

## Statement of Duties

<b>Position Title:</b> Registered Nurse – Transition to Practice	<b>Position Number:</b> Generic	<b>Effective Date:</b> July 2015
<b>Group and Unit:</b> Tasmanian Health Service		
<b>Section:</b> Various across the State	<b>Location:</b> South, North, North West	
<b>Award:</b> Nurses and Midwives (Tasmanian State Service)	<b>Position Status:</b> Permanent/Fixed-Term/Casual	
	<b>Position Type:</b> Full Time/Part Time/Casual	
<b>Level:</b> Grade 3-4	<b>Classification:</b> Registered Nurse	
<b>Reports To:</b> Nurse Unit Manager (NUM)/Clinical Nurse Educator - Transition to Practices/senior experienced Registered Nurse		
<b>Check Type:</b> Annulled	<b>Check Frequency:</b> Pre-employment	

### Focus of Duties:

The Registered Nurse – Transition to Practice:

- Strengthens health outcomes through the provision of safe, quality, clinically-appropriate nursing care in partnership with patients/clients, their families and other health professionals.
- Actively participates in Transition to Practice activities to assist in the transition to the role of Registered Nurse.

### Duties:

#### Nursing Care

1. In collaboration with members of the healthcare team plan, implement and evaluate patient/client care.
2. Practice in accordance with the Nursing and Midwifery Board of Australia (NMBA) codes and guidelines for registered nurses/midwives.
3. Involve patients/clients and their families/significant others in the planning and implementation of care.
4. Maintain and promote a safe work environment.
5. Understand and adhere to relevant legislation, policies and procedures.
6. Maintain accurate and objective documentation.

## **Teamwork**

1. Interact effectively with patients'/clients' families and other health team members to facilitate the provision of optimum patient/client care.
2. Work effectively within a strong, dynamic multidisciplinary team, contributing to open communication and a positive supportive approach.
3. Actively contribute to the communication process, including attending and participating in team meetings.

## **Excellence in Practice**

1. Active involvement in maintaining and continually improving the quality of patient/client care. This may include participation in research and evidence based practice.
2. Contribute to the review and development of innovative procedures, policies and best practice related to patient/client care.
3. Participate in the development and revision of organisational documentation relating to nursing based best practice.
4. Evaluate the effectiveness of nursing strategies towards meeting anticipated patient/client outcomes.

## **Learning Culture**

1. Identify and meet educational needs of patients/clients and their families/significant others.
2. Develop, implement and evaluate teaching plans for patients/clients that meet their learning needs and facilitate informed decision making.
3. Participate and contribute to a learning environment, through continuing education, professional development and participation in and completion of Registered Nurse Transition to Practice activities.
4. Maintain knowledge of innovations in clinical practice and research.
5. Support the development of others through participation in orientation and supporting nurses and members of the health team.
6. Actively participate in and contribute to the organisation's Quality & Safety and Work Health & Safety processes, including the development and implementation of safety systems, improvement initiatives and related training, ensuring that quality and safety improvement processes are in place and acted upon.
7. The incumbent can expect to be allocated duties, not specifically mentioned in this document, that are within the capacity, qualifications and experience normally expected from persons occupying jobs at this classification level.

## **Scope of Work Performed:**

- Responsible to and receives guidance and support from the Nurse Unit Manager, Clinical Nurse Educator - Transition to Practice and other senior experienced Registered Nurses, for initiating, implementing and evaluating quality nursing care.
- Comply at all times with THS policy and protocol requirements, in particular those relating to mandatory education, training and assessment.

## **Essential Requirements:**

*Registration/licences that are essential requirements of this role must remain current and valid at all times whilst employed in this role and the status of these may be checked at any time during employment. It is the employee's responsibility to ensure that registration/licences remain current and to advise the Employer if their circumstances change. This includes notifying the Employer of any new criminal convictions and/or if a registration/licence is revoked, cancelled or has its conditions altered.*

- Registered with the Nursing and Midwifery Board of Australia as a Registered Nurse.
- Current Driver's Licence (Community Nurse positions only).
- The Head of the State Service has determined that the person nominated for this job is to satisfy a pre-employment check before taking up the appointment, on promotion or transfer. The following checks are to be conducted:
  1. Conviction checks in the following areas:
    - a) crimes of violence
    - b) sex related offences
    - c) serious drug offences
    - d) crimes involving dishonesty
    - e) serious traffic offences (Community Nurse positions only)
  2. Identification check
  3. Disciplinary action in previous employment check.

## **Desirable Requirements:**

- Less than six months experience as a Registered Nurse.
- Less than two years since completion of Registered Nurse qualifications for registration.

## **Selection Criteria:**

1. Current knowledge of, and the ability to apply, nursing principles, procedures and practices in the delivery of patient/client care in a designated area and in line with legal requirements and the NMBA Registered Nurse Standards of Practice.
2. Sound interpersonal and communication skills, including written skills and the ability to function effectively in a multidisciplinary team environment.
3. Knowledge of continuous quality improvement (safety and quality) and the application of evidence based practice in the practice setting.
4. Ability to undertake client education in the practice setting, together with a commitment to participate in ongoing professional development.
5. Demonstrated commitment to ongoing professional development including completion of the requirements of the Registered Nurse Transition to Practice activities.

## **Progression to Grade 4 - Formal Capability Assessment:**

To advance to Grade 4 the registered nurse must undertake a Formal Capability Assessment and must demonstrate that they meet the required criteria specified in the *Nurses and Midwives Heads of Agreement* and in the *Grade 4 Formal Capability Assessment Guidelines*: [http://www.dhhs.tas.gov.au/intranet/scwr/nursing/employment\\_training\\_and\\_development/nurses\\_and\\_midwives\\_enterprise\\_bargaining\\_agreement/grade\\_4\\_formal\\_capability\\_assessment\\_process](http://www.dhhs.tas.gov.au/intranet/scwr/nursing/employment_training_and_development/nurses_and_midwives_enterprise_bargaining_agreement/grade_4_formal_capability_assessment_process)

The Grade 4 nurse is a registered nurse who demonstrates competence in advanced nursing practice and is experienced in their chosen area of clinical practice. They contribute to workplace activities beyond their immediate responsibilities of delivering clinical care to their patients or clients. This may include active involvement in clinical education, clinical leadership and management, safety and quality, practice development and managing a clinical portfolio.

Application for advancement from Grade 3 to Grade 4 is a voluntary decision by the registered nurse after they have determined they have the necessary skills and attributes required of this Grade, meet the eligibility criteria, and are committed to providing clinical leadership and excellence in the practice setting.

To be eligible to apply for a Grade 4 classification the Grade 3 nurse must:

1. Have completed eight years of service after gaining their initial qualification as a registered nurse.
2. Meet the assessment criteria outlined in the Grade 4 Formal Capability Assessment Guidelines relating to:
  - a. Clinical knowledge and skills
  - b. Education of self and others
  - c. Clinical leadership and management
3. Be committed to providing clinical leadership and excellence in the practice setting and contributing to workplace activities including active involvement in clinical education, clinical leadership and management, safety and quality, practice development and managing a clinical portfolio.

## **Duties/Responsibilities:**

1. Supports the Nurse Unit Manager and/or Clinical Coordinator in the coordination of patient/client care delivery on a shift by shift basis through the effective allocation and prioritizing of nursing resources.
2. Actively participates in clinical education, safety and quality processes, practice development and other clinical leadership activities.
3. Assists the Nurse Unit Manager in supporting and guiding staff performance and development.
4. Manages a clinical portfolio and contributes to research and other practice development activities within the practice area.

**Note:** the Grade 4 registered nurse is required to consistently undertake these duties/responsibilities however the Grade 3 registered nurse may also be required to undertake these duties/responsibilities from time to time.

## **Working Environment:**

The Department of Health and Human Services (DHHS) and Tasmanian Health Service (THS) are committed to improving the health and wellbeing of patients, clients and the Tasmanian community through a sustainable, high quality and safe health and human services system, and value leading with purpose, being creative and innovative, acting with integrity, being accountable and being collegial.

*State Service Principles and Code of Conduct:* The minimum responsibilities required of officers and employees of the State Service are contained in the *State Service Act 2000*. The State Service Principles at Sections 7 and 8 outline both the way that employment is managed in the State Service and the standards expected of those who work in the State Service. The Code of Conduct at Section 9 reinforces and upholds the Principles by establishing standards of behaviour and conduct that apply to all employees and officers, including Heads of Agencies. Officers and employees who are found to have breached the Code of Conduct may have sanctions imposed.

The *State Service Act 2000* and the Employment Directions can be found on the State Service Management Office's website at <http://www.dpac.tas.gov.au/divisions/ssmo>

*Fraud Management:* The DHHS and THS have a zero tolerance to fraud. Officers and employees must be aware of, and comply with, their Agency's fraud prevention policy and procedure and it is the responsibility of all officers and employees to report any suspected fraudulent activity to their Director or line manager, the Director HR Management and Strategy or to the Manager Internal Audit. DHHS and THS are committed to minimising the occurrence of fraud through the development, implementation and regular review of fraud prevention, detection and response strategies, and are conscious of the need to protect employees who advise management of suspected fraudulent activity from reprisal or harassment, and to comply with its obligations under the *Public Interest Disclosure Act 2002*. Any matter determined to be of a fraudulent nature will be followed up and appropriate action will be taken. This may include having sanctions imposed under the *State Service Act 2000*.

*Delegations:* This position may exercise delegations in accordance with a range of Acts, Regulations, Awards, administrative authorities and functional arrangements mandated by statutory office holders including the Secretary. The relevant Unit Manager can provide details to the occupant of delegations applicable to this position. DHHS and the THS have a zero tolerance in relation to fraud and in exercising any delegations attached to this role the occupant is responsible for the detection and prevention of fraud, misappropriation and other irregularities, and for ensuring that all officers and employees are aware of their Agency's fraud policy and reporting procedures.

*Blood borne viruses and immunisation:* Health Care Workers (as defined by DHHS and THS policy) with the Department of Health and Human Services and Tasmanian Health Service are expected to comply with their Agency's policies and procedures relating to blood borne viruses and immunisation, including against Hepatitis B. Depending on the level of risk associated with their duties, Health Care Workers may be required to demonstrate current immunity, previous seroconversion to Hepatitis B or immunity following vaccination.

*Records and Confidentiality:* Officers and employees of the DHHS and the THS are responsible and accountable for making proper records. Confidentiality must be maintained at all times and information must not be accessed or destroyed without proper authority.

*Smoke-free:* The DHHS and the THS are smoke-free work environments. Smoking is prohibited in all State Government workplaces, including vehicles and vessels.