

# POSITION DESCRIPTION



Department of General Practice  
Melbourne School of Medicine  
Faculty of Medicine, Dentistry and Health Sciences

## Research Fellow – Safer Families Centre of Research Excellence

<b>POSITION NO</b>	0045130
<b>CLASSIFICATION</b>	Level B
<b>SALARY</b>	\$98,775 - \$117,290 p.a. (pro rata)
<b>SUPERANNUATION</b>	Employer contribution of 9.5%
<b>EMPLOYMENT TYPE</b>	<b>0.8 FTE to full time (fixed-term) position for 36 months</b> <b>Fixed Term Contract Type: Externally funded contract</b> Work Focus Category: Research focussed
<b>OTHER BENEFITS</b>	<a href="http://about.unimelb.edu.au/careers/working/benefits">http://about.unimelb.edu.au/careers/working/benefits</a>
<b>CURRENT OCCUPANT</b>	New
<b>HOW TO APPLY</b>	Online applications are preferred. Go to <a href="http://about.unimelb.edu.au/careers">http://about.unimelb.edu.au/careers</a> , under 'Job Search and Job Alerts', select the relevant option ('Current Staff' or 'Prospective Staff'), then find the position by title or number.
<b>CONTACT</b>	Professor Kelsey Hegarty Tel +61 3 8344 4992 Email <a href="mailto:k.hegarty@unimelb.edu.au">k.hegarty@unimelb.edu.au</a> <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our websites:

[about.unimelb.edu.au/careers](http://about.unimelb.edu.au/careers)  
[joining.unimelb.edu.au](http://joining.unimelb.edu.au)

## ***Position Summary***

This position is based within the Sexual and Family Violence Research Program (SAFE program) in the Department of General Practice at The University of Melbourne located within the Melbourne Medical School. This is a rare opportunity for experienced researchers interested in intimate partner violence, family violence and sexual violence research to work for 3 years within a Safer Families Centre of Research Excellence (CRE), funded by National Health and Medical Research Council (see <https://www.saferfamilies.org.au/>). The research fellow will work primarily on several of the major projects of the Centre commencing in 2018.

The Safer Families CRE has been formed in response to the growing burden of intimate partner violence in the Australian community and in recognition that the health setting has the potential to intervene early for families experiencing abuse and violence. You will be working with a multidisciplinary team of researchers who are internationally recognised for their work in domestic violence, mental health, primary care, psychology, and health services research.

We are seeking to appoint a research fellow to manage projects and coordinate research associated with the Safer Families CRE. Your first tasks could involve undertaking a Cochrane Systematic Review of psychological interventions for women who have experienced domestic violence and working on a project developing an app for men who use violence in their relationships.

This position is an opportunity for a postdoctoral fellow from a health sciences, public health, medical or sociology background, who would like to enhance their research experience in abuse and violence, health systems change, technology and wellbeing. You will report directly to the Principal Investigator, Professor Kelsey Hegaty and liaise closely with the CRE investigating team and governance/advisory group for the CRE.

### ***1. Key Responsibilities***

#### **1.1 RESEARCH AND RESEARCH TRAINING**

- Participate in research independently and as a member of a research team
- Produce quality conference and seminar papers and publications
- Effective supervision of research support staff
- Provide effective supervision of major honours or postgraduate research projects and supervise or co-supervise Research Higher Degree and Honours students
- Produce publications arising from scholarship and research, such as books and peer reviewed journal articles
- Identify sources of funding to support individual or collaborative projects, relating to teaching, research and engagement practice in the discipline

#### **1.2 LEADERSHIP AND SERVICE**

- Actively participate in the academic life of the CRE and contribute to administration and teaching activities associated with research and the SAFE program.
- Participate in community and professional activities related to the Safer Families CRE including attendance and presentations at conferences and seminars

- Positive engagement in learning and career development of self and others
- Effective demonstration and promotion of University values including diversity and inclusion and high standards of ethics and integrity
- Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in section 4.

## ***2. Selection Criteria***

### **2.1 ESSENTIAL**

- PhD in a social science or health related discipline (eg, medical, psychology, nursing, science) or with research experience in a relevant field.
- A strong track record in grant applications, publications and conference presentations.
- Demonstrated research project management or coordination of large research projects involving multiple stakeholders.
- Knowledge of quantitative and qualitative research design and experience applying analytical and problem solving skills.
- Experience establishing data management systems, quality control of data and monitoring and analysing data using software e.g. Stata.
- Demonstrated capacity to supervise research staff and students
- Outstanding communication skills, both oral and written
- Experience in undertaking literature reviews in a systematic way
- Excellent time management skills including effective workload management with the ability to work independently with broad direction and to exercise initiative.
- Demonstrate excellent interpersonal skills as evidenced through the ability to work in a team and engagement of internal and external stakeholders.

### **2.2 DESIRABLE**

- Experience in use of or research involving technology or high level understanding of technology and its potential to be adapted for use in health interventions
- Experience in health system change and its potential for use in health interventions

### **2.3 SPECIAL REQUIREMENTS**

Some out-of-hours work will be required to assist with the management of events.

## ***3. Equal Opportunity, Diversity and Inclusion***

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees,

volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University's People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to service for excellence and reach the targets of Growing Esteem.

#### ***4. Occupational Health and Safety (OHS)***

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<http://safety.unimelb.edu.au/people/community/responsibilities-of-personnel>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

#### ***5. Other Information***

##### **5.1 THE SAFER FAMILIES CENTRE OF RESEARCH EXCELLENCE**

The overarching theme of the CRE is to support research collaboration that addresses the complex and challenging problem of intimate partner violence. The CRE established in 2017, draws together research and evaluation capacity from across Universities in partnership with community, industry and government agencies with the key aim of reducing harm and improving the safety and wellbeing of families. More particularly, our work centres on early intervention with children, young people & their parents, Aboriginal & Torres Strait Islander communities, & men who use violence in their relationships. We research the health effects of intimate partner violence and the health sector responses needed to improve the safety, health and well-being of families.

##### **5.2 DEPARTMENT OF GENERAL PRACTICE**

[www.gp.unimelb.edu.au](http://www.gp.unimelb.edu.au)

The Department of General Practice originated as a unit within the Department of Community Medicine in 1977. It was established as a separate department within the School of Medicine in 2001 and established the Primary Care Research Unit (PCRU) as a centre of excellence in primary care research, research training and knowledge exchange in 2006. With an increased profile within the Melbourne Medical School, the Department has utilised its growing network of general practitioners (GPs) and primary health care providers in the community to ensure that University of Melbourne medical students are provided with quality community based medical education. The Department delivers postgraduate training for primary care nurses, and research training for medical, Honours, Masters and PhD students.

The Department focuses on clinical and health services research and training to achieve its vision through three major research themes. Using clinical data analytics, we explore patient pathways and describe the epidemiology of health and disease in primary care. We are developing a range of risk stratification tools for use within primary care. With a focus on primary care innovation we develop, test and implement simple and complex interventions including digital technologies with an emphasis on co-design and patient centred care. Our work informs evidence for stepped care models and the medical home. Central to our work is understanding the patient and practitioner experience and involving them in identifying the challenges designing and testing solutions. The Department has successful research programs in Cancer; Children and Young People's Health; Diabetes and Cardio-Metabolic Conditions; Mental Health; and Abuse and Violence.

### 5.3 MELBOURNE MEDICAL SCHOOL

<http://medicine.unimelb.edu.au/>

The Melbourne Medical School (MMS) was established in 1862 and has a substantial international reputation for its leadership in teaching and training, health research, policy and practice. The MMS is committed to working with the communities we serve to improve health and advance health care. We will do this through our teaching, learning, research, clinical care and advocacy.

The MMS is composed of eight clinical departments (General Practice, Medical Education, Medicine and Radiology, Obstetrics and Gynaecology, Paediatrics, Psychiatry, Rural Health and Surgery) which are embedded within clinical health services throughout metropolitan Melbourne and rural Victoria.

The MMS delivers a suite of health related graduate programs including the Doctor of Medicine (MD), the first professional entry Masters level medical program in Australia. The Melbourne MD delivers a fresh approach to medical training and creates a new benchmark in 21st century medical education.

The MMS is committed to improving the wellbeing of the community through the discovery and application of new knowledge. The research effort of the school is highly collaborative and spans basic to translational research and involves over 800 graduate researchers and 1000 academic staff.

