

# RESEARCH FELLOW

DEPARTMENT/UNIT	Australian Regenerative Medicine Institute (ARMI)
FACULTY/DIVISION	Faculty of Medicine, Nursing and Health Sciences
CLASSIFICATION	Level B
DESIGNATED CAMPUS OR LOCATION	Clayton campus

## ORGANISATIONAL CONTEXT

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At [Monash](#), work feels different. There's a sense of belonging, from contributing to something groundbreaking – a place where great things happen. You know you're part of something special and purposeful because, like Monash, your ambitions drive you to make change.

We have a clear purpose to deliver groundbreaking intensive research; a world-class education; a global ecosystem of enterprise – and we activate these to address some of the [challenges](#) of the age, Climate Change, Thriving Communities and Geopolitical Security.

We welcome and value difference and [diversity](#). When you come to work, you can be yourself, be a change-maker and develop your career in exciting ways with curious, energetic, inspiring and committed people and teams driven to make an impact – just like you.

Together with our [commitment to academic freedom](#), you will have access to quality research facilities, infrastructure, world class teaching spaces, and international collaboration opportunities.

We champion an [inclusive workplace culture](#) for our staff regardless of ethnicity or cultural background. We have also worked to improve [gender equality](#) for more than 30 years. Join the pursuit of our purpose to build a better future for ourselves and our communities – [#Changelt](#) with us.

The Faculty of **Medicine, Nursing and Health Sciences** is the largest faculty at Monash University, a global university with campuses across Victoria and international locations in Indonesia, Malaysia, China, India and Italy.

Our Faculty offers the most comprehensive suite of professional health training in Victoria, consistently ranked in the top 40 universities worldwide for clinical, pre-clinical and health sciences.

We want to improve the human condition. That is our vision - it has no expiration date. By educating the current and future healthcare workforce, and undertaking medical research, both discovery and clinical, our students, staff and alumni all work to directly improve people's quality of life, reduce health inequality and promote greater health and social outcomes.

We're globally recognised for our quality education of over 63,000 doctors, nurses, and allied health professionals and health researchers. The future health of our communities is underpinned by the sustained excellence of our education and research capabilities.

We are ambitious and committed to maintaining our position as a leading international medical research and teaching university. We're recognised for the quality of our graduates, the scale and depth of our research, our commitment to translational research, and as a thriving biotechnology hub. To learn more about the Faculty, please visit [www.monash.edu/medicine](http://www.monash.edu/medicine).

Our Faculty includes four Sub-Faculties: Health Sciences, Clinical and Molecular Medicine, Biomedical Medicines, and Translational Medicine and Public Health.

Established through a joint venture between Monash University and the Victorian Government, the **Australian Regenerative Medicine Institute (ARMI)** builds on the University's existing strengths in biomedical research, and supports the critical infrastructure required to deliver the next generation of discoveries in regenerative medicine.

ARMI is located at one of the world's largest regenerative medicine and stem cell research centres, at the Clayton Campus. Its location offers a highly stimulating biomedical research environment allowing Institute researchers to work closely with other university research organisations including the [Monash Institute for Medical Engineering \(MIME\)](#) and [Biomedical Discovery Institute \(BDI\)](#) and [CSIRO](#), one of Australia's leading multi-disciplinary research institutions.

ARMI's Mission is to address the unanswered questions with a multi-centre, cross disciplinary and highly focused approach, for the development of innovative clinical protocols as well as the pursuit of rapid commercial transfer of its technologies related to regenerative medicine around key research pipelines; Heart and muscle development and regeneration, Immunity and Regeneration, Stem cells, Cancer and Regeneration and Neural regeneration. ARMI scientists are focused on unravelling the basic mechanisms of the regenerative process, enabling doctors to prevent, halt and reverse damage to vital organs due to disease, injury or genetic conditions.

To learn more about us and the work we do, please visit our [website](#).

## POSITION PURPOSE

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A Level B research-only academic is expected to carry out independent and/or team research within the field in which they are appointed and to carry out activities to develop their research expertise relevant to the particular field of research.

The Calegari group has pioneered methods allowing the expansion of endogenous neural stem cells in the mammalian brain ([Lange](#)). This was important to identify the progenitor subtypes promoting cortical expansion during development and evolution ([Nonaka](#)) as well as increase adult neurogenesis throughout life ([Artegiani](#)). Most importantly, the Calegari groups has recently found that such expansion of endogenous neural stem cells can be used to promote sensory discrimination, improve cognitive performance, and rejuvenate hippocampal function ([Bragado](#), [Berdugo](#)). Together with the successful candidate, the Calegari lab will aim to reveal the mechanisms underlying such improvements in brain function as well as to exploit neurogenesis to rescue brain deficits associated to aging or disease.

The successful candidate will be responsible of planning and executing projects in the context of adult neurogenesis, cognitive function and disease in coordination with the primary research group leader and while overseeing the work and training of research staff, and/or students, as appropriate. In close interaction with the primary research group leader, but with a significant

degree of independence, the candidate will lead the project in its entirety from the setting up of instrumentation, planning and execution of the experiments, interpretation of the data, publication of the results as well, whenever relevant, secure additional funding to support its continuity.

**Reporting Line:** The position reports to Professor in ARMI

**Supervisory Responsibilities:** This position provides direct supervision to a technical assistant, and/or students, depending on the phase of the project and necessities

**Financial Delegation:** Not applicable

**Budgetary Responsibilities:** Not applicable

## KEY RESPONSIBILITIES

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Specific duties required of a Level B research-only academic may include:

1. The conduct of research either as a member of a team or independently and the production of conference and seminar papers and publications from that research
2. Supervision of research-support staff involved in the staff member's research
3. Guidance in the research effort of junior members of research-only Academic staff in their research area
4. Contribution to the preparation or, where appropriate, individual preparation of research proposal submissions to external funding bodies
5. Involvement in professional activities including, subject to availability of funds, attendance at conferences and seminars in the field of expertise
6. Administrative functions primarily connected with their area of research
7. Occasional contributions to the teaching program within the field of the staff member's research
8. Co-supervision or, where appropriate, supervision of major honours or postgraduate research projects within the field of the staff member's area of research
9. Attendance at meetings associated with research or the work of the organisational unit to which the research is connected and/or at departmental, school and/or faculty meetings and/or membership of a limited number of committees
10. Other duties as directed from time to time

## KEY SELECTION CRITERIA

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### Education/Qualifications

1. The appointee will have:
  - A doctoral qualification in the relevant discipline area or equivalent qualifications or research experience.

### Knowledge and Skills

2. Demonstrated statistical analysis and manuscript and research proposal preparation skills; including a solid track record of refereed research publications
3. Experience in successfully supervising, mentoring and coaching to support the development of research staff and/or a demonstrated trajectory of leadership capability
4. Experience in supervising and working with major honours or postgraduate students within the discipline

5. The ability to work both independently in a research environment and as part of an inter-disciplinary research team
6. High level organisational skills, with demonstrated capacity to establish and achieve goals
7. Excellent written and oral communication skills
8. A demonstrated capacity to work in a collegiate manner with other staff in the workplace
9. Advanced computer skills with experience using Microsoft Word, Excel and PowerPoint; specific experience in working with a range of analytical software
10. Demonstrated experience in the field of Neuroscience in any (ideally more!) of the following areas including: Molecular Cell Biology, Developmental/Systems/Cognitive/Computational Neuroscience, Physiology and/or handling of mammalian experimental animal models
11. Ability to set up electrophysiology instrumentation for in vivo recording of brain activity is an asset

## **OTHER JOB RELATED INFORMATION**

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- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted

## **GOVERNANCE**

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Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.