

Position Description

Teaching and Research - Lecturer

Position No:	50000989
Department:	Accounting & Data Analytics
School:	La Trobe Business School
Campus/Location:	Albury-Wodonga
Classification:	LEVEL B - Lecturer
Employment Type:	Full-time, Continuing
Position Supervisor:	Head of Department, Accounting & Data Analytics
Number:	
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

College of Arts, Social Sciences and Commerce – <http://latrobe.edu.au/assc>

For enquiries only contact:

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Position Description

Level B – Lecturer

A Level B teaching and research academic is expected to develop curriculum, teach and undertake research or other scholarly work relevant to the development of their discipline or professional field.

Position Context

The Department of Accounting is committed to actively engaging with business, policy-makers and the professions in the pursuit of relevant and impactful (social and economic as well as academic) research and, where possible, seeks to effectively engage with the University's Research Focus Areas (RFAs). In the context of the interplay between the new Learning Focus Areas (LFAs) and the RFAs, the department seeks to further explore cross faculty/cross disciplinary program innovations.

The Department of Accounting is one of four departments that constitute La Trobe Business School in the College of Arts, Social Sciences and Commerce. Combining high quality research, teaching and business and community engagement, the Department has strengths in areas including but not limited to Data Analytics, Corporate Social Responsibility, Management Accounting, Public Sector Accounting and Governance, and Market Based/Behavioural Accounting Research.

In addition to being active researchers, members of the Department teach into degrees at both the undergraduate and postgraduate coursework level, and are engaged in supervision of Honours and postgraduate research students. Through its research, teaching and engagement, the Department is also committed to the promotion of research and teaching in accounting that address the big social and environmental issues of our time.

The Department of Accounting seeks to ensure that teaching and research is responsive to industry and market demand, relevant and competitive. We actively support and promote 'Global Citizenship' as a La Trobe Essential and the Internationalization of the curriculum, promoting inbound and outbound study tours and mobility in collaboration with our international partners. As a department we seek to grow and enhance engagement with external communities and industry, both internationally and locally.

It is within this context that the Department of Accounting wishes to appoint a full time Level B Lecturer. The successful candidate will contribute towards the enhancement of the department's reputation through improved teaching, research and partnerships with professional bodies and industries. They will contribute towards the department's ongoing program innovation which seeks to align subjects with market demands, in relation to both curricula and delivery modes. The individual will display a capacity to embrace new technologies and innovation in delivery, and will work with colleagues to reshape learning and teaching, redefining the student experience through new technology, stronger collaborations and increased flexibility. Knowledge of current trends in the accounting profession and the role of data analytics is desirable in accounting and auditing is desirable.

The position is located at the Albury-Wodonga Campus although teaching may also be required at other campuses of the University or off-shore.

The appointee will be required to conduct high quality relevant and impactful research; prepare and deliver lectures and seminars, conduct tutorials; engage with the external community and participate in administrative and other service activities as appropriate.

Duties at this level may include:

- Develop, coordinate and teach a high quality learning experience that engages students through the conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions.
- Demonstrate a scholarly approach to learning and teaching and contribute to disciplinary teaching pedagogy and research.
- Keep abreast of innovations in teaching and learning in areas such as, but not restricted to, online and blended delivery and incorporate where appropriate.
- Participate in innovative course level curriculum design, development and review.
- Participate in course level curriculum design and development
- Conduct and publish, or otherwise disseminate high quality and/or high impact research as a member of a team or independently and produce conference/seminar papers and publications from that research.
- Contribute to writing up research findings for publication and dissemination.
- Co-supervise or, where appropriate supervise Higher Degree by Research (HDR) postgraduate students as required.
- Contribute to a robust and ambitious research culture.
- With mentoring support, obtain necessary research funding from external funding sources.
- Continue to develop professional practice skills/knowledge and expertise.
- Perform allocated administrative functions effectively and efficiently.
- Participate in continuing education for the profession or the teaching community.
- Contribute to building relationships at local and national level.
- Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Head of School.

Key Selection Criteria

ESSENTIAL:

- PhD or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline areas.
- Demonstrated competence in teaching and curriculum development.
- Evidence of high quality and/or high impact research conducted and published or otherwise disseminated, relative to opportunity
- Demonstrated ability to supervise, or co-supervise, honours and postgraduate students.
- Sound analytical skills with an ability to communicate complex information clearly both orally and in writing.
- High level organisational skills with the ability to set priorities, meet deadlines, initiate and follow-up actions, all with minimal or no supervision.
- High level oral and written communication skills, including the ability to interact effectively with people from a diverse range of backgrounds.
- Demonstrated ability to work collaboratively and productively with staff and students from a diverse range of backgrounds.
- Evidence of the ability to work as a member of a team in a co-operative and collegial manner.

DESIRABLE:

- Experience in the preparation of research proposal submissions to external funding bodies and evidence of success in securing research funding.
- Graduate Certificate in Higher Education or similar evidence of professional preparation for HE teaching

Other relevant information:

- The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

La Trobe Cultural Qualities

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- We are **Connected**: We connect to the world outside — the students and communities we serve, both locally and globally.
- We are **Innovative**: We tackle the big issues of our time to transform the lives of our students and society.

- *We are **Accountable**:* We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- *We **Care**:* We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

For Human Resource Use Only

Initials: Date: