



Lecturer - CEHPP

Department/Unit	Department of Community Emergency Health and Paramedic Practice
Faculty/Division	Medicine Nursing and Health Sciences
Classification	Level B
Work location	Peninsula campus
Date document created or updated	May 2018

Organisational Context

Everyone needs a platform to launch a satisfying career. At Monash, we give you the space and support to take your career in all kinds of exciting new directions. You'll have access to quality research, infrastructure and learning facilities, opportunities to collaborate internationally, as well as the grants you'll need to publish your work. We're a university full of energetic and enthusiastic minds, driven to challenge what's expected, expand what we know, and learn from other inspiring, empowering thinkers. Discover more at www.monash.edu.

The Faculty of Medicine, Nursing & Health Sciences is the University's largest research faculty. World class researchers work across disciplines including laboratory based medical science, applied clinical research, and social and public health research. The Faculty is home to a number of leading medical and biomedical research institutes and groups, and has contributed to advances in many crucial areas. Our expertise in life sciences and biomedicine is recognised both nationally and internationally.

From a teaching perspective, our education curriculum covers a range of disciplines, including medicine, nursing, radiography & medical imaging, nutrition & dietetics, paramedic studies, biomedical sciences, physiotherapy, occupational therapy, behavioural neurosciences and social work. We take pride in delivering knowledge and in providing a nurturing and caring environment. To learn more about the Faculty, please visit www.med.monash.edu.au.

The School of Primary and Allied Health Care (SPAHC) is a newly established school with an organisational hub at the Peninsula campus. The School aims to be Australia's leading centre of primary and allied health care education and research, building on existing strengths in emergency medicine, physiotherapy and occupational therapy by integrating new research areas, including; rehabilitation, addiction and family violence. The SPAHC is a leader in primary and allied care research, teaching and service. The School provides high quality primary care programs at undergraduate and graduate entry levels, specialised professional graduate coursework programs and higher degrees by research. The School currently includes the Departments of General Practice, Community Emergency Health and Paramedic Practice, Occupational Therapy, Physiotherapy, Social Work and Medical Imaging and Radiation Sciences.

The School's Departments and Centres are situated across the Caulfield, Clayton, Peninsula and Notting Hill campuses. Planning is underway to bring two new Centres within the School: a Centre for Addiction Research and Recovery and an Integrated Rehabilitation Research Centre.

The Department of Community Emergency Health and Paramedic Practice (DCEHPP) provides undergraduate and postgraduate courses to students currently working in or planning employment in out-of-hospital and community based emergency health settings. The core business of DCEHPP is to:

- Provide education and training services to meet the needs of ambulance services and of private patient transport services in Australia and internationally

- Provide education programs for paramedics from Australia and overseas and other health professionals in the field of community-based emergency health
- Undertake research in the field of community-based emergency health and paramedic practice

Position Purpose

A Level B academic is expected to make contributions to the teaching effort of the university and to carry out activities to maintain and develop her/his scholarly, research and/or professional activities relevant to the profession or discipline.

The Department of Community Emergency Health and Paramedic Practice has a longstanding contractual agreement relationship with the Metropolitan Fire Brigade Services Board in the provision of the Emergency Medical Responder (EMR) program; a program that is now in its fifteenth year. This program provides Victorian firefighters with the skills and knowledge in first responder competencies such as CPR and defibrillation.

As a lecturer, you will be expected to make contributions to the teaching effort of the University and to carry out activities to develop and maintain scholarly research and/or professional activities relevant to the profession or discipline. Specifically, this position is primarily responsible for contributing to the development of education, training and scholarship towards the EMR program and strategic direction for the department

Reporting Line: The position reports to the Head of Department

Supervisory Responsibilities: Not applicable

Financial Delegation: Not applicable

Budget Responsibilities: Not applicable

Key Responsibilities

Specific duties required of a Level B academic may include:

1. The conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions
2. Initiation and development of subject material
3. Acting as subject coordinators; the preparation and delivery of lectures and seminars
4. Supervision of the program of study of honours students or of postgraduate students engaged in course work
5. Supervision of major honours or postgraduate research projects
6. The conduct of research
7. Involvement in professional activity
8. Development of course material with appropriate advice from and support of more senior staff
9. Marking and assessment
10. Consultation with students
11. A range of administrative functions the majority of which are connected with the subjects in which the academic teaches
12. Attendance at departmental, school and/or faculty meetings and/or membership of a number of committees

Key Selection Criteria

Education/Qualifications

1. The appointee will have:
 - A doctoral or masters qualification in the relevant discipline area or equivalent accreditation and standing

Knowledge and Skills

2. Possess a high level of interpersonal skills and demonstrated ability to work independently and as part of a team across both the education and service sectors
3. Demonstrated statistical analysis and manuscript preparation skills; including developing a solid track record of refereed research publications
4. Ability to work positively and cooperatively with students, internal and external teams and external organisations
5. Demonstrated strong record of teaching experience in a tertiary environment
6. Demonstrated ability to motivate, actively engage and educate a given audience
7. Demonstrated experience in curriculum and subject material development
8. Proven ability, commitment and passion for engaging in scholarly and research activities
9. A demonstrated capacity to work in a collegiate manner with other staff in the workplace

Other Job-Related information

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required

Legal Compliance

Ensure you are aware of and adhere to legislation and university policy relevant to the duties undertaken, including: Equal Employment Opportunity, supporting equity and fairness; Occupational Health and Safety, supporting a safe workplace; Conflict of Interest (including Conflict of Interest in Research); Paid Outside Work; Privacy; Research Conduct; and Staff/Student Relationships.