



Position Title: Associate Lecturer/Lecturer (Simulation Educator)
Position Classification: Academic Level A or B
Position Number: 311683
Faculty/Office: Medicine and Dentistry
School/Division: Primary, Aboriginal and Rural Health Care
Centre/Section: Western Australian Centre for Rural Health
Supervisor Title: Clinical Education Manager
Supervisor Position Number: 312430

About the University

Over 100 years ago, The University of Western Australia was founded with the aim of advancing the welfare and prosperity of its community.

UWA has risen to changing social and economic challenges, while achieving international standards, educating world-class graduates, producing ground breaking research and engaging in our community.

Delivering practical benefits to the community has always been at our core. We do this through the creation and sharing of knowledge, to foster a deeper understanding of our subject, ourselves and the world around us. That's because we believe that understanding is the key to a better future. Through understanding comes progress and through progress we can help create a better future for all.

UWA is already ranked in the top 1% of the world's universities, but our goal is to be recognised as on the world's top 50, for education as well as research.

The University of Western Australia has an international reputation for excellence and enterprise and has been rated as one of the best comprehensive universities in Australia. It is one of the country's leading research institutions as demonstrated by our Nobel Laureate and is the only WA member of the prestigious "Group of Eight" research universities.

The University is undergoing a period of transformational change to gain greater efficiencies, improve value, services and satisfaction. In this period of change the University remains focussed on being a world leader. The attraction and retention of the world's best employees is critical to achieving the University's strategic aim of being in the top 50 universities by 2050.

Vision and Values

The University of Western Australia vision is achieving international excellence.

Its core values underpinning our activities are a commitment to:

- A high performance culture designed to achieve international excellence
- Academic freedom to encourage staff and students to engage in the open exchange of ideas and thought
- Continuous improvement through self-examination and external review
- Fostering the values of openness, honesty, tolerance, fairness, trust and responsibility in social, moral and academic matters
- Transparency in decision making and accountability
- Equity and merit as the fundamental principles for the achievement of the full potential of all staff and students

All staff are expected to comply with the Code of Ethics and the University's Code of Conduct and demonstrate a commitment to its Equity and Diversity and Safety principles and the General Capabilities of personal effectiveness, working collaboratively and demonstrating a focus on results. Details of the University policies on these can be accessed at http://www.hr.uwa.edu.au/publications/code_of_ethics, <http://www.equity.uwa.edu.au> and <http://www.safety.uwa.edu.au/policies>.

About the work area

The Western Australian Centre for Rural Health (WACRH) is administered by the University of Western Australia and is one of eleven University Departments of Rural Health across Australia, established in 1999 by the Australian Government's Department of Health and Ageing. WACRH's mission is to collaborate in:

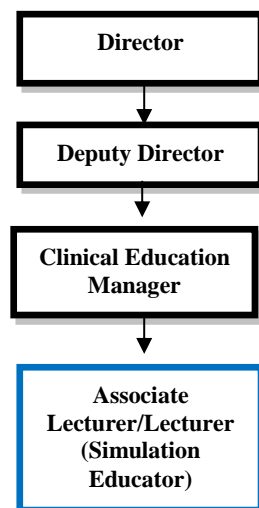
- the promotion and preparation of students for health careers in a rural setting;
- innovative rural learning opportunities of students, health professionals and the community: and,
- rigorous applied research and knowledge translation aimed at optimising the health and wellbeing of rural communities

Vision and Guiding Principles

WACRH's vision is to be a leader in the creation and optimisation of rural health knowledge and practice that improves the health of rural communities. Our Guiding Principles are the cornerstone of our values, underpinning all activities:

- Work collaboratively, in the spirit of reciprocity, to strengthen partnerships and networks, to ensure we are responsive to changing needs and environments.
- Value respect, equity and the cultural diversity within the organisation and of individuals and organisations with whom we work.
- Integrity is central to our conduct as individuals and as an organisation, and this is evidenced by reliability and trust and commitment to intellectual rigour.
- Work in mutually beneficial partnerships with communities and individuals who are vulnerable, have the greatest need and experience disproportionate levels of disadvantage.
- Pursue continuous improvement through critical collection and analysis of data and reflective practice.
- Value and strengthen our workforce through knowledge and skill development within a supportive, collegial and team oriented environment in which vigorous discussion of individual views is encouraged.

Organisation chart



Role statement

The successful applicant will join a dynamic inter-professional team addressing the challenges and opportunities facing rural and remote health through education, applied research and service development. Responsibilities include contributing to WACRH's innovative education program with a focus on simulation within education delivery, adding value to the rural learning experience for undergraduate students from many health disciplines, and including programs that target all levels of the rural health pipeline for a sustainable and appropriate rural health workforce. It is also expected that the successful applicant participate in, and lead rural and remote simulation education, workforce development, and rural health related communication.

Key responsibilities

Teaching and learning

Together with health services, Australian universities and other WACRH staff, develop, implement and evaluate simulation education and training opportunities in rural, remote and Indigenous health for rural-based students and health professionals, including clinical practice, inter-professional learning and health communication.

Assist to build capacity of WACRH and other health staff in all aspects of simulation and to integrate simulation as a valued and recognised method within teaching and learning.

Provide direct clinical and professional support and supervision to students allocated on rural placement with WACRH.

Provide inter-professional support to students on placement with WACRH and in the region.

Research and program development

According to qualifications and experience, contribute to WACRH's research program in partnership with rural practitioners, health educators and metropolitan based academics and researchers.

Establish and maintain state, national and international networks to share information and work on collaborative simulation projects relevant for rural and remote health professionals in Western Australia.

Specific work capabilities (selection criteria)

Relevant professional qualification and practical experience in a health-related field, ideally in a rural, remote or Indigenous context and/or a record of academic achievement in an education/health-related field of relevance to rural, remote or Indigenous populations

Prior experience in the development and/or delivery of tertiary education and/or professional development programs including proven ability to develop learning objectives.

Experience in simulation scenario and course or curriculum development and design, or ability to deliver short courses using simulation or to have knowledge and experience in the use and programing of simulation mannequins will be an advantage.

High degree of interpersonal skills, including team work and leadership, communication and negotiating skills.

Clinical Supervision of under graduate students would be an advantage, especially in a rural and/or remote health setting.

Special Requirements

Valid Driver's Licence

National Police Certificate

Working with Children Check