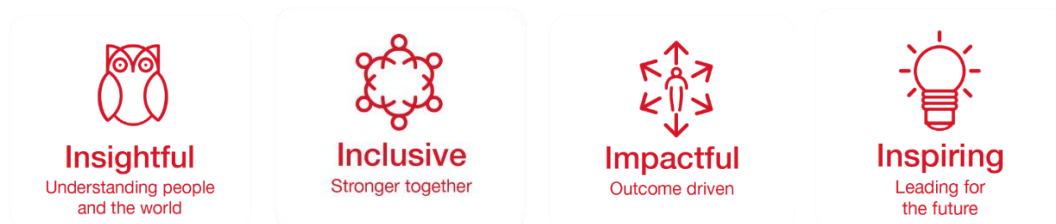


## Senior Lecturer in Oral Medicine and Anatomy

Faculty of Science

Position Number	634796
Classification	Level C
Campus	Orange
Nature of Employment	Continuing Full Time
Employee Contribution to Superannuation	7% (flexible contribution options available)
Employer Contribution to Superannuation	17%
Date Last Reviewed	March 2018

### Our University Values



### Our Core Competencies

Charles Sturt University (CSU) staff are expected to demonstrate the following competencies:

#### **Set Direction and Deliver Results**

- Creating and innovating.
- Delivering results and meeting customer expectations.
- Entrepreneurial and commercial thinking.

#### **Collaborate with Impact**

- Relating and networking.
- Working with people.
- Persuading and influencing.

#### **Lead Self and Others**

- Adhering to principles and values.
- Deciding and initiating action.

Adapting and responding to change

## Faculty of Science – Organisational Environment

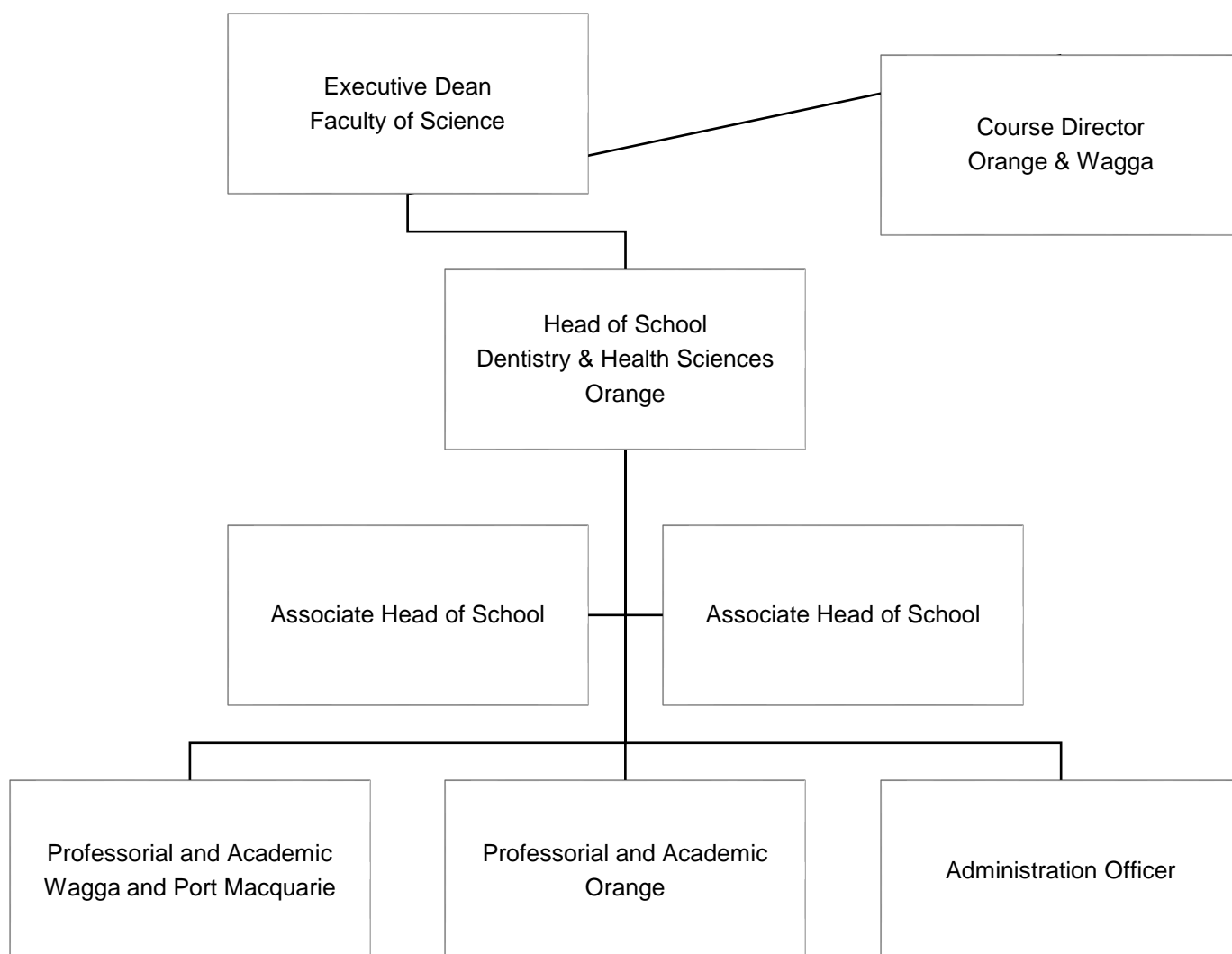
The [Faculty of Science](#) has more than 9000 students and over 500 staff dedicated to advancing scientific knowledge. It delivers flexible and innovative teaching programs designed to produce job-ready graduates for a diverse range of professions. As a leader in strategic and applied research the Faculty aims to enhance and extend scientific knowledge, train and educate future researchers as well as provide scientific solutions to current regional, national and global challenges. The staff and students of the Faculty achieve their educational and research goals through ethical practice, professional collaboration, industry involvement and a commitment to continual improvement.

The [School of Dentistry and Health Sciences](#) is a multi-campus, academic unit. The School offers a suite of undergraduate and postgraduate courses both onshore and offshore in a range of health disciplines including: Dentistry, Oral Health Therapy, and Medical Radiation Science. The School is committed to enhancing its reputation as a high performing multidisciplinary school and seeks academics focused on providing quality education and being actively involved in a variety of development of health professional education and health based research programs that complement these courses.

Staff are focused on innovative and high quality education, using vibrant new learning spaces to encourage collaboration and support new methods of teaching and learning.

Through patient care, research and community service, our students and staff will also play a major role in helping to improve the oral and systemic health of people in regional/remote New South Wales, and across the nation and the world.

### Organisational Chart



## Reporting Relationships

This position reports to: Head of School, Dentistry and Health Sciences

This position supervises: Nil

## Key Working Relationships

Head of School  
Associate Head of School  
Courses Director(s)  
Faculty and School Staff

## Position Overview

The Senior Lecturer in Oral Medicine and Anatomy will be an academic with extensive undergraduate and postgraduate teaching experience, with particular emphasis on Oral Medicine, General Medicine and Head and Neck Anatomy. The incumbent will contribute significantly to and promote high quality curriculum delivery. This position will also be involved in course review processes, development and provide leadership in the discipline.

The Senior Lecturer will have a record of nationally/internationally published research and to be able to lead relevant research development and supervise students in the discipline of Dentistry within the School.

Principal teaching duties will involve both didactic and clinical responsibilities including discipline administration. The School of Dentistry and Health Science places great importance on its relationships with the Dental and Health professions and relationships with rural and regional communities. The incumbent will be expected to fully engage, maintain and further develop these relationships.

## Principal Responsibilities – Level C (Senior Lecturer)

1. Apply CSU learning and teaching methodologies, processes, technologies and tools to deliver high quality student centred learning opportunities in the relevant discipline and as required to meet the teaching needs of the University. Achieve excellence in teaching in a range of delivery modes, which may include face to face and online teaching and assessment;
2. Supervise Research Higher Degree students;
3. Build strong professional relationships with students and provide timely and appropriate consultation and feedback;
4. Actively contribute significantly to collaborative processes to design, deliver and continually improve high quality courses and learning experiences for students including the giving and receiving of constructive feedback;
5. Actively contribute to high performing multi-disciplinary teams with an outcome focus and the development of a respectful, trusting and collaborative working environment;
6. Provide leadership and management, as appropriate, in the convening, coordination and delivery of subjects and/or courses. This may include coordinating and/or leading other staff including casual academic staff;
7. Conduct ethical, high quality research and contribute to knowledge through scholarship, publication and presentation and execute a research plan that aligns with CSU's Research Plan and objectives including pursuing funding opportunities;
8. Actively contribute to the governance, marketing and promotion, and administrative activities to facilitate the work of the Faculty/School.
9. Undertake larger projects that enhance curricula and that are of particular benefit to the School or discipline, or projects that investigate practice and university teaching/curricula;

