

# Position description

## Lecturer

Department/Unit	Physiotherapy
Faculty/Division	Faculty of Medicine, Nursing and Health Sciences School of Primary and Allied Health Care
Classification	Level B
Work location	Clayton campus
Date document created or updated	9 November 2016

#### **Organisational context**

Monash is a university of transformation, progress and optimism. Our people are our most valued asset, with our academics among the best in the world and our professional staff revolutionising the way we operate as an organisation. For more information about our University and our exciting future, please visit <a href="http://www.monash.edu">www.monash.edu</a>

The **Faculty of Medicine**, **Nursing & Health Sciences** is the University's largest research faculty. World-class researchers work across disciplines including laboratory-based medical science, applied clinical research, and social and public health research. The faculty is home to a number of leading medical and biomedical research institutes and groups, and has contributed to advances in many crucial areas. Our expertise in life sciences and biomedicine is recognised both nationally and internationally.

From a teaching perspective, our education curriculum covers a range of disciplines, including medicine, nursing, radiography and medical imaging, nutrition and dietetics, paramedic studies, biomedical sciences, physiotherapy, occupational therapy, behavioural neurosciences and social work. We take pride in delivering outstanding education in all courses, in opening students to the possibilities offered by newly discovered knowledge and in providing a nurturing and caring environment. To learn more about the faculty, please visit www.med.monash.edu.au/

**The School of Primary Health Care** is a leader in primary care research, teaching and service. The School provides high quality primary care programs at undergraduate and graduate entry levels, specialized professional graduate coursework programs and higher degrees by research in the primary care disciplines. The School currently includes the Departments of General Practice, Community Emergency Health and Paramedic Practice, Occupational Therapy, Physiotherapy, Primary Care Research and Social Work, together with the Southern Academic Primary Care Research Unit (SAPCRU)

The School's Departments and Centres are situated across the Caulfield, Peninsula and Notting Hill campus, with the latter being where the Head of School, Departments of General Practice and Primary Care Research are currently co-located.

**The Department of Physiotherapy** was established in 2007 and is located at the Peninsula campus. Despite its comparative youth, the department is already intensely research active. Staff are engaged in a variety of research activities and are committed to research-informed teaching. The department has more than 20 PhD students and more than 30 honours (advanced research) students. It offers a range of online professional development courses for clinicians, and a paediatric physiotherapy specialism within the Masters of Advanced Health Care Practice. Further coursework degrees are under development.

Since its establishment, the Department of Physiotherapy has reflected Monash University's goal of international engagement and internationalisation of the curriculum, with licensing of curriculum to international partners, and enrolment of an increasing number of international students at the undergraduate and post graduate level.

#### **Position purpose**

A Level B academic is expected to make significant contributions to the teaching effort of a department, school, faculty or other organisational unit or an interdisciplinary area. An academic at this level is expected to carry out activities to maintain and develop her/his scholarly, research and/or professional activities relevant to the profession or discipline.

The Lecturer is expected to make significant contributions to the teaching and research effort of the University within the area of paediatric physiotherapy and to carry out activities to develop and maintain scholarly research and/or professional activities relevant to the profession or discipline. The incumbent will be expected to support the department through the overall management of the Masters of Advanced Paediatric Physiotherapy Practice course, individual units within this course, and an overseeing role regarding paediatric content within the undergraduate Bachelor of Physiotherapy (honours) degree.

- Reporting Line: The position reports to the Head of Department.
- Supervisory responsibilities: Nil
- Financial delegation and/or budget responsibilities: Nil

#### **Key responsibilities**

Specific duties required of a Level B academic may include:

- 1. The conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, and clinical placements
- 2. Development of course material with appropriate advice from and support of more senior staff
- 3. The preparation and delivery of lectures and seminars
- 4. Supervision of major honours or postgraduate research projects
- 5. The conduct of research
- 6. Involvement in professional activity
- 7. Broad administrative functions; the majority of which are connected with the subjects in which the academic teaches
- 8. Attendance at departmental, school and/or faculty meetings and a major role in planning or committee work

### **Key selection criteria**

#### **Essential criteria**

- A Level B academic shall have qualifications and/or experience recognised by the university as appropriate for the relevant discipline area. In many cases a position at this level will require a doctoral or masters qualification or equivalent accreditation and standing. In determining experience relative to qualifications, regard is had to teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or contributions to technical achievement
- 2. Possess a high level of interpersonal skills and demonstrated ability to work independently and as part of a team across both the education and service sectors

- 3. Ability to work positively and cooperatively with students, internal and external teams and agencies
- 4. Demonstrated strong record of teaching experience in a tertiary environment
- 5. Proven ability, commitment and passion for engaging in scholarly and research activities

#### Other job related information

- Travel (e.g. to other campuses of the University) may be required
- There may be peak periods of work during which the taking of leave may be restricted

### Legal compliance

Ensure you are aware of and adhere to legislation and University policy relevant to the duties undertaken, including: Equal Employment Opportunity, supporting equity and fairness; Occupational Health and Safety, supporting a safe workplace; Conflict of Interest (including Conflict of Interest in Research); Paid Outside Work; Privacy; Research Conduct; and Staff/Student Relationships.