



## Senior Lecturer (Education-focused)

Department/Unit	Monash Rural Health
Faculty/Division	Faculty of Medicine Nursing and Health Sciences
Classification	Level C
Work location	Gippsland
Date document created or updated	May 2017

### Organisational context

Monash is a university of transformation, progress and optimism. Our people are our most valued asset, with our academics among the best in the world and our professional staff revolutionising the way we operate as an organisation. For more information about our University and our exciting future, please visit [www.monash.edu](http://www.monash.edu).

The **Faculty of Medicine, Nursing and Health Sciences** is the University's largest research faculty. World-class researchers work across disciplines including laboratory-based medical science, applied clinical research, and social and public health research. The faculty is home to a number of leading medical and biomedical research institutes and groups, and has contributed to advances in many crucial areas. Our expertise in life sciences and biomedicine is recognised both nationally and internationally.

From a teaching perspective, our education curriculum covers a range of disciplines, including medicine, nursing, radiography and medical imaging, nutrition and dietetics, paramedic studies, biomedical sciences, physiotherapy, occupational therapy, behavioural neurosciences and social work. We take pride in delivering outstanding education in all courses, in opening students to the possibilities offered by newly discovered knowledge and in providing a nurturing and caring environment. To learn more about the faculty, please visit [www.med.monash.edu.au/](http://www.med.monash.edu.au/)

**Monash Rural Health (MRH)** has the mandate in the faculty to improve the health status of regional, rural and remote communities in Australia, and more specifically in Victoria. We meet this mandate through the development and implementation of medical and health professions education programs in under-served rural communities, the development of new models of rural health services and targeted research that addresses priority health problems in rural populations. The MRH has major regional academic units in South East and North West Victoria:

- Graduate Entry Year A MBBS, at Churchill
- Four regional clinical academic units dedicated largely to rural medical education at Mildura, Bendigo, Latrobe Valley and West Gippsland, East and South Gippsland
- RNAH at Moe, which is dedicated to placements, education and research in the fields of Nursing, Allied Health
- Office of the Head of School which includes the Research Office across all units and at Monash Clayton campus

For more information about us and the work we do, please visit: <http://www.med.monash.edu.au/srh/>.

## Position purpose

Education-focused staff (as a subset of the Teaching and Research category of employment) at Monash are an elite category of the academy who focus on and contribute to the innovation of education and leading the design and delivery of education at the University. The Senior Lecturer (Education-focused) is expected to make significant contributions to teaching and learning within their faculty and engage in educational leadership at department, school, faculty or University level.

The specific responsibility areas include the conduct of tutorials, practical classes, demonstrations, workshops, small group sessions in the Year A medicine program according to their relevant clinical experience, subject material for clinical skills teaching and assessment, program administration, and the coordination of the clinical skills tutors for the delivery of classes in this year of the course.

**Reporting Line:** The position reports to the Director, Monash Rural Health, Churchill

**Supervisory responsibilities:** Not applicable

**Financial delegation and/or budget responsibilities:** Not applicable

## Key result areas and responsibility

This position is a Level C education-focused academic. Level C education-focused academics will engage in educational scholarship, and/or play a leadership role in educational innovation, curriculum design and review.

The duties of a Level C education-focused academic include:

1. The preparation, delivery and coordination of classes
2. Course material and resource development
3. Development and management of student assessments including web-based tasks, written assignments, in-semester clinical skills assessment tasks and objective structured clinical examinations (OSCEs)
4. Consultation with students
5. Designing, implementing and reviewing educational innovations
6. Coordinating a major or field of study or award program
7. Engaging in collaborative design or implementation of cross-faculty, cross-campus or team taught units, courses or projects
8. Building learning and teaching capacity in fellow academics within the department, school or faculty
9. Program administrative functions
10. Attendance at departmental, school and/or faculty meetings and a major role in planning or committee work

Research and scholarship for a Level C education-focused academic may include:

11. Innovative curriculum design based on systematic and evidence-based review of teaching methods and techniques
12. Exploring the impact of changes in curriculum design and teaching practice on student learning
13. Publishing educational or disciplinary research in high-quality refereed journals or equivalent (for example, textbooks or teaching resources)
14. Attracting funding to undertake projects that enhance student or staff learning and teaching outcomes
15. Conference presentations on educational practice and design at local and national conferences
16. Having involvement in Honours and Research Higher Degree supervision (where appropriate)

## Key selection criteria

1. Medical qualifications (i.e. MBBS or MD) recognised in Australia and holds current medical registration with Australian Health Professional Regulation Agency (APRHA). The medical practitioner should have significant clinical experience. A Level C academic may have a doctoral qualification but is more likely to have equivalent professional or clinical experience
2. High-level interpersonal skills and proven ability to establish a good working relationship with colleagues and students and to develop and maintain strong professional links with relevant industry and the community

3. Proven ability, commitment and passion for engaging in academic activities, taking a leadership role where appropriate
4. Evidence of quality teaching in the discipline area (i.e. through evaluations, innovation in presentation and through curriculum development)
5. Evidence of scholarship/research engagement as evidenced by publications or equivalent (eg. textbooks, teaching resources or professional project contributions) and where appropriate the securing of external funding
6. Ability to plan, organise and achieve work targets, sometimes in demanding circumstances and work harmoniously and constructively with academic colleagues and other University staff
7. Ability to promote the discipline both within the University and to the greater community

## **Other job related information**

- Travel (eg. to other campuses of the University)
- Peak periods of work during which the taking of leave may be restricted

## **Legal compliance**

Ensure that you are aware of and adhere to legislation and University policy relevant to the duties undertaken, including: Equal Employment Opportunity, supporting equity and fairness; Occupational Health and Safety, supporting a safe workplace; Conflict of Interest (including Conflict of Interest in Research); Paid Outside Work; Privacy; Research Conduct; and Staff/Student Relationships.