



POSITION DESCRIPTION

Melbourne School of Health Sciences
Faculty of Medicine, Dentistry and Health Sciences

Associate Lecturer in Physiotherapy

POSITION NO	0042075
CLASSIFICATION	Level A
SALARY	\$66,809 - \$90,657 per annum
SUPERANNUATION	Employer contribution of 9.5%
EMPLOYMENT TYPE	Part-time (0.6 FTE) fixed term position available for 2 years Fixed term Contract Type: Replacement Staff Member
OTHER BENEFITS	about.unimelb.edu.au/careers/benefits
CURRENT OCCUPANT	New
HOW TO APPLY	Online applications are preferred. Go to http://about.unimelb.edu.au/careers , under 'Job Search and Job Alerts', select the relevant option ('Current Staff' or 'Prospective Staff'), then find the position by title or number.
CONTACT FOR ENQUIRIES ONLY	A/Professor Jenny McGinley Tel +61 3 8344 4171 Email mcginley@unimelb.edu.au <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our websites:

about.unimelb.edu.au/careers
joining.unimelb.edu.au

Position Summary

The incumbent will join an innovative teaching team working in the Department of Physiotherapy within the Melbourne School of Health Sciences, Faculty of Medicine Dentistry and Health Science.

You will be actively involved in teaching, curriculum development and professional activity within Physiotherapy, with a focus on cardiorespiratory practice. You will interact regularly with other staff within the Department, School and Faculty of Medicine, Dentistry and Health Sciences, their peers in other universities both nationally and internationally, the physiotherapy community, and other relevant professional organisations.

You are expected to make a significant contribution to the ongoing development, implementation and evaluation of curriculum within the Department in the Doctor of Physiotherapy program. You will be required to develop teaching materials, provide lectures and tutorials and coordinate assessment tasks for specific subjects with support from the Department Director of Teaching and Learning. You will contribute to the Department and School of Health Sciences in teaching, scholarship and relevant service as directed by the Head of Department. The Associate Lecturer Level A will be required to work closely with teaching and research staff, clinical partners and students in furthering the goals and objectives of the Department of Physiotherapy.

1. Selection Criteria

1.1 ESSENTIAL

- ▶ Current registration as a Physiotherapist with Australian Health Practitioner Regulation Agency (AHPRA).
- ▶ Potential to develop a profile in teaching and learning in cardiorespiratory physiotherapy, as evidenced by previous experience or involvement in teaching, marking, student selection, curriculum design and the development of teaching materials
- ▶ Clinical experience in acute cardiorespiratory physiotherapy practice
- ▶ Flexibility to participate in and teach a broad range of entry to practice and postgraduate subjects, including the capacity to develop teaching materials and deliver lectures, facilitate problem based tutorials and practical sessions and support on-line activities.
- ▶ Excellent computer skills and familiarity with the Microsoft suite of applications as well as graphical and bibliographical packages.
- ▶ Demonstrated high level of productivity including initiative, good problem solving, judgement and organisational skills with the ability to follow through detailed projects effectively.
- ▶ Demonstrable ability to work as a team member.
- ▶ Highly developed interpersonal skills with excellent written and verbal communication skills.
- ▶ Demonstrable ability to show initiative and innovation in classroom teaching.
- ▶ Willingness to join a new and vigorous team contributing to a dynamic and challenging environment.

1.2 DESIRABLE

- ▶ A Masters or PhD qualification in Physiotherapy
- ▶ Experience with general academic administration such as subject coordination, course advice and examination or equivalent.
- ▶ Record of participation in research related to physiotherapy and /or higher education teaching and learning such as publishing research findings.

2. *Special Requirements*

NA

3. *Key Responsibilities*

3.1 TEACHING AND LEARNING

- ▶ Contributing to the development of an integrated teaching program from entry to practice to postgraduate levels in the physiotherapy curricula.
- ▶ Providing teaching and curriculum development in the specific area of cardiorespiratory and the broad area of physiotherapy across the range of programs offered by the Department of Physiotherapy with support from the Department Director of teaching and learning and senior staff
- ▶ Specialist teaching in Physiotherapy across course work programs.
- ▶ Preparation and delivery of lectures and seminars.
- ▶ Conduct of tutorials / teaching in the clinical laboratory setting.
- ▶ Setting, conducting and marking of student assessments.
- ▶ Participating in the development of new course/subject material and review of existing courses/subjects in consultation with Physiotherapy staff and the Department Director of teaching and learning.
- ▶ Contribute to the process of program evaluation to ensure that the curriculum remains an exemplar in physiotherapy education.
- ▶ Liaising with external organisations associated with physiotherapy, either professionally or in a teaching capacity.
- ▶ Initiating and developing course and subject material in areas of expertise with appropriate guidance from the Department Director of teaching and learning.
- ▶ Administrative functions related to academic duties.

3.2 LEADERSHIP AND SERVICE

- ▶ Contributing to the Department of Physiotherapy and School of Health Sciences through participating in staff and other committee meetings, strategic planning and policy development.
- ▶ Participating in relevant academic committees.

- ▶ Providing academic counselling and advice to students.

3.3 RESEARCH

- ▶ Participating in Physiotherapy Department research activities and contributing to knowledge through scholarship

3.4 ENGAGEMENT

- ▶ Maintaining liaison with clinical partners.
- ▶ Actively contribute to the discipline by participating in professional bodies and in scholarly meetings and conferences, and by undertaking professional activity in the field.
- ▶ Contributing professional expertise to the community.
- ▶ Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in section 5.

4. Other Information

4.1 SCHOOL OF HEALTH SCIENCES

The Melbourne School of Health Sciences (MSHS) is a School within the Faculty of Medicine, Dentistry and Health Sciences. It is an inter-professional learning organisation at the forefront of leadership in health sciences education, clinical research, scholarship, professional practice, workforce training and engagement that contributes to local, national and global efforts to improve health and wellbeing. The MSHS values and ensures strong relationships with the health professions, workforce agencies, the community, governments, accreditation and regulating authorities, and industry partners. It values a strong discipline focus and professional identity while fostering inter-professional collaborations and synergies in teaching, clinical education and research.

The MSHS educates graduate entry and post-graduate students in the disciplines of Nursing, Social Work, Physiotherapy, Audiology and Speech Pathology through accredited programs tailored to workforce needs both nationally and internationally. It provides local and overseas students with training to enable them to be competent and effective health professionals who are work ready and eligible for registration. The School also delivers professional education courses and training for health sciences professionals and builds strong relationships with the alumni in each discipline.

The School currently comprises approximately more than 120 academic and professional staff as well 200 honorary staff. There are more than 1,100 equivalent full-time students, including more than 100 higher degree research students. The School has an impressive research profile including a strong record of national competitive grants and significant involvement with the health care industry through Co-Operative Research Centres and research contracts.

Further information about the Melbourne School of Health Sciences is available at:

<http://www.healthsciences.unimelb.edu.au/>

PHYSIOTHERAPY

The department of physiotherapy was established in 1991 and makes distinctive contributions nationally and internationally to the physiotherapy profession and society in [research, learning & teaching](#) and knowledge exchange. In 2009 it became a department within the Melbourne School of Health Science, which currently comprises the disciplines of Nursing, Social work and Physiotherapy

Further information about Physiotherapy is available at:

<http://www.physioth.unimelb.edu.au/>

4.2 THE FACULTY OF MEDICINE, DENTISTRY & HEALTH SCIENCES

The Faculty of Medicine, Dentistry & Health Sciences has an enviable research record and is the University of Melbourne's largest faculty in terms of management of financial resources, employment of academic and professional staff, teaching of undergraduate and postgraduate (including research higher degree) students and the conduct of basic and applied research. The Faculty's annual revenue is \$630m with approximately 55% of this income related to research activities.

The Faculty has a student teaching load in excess of 8,500 equivalent full-time students including more than 1,300 research higher degree students. The Faculty has approximately 2,195 staff comprising 642 professional staff and 1,553 research and teaching staff.

The Faculty has appointed Australia's first Associate Dean (Indigenous Development) to lead the development and implementation of the Faculty's Reconciliation Action Plan (RAP), which will be aligned with the broader University – wide plan. To enable the Faculty to improve its Indigenous expertise knowledge base, the Faculty's RAP will address Indigenous employment, Indigenous student recruitment and retention, Indigenous cultural recognition and building partnerships with the Indigenous community as key areas of development.

