



Lecturer

Department/Unit	Econometrics and Business Statistics
Faculty/Division	Monash Business School
Classification	Level B
Work location	Caulfield or Clayton campus
Date document created or updated	5 October 2017

Organisational context

Everyone needs a platform to launch a satisfying career. At Monash, we give you the space and support to take your career in all kinds of exciting new directions. You'll have access to quality research, infrastructure and learning facilities, opportunities to collaborate internationally, as well as the grants you'll need to publish your work. We're a university full of energetic and enthusiastic minds, driven to challenge what's expected, expand what we know, and learn from other inspiring, empowering thinkers. Discover more at www.monash.edu

The **Monash Business School** undertakes education, research, consultancy and community engagements across all the main business and economics disciplines. It offers a comprehensive selection of awards including bachelor degrees, specialist master degrees by coursework, the Master of Business Administration (MBA), masters by research, and the PhD. Student numbers exceed 14,000, making it one of the largest business education providers in Australia.

The Monash Business School operates across all four Australian campuses (Berwick, Caulfield, Clayton and Peninsula) and, together with business schools in South Africa and Malaysia, makes up Monash University's Faculty of Business and Economics.

The Monash Business School is structured into seven discipline-based departments (Accounting, Banking and Finance, Business Law and Taxation, Econometrics and Business Statistics, Economics, Management, and Marketing) as well as a number of research centres, units and groups in specialist areas such as behavioural economics, health economics, development economics, financial studies, global business and retail studies.

To learn more about the Monash Business School, please visit our [website](#).

The **Department of Econometrics and Business Statistics** is recognised worldwide for the quality of its research and teaching and has been designated by Monash as an area of outstanding strength, 'demonstrably pre-eminent relative to other Australian universities and competitive with the strongest international equivalents'. In the [Excellence in Research for Australia assessment conducted by the Australian Research Council in 2015, Monash University received a rank of 5, which is the highest possible rank, in both Econometrics and Statistics](#). The Monash Business School is also in the [top 10% of institutions in Econometrics](#) as ranked by IDEAS (a Research Papers in Economics service maintained by the Federal Reserve Bank of St. Louis, USA), meaning that the Department appears among the best institutions in the world. We provide the quantitative training in the Bachelor of Business, the Bachelor of Commerce, as well as several Masters by Coursework programs and we offer a comprehensive curriculum at the undergraduate and postgraduate levels in econometrics, business statistics, financial econometrics and actuarial studies. Many of our senior staff are editors and associate editors of reputable academic journals in econometrics and statistics and we enjoy significant success in gaining grants and contract research. For more information about our Department and the work we do, [please visit our website](#).

Position purpose

An academic at this level is expected to carry out activities to maintain and develop her/his scholarly, research and/or professional activities relevant to the profession or discipline. A Level B academic is expected to make significant contributions to the teaching effort of a department, school, faculty or other organisational unit or an interdisciplinary area.

While fields of specialisation within econometrics and business statistics are open, expertise in micro-econometrics, applied econometrics, actuarial science or business analytics/data science is particularly encouraged.

Reporting Line: The position reports to the Head of Department for education and research program responsibilities and outcomes, through the relevant performance manager

Supervisory responsibilities: Not applicable

Financial delegation and/or budget responsibilities: Not applicable

Key responsibilities

Specific duties required of a Level B academic may include:

1. The conduct of research
2. The preparation and delivery of lectures and seminars
3. Supervision of major honours or postgraduate research projects
4. Supervision of the program of study of honours students and of postgraduate students engaged in course work
5. Development of course material with appropriate advice from and support of more senior staff
6. Setting assessment and marking
7. Consultation with students
8. The conduct of tutorials, practical classes, demonstrations, workshops, as required
9. Involvement in professional activity
10. Attendance at departmental, school and/or faculty meetings and a major role in planning or committee work

Key selection criteria

A Level B academic shall have:

1. A PhD, or near complete PhD in econometrics, statistics, economics, finance or a closely-related discipline
2. Evidence of an emerging track record of high quality independent research including an active research interest in preferably micro-econometrics, applied econometrics, actuarial science or business analytics/data science
3. Teaching experience in a tertiary environment, enthusiasm for developing innovative curriculum material and an ability to work positively and cooperatively with students
4. An ability to work in a collegiate manner with other staff in the workplace
5. An ability to work within inter-disciplinary teams and with external organisations

Other job related information

- Travel (e.g. to other campuses of the University) may be required
- There may be peak periods of work during which the taking of leave may be restricted

Legal compliance

Ensure you are aware of and adhere to legislation and University policy relevant to the duties undertaken, including: Equal Employment Opportunity, supporting equity and fairness; Occupational Health and Safety, supporting a safe workplace; Conflict of Interest (including Conflict of Interest in Research); Paid Outside Work; Privacy; Research Conduct; and Staff/Student Relationships.