



Lecturer (Education-focused)

Department/Unit	Monash Rural Health
Faculty/Division	Faculty of Medicine, Nursing and Health Sciences
Classification	Level B
Work location	Gippsland
Date document created or updated	May 2017

Organisational context

Monash is a university of transformation, progress and optimism. Our people are our most valued asset, with our academics among the best in the world and our professional staff revolutionising the way we operate as an organisation. For more information about our University and our exciting future, please visit www.monash.edu.

The **Faculty of Medicine, Nursing and Health Sciences** is the University's largest research faculty. World-class researchers work across disciplines including laboratory-based medical science, applied clinical research, and social and public health research. The faculty is home to a number of leading medical and biomedical research institutes and groups, and has contributed to advances in many crucial areas. Our expertise in life sciences and biomedicine is recognised both nationally and internationally.

From a teaching perspective, our education curriculum covers a range of disciplines, including medicine, nursing, radiography and medical imaging, nutrition and dietetics, paramedic studies, biomedical sciences, physiotherapy, occupational therapy, behavioural neurosciences and social work. We take pride in delivering outstanding education in all courses, in opening students to the possibilities offered by newly discovered knowledge and in providing a nurturing and caring environment. To learn more about the faculty, please visit www.med.monash.edu.au/

Monash Rural Health (MRH) has the mandate in the faculty to improve the health status of regional, rural and remote communities in Australia, and more specifically in Victoria. We meet this mandate through the development and implementation of medical and health professions education programs in under-served rural communities, the development of new models of rural health services and targeted research that addresses priority health problems in rural populations. The MRH has major regional academic units in South East and North West Victoria:

- Graduate Entry Year A MBBS, at Churchill
- Four regional clinical academic units dedicated largely to rural medical education at Mildura, Bendigo, Latrobe Valley and West Gippsland, East and South Gippsland
- RNAH at Moe, which is dedicated to placements, education and research in the fields of Nursing, Allied Health
- Office of the Head of School which includes the Research Office across all units and at Monash Clayton campus

For more information about us and the work we do, please visit: <http://www.med.monash.edu.au/srh/>.

Position purpose

Education-focused staff (as a subset of the Teaching and Research category of employment) at Monash are an elite category of the academy who focus on and contribute to the innovation of education and leading the design and delivery of education at the University. The Lecturer (Education focused) is expected to make a solid contribution to the teaching effort within their department, school or faculty and will be on a trajectory towards leadership in educational design and delivery.

The specific responsibility areas include the conduct of tutorials, practical classes, demonstrations, workshops, small group sessions in the Year A medicine program according to their relevant clinical experience, preparing subject material for clinical skills teaching and assessment, program administration, monitoring equipment needs and the coordination of the clinical skills tutors for the delivery of classes in this year of the course.

Reporting Line: The position reports to Director, Monash Rural Health, Churchill

Supervisory responsibilities: Not applicable

Financial delegation and/or budget responsibilities: Not applicable

Key result areas and responsibility

This position is a Level B education-focused academic. Level B education-focused academics must demonstrate potential to become leaders and innovators in educational practice and design.

Some of the duties of a Level B education-focused academic may include:

1. The preparation and delivery of student classes
2. Playing a role in the course and resource development with appropriate advice from and support of more senior staff, bringing expertise from their clinical profession
3. Marking and assessment, in particular clinical skills assessment tasks and Objective Structured Clinical Examinations (OSCEs)
4. Consultation with students
5. Contributing to a range of activities associated with the development and delivery of curriculum
6. Developing skills in all aspects of teaching and learning, including curriculum design and development of teaching resources and teaching innovations
7. Maintaining currency in the discipline and increasing knowledge of discipline-specific pedagogical practice
8. Potentially coordinating course modules and leading team-teaching activities with other staff (as appropriate to the discipline) particularly within the clinical skills program of the Foundations in Medical Practice unit
9. Systematically collecting and using feedback on student learning, and using it to self-reflect and adjust teaching approaches to improve student learning outcomes
10. Potentially engaging in collaborative design or implementation of cross-faculty or cross-campus teaching activities or projects
11. Having involvement in Honours and Research Higher Degree supervision (where appropriate)

Level B education-focused academics will be expected to devote the majority of their time and effort to teaching and education-related endeavours with the remainder on scholarship and administrative-related activities.

Level B education-focused academic are not required to engage in research but will be expected to contribute to scholarship-related activities, such as the development of teaching resources and curriculum and maintain currency in teaching pedagogies and methods.

Key selection criteria

Essential

1. Medical qualifications (i.e. MBBS or MD) recognised in Australia and holds current medical registration with Australian Health Professional Regulation Agency (APRHA). A Level B academic shall have qualifications and/or experience recognised by the university as appropriate for the relevant discipline area. In many cases a position at this level will require a doctoral or masters qualification or equivalent accreditation and standing. In determining experience relative to qualifications, regard is had to teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or contributions to technical achievement
2. High-level interpersonal skills and proven ability to establish a good working relationship with colleagues and students and to develop and maintain strong professional links within relevant clinical settings both hospital-based and in the community
3. Ability to work positively and cooperatively with students, internal and external teams and agencies
4. Demonstrated strong record of teaching experience in a tertiary environment with evidence of education scholarship and pedagogical knowledge

5. Demonstrated ability to stimulate, actively engage and educate a given audience
6. Proven ability, commitment and passion for engaging in scholarly and research activities

Other job related information

- Travel will be expected to between SRH sites and Clayton campus
- A current Victorian Driver licence is required
- After hours and weekend work will be required from time to time

Legal compliance

Ensure you are aware of and adhere to legislation and University policy relevant to the duties undertaken, including: Equal Employment Opportunity, supporting equity and fairness; Occupational Health and Safety, supporting a safe workplace; Conflict of Interest (including Conflict of Interest in Research); Paid Outside Work; Privacy; Research Conduct; and Staff/Student Relationships.