



## POSITION DESCRIPTION

**Department of General Practice**  
Melbourne Medical School  
Faculty of Medicine, Dentistry and Health Sciences

### Post Doc in Young People's Health

<b>POSITION NO</b>	0045174
<b>CLASSIFICATION</b>	Research Fellow 2 (Level B)
<b>SALARY</b>	\$98,775 to \$117,290 p.a. (pro rata)
<b>SUPERANNUATION</b>	Employer contribution of 9.5%
<b>WORKING HOURS</b>	Part-time (0.5 FTE - 0.8 FTE)
<b>BASIS OF EMPLOYMENT</b>	<p>Fixed-Term for 4 years: Year 1 – Position will be available for 0.8 FTE Year 2 – Position will be 0.5 FTE Year 3 – Position will be 0.5 FTE Year 4 – Position will be 0.5 FTE</p> <p>Fixed term contract type: External Funding Work Focus Category: Research</p>
<b>OTHER BENEFITS</b>	<a href="http://about.unimelb.edu.au/careers/working/benefits">http://about.unimelb.edu.au/careers/working/benefits</a>
<b>HOW TO APPLY</b>	<p>Online applications are preferred. Go to <a href="http://about.unimelb.edu.au/careers">http://about.unimelb.edu.au/careers</a>, select the relevant option ('Current Staff' or 'Prospective Staff'), then find the position by title or number.</p>
<b>CONTACT FOR ENQUIRIES ONLY</b>	<p>Ysabella Vo Tel +61 3 8344 9010 Email <a href="mailto:Ysabella.vo@unimelb.edu.au">Ysabella.vo