10. Proactively develop and foster relationships with a range of stakeholders including community, government departments, and professional bodies;
11. Engage in professional practice in a discipline or field for the purposes of improving/transforming professional practice and feeding back into teaching and/or practice across the professions OR which demonstrates the maintenance or development of significant advanced practice skills or improves/transforms practices within the profession and which informs teaching. These activities could be achieved through scholarship, publication or presentation;
12. Engage in professional activities linked to knowledge development and problem solving such as research with, for and about the profession and about professional practice; projects related to critical evaluation and enhancement of practice; collaborations with research colleagues and professions/industries/businesses; authorship/editorship;
13. Other duties appropriate to the classification as required

### **Physical Capabilities**

1. Physically able to sit for extended periods of time to perform reading, writing and computing related activities including keyboard and mouse operations;
2. On occasion travel in/drive a university vehicle distances up to 500kms per day within the terms of the University's Driving Hours Guidelines and Policy available at:  
<https://policy.csu.edu.au/view.current.php?id=00176> and  
<https://policy.csu.edu.au/view.current.php?id=00184>.

## Selection Criteria

Applicants are expected to address the selection criteria when applying for this position.

### Essential Criteria

1. Eligibility for **full registration** as a **General Dentist, Oral Medicine Specialist, or Medical Practitioner** with Australian Health Practitioner Regulation Agency (AHPRA);
2. Completion of a PhD or DClinDent degree relevant to anatomy, oral medicine or general medicine, or completion of a fellowship with Royal Australian College of General Practitioners (RACGP) plus minimally seven years' clinical experience after receiving full registration as a medical practitioner with AHPRA, or completion of a fellowship with Royal Australasian College of Dental Surgeons (RACDS) plus minimally seven years' clinical experience after receiving full registration as a dentist with AHPRA;
3. Demonstrated high level written and oral communication and interpersonal skills including negotiating, presenting, active listening and the giving and receiving of constructive feedback;
4. Demonstrated high level analytical, critical thinking and problem solving skills;
5. Demonstrated ability to build strong partnerships, networks and relationships to achieve professional and team objectives;
6. Demonstrated capacity to utilise and embrace current and emerging technologies to achieve work objectives;
7. Experience in teaching anatomy, oral medicine, and/or general medicine in a tertiary education institute;
8. Demonstrated leadership in an academic and/or clinical setting.

### Desirable Criteria

1. Current Class C driver's license;
2. A record of research works relevant to dentistry and/or medicine.

#### Further information is available from

Professor Boyen Huang  
Head of School  
School of Dentistry and Health Sciences  
Phone: 02 6365 7251  
Email: [HoS-SDHS@csu.edu.au](mailto:HoS-SDHS@csu.edu.au)

## **Information for Prospective Staff**

### **Your Application**

E-recruitment is the method by which CSU manages its recruitment processes and it is preferred that all applications be lodged using this method. Please refer to [www.csu.edu.au/jobs/](http://www.csu.edu.au/jobs/).

If intending applicants are unable to access this website, please contact the HR Service Centre on 02 6338 4884.

### **Staff Benefits**

CSU is committed to providing an employment environment that fosters teamwork, innovation, reflective practice, continual learning, knowledge sharing and opportunities for staff to achieve their full potential. CSU is committed to providing a flexible working environment that encourages employees to live a balanced lifestyle, combining work and family responsibilities.

To find out more: <http://www.csu.edu.au/jobs/working-with-us/benefits-and-rewards>.

### **Essential Information for Staff**

- All employees have an obligation to comply with all the University's workplace health & safety policies, procedures and instructions and not place at risk the health and safety of any other person in the workplace;
- All employees are required to be aware of and demonstrate a commitment to the principles of equal opportunity in the workplace;
- All employees are to ensure the creation and maintenance of full and accurate records of official University business adheres to the University's Records Management Policies; and
- All employees are expected to undertake an induction program on commencement.

Further information regarding the policy and procedures applicable to Occupational Health and Safety and Equal Opportunity can be found on the CSU website <http://www.csu.edu.au/division/hr/>.

Further information regarding the policies and procedures of CSU can be found in the CSU Policy Library at: <https://www.csu.edu.au/about/policy>.

The following links are listed from [CSU Policy Library](#) on relevant specific policies:

- [Code of Conduct](#)
- [Staff Generic Responsibilities Policy](#)
- [Delegations and Authorisations Policy](#)
- [Outside Professional Activities Policy](#)
- [Intellectual Property Policy](#)