

Position Description

| Lecturer, Spanish | |
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| Position No: | 50011131 |
| Department: | Languages and Linguistics |
| School: | Humanities and Social Sciences |
| Campus/Location: | Melbourne (Bundoora) |
| Classification: | LEVEL B – Lecturer |
| Employment Type: | Full time, Fixed term |
| Position Supervisor: Number: | Head of Department, Languages and Linguistics 50122101 |
| Other Benefits: | http://www.latrobe.edu.au/jobs/working/benefits |
| Further information about: | |

La Trobe University - <u>http://www.latrobe.edu.au/about</u>

School of Humanities and Social Sciences – www.latrobe.edu.au/humanities

Department of Languages and Linguistics - http://www.latrobe.edu.au/languages-and-linguistics

For enquiries only contact:

Professor James Walker, TEL: 03 9479 6355, Email: j.walker2@latrobe.edu.au

Position Description

Level B – Lecturer

A Level B teaching and research academic is expected to develop curriculum, teach and undertake research or other scholarly work relevant to the development of their discipline or professional field.

Position Context

The Department of Languages and Linguistics is seeking to appoint a Lecturer primarily based in Spanish. Candidates with a background in Spanish Language and Hispanic Literature, Cultural Studies or Sociolinguistics are particularly sought. Preference will be given to candidates with a focus on Latin America.

The School of Humanities and Social Sciences has an international reputation for the quality of its teaching and research programs. It is guided by the core values identified by the University in the operation of its research, scholarship, teaching and organisational practices. Spanish is one of eight language majors taught at La Trobe and attracts a strong cohort of students at both Beginners and Advanced levels.

Duties at this level may include:

- Develop, coordinate and teach a high-quality learning experience that engages students through the conduct of lectures, tutorials, practical classes, demonstrations, workshops, student field excursions, and the use of online supporting materials.
- Demonstrate a scholarly approach to learning and teaching and contribute to disciplinary teaching pedagogy and research.
- Keep abreast of innovations in teaching and learning in areas such as, but not restricted to, online and blended delivery and incorporate where appropriate.
- Participate in innovative course level curriculum design, development and review.
- Conduct and publish, or otherwise disseminate high quality and/or high impact research as a member of a team or independently and produce conference/seminar papers and publications from that research.
- Co-supervise or, where appropriate supervise Higher Degree by Research (HDR) postgraduate students as required.
- Contribute to a robust and ambitious research culture.
- With mentoring support, obtain necessary research funding from external funding sources.
- Continue to develop professional practice skills/knowledge and expertise.
- Perform allocated administrative functions effectively and efficiently.
- Participate in continuing education for the profession or the teaching community.
- Contribute to building relationships at local and national level.
- Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Head of School.

Key Selection Criteria

ESSENTIAL:

- A PhD as appropriate for the discipline area.
- Demonstrated native or near-native proficiency in Spanish and English.
- Demonstrated competence in Spanish-language teaching and curriculum development.
- Demonstrated capacity for teaching innovation, including use of new technologies and associated pedagogies to enhance teaching and learning.
- Evidence of high-quality and/or high-impact research conducted and published or otherwise disseminated, relative to opportunity.
- Demonstrated ability to supervise, or co-supervise, honours and postgraduate students.
- Sound analytical skills with an ability to communicate complex information clearly both orally and in writing.
- High level organisational skills with the ability to set priorities, meet deadlines, initiate and follow-up actions, all with minimal or no supervision.
- High level oral and written communication skills, including the ability to interact effectively with people from a diverse range of backgrounds.
- Demonstrated ability to work collaboratively and productively with staff and students from a diverse range of backgrounds.
- Evidence of the ability to work as a member of a team in a co-operative and collegial manner and contribute to the wider activities of the Department/School/College.

DESIRABLE:

- Experience in the preparation of research proposal submissions to external funding bodies and evidence of success in securing research funding.
- Graduate Certificate in Higher Education or similar evidence of professional preparation for HE teaching

Other relevant information:

• The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative
 or regulatory obligations; including but not limited to TEQSA and the Higher Education
 Threshold Standards.

La Trobe Cultural Qualities

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

• We are *Connected*: We connect to the world outside — the students and communities we serve, both locally and globally.

- *We are Innovative:* We tackle the big issues of our time to transform the lives of our students and society.
- *We are Accountable:* We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- *We Care:* We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

For Human Resource Use Only Initials: Date: