

Position description

Senior Lecturer (Education focused)

Department/Unit	Department of Economics
Faculty/Division	Faculty of Business and Economics Monash Business School
Classification	Level C
Work location	Clayton campus
Date document created or updated	18 August 2017

Organisational context

Monash is a university of transformation, progress and optimism. Our people are our most valued asset, with our academics among the best in the world and our professional staff revolutionising the way we operate as an organisation. For more information about our University and our exciting future, please visit www.monash.edu

The **Monash Business School** undertakes education, research, consultancy and community engagements across all the main business and economics disciplines. It offers a comprehensive selection of awards including bachelor degrees, specialist master degrees by coursework, the Master of Business Administration (MBA), masters by research, and PhD student numbers exceed 14,000, making it one of the largest business education providers in Australia.

The Monash Business School operates across all four Australian campuses (Berwick, Caulfield, Clayton and Peninsula) and, together with business schools in South Africa and Malaysia, makes up Monash University's Faculty of Business and Economics.

The Monash Business School is structured into seven discipline-based departments (Accounting, Banking and Finance, Business Law and Taxation, Econometrics and Business Statistics, Economics, Management, and Marketing) as well as a number of research centres, units and groups in specialist areas such as behavioural economics, development economics, employment and work, and retail studies.

To learn more about the Monash Business School, please visit our website: <http://business.monash.edu>

The **Department of Economics** is one of the foundation departments of Monash University. We offer a range of undergraduate and postgraduate programs on and off-campus in Australia. The Department has a strong research profile and vibrant research culture, underpinned by our philosophy that a rapidly changing world requires adaptable analytical skills. We are one of Australia's leading economics departments and proudly provide specialist advice to government and private sector bodies in Australia and internationally. For more information about our Department, please visit <https://www.monash.edu/economics>.

Position purpose

Education-focused staff (as a subset of the Teaching and Research category of employment) at Monash are an elite category of the academy who focus on and contribute to the innovation of education and leading the design and delivery of education at the University.

The Senior Lecturer makes significant contributions by providing leadership and research in education. This position plays a leadership role in educational innovation, curriculum design and provides expertise and mentorship to improve education across various divisions.

The appointee is expected to strengthen the existing capability of the Department of Economics, and to further enhance its reputation as a leader in teaching and learning.

Reporting line: The appointee will report to the Head of Department, Economics

Supervisory responsibilities: The appointee may be asked to supervise staff in performing Education related tasks

Financial delegation and/or budget responsibilities: Not applicable

Key Responsibilities

This position is a Level C education-focused academic. Level C education-focused academics will engage in educational scholarship, and/or play a leadership role in educational innovation, curriculum design and review

Education-focused Level C academic staff duties may include:

1. designing, implementing and reviewing educational innovations
2. playing a leadership role in educational innovation, curriculum design and review
3. course material and resource development
4. marking and assessment
5. consultation with students
6. engaging in collaborative design or implementation of cross-faculty, cross-campus or team taught units, courses or projects
7. being involved in major innovations in teaching and learning in the school and/or faculty
8. attracting funding to undertake projects that enhance student or staff learning and teaching outcomes
9. building capacity in learning and teaching in others and inspire them to teach well; and
10. providing a significant degree of leadership and/or higher level service and/or community
11. broad administrative functions
12. attendance at departmental, school and/or faculty meetings and a major role in planning or committee work

Research and scholarship for a Level C education-focused academic may include:

13. innovative curriculum design based on systematic and evidence-based review of teaching methods and techniques
14. exploring the impact of changes in curriculum design and teaching practice on student learning
15. attracting funding to undertake projects that enhance student or staff learning and teaching outcomes; and/or
16. conference presentations on educational practice and design at local and national conferences

Key selection criteria

1. Level C education-focused academics should have a sound grasp of economics and the development of assessment tasks and activities that foster intellectual independence
2. Advanced qualifications and/or recognised significant experience in Economics education. A position at this level will require a doctoral qualification. In determining experience relative to qualifications, regard shall be given to institutional recognition for achieving improved or consistently good student outcomes
3. Proven ability in publishing educational or disciplinary research in high-quality refereed journals or equivalent (for example, textbooks or teaching resources)
4. High-level interpersonal skills and proven ability to establish a good working relationship with colleagues and students and to develop and maintain strong professional links with relevant industry and the community
5. Proven ability, commitment and passion for engaging in academic activities, taking a leadership role where appropriate
6. Demonstrated excellence in teaching in the discipline area (i.e. through evaluations, innovation in presentation and through curriculum development)
7. Ability to work positively and cooperatively with students, staff members and stakeholders
8. Ability to plan, organise and achieve work targets, sometimes in demanding circumstances and work harmoniously and constructively with academic colleagues and other University staff
9. Ability to promote the discipline both within the University and to the greater community

Other job related information

- Travel (eg. to other campuses of the University) may be required
- Taking leave may be restricted during peak periods of work, specifically during teaching periods

Legal compliance

Ensure you are aware of and adhere to legislation and University policy relevant to the duties undertaken, including: Equal Employment Opportunity, supporting equity and fairness; Occupational Health and Safety, supporting a safe workplace; Conflict of Interest (including Conflict of Interest in Research); Paid Outside Work; Privacy; Research Conduct; and Staff/Student Relationships.