one that is representative of our community. We demonstrate our cultural qualities by holding ourselves accountable and creating a culture of trust and innovation while genuinely caring for one another.

La Trobe's Cultural Qualities:



We are connected to each other and the communities around us. We engage with those communities to learn from our past, inform our present and impact our





We are innovative in tackling the most important issues of our time. We are inquisitive and seek to develop new ideas that positively impact the way we work and the world around us.





We are accountable for what we do and share a commitment to excellence. We are courageous and respectful in the way we hold ourselves and each other to account.





We care about what we do and value the power of education and research. We care about each other and strive to create a safe and inclusive community.

For Human Resource Use Only

Initials: Date: