

Position Description

Lecturer in Philosophy

Position No: -----

Department: College of Arts, Social Science and Commerce

School: School of Humanities and Social Science

Campus/Location: Melbourne (Bundoora)

Classification: LEVEL B - Lecturer

Employment Type: Continuing

Position Supervisor: Head of Department; Politics and Philosophy

Number: 50038161

Other Benefits: http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - http://www.latrobe.edu.au/about

Faculty of Humanities and Social Sciences – http://latrobe.edu.au/humanities

For enquiries only contact:

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When preparing an application for a position at La Trobe University, applicants are encouraged to refer to the Academic Promotions Evidence Matrix

http://www.latrobe.edu.au/policy/documents/academic-promotions-evidence-matrix.pdf The matrix gives examples of evidence of performance and achievement at each academic level. The examples given are indicative rather than prescriptive or exhaustive and applicants may include other examples to demonstrate their performance, achievements and impact. In particular evidence of research quality, either criteria relevant to ERA or, for applied research, the need for, the quality of, and impact of the research. Where appropriate applicants for Level D and E should provide evidence of citations.

Position Description

Level B - Lecturer

A Level B teaching and research academic is expected to develop curriculum, teach and undertake research or other scholarly work relevant to the development of their discipline or professional field.

Position Context

The successful applicant must demonstrate evidence of research excellence and impact in at least one or some of the following fields: continental philosophy, comparative philosophy or moral philosophy (for example, feminist philosophy, political philosophy, environmental philosophy, philosophy of public policy).

They must have a demonstrated capacity to teach into a wide range of undergraduate subjects for the Philosophy major, including continental philosophy and at least one of the following subjects: first year Philosophy core subject, ethics, political philosophy.

The successful applicant is also expected to contribute to other teaching programs within the Department of Politics and Philosophy including *potentially* Philosophy Honours, Higher Degrees programs, the Politics, Philosophy and Economic degree, and the Gender Sexuality and Diversity Studies major. Applicants should note that Philosophy subjects are open to students from an array of disciplines within the university as well as Philosophy majors.

Position Summary

A Level B academic will undertake teaching and research without the need for close supervision in his or her discipline or related area. In research and/or scholarship and/or teaching a Level B academic will make an independent contribution through professional practice and expertise, and co-ordinate and/or lead the activities of other staff, as appropriate to the discipline.

Primary Objectives: A Level B academic will normally contribute to teaching at undergraduate, honours and postgraduate level, engage in scholarship and/or research and/or professional activities appropriate to his or her profession or discipline. He or she will normally undertake administration primarily relating to his or her activities at the institution and may be required to perform the full academic responsibilities of and related administration for the co-ordination of an award program of the institution.

Key Areas of Accountabilities:

- Delivery of lectures, tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and studio sessions
- Conduct of assessment
- Design and maintenance of on-line provision, including assessment, blended learning activities, on-line tests and discussion groups
- Acting as subject coordinator:
 - Participate in innovative course level curriculum design, development and review.
- Involvement in professional activity
- Development of subject material with appropriate advice from and support of more senior staff
- Contribute to a robust and ambitious research culture, including demonstrated capacity to contribute to program's research targets
- Continue to develop professional practice skills/knowledge and expertise
- Perform allocated administrative functions effectively and efficiently

 Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Head of School

Key Selection Criteria

ESSENTIAL

- A PhD in philosophy, or equivalent qualification
- Demonstrated competence in teaching and curriculum development in philosophy, with particular emphasis on continental philosophy, ethics, political philosophy
- Evidence of high quality and/or high impact research in any or some of the following areas: continental philosophy, ethics, comparative philosophy, political philosophy, feminist philosophy, environmental philosophy
- Ability to contribute to the research profile of the Philosophy program, including grant applications and ERA performance
- Demonstrated capacity to act as subject co-ordinator and collaborate with colleagues in effective delivery of team-taught subjects
- High level oral and written communication skills, including the ability to interact effectively with people from a diverse range of backgrounds
- Demonstrated ability to work collaboratively and productively with staff and students from a diverse range of backgrounds
- Evidence of the ability to work as a member of a team in a co-operative and collegial manner

DESIRABLE

Demonstrated ability to participate in multidisciplinary teaching and research teams

Other relevant information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

La Trobe Values

At La Trobe we:

- take a world view
- pursue ideas and excellence with energy
- treat people with respect and work together
- are open, friendly and honest
- hold ourselves accountable for making great things happen

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