

Position Description



Position title:	Lecturer, Health and Physical Education
School/Directorate /VCO:	Institute of Education, Arts and Community
Campus:	Mt Helen Campus. Travel between campuses may be required.
Classification:	Academic Level A
Time fraction:	Full-time
Employment mode:	Fixed-term employment
Further information from:	Professor Jenene Burke, Director, Academic Operations, Institute of Education, Arts and Community Telephone: (03) 5327 9332 Email: js.burke@federation.edu.au
Recruitment number:	851863

Position summary

Appropriate to a Level A appointment, the Lecturer, Health and Physical Education will be expected to:

- contribute to the development and delivery of Health and Physical Education courses at undergraduate and graduate levels;
- contribute to the Institute's research program by participating in research activities and developing or maintaining an active research profile; and
- contribute to the Institute's administrative functions.

Portfolio

In the Institute of Education, Arts and Community we enable access to tertiary education, backed by teaching excellence and outstanding student support. We conduct high impact, community-engaged research. The Institute is committed to supporting the University's objectives of respecting and embedding Aboriginal and Torres Strait Islander knowledge and expertise in our courses and programs and increasing employment and development opportunities for Aboriginal and Torres Strait Islander Australians. The appointee will be instrumental in contributing to the academic development of Indigenous Studies courses in the Bachelor of Arts and Institute more broadly.

Background

At Federation University, we are driven to make a real difference to the lives of every student, and to the communities we serve.

We are one of Australia's oldest universities, known today for our modern approach to teaching and learning. For 150 years, we have been reaching out to new communities, steadily building a generation of independent thinkers united in the knowledge that they are greater together.

Across our university and TAFE campuses in Ballarat, Berwick, Brisbane, Gippsland, and the Wimmera, we deliver world-class education and facilities. With the largest network of campuses across Victoria, as well as a growing Brisbane base, we are uniquely positioned to provide pathways from vocational education and skills training at Federation TAFE through to higher education.

To be successful at Federation University you must be willing to enthusiastically embrace the university's ambition as expressed in the 2021 - 2025 University Strategic Plan and share the University's values of:

INCLUSION, we celebrate our diversity, particularly valuing Aboriginal and Torres Strait Islander cultural heritage, knowledge and perspectives.

INNOVATION, we are agile and responsive to emerging opportunities.

EXCELLENCE, we act with integrity and take responsibility for achieving high standards.

EMPOWERMENT, we create a supportive environment to take informed risks in pursuit of success.

COLLABORATION, we establish genuine partnerships built on shared goals.

Key responsibilities

1. Undertake teaching and assessment of undergraduate and postgraduate students within the area of Health and Physical Education.
2. Develop, teach and moderate courses in Health and Physical Education at undergraduate and graduate levels.
3. Undertake research activities.
4. Participate in team projects.
5. Contribute to the administrative functions of the Institute.
6. Perform full course coordination duties.
7. Other responsibilities applicable to a Level A academic under current minimum standards for Academic Levels, as assigned by the Executive Dean and Director, Academic Operations.
8. Reflect and embed the University's strategic purpose, priorities and goals when exercising the responsibilities of this position. For a more complete understanding and further information please access the Strategic Plan at: <https://federation.edu.au/about-us/our-university/strategic-plan>.
9. Undertake the responsibilities of the position adhering to:
 - The Staff and Child Safe Codes of Conduct and Conflict of Interest Policy and Procedure;
 - Equal Opportunity and anti-discrimination legislation and requirements;
 - the requirements for the inclusion of people with disabilities in work and study;
 - Occupational Health and Safety (OH&S) legislation and requirements; and
 - Public Records Office of Victoria (PROV) legislation.

Level of responsibility

The Lecturer, Health and Physical Education will work with the support and guidance of more senior academic staff and will be expected to develop his or her expertise in teaching, research and administration with an increasing degree of autonomy.

Position/Organisational relationships

The Lecturer, Health and Physical Education will work under the broad direction of the Executive Dean and Director, Academic Operations, and work as part of the Institute's team of academic and administrative staff.

Key selection criteria

Applicants must demonstrate they are able to undertake the inherent responsibilities of the position as contained in the position description and are able to meet the following key selection criteria:

Training and qualifications

1. The Lecturer, Health and Physical Education will normally have completed four years of tertiary study or equivalent qualifications and experience and may be required to hold a relevant higher degree.
2. The Lecturer, Health and Physical Education will also have completed the Graduate Certificate in Education (Tertiary Teaching) or equivalent. If the Lecturer, Health and Physical Education does not hold this qualification, they will be required to complete the qualification through the University's Centre for Teaching Innovation and Quality upon commencement of their employment (for further information, go to: <https://federation.edu.au/staff/learning-and-teaching/professional-development/award-programs/graduate-certificate-in-education-tertiary-teaching-gcett>).
3. All academic positions delivering education and/or services to children (a child for this purpose is considered to be someone below the age of 18 years) in first-year undergraduate programs must hold a valid Working with Children Check (WWCC) or hold a current registration with the Victorian Institute of Teaching (VIT).

Experience, knowledge and attributes

4. Lecturing and tutoring experience in Health and Physical Education.
5. A capacity to teach courses in some combination of the following areas: Health and Physical Education
6. A preparedness to undertake research and a capacity to develop an active research profile in the field of Health and Physical Education.
7. A preparedness to undertake postgraduate studies in Health and Physical Education (or a related area) if such a qualification is not already held.
8. Evidence of an ability to work collegially.
9. Excellent interpersonal, oral and written communications skills and an ability to relate well to students and other University staff.
10. Previous experience in the administration of courses, and other administrative duties as required.
11. Capacity to implement a student-centred approach with a focus on student success.
12. Knowledge and understanding of the needs, including learning needs, of a diverse range of students, including those with disabilities.
13. Demonstrated working knowledge and application of the Child Safety Standards.
14. Demonstrated knowledge and application of appropriate behaviours when engaging with children, including children with a disability and from culturally and/or linguistically diverse backgrounds.

The University reserves the right to invite applications and to make no appointment.

It is not the intention of the position description to limit the scope or accountabilities of the position but to highlight the most important aspects of the position. The aspects mentioned above may be altered in accordance with the changing requirements of the role.

Key Minimum Standards for Academic Levels (MSALs)

Teaching and research academic staff

Level A

A Level A academic will work with the support and guidance from more senior academic staff and is expected to develop his or her expertise in teaching and research with an increasing degree of autonomy. A Level A academic will normally have completed four years of tertiary study or equivalent qualifications and experience and may be required to hold a relevant higher degree.

A Level A academic will normally contribute to teaching at the institution, at a level appropriate to the skills and experience of the staff member, engage in scholarly, research and/or professional activities appropriate to his or her professional discipline, and undertake administration primarily relating to his or her activities at the institution. The contribution to teaching of Level A academics shall be primarily at undergraduate and graduate diploma level.

The standards are not exhaustive of all tasks in academic employment, which is by its nature multi-skilled and involves an overlap of duties between levels