The MMS also actively participates in the public debate and advocacy around key health issues and policy based on our values of commitment, integrity, compassion, respect and service.

### 5.4 FACULTY OF MEDICINE, DENTISTRY AND HEALTH SCIENCES

[www.mdhs.unimelb.edu.au](http://www.mdhs.unimelb.edu.au)

The Faculty of Medicine, Dentistry & Health Sciences has an enviable research record and is the University of Melbourne's largest faculty in terms of management of financial resources, employment of academic and professional staff, teaching of undergraduate and postgraduate (including research higher degree) students and the conduct of basic and applied research. The Faculty's annual revenue is \$628m with approximately 55% of this income related to research activities.

The Faculty has a student teaching load in excess of 8,500 equivalent full-time students including more than 1,300 research higher degree students. The Faculty has approximately 2,195 staff comprising 642 professional staff and 1,553 research and teaching staff.

The Faculty has appointed Australia's first Associate Dean (Indigenous Development) to lead the development and implementation of the Faculty's Reconciliation Action Plan (RAP), which will be aligned with the broader University – wide plan. To enable the Faculty to improve its Indigenous expertise knowledge base, the Faculty's RAP will address Indigenous employment, Indigenous student recruitment and retention, Indigenous cultural recognition and building partnerships with the Indigenous community as key areas of development.

## 5.5 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>.

## 5.6 GROWING ESTEEM, THE MELBOURNE CURRICULUM AND RESEARCH AT MELBOURNE: ENSURING EXCELLENCE AND IMPACT TO 2025

Growing Esteem describes Melbourne's strategy to achieve its aspiration to be a public-spirited and internationally-engaged institution, highly regarded for making distinctive contributions to society in research and research training, learning and teaching, and engagement. <http://about.unimelb.edu.au/strategy-and-leadership>

The University is at the forefront of Australia's changing higher education system and offers a distinctive model of education known collectively as the Melbourne Curriculum. The new educational model, designed for an outstanding experience for all students, is based on six broad undergraduate programs followed by a graduate professional degree, research higher degree or entry directly into employment. The emphasis on academic breadth as well as disciplinary depth in the new degrees ensures that graduates will have the capacity to succeed in a world where knowledge boundaries are shifting and reforming to create new frontiers and challenges. In moving to the new model, the University is also aligning itself with the best of emerging European and Asian practice and well-established North American traditions.

The University's global aspirations seek to make significant contributions to major social, economic and environmental challenges. Accordingly, the University's research strategy Research at Melbourne: Ensuring Excellence and Impact to 2025 aspires to a significant advancement in the excellence and impact of its research outputs. <http://research.unimelb.edu.au/our-research/research-at-melbourne>

The strategy recognises that as a public-spirited, research-intensive institution of the future, the University must strive to make a tangible impact in Australia and the world, working across disciplinary and sectoral boundaries and building deeper and more substantive engagement with industry, collaborators and partners. While cultivating the fundamental enabling disciplines through investigator-driven research, the University has

adopted three grand challenges aspiring to solve some of the most difficult problems facing our world in the next century. These Grand Challenges include:

- ▶ Understanding our place and purpose – The place and purpose grand challenge centres on understanding all aspects of our national identity, with a focus on Australia's 'place' in the Asia-Pacific region and the world, and on our 'purpose' or mission to improve all dimensions of the human condition through our research.
- ▶ Fostering health and wellbeing – The health and wellbeing grand challenge focuses on building the scale and breadth of our capabilities in population and global health; on harnessing our contribution to the 'convergence revolution' of biomedical and health research, bringing together the life sciences, engineering and the physical sciences; and on addressing the physical, mental and social aspects of wellbeing by looking beyond the traditional boundaries of biomedicine.
- ▶ Supporting sustainability and resilience – The sustainability and resilience grand challenge addresses the critical issues of climate change, water and food security, sustainable energy and designing resilient cities and regions. In addition to the technical aspects, this grand challenge considers the physical and social functioning of cities, connecting physical phenomena with lessons from our past, and the implications of the technical solutions for economies, living patterns and behaviours.

Essential to tackling these challenges, an outstanding faculty, high performing students, wide collaboration including internationally and deep partnerships with external parties form central components of Research at Melbourne: Ensuring Excellence and Impact to 2025.

## 5.7 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <http://www.unimelb.edu.au/governance>