



## POSITION DESCRIPTION

Melbourne Graduate School of Education

### Lecturer/Senior Lecturer in Indigenous Education

**ONLY INDIGENOUS AUSTRALIANS ARE ELIGIBLE TO APPLY AS THIS POSITION IS EXEMPT UNDER THE SPECIAL MEASURE PROVISION, SECTION 12 (1) OF THE EQUAL OPPORTUNITY ACT 2011 (VIC).**

<b>POSITION NO</b>	0045239
<b>CLASSIFICATION</b>	Lecturer, Level B Senior Lecturer, Level C
<b>SALARY</b>	\$98,775 - \$117,290 p.a. (pro rata) (Lecturer) \$120,993 - \$139,510 p.a. (pro rata) (Senior Lecturer)
<b>SUPERANNUATION</b>	Employer contribution of 17%
<b>WORKING HOURS</b>	Full-time (1.0 FTE)
<b>EMPLOYMENT TYPE</b>	Continuing position Work Focus Category: Teaching and Research
<b>OTHER BENEFITS</b>	<a href="http://about.unimelb.edu.au/careers/working/benefits">http://about.unimelb.edu.au/careers/working/benefits</a>
<b>HOW TO APPLY</b>	Online applications are preferred. Go to <a href="http://about.unimelb.edu.au/careers">http://about.unimelb.edu.au/careers</a> , select the relevant option ('Current Staff' or 'Prospective Staff'), then find the position by title or number.
<b>CONTACT FOR ENQUIRIES ONLY</b>	Professor Liz McKinley Tel +61 3 8344 3386 Email <a href="mailto:emckinley@unimelb.edu.au">emckinley@unimelb.edu.au</a> <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our websites:  
[about.unimelb.edu.au/careers](http://about.unimelb.edu.au/careers)

## ***Position Summary***

The Melbourne Graduate School of Education is committed to being a centre of Indigenous educational excellence, and aims to develop, monitor and support the implementation of a School-wide vision and strategy to optimize Aboriginal and Torres Strait Islander student participation, engagement and success in Australia's education system.

We are seeking an academic to work with our professor in Indigenous education to establish a research and teaching centre in international and Australian Indigenous education. In order to make the Indigenous context more central to our research profile we are seeking an Aboriginal or Torres Strait Islander lecturer/senior lecturer in this field. We welcome applications from both new graduates and experienced academics.

The successful candidate will be required to contribute to teaching, research, supervision, and knowledge transfer in the field of Aboriginal and Torres Strait Islander education, and contribute and support other subject areas where appropriate. You will be familiar with current developments and policy debates relating to Indigenous education in schools in Australia. There will be an opportunity to collaborate with and contribute to other centres with an Indigenous education focus across the university.

This position is a strategic appointment in developing and growing research and teaching in this field. The successful candidate will be among a cohort of indigenous scholars at the University of Melbourne and will be supported to grow academically. You will be a member of a team in contributing to the Melbourne Graduate School of Education's major outcome in ensuring Aboriginal and Torres Strait Islander education research impacts on the international Indigenous research literature.

## ***1. Key Responsibilities***

### **1.1 LEVEL B POSITION**

A Lecturer (Level B) is expected to make contributions to the teaching effort of the Melbourne Graduate School of Education and to carry out activities to maintain and develop his/her scholarly, research, and/or professional activities relevant to the profession or discipline.

Specific duties:

#### **Teaching and Learning**

- To teach in subjects in the field of Indigenous education, including the M.Teach and associated courses, and including professional development courses.
- To contribute to the teaching, development, review and evaluation of subjects and curriculum in MGSE teaching programmes.
- To identify/develop and collate resources and materials required for the delivery of an Indigenous education curricula.

#### **Research**

- To undertake independent research, and support and collaborate with research initiatives in indigenous education as deemed relevant and appropriate.
- Supervise relevant postgraduate research students within relevant research field.
- To undertake the dissemination of research, and write and contribute to publications.

#### **Engagement and Service**

- To undertake academic and administrative duties in the teacher education area, through the co-ordination of subjects, attendance at meetings and development of curriculum.

- To assist in ongoing professional development of course and subject teams and support sessional staff, as necessary.
- To liaise and engage in projects with relevant external education and community groups.

## 1.2 LEVEL C POSITION

A Senior Lecturer (Level C) is expected to make contributions to the teaching effort of the Melbourne Graduate School of Education and to carry out activities to maintain and develop his/her scholarly, research, and/or professional activities relevant to the profession or discipline.

Specific duties:

### Teaching and Learning

- To provide leadership in the development of indigenous education coursework, including the M.Teach and associated courses, and including professional development courses.
- To contribute to the teaching, development, review and evaluation of subjects and curriculum in MGSE teaching programmes with respect to Indigenous education.
- To identify/develop and collate resources and materials required for the delivery of an Indigenous education curricula.

### Research

- To undertake independent research, and support and collaborate with research initiatives in Indigenous education as deemed relevant and appropriate.
- Supervise postgraduate research students within relevant research field.
- To undertake the dissemination of research, and write and contribute to publications.
- To write grant applications

### Engagement

- To undertake the development of partnerships and collaborations with both Indigenous communities and schools with significant numbers of Indigenous students
- To liaise and collaborate with academic and support staff at the Murrup Barak Centre for Indigenous Development and other University of Melbourne centres, and across universities as relevant for the advancement of Indigenous education.

### Administration

- To undertake academic and administrative duties in the teacher education area, through the co-ordination of subjects, attendance at meetings and development of curriculum.
- To liaise and engage in projects with relevant external education and community groups.

## 2. Selection Criteria

### 2.1 ESSENTIAL (LEVEL B)

- A doctoral degree in a relevant educational field related to Indigenous education
- An in-depth and demonstrable understanding of the cultural, social, economic and educational antecedents of Australian Indigenous education
- A teaching and learning portfolio at undergraduate, postgraduate and/or professional development level.

- Ability to make a contribution to curriculum development and to subject co-ordination duties.
- Demonstrated ability to work in a team and provide guidance to sessional and professional staff in the area, if necessary.

## 2.2 DESIRABLE (LEVEL B)

- Teaching experience in Australian schools and/or tertiary education
- A publication record of national impact in refereed journals
- An ability to collaborate with colleagues and contribute to programmes across the university.

## 2.3 ESSENTIAL (LEVEL C)

- A doctoral degree in a relevant educational field related to Indigenous education
- An in-depth and demonstrable understanding of the cultural, social, economic and educational antecedents of Australian Indigenous education
- An established teaching and learning portfolio at undergraduate, postgraduate and/or professional development level.
- Ability to make a strong contribution to curriculum development and contribute to subject co-ordination duties.
- Demonstrated research track record in Australian Indigenous education
- A publication record of national impact in refereed journals
- Excellent oral and written communication skills
- Demonstrated ability to work in a team and provide guidance to sessional and professional staff in the area, if necessary.

## 2.4 DESIRABLE (LEVEL C)

- Teaching experience in schools and/or tertiary education
- A publication record of international impact in refereed journals
- Demonstrated success in securing and completing national and/or other funded Indigenous research projects
- An ability to collaborate with colleagues and contribute to programmes across the university.

## 3. *Special Requirements*

- Only Indigenous Australians are eligible to apply as this position is exempt under the Special Measure Provision, Section 12 (1) of the Equal Opportunity Act 2011 (Vic).

## ***4. Equal Opportunity, Diversity and Inclusion***

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University's People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous deserve to service for excellence and reach the targets of Growing Esteem.

## ***5. Occupational Health and Safety (OHS)***

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<http://safety.unimelb.edu.au/topics/responsibilities/>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

## ***6. Other Information***

### **6.1 ORGANISATION UNIT**

Melbourne Graduate School of Education

### **6.2 BUDGET DIVISION**

*Our Vision:*

A society in which education enables full and equitable participation.

*Our Mission*

Through effective collaborations, we will deliver:

- ▶ relevant, high quality, high impact research

- ▶ research-informed, clinical teacher education that develops graduates with the capacity to inspire and improve individual learning outcomes
- ▶ outstanding quality postgraduate studies for professionals.

The Melbourne Graduate School of Education (MGSE) is Australia's number 1 and among the world's finest for Education (QS World Rankings by Subject).

MGSE is a hub of high impact research and teaching. Home to a number of internationally recognised experts, we are at the cutting edge of teaching and research in our field.

Part of the University of Melbourne's Parkville campus, we are based at 234 Queensberry Street and 100 Leicester Street. Our buildings are designed specifically for graduate education students, offering a range of contemporary learning and social spaces.

Our flagship Master of Teaching is based on a clinical approach to teaching, and is a significant shift away from traditional approaches to teacher education. We also offer a range of professional development and higher degree research courses for people working in education and related professions. A large number of significant research projects are based here, and we work closely with local, national and international partners on a wide range of projects across education and related disciplines.

For more information about us, visit: [education.unimelb.edu.au](http://education.unimelb.edu.au)

### 6.3 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>.

### 6.4 GROWING ESTEEM, THE MELBOURNE CURRICULUM AND RESEARCH AT MELBOURNE: ENSURING EXCELLENCE AND IMPACT TO 2025

Growing Esteem describes Melbourne's strategy to achieve its aspiration to be a public-spirited and internationally-engaged institution, highly regarded for making distinctive contributions to society in research and research training, learning and teaching, and engagement. <http://about.unimelb.edu.au/strategy-and-leadership>

The University is at the forefront of Australia's changing higher education system and offers a distinctive model of education known collectively as the Melbourne Curriculum. The new educational model, designed for an outstanding experience for all students, is based on six broad undergraduate programs followed by a graduate professional degree, research higher degree or entry directly into employment. The emphasis on academic breadth as well as disciplinary depth in the new degrees ensures that graduates will have the capacity to succeed in a world where knowledge boundaries are shifting and reforming to create new frontiers and challenges. In moving to the new model, the University is also aligning itself with the best of emerging European and Asian practice and well-established North American traditions.

The University's global aspirations seek to make significant contributions to major social, economic and environmental challenges. Accordingly, the University's research strategy Research at Melbourne: Ensuring Excellence and Impact to 2025 aspires to a significant advancement in the excellence and impact of its research outputs.

<http://research.unimelb.edu.au/our-research/research-at-melbourne>

The strategy recognises that as a public-spirited, research-intensive institution of the future, the University must strive to make a tangible impact in Australia and the world, working across disciplinary and sectoral boundaries and building deeper and more substantive engagement with industry, collaborators and partners. While cultivating the fundamental enabling disciplines through investigator-driven research, the University has adopted three grand challenges aspiring to solve some of the most difficult problems facing our world in the next century. These Grand Challenges include:

- ▶ Understanding our place and purpose – The place and purpose grand challenge centres on understanding all aspects of our national identity, with a focus on Australia's 'place' in the Asia-Pacific region and the world, and on our 'purpose' or mission to improve all dimensions of the human condition through our research.
- ▶ Fostering health and wellbeing – The health and wellbeing grand challenge focuses on building the scale and breadth of our capabilities in population and global health; on harnessing our contribution to the 'convergence revolution' of biomedical and health research, bringing together the life sciences, engineering and the physical sciences; and on addressing the physical, mental and social aspects of wellbeing by looking beyond the traditional boundaries of biomedicine.
- ▶ Supporting sustainability and resilience – The sustainability and resilience grand challenge addresses the critical issues of climate change, water and food security, sustainable energy and designing resilient cities and regions. In addition to the technical aspects, this grand challenge considers the physical and social functioning of cities, connecting physical phenomena with lessons from our past, and the implications of the technical solutions for economies, living patterns and behaviours.

Essential to tackling these challenges, an outstanding faculty, high performing students, wide collaboration including internationally and deep partnerships with external parties form central components of Research at Melbourne: Ensuring Excellence and Impact to 2025.

## 6.5 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <http://www.unimelb.edu.au/governance>