

POSITION DESCRIPTION – ACADEMIC

POSITION INFORMATION

Position Title	Lecturer in Science		
Faculty	Faculty of Health Sciences		
School	School of Science		
Nominated Supervisor	Deputy Head of School	Campus/Location	MacKillop Campus
Academic Level	ACL B	Academic Career Pathway	Teaching-focussed
CDF Achievement Level	2 Management (Line)	Work Area Position Code	14039
Employment Type	Full-time, Continuing	Date reviewed	April 2018

ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

Our Mission: Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.

At ACU we pride ourselves on offering a welcoming environment for everyone. At the same time, we are a university committed to standing for something clear. We stand up for people in need and causes that matter. ACU's Mission is central to the University, and informs every area – integrating the dignity of the human person, the common good, and ethical and social justice considerations into our core activities of student learning and teaching, research and service.

We are a publicly-funded university which has grown rapidly over the past few years. We're young, but we are making our mark: ranking among the top universities worldwide. We have got seven campuses around Australia, more than 200 partner universities on six continents, and a campus in Rome, Italy.

We know that our people make us a university like no other. It's your values, action and passion that makes the difference. Whatever role you may play in our organisation: it's what you do that defines who we are.

We value staff, offering excellent leave and employment conditions, and foster work environments where they have the ability grow and develop. We continue to invest in our facilities and workplaces, and actively involve staff in shaping the future direction of the organisation.

In order to be agents of change in the world, we all need to see life through the eyes of others. We believe that our role as a university is to inspire and equip people to make a difference – and that means cultivating their ability to act and think empathetically.

We hope that you might champion these values, and work with us to create a place of learning that is not only the envy of the world, but the making of it.

The structure to support the University consists of:

- Provost
- Chief Operating Officer & Deputy Vice-Chancellor
- Deputy Vice-Chancellor, Research
- Deputy Vice-Chancellor, Students, Learning and Teaching
- Vice President
- Pro Vice-Chancellor Assisting the Vice-Chancellor and President

Each portfolio consists of a number of Faculties, Research Institutes or Directorates. The Vice President drives both the Identity and the Mission of the University. In addition, five Associate Vice-Chancellors and Campus Deans focus on the University's local presence and development of the University at the local 'campus' level.

ACU is committed to diversity and social inclusion in its employment practices. Applications from Aboriginal and Torres Strait Islander people, people with disabilities and people from culturally diverse groups are encouraged.

ABOUT THE FACULTY OF HEALTH SCIENCES

The Faculty of Health Sciences is located across six campuses of Australian Catholic University and is one of the largest faculties of Health Sciences in Australia. The Faculty is structured into six national Schools:

- School of Nursing, Midwifery and Paramedicine
- School of Exercise Science
- School of Physiotherapy
- School of Allied Health
- School of Science (
- School of Psychology (National)

ABOUT THE SCHOOL OF SCIENCE

The School of Science operates on each campus of the University. The School provides service teaching to the health professional schools of the Faculty and hosts a Bachelor of Biomedical Science and a Bachelor of Science.

POSITION PURPOSE

This is a teaching focused position to support the role out of community engagement across the School of Science. The position holder will work with the academic lead for Community Engagement to source opportunities for students, to monitor community engagement placements and to support students while on placement. The position holder will also teach biomedical science and science discipline units in undergraduate courses. The position holder will contribute to curriculum development and administration of units and courses and the general work of the School.

POSITION RESPONSIBILITIES

Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- ACU Strategic Plan 2015-2020
- Catholic Identity and Mission
- Learning For Life Framework 2014-2017
- ACU Teaching Criteria and Standards Framework
- Research Quality Standards
- Academic Performance Matrices and Evidence Framework
- ACU Capability Development Framework
- Minimum Standards for Academic Levels (MSALs)
- Higher Education Standards Framework

- ACU Service Principles
- ACU Staff Enterprise Agreement including provisions in relation to Performance Excellence and Academic Career Pathways.

The following two frameworks in particular are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The [Academic Performance Matrices and Evidence Framework](#) which describes the performance standards in areas of academic activity.
- The [Capability Development Framework](#) which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching, Curriculum Development and Scholarship of Teaching
- Research
- Academic leadership/service.

Key responsibilities

Broad area of academic activity	Key responsibilities specific to this position	Relevant Core Competencies (Capability Development Framework)
Teaching, curriculum development and scholarship of teaching	<ul style="list-style-type: none"> • Design and deliver high quality teaching in a discipline area related to biomedical science • To contribute to curriculum development, implementation and review. • Implement continuous improvement principles in teaching • Engage in scholarship of Learning and Teaching • To source community engagement opportunities for students, to monitor community engagement placements and to support students whilst on placement 	<ul style="list-style-type: none"> • Deliver stakeholder-centric service • Communicate with impact • Be Responsible and Accountable for Achieving Excellence
Academic Leadership and Service	<ul style="list-style-type: none"> • To undertake appropriate administrative duties related to unit and course administration, including Lecturer-in-Charge roles. • To contribute to Unit and Course governance processes within the School 	<ul style="list-style-type: none"> • Know ACU Work Processes and Systems

SELECTION CRITERIA

Qualifications and Capability		Selection Criteria?
Qualifications and other credentials		
1.	Doctoral degree in a science discipline or substantial progress towards a doctorate; or evidence which shows equivalence with appropriate qualifications	Yes
Teaching, curriculum development and scholarship of teaching		
2.	Demonstrated commitment to community engagement	Yes
3.	Experience or capacity to source community engagement placements for students and support students during conduct of community engagement placements	Yes
4.	Demonstrated record of innovative tertiary teaching in relevant subject areas informed by reflective practice	Yes
5.	Demonstrated innovation in the creation and enhancement of engaging learning environments at a course and/or discipline level using a variety of delivery methods (classroom and online delivery)	Yes
Academic leadership/service		
6.	Experience in curriculum design and development demonstrated by strategically relevant contributions at discipline level that upholds higher education standards	Yes
7.	An ability to take personal accountability for achieving high quality outcomes through an understanding of organisational context, self-reflection, and aspiring to and striving for excellence.	Yes
8.	Demonstrated commitment to delivering stakeholder centric services and keeping stakeholder interests at the core of business decisions to maintain service excellence. See the ACU Service Principles .	Yes
Core Competencies		
9.	Demonstrate confidence and courage in achieving ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values.	Yes
Other attributes		
10.	Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.	Yes