Art Therapist



| Job Title: | Art Therapist 22.8 hours per week | |
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| Responsible To: | Senior Psychologist | |
| Responsible For: | Delivering an individual and group art therapy program as a part of the integrated rehabilitation and treatment program at TCF. | |
| Founding Purpose | "This is how we know what love is: Jesus Christ laid down His life for us. | |
| | So, we also ought to lay down our lives for others." (1 John 3:16) | |
| | Inspired by Jesus Christ, Mission Australia exists to meet human need and to spread the knowledge of the love of God. | |
| Vision | Our vision is to see a fairer Australia by enabling people in need find pathways to a better life | |
| Organizations' Core Values | Compassion Integrity Respect Perseverance Celebration | |
| Organisation | Walking alongside those in need, we help people discover: | |
| Mission | Pathways to strong families and healthy, happy children | |
| | Pathways through a successful youth | |
| | Pathways away from homelessness | |
| | Pathways for life and work ready skills | |
| | Pathways to sustainable employment | |
| Position Purpose: | To provide the support required to facilitate recovery and rehabilitation from drug and alcohol problematic use. Delivering an individual and group art therapy program as a part of the integrated rehabilitation and treatment program at TCF. | |
| Key Challenges | Providing engaging and effective therapeutic groups to people with various needs and abilities. Adapting individual & group & group structure to meet the needs of the clients | |
| Key Result Areas | KRA1: Client Support and Supervision KRA2: Program Support KRA3: Administration | |

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A. ORGANISATION CHART (What are the key reporting relationships for the role?)

| Program Manager | | |
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| | | |
| Senior Psychologist | | |
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B. JOB REQUIREMENTS (What are the key activities for the role?)

| Key Result Area 1 | Client (Student) Support and Supervision | | |
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| Key Tasks: | | Job holder is successful when: | |
| Developing and implementing an Art T involving individual and group counsel workshops meeting the varying needs Support the progress of student reside casework goals and their movement th Care Farm program through ongoing s Support students to maintain acceptak accordance with the program's establi | ling session and creative arts of the students. ents towards the achievement of their nrough the three stages of the Triple upport assistance and supervision. ole standards of student conduct in | Clients are supported in their progress towards tak with positive outcomes achieved. Students comply with internal and external regula with minimal non-compliance maintained. As far as practicable, students demonstrate the ab participate successfully in group activities with min non-compliance maintained Clients are provided with group and individual art | tions ility to nimal |
| Provide individual counselling in consu | Itation with the Senior Psychologist. | therapy. | |
| Develop and facilitate group counsellir service, clients and the local communit Develop and support an environment of | ty. | Group sessions are conducted with a professional well structured approach, with quality outcomes f clients involved. | |
| Arrange appropriate referrals for client | _ | Appropriate referrals to other services are made for clients where needed. Professional and supportive relationships are forget | |

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| • | Develop caring, supportive and professional relationships with clients. | | with clients in all situations. |
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| • | Develop quality relationships with a range of key stakeholders including community organisations, rehabilitation providers and other health professionals to allow for the effective provision of support and information to clients. | • | Influential relationships are created with external bodies for the development of the service and advancement of the needs of our clients. |

| Key Result Area 2 Program Support | | | | |
|--|---|--|------------|--|
| Key Tasks: | | Job holder is successful when: | | |
| As required contribute to case planning Coordinator, to ensure the progress of program and towards the achievement Conduct art making sessions. Conduct and coordinate external exhibits Provide individual tuition and support for Supervise student activity groups in the art classes. | individual students through their t of their goals. Nitions of student art works. to students as required. | Active participation and contribution to case plant mentoring meetings is achieved. All students attend induction to art therapy. Individual student's objectives are met. Information on student progress is disseminated t residential and other relevant staff in a timely man and progress is reported on at weekly Student Pro Meetings. | to nner | |
| Participate in staff meetings, workshop improve professional knowledge and s offered at Triple Care Farm. Undertake any associated duties as rec Manager or Program Manager. | kills and the overall service quality | Students are appropriately supervised and engage Active contribution is made to the development or program including participation in staff training and development. Associated duties are completed efficiently Input is made to all required development and performance initiatives. | of the | |

| Key Result Area 3 | Administration | | |
|--|----------------|--------------------------------|--|
| Key Tasks: | | Job holder is successful when: | |
| • Conduct art supply stock take every six months. Purchase course supplies (art supplies) in accordance with budget as set annually with the Program | | • | Supplies are securely kept and available for young people to use for art making. |

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| | Manager. | • | Appropriate notes are kept for all students in line with required MA and external standards. |
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| • | Ensure the maintenance of relevant medication administration records, case notes and reports on each of the students. | • | Student files are maintained, with 100% accuracy. |
| • | Maintain all necessary records and report, either verbally or in writing as | • | Vehicle log books are completed and accurate. |
| | required, on student progress or misconduct, or any extraordinary incident including measures taken to effectively deal with such incidents. | • | Accurate statistics of relevant service activities are maintained and communicated. |
| • | Maintain a comprehensive archive of student art work achieved within the program to inform quarterly presentations & reporting to funding bodies. | • | Administration tasks are completed thoroughly, correctly and on time with successful audits in all cases |
| • | Ensure that all vehicle log books are signed and dated correctly. | | All reports are submitted in a timely fashion and a |
| • | Provide program Research Officer with relevant statistical information on student activities. | | professional manner |
| • | Provide accurate and timely reports to management on activities and client progress as required. | • | Progress Notes & Reports are produced accurately and on time in all cases. |
| • | Maintain relevant statistics to provide an overview of client activity within the service. | • | Statistics are maintained accurately and reviewed as necessary |

C. PURPOSE AND VALUES REQUIREMENTS

| Core Area of Responsibility | Purpose and Values | | | |
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| Key Tasks | | | | |
| • Actively support Mission Australia's purpose and values; | | | | |
| Positively and constructively represent our organisation to external contacts at all opportunities; | | | | |
| Behave in a way that contributes to a workplace that is free of discrimination, harassment and bullying behavior at all times; | | | | |
| Operate in line with Mission Australia policies and practices (EG: financial, HR, etc); | | | | |
| Help ensure the health, safety and welfare of self and others working in the business; | | | | |
| Follow reasonable directions given by the company in relation to Work Health and Safety; | | | | |
| Promote and work within Mission Australia's client service delivery principles, ethics, policies and practice standards; | | | | |

• Actively support Mission Australia's Reconciliation Action Plan.

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D. RECRUITMENT INFORMATION (The essential knowledge, experience, skills and personal attributes required for the job)

Competencies

- Personal effectiveness
- Team building
- Relationship Management
- Client focus ability to relate to young people.
- Organisational awareness
- Results orientation
- Values alignment
- Proven written and verbal communication skills.
- Ability to work as a part of a team.
- Relevant counseling experience.

Experience and Qualifications

- Tertiary qualifications in Art Therapy and Counseling (e.g. Masters of Art Therapy)
- NSW Driver's License and current First Aid Certificate
- Demonstrated group work skills.
- Demonstrated experience in the AOD field.
- Demonstrated ability completing funding submissions.
- Familiarity with and confidence in working within a harm minimisation framework

E. APPROVAL

| Manager | Gabriella Holmes |
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| Approval date | 28.02.18 |
| Managers Signature | |
| Art Therapist Signature | |