



# **Research Fellow**

Department/Unit Faculty/Division Classification Work location Date document created or updated School of Psychological Sciences Faculty of Medicine Nursing and Health Sciences Level A Clayton campus May 2018

## **Organisational Context**

Everyone needs a platform to launch a satisfying career. At Monash, we give you the space and support to take your career in all kinds of exciting new directions. You'll have access to quality research, infrastructure and learning facilities, opportunities to collaborate internationally, as well as the grants you'll need to publish your work. We're a university full of energetic and enthusiastic minds, driven to challenge what's expected, expand what we know, and learn from other inspiring, empowering thinkers. Discover more at www.monash.edu.

The **Faculty of Medicine**, **Nursing and Health Sciences** is the University's largest research faculty. World class researcher's work across disciplines including laboratory based medical science, applied clinical research, and social and public health research. The faculty is home to a number of leading medical and biomedical research institutes and groups, and has contributed to advances in many crucial areas. Our expertise in life sciences and biomedicine is recognised both nationally and internationally.

From a teaching perspective, our education curriculum covers a range of disciplines, including medicine, nursing, radiography and medical imaging, nutrition and dietetics, paramedic studies, biomedical sciences, physiotherapy, occupational therapy, behavioural neurosciences and social work. We take pride in delivering outstanding education in all courses, in opening students to the possibilities offered by newly discovered knowledge and in providing a nurturing and caring environment. To learn more about the faculty, please visit www.med.monash.edu.au/.

The **Monash School of Psychological Sciences** is ranked among the best in the world. Through excellence in teaching, research, and research training, our School's vision is to discover the neurobiological and psychological basis of cognition, emotive and mental disorders across the lifespan and to develop innovative evidence-based clinical programs to address the major societal challenges posed by these disorders. Our education programs provide students with a strong foundation across a range of interdisciplinary fields of psychology, neurology, molecular genetics, statistics, and computational neuroscience. For more information about us and the work we do, please visit <a href="http://www.med.monash.edu.au/psych/">http://www.med.monash.edu.au/psych/</a>.

Housed within the School of Psychological Sciences, the **Monash Institute of Cognitive and Clinical Neurosciences (MICCN)** is a world-leading institute dedicated to making significant contributions to basic and translational research, clinical care, and research training in neuroscience. Since its establishment in 2015, MICCN has brought together internationally renowned neuroscientists to develop integrated models of human disease that cover traumatic brain injury, post-traumatic stress disorder, neurodegeneration, mental health and neurodevelopmental disorders. The Institute represents the largest grouping of cognitive and clinical neuroscientists in Australia and Asia Pacific. To learn more, please visit <u>http://www.monash.edu/neuro-institute</u>.

## **Position Purpose**

A Level A research-only academic is expected to contribute towards the research effort of the university and to develop their research expertise through the pursuit of defined projects relevant to the particular field of research.

Working within the **Chong Cognitive Neurology Laboratory**, an exciting program of research examining the cognitive neuroscience of decision-making and its impairments in healthy individuals and in patient populations (e.g. those with Parkinson's disease). Research is performed using a variety of techniques such as computational modelling, pharmacological interventions, electroencephalography (EEG), functional magnetic resonance imaging (fMRI), and brain lesion studies. The Research Fellow will work closely with the principal investigator on all aspects of the research program, including paradigm development; data acquisition and analysis; and dissemination of findings.

Reporting Line: The position reports to Dr Trevor Chong

Supervisory Responsibilities: Not applicable

Financial Delegation: Not applicable

Budget Responsibilities: Not applicable

## **Key Responsibilities**

Specific duties required of a Level A research-only academic may include:

- The conduct of research under limited supervision either as a member of a team or, where appropriate, independently and the production or contribution to the production of conference and seminar papers and publications from that research
- 2. Involvement in professional activities including, subject to availability of funds, attendance at conferences and seminars in the field of expertise
- 3. Limited administrative functions primarily connected with the area of research of the academic
- 4. Development of a limited amount of research-related material for teaching or other purposes with appropriate guidance from other staff
- 5. Occasional contributions to teaching in relation to their research project(s)
- 6. Experimental design and operation of advanced laboratory and technical equipment or conduct of advanced research procedures
- 7. Attendance at meetings associated with research or the work of the organisational unit to which the research is connected and/or at departmental, school and/or faculty meetings and/or membership of a limited number of committees
- 8. Advice within the field of the staff member's research to postgraduate students

#### **Key Selection Criteria**

#### **Education/Qualifications**

- 1. The appointee will have:
  - A doctoral qualifications in the relevant discipline or a closely related field

#### **Knowledge and Skills**

- 2. Demonstrated analytical and manuscript preparation skills; including a track record of refereed research publications
- 3. Ability to solve complex problems by using discretion, innovation and the exercise diagnostic skills and/or expertise
- 4. Well-developed planning and organisational skills, with the ability to prioritise multiple tasks and set and meet deadlines
- 5. Excellent written communication and verbal communication skills with proven ability to produce clear, succinct reports and documents

- 6. A demonstrated awareness of the principles of confidentiality, privacy and information handling
- 7. A demonstrated capacity to work in a collegiate manner with other staff in the workplace
- 8. Demonstrated computer literacy and proficiency in the production of high level work using software such as Microsoft Office applications and specified University software programs, with the capability and willingness to learn new packages as appropriate
- Experience in cognitive neuroscience research with human participants using behavioural techniques, computational modelling, electroencephalography (EEG) and/or functional magnetic resonance imaging (fMRI)
- 10. Demonstrated experience in experiment delivery and data acquisition software, data analysis packages and programming languages

#### **Other Job-Related Information**

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- · There may be peak periods of work during which taking of leave may be restricted

#### Legal Compliance

Ensure you are aware of and adhere to legislation and university policy relevant to the duties undertaken, including: Equal Employment Opportunity, supporting equity and fairness; Occupational Health and Safety, supporting a safe workplace; Conflict of Interest (including Conflict of Interest in Research); Paid Outside Work; Privacy; Research Conduct; and Staff/Student Relationships.