

Position Description

Lecturer in Finance

Position No:	50142250
Department:	Economics and Finance
School:	La Trobe Business School
Campus/Location:	Melbourne
Classification:	Level B
Employment Type:	Continuing, Full time
Position Supervisor:	Associate Professor of Finance
Number:	50035722
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

La Trobe Business School – <http://latrobe.edu.au/business>

For enquiries only contact:

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Position Description

Level B Lecturer in Finance

A Level B teaching and research academic is expected to develop curriculum, teach and undertake research or other scholarly work relevant to the development of their discipline or professional field. They will also contribute to management and administrative tasks within the University as appropriate, in particular at the Department and School levels.

Position Context

The Department of Economics and Finance is committed to actively engaging with business, policy-makers and the professions in the pursuit of relevant and impactful (social and economic as well as academic) research and, where possible, seeks to effectively engage with the University's Research Focus Areas (RFAs). In the context of the interplay between the new Learning Focus Areas (LFAs) and the RFAs, the Department seeks to further explore cross College/cross disciplinary program innovations.

The Department of Economics and Finance is one of four departments in La Trobe Business School. Combining high quality research, teaching and business and community engagement, the Finance discipline has strengths in areas including, but not limited to, corporate finance and governance, market microstructure and behavioral finance, financial econometrics and quantitative analysis, asset and derivative pricing and investment theory, and information discovery and asymmetry modelling. The Economics discipline has particular research strengths in industrial organisation and innovation, applied economics (in particular, educational, health and welfare economics), environmental and resource economics, macroeconomic policy analysis and sports economics. Both discipline areas significantly engage with the University research focus areas (RFAs), and particularly the Transforming Human Societies, Securing Food, Water and the Environment and Sport, Exercise and Rehabilitation RFAs, as well as various external research centres, and private, public and not-for-profit agencies and organisations. In the most recent ERA assessment, the Finance discipline was ranked equal third in Australia and the Economics discipline was ranked equal seventh, and both disciplines are in the Top 300 in the QS World rankings.

It is within this context that the Head, Department of Economics and Finance wishes to appoint a full-time continuing Level B Lecturer in the Finance area, defined broadly. The position is located at the Melbourne campus, but teaching may also be required at other campuses of the University or off-shore.

The appointee will be required to prepare and deliver lectures and seminars, conduct tutorials and/or labs, contribute to the development of the research culture of the School, facilitate links between the School and industry, and participate in administrative and service activities as appropriate. The successful applicant will be required to teach in an area of relevance to the School and in related areas as determined by the Head of the Department or School. A key requirement of the position will be to coordinate and deliver a core undergraduate subject in the accounting and finance or quantitative analysis areas, along with other potential teaching and subject management roles.

This position will also be expected to foster excellence in teaching and learning in their discipline and across the School. They will provide leadership in developing curriculum and teaching, and in engaging with the community on behalf of the School, and they will undertake and/or contribute to research where appropriate.

Duties at this level may include:

- Develop, teach and coordinate subjects and courses that engage and motivate students whilst providing a high quality learning experience, through the conduct of lectures, seminars, tutorials, practical classes, demonstrations, workshops, and/or student field excursions.
- Demonstrate a scholarly approach to learning and teaching and contribute to disciplinary teaching pedagogy and research.
- Engage with blended learning and online teaching approaches, and incorporating these, and potential other innovations and teaching techniques, where relevant to create classroom and subject environments conducive to maximising the student learning experience.
- Participate in innovative course level curriculum design, development and review.
- Contribute to a robust and ambitious research culture.
- Strengthen the existing capability of La Trobe University and further enhance its reputation as a leader in learning and teaching, and research where appropriate.
- Perform allocated administrative functions effectively and efficiently.
- Ability to encourage intellectual development and career aspirations of students.
- Make a contribution to governance and collegial life inside and outside the University, in particular in the context of the LBS and its constituent Departments.
- Promote and represent the University, School and discipline by participating in appropriate local organisations and events.
- Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Head of School.

Key Selection Criteria

ESSENTIAL

- Completion (or substantial completion) of a PhD in Finance (or cognate area), or a relevant Masters degree and relevant extensive professional experience and/or professional registration, or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline area.
- Demonstrated effectiveness in curriculum development and teaching in Finance, with a commitment to excellence in teaching and student learning.
- Capacity to engage with innovations in cross-campus teaching.
- Observed performance, or potential capacity, in delivering high quality research outcomes, including publications in leading scholarly journals and generation of research income.
- Evidence of capacity to make effective contributions to the Finance discipline, and administration at the Department and School level.
- High-level organisational skills with the ability to set priorities, meet deadlines, initiate and follow-up actions, all with minimal or no supervision.
- Excellent oral and written communication skills, including the ability to interact effectively and productively with people from a diverse range of backgrounds.
- Demonstrated ability to work collaboratively and productively with staff and students from a diverse range of backgrounds.
- Demonstrated ability to work as a member of a team in a collaborative and collegial manner.

DESIRABLE

- Graduate Certificate in Higher Education, or equivalent.
- Knowledge of the accounting field and ability to teach into introductory accounting areas.
- Research synergies with current Department or School research agendas.
- Capacity to build sustainable relationships with a range of industry partners and to promote research and other links with outside organisations/agencies.

La Trobe Cultural Qualities

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- We are **Connected**: We connect to the world outside — the students and communities we serve, both locally and globally.
- We are **Innovative**: We tackle the big issues of our time to transform the lives of our students and society.
- We are **Accountable**: We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- We **Care**: We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

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Initials: Date: