

Position Title:	Senior Lecturer in Clinical Dentistry
Position Classification:	Level C
Position Number:	NEW
Faculty/Office:	Faculty of Health and Medical Sciences
School/Division:	School of Dentistry
Centre/Section:	Oral Health Centre of WA (OHCWA)
Supervisor Title:	Divisional Head, Oral Restorative and Rehabilitative Sciences

Supervisor Position Number:

Your work area

The UWA Dental School is a contemporary, progressive, innovative and vibrant centre of excellence in dentistry. It is composed of three academic units and the Oral Health Centre of Western Australia (OHCWA). Our mission is to achieve excellence in dental education, research and oral health care to the benefit of our local community and the advancement of dentistry globally. This is achieved by highly qualified academics and staff, interacting with dedicated and engaged students, in state-of-the-art facilities, with up-to-date equipment and technology.

OHCWA is a partnership between The University of Western Australia and the Department of Health of Western Australia, and is the primary focus for oral health education, research and specialist care delivery in Western Australia. It treats approximately 15,000 patients a year and delivers a range of clinical and technical training programmes. OHCWA is located on the QEII campus adjacent to the new Perth Children's.

Reporting Structure

Reports to: Divisional Head, Oral Restorative and Rehabilitative Sciences

If a leadership/ supervisory role:

Direct Reports: NA

Your role

The primary purpose of the position is to contribute to the didactic, clinical and laboratory teaching in restorative dentistry to Doctor of Dental Medicine graduate and Doctor of Clinical Dentistry postgraduate students. You will also provide dental treatment to patients at OHCWA, and undertake high quality research in a relevant discipline.

Key responsibilities

- Contribute to the DMD in the broader areas of clinical dentistry in education, research and clinical service delivery.
- Participate in teaching and clinical instruction to DMD students in Comprehensive Oral Care.
- Participate in clinical/laboratory research in a relevant discipline.
- Provide comprehensive clinical services at OHCWA.
- Participate in the development and implementation of OHCWA's clinical management strategies and programs.
- Serve the School and Centre on relevant committees.
- Other duties as directed.

Your specific work capabilities (selection criteria)

The University is seeking an individual who can demonstrate their achievements as a dental academic and clinical practitioner, and can provide high level input in the School's graduate DMD program.

The appointment offers a unique opportunity for a dental academic to develop innovative learning opportunities for DMD students in comprehensive oral care and pursue cutting edge research including educational research. The successful candidate will be expected to contribute to the DMD in the broader areas of restorative dentistry in education, research and clinical service delivery.

Applicants should provide evidence of their achievements in each of the areas listed below.

Qualifications

Essential

- Dental qualification registrable with the Dental Board of Australia
- Advanced training to the level of a dental specialist (MDSc or DClinDent) in restorative dentistry, prosthodontics, endodontics, periodontics, special needs dentistry, oral medicine or similar related field registrable with the Dental Board of Australia
- Peer recognition in the form of fellowships from academies and colleges such as Royal Australasian College of Dental Surgeons, and/or invited presentations at international meetings
- Demonstrated extensive knowledge, clinical experience, skills and judgement in the practice of clinical dentistry or hospital dentistry
- PhD or equivalent research higher degree

Experience

Essential

- Current or recent clinical practice as dental specialist in a relevant field with a clear understanding of the clinical environment
- Clinical experience across a range of settings in private, hospital and university environments
- Experience in leadership in a clinical educational role in a dental school, with the ability to assess future clinical needs of dental graduates
- Evidence of high level clinical capabilities and clinical scholarship, as witnessed by published clinical reports or invited lectures on clinical topics to scientific meetings
- Demonstrated excellence and leadership in dental research, with a significant impact in the field of expertise. Evidence could include major highly cited peer reviewed publications, other citation metrics, competitive research grants, paid invitations to speak at major relevant research conferences, graduated research higher degree students developing into major academic roles or other similar evidence
- The ability to successfully establish relationships and to effectively collaborate with the dental/medical or other relevant industry, such as through consultancies or grants
- High level of organisational skills and management of administrative tasks including program coordination in a dental school setting
- A history of involvement with the dental/medical profession at high levels, such as through leadership roles within professional associations and academies

Commitment to teaching and curriculum development

Essential

- Initiate high quality curriculum development
- Demonstrated ability to deliver excellence in high quality undergraduate and postgraduate courses with a particular emphasis on digital learning environments
- Design and deliver continuing professional development programs for dental/medical personnel
- Ability to relate to students and staff from differing cultural backgrounds
- Experience with a range of learning modes, including flexible delivery or student-centred modes
- Experience and involvement in continuing professional development

Achievements in research

Essential

- A strong career trajectory for research output (i.e. based on H index and citation impact)
- A track record of publication in quality journals
- A track record of success in attracting external competitive research funding
- Past successful supervision of students and the ability to attract new high calibre research students
- Ability to work across discipline boundaries
- Ability to design and execute specific research projects
- Ability to lead a research team
- A collaborative research ethos

Personal Qualities

Essential

The successful applicant will demonstrate the ability to -

- Pursue and achieve excellence
- Instigate and promote change in a strategic manner
- Foster the School's and Faculty's relations with industry, government departments, professional bodies and the wider community
- Share their ideas with others and follow them through to their completion
- Work within a dynamic team while valuing collegiality
- Initiate and promote a quality-oriented teaching and learning environment
- Lead and develop positive working relationships with other professionals
- Provide leadership in teaching, research and other areas within the School by serving as an example for others
- Work in a flexible, multi-disciplinary teaching and research environment
- Contribute to the processes that enable the academic and support teams to manage the work of the School
- Communicate at a high level in both spoken and written forms

Special Requirements

Travel between clinical facilities as required.

Compliance

Workplace Health and Safety

All supervising staff are required to undertake effective measures to ensure compliance with the Occupational Safety and Health Act 1984 and related University requirements (including Safety, Health and Wellbeing Objectives and Targets).

All staff must comply with requirements of the Occupational Safety and Health Act and all reasonable directives given in relation to health and safety at work, to ensure compliance with University and Legislative health and safety requirements.

Details of the safety obligations can be accessed at <http://www.safety.uwa.edu.au>

Equity and Diversity

All staff members are required to comply with the University's Code of Ethics and Code of Conduct and Equity and Diversity principles. Details of the University policies on these can be accessed at http://www.hr.uwa.edu.au/publications/code_of_ethics, <http://www.equity.uwa.edu.au>