4.3 THE UNIVERSITY OF MELBOURNE

The University of Melbourne is a leading international university with a tradition of excellence in teaching and research. With outstanding performance in international rankings, Melbourne is at the forefront of higher education in the Asia-Pacific region and the world. The University of Melbourne is consistently ranked among the world's top universities.

Further information about our reputation and global ranking is available at

www.futurestudents.unimelb.edu.au/explore/about/reputation-rankings

Established in 1853, shortly after the founding of Melbourne, the University is located just a few minutes from the centre of this global city. The main Parkville campus is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide range of knowledge-based industries.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded. Further information about working at The University of Melbourne is available at hr.unimelb.edu.au/careers.

4.4 GROWING ESTEEM, THE MELBOURNE CURRICULUM AND RESEARCH AT MELBOURNE: ENSURING EXCELLENCE AND IMPACT TO 2025

- ▶ Growing Esteem describes Melbourne's strategy to achieve its aspiration to be a public-spirited and internationally-engaged institution, highly regarded for making distinctive contributions to society in research and research training, learning and teaching, and engagement. www.growingesteem.unimelb.edu.au
- ▶ The University is at the forefront of Australia's changing higher education system and offers a distinctive model of education known collectively as the Melbourne Curriculum. The new educational model, designed for an outstanding experience for all students, is based on six broad undergraduate programs followed by a graduate professional degree, research higher degree or entry directly into employment. The emphasis on academic breadth as well as disciplinary depth in the new degrees ensures that graduates will have the capacity to succeed in a world where knowledge boundaries are shifting and reforming to create new frontiers and challenges. In moving to the new model, the University is also aligning itself with the best of emerging European and Asian practice and well-established North American traditions.
- ▶ The University's global aspirations seek to make significant contributions to major social, economic and environmental challenges. Accordingly, the University's research strategy *Research at Melbourne: Ensuring Excellence and Impact to 2025* aspires to a significant advancement in the excellence and impact of its research outputs.
<http://www.unimelb.edu.au/research/research-strategy.html>

The strategy recognises that as a public-spirited, research-intensive institution of the future, the University must strive to make a tangible impact in Australia and the world, working across disciplinary and sectoral boundaries and building deeper and more substantive engagement with industry, collaborators and partners. While cultivating the fundamental enabling disciplines through investigator-driven research, the University has adopted three grand challenges aspiring to solve some of the most difficult problems facing our world in the next century. These Grand Challenges include:

Understanding our place and purpose – The place and purpose grand challenge centres on understanding all aspects of our national identity, with a focus on Australia's 'place' in the Asia-Pacific region and the world, and on our 'purpose' or mission to improve all dimensions of the human condition through our research.

Fostering health and wellbeing – The health and wellbeing grand challenge focuses on building the scale and breadth of our capabilities in population and global health; on harnessing our contribution to the 'convergence revolution' of biomedical and health research, bringing together the life sciences, engineering and the physical sciences; and on addressing the physical, mental and social aspects of wellbeing by looking beyond the traditional boundaries of biomedicine.

Supporting sustainability and resilience – The sustainability and resilience grand challenge addresses the critical issues of climate change, water and food security, sustainable energy and designing resilient cities and regions. In addition to the technical aspects, this grand challenge considers the physical and social functioning of cities, connecting physical phenomena with lessons from our past, and the implications of the technical solutions for economies, living patterns and behaviours.

Essential to tackling these challenges, an outstanding faculty, high performing students, wide collaboration including internationally and deep partnerships with external parties form central components of *Research at Melbourne: Ensuring Excellence and Impact to 2025*.

4.5 EQUITY AND DIVERSITY

Another key priority for the University is access and equity. The University of Melbourne is strongly committed to an admissions policy that takes the best students, regardless of financial and other disadvantage. An Access, Equity and Diversity Policy Statement, included in the University Plan, reflects this priority.

The University is committed to equal opportunity in education, employment and welfare for staff and students. Students are selected on merit and staff are selected and promoted on merit.

4.6 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at www.unimelb.edu.au.

5. Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<http://safety.unimelb.edu.au/topics/responsibilities/>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.