

## Position Description

### Scholarly Teaching Fellow

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| <b>Position No:</b>         | 50143125  |
| <b>Department:</b>          | Physiology, Anatomy and Microbiology  |
| <b>School:</b>              | Life Sciences   |
| <b>Campus/Location:</b>     | Melbourne   |
| <b>Classification:</b>      | LEVEL A – Associate Lecturer  |
| <b>Employment Type:</b>     | Part-time, Fixed-term   |
| <b>Position Supervisor:</b> | Head of Department, Physiology, Anatomy and Microbiology  |
| <b>Number:</b>              | 50000661  |
| <b>Other Benefits:</b>      | <a href="http://www.latrobe.edu.au/jobs/working/benefits">http://www.latrobe.edu.au/jobs/working/benefits</a> |

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

Department of Physiology, Anatomy and Microbiology - <http://www.latrobe.edu.au/physiology-anatomy-and-microbiology>

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#### For enquiries only contact:

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# Position Description

## Level A – Scholarly Teaching Fellow

A Level A teaching focussed academic is expected to contribute to teaching particularly at undergraduate level and is to assist and support the work of teaching staff within the School or Department.

### Position Context

The College of Science, Health & Engineering is comprised of 9 Schools and 16 Departments across La Trobe's multi-campus operations. The School of Life Sciences comprises the Departments of Physiology, Anatomy & Microbiology; Animal, Plant & Soil Sciences; Ecology, Environment and Evolution and the Murray-Darling Freshwater Centre.

The College offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. Our courses are appropriately linked to emerging trends and critical global issues. The College research achievements have an outstanding reputation for their innovation and contribution to society and are at the forefront of building strong relationships with industry partners.

The Department of Physiology, Anatomy and Microbiology is made up of a number of disciplines: Anatomy, Physiology, (including Pharmacology, Pathology, Biophysical Sciences) and Microbiology. The department plays a significant role in teaching, the scholarship of teaching and learning, and research. The department has a vibrant and collaborative research culture covering areas such as skeletal development, cardiovascular disease, stroke, traumatic brain injury, neurodegenerative disorders, diabetes, and the role of the microbiome in health and disease. The department is also committed to developing innovative teaching curricula and teaching delivery approaches that include combinations of face-to-face teaching, blended and fully online subjects.

We are seeking an outstanding candidate to teach human physiology and anatomy at undergraduate level. The successful candidate will play a major role in the delivery of wholly online subjects offered by our department.

### Duties at this level may include:

- Undertake independent delivery and coordination of undergraduate physiology subjects offered wholly online.
- Prepare assessment tasks in consultation with teaching staff.
- Complete quality assurance of teaching material as required.
- Keep abreast of innovations in teaching and learning in areas of online and blended delivery and incorporate teaching tasks where appropriate.
- Contribute to La Trobe's engagement with industry and professional bodies in order to develop innovative teaching programs that engage students, enhance their learning experience and make them career ready upon graduating.
- Participate as a member of a team working in partnership with local agencies and partners.
- Undertake other duties commensurate with the classification and scope of duties of the position as required by the Head of Department or Head of School.

## **Key Selection Criteria**

### **Essential**

- Completion of a Bachelor's degree in human physiology or related disciplines, and evidence of participation in higher level study relevant to discipline.
- Must have at least one year's academic employment experience in an Australian University.
- Experience of successful undergraduate teaching in human physiology, particularly teaching blended or wholly online subjects.
- Ability to work to a flexible time schedule including after hours as required.
- A knowledge of current and new teaching methods and pedagogies.
- High level oral and written communication skills, including the ability to interact effectively with people from a diverse range of backgrounds.
- Demonstrated ability to work as a team member in a collaborative and collegial manner.
- Demonstrated high level of self-motivation and personal management skills.

### **Desirable**

- A PhD in human physiology or related disciplines.
- Experience in unit delivery via the Canvas LMS platform.
- Experience in delivering online seminars with Zoom.
- Experience in the delivery and/or coordination of undergraduate anatomy subjects
- A research track record that is aligned with one of the research area within our department.

**Other relevant information:**

- The position description is indicative of the initial expectation of the role/s and subject to changes to University goals and priorities, activities or focus of the job.

**La Trobe Cultural Qualities**

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- We are **Connected**: We connect to the world outside - the students and communities we serve, both locally and globally.
- We are **Innovative**: We tackle the big issues of our time to transform the lives of our students and society.
- We are **Accountable**: We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- We **Care**: We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

For Human Resource Use Only

Initials:              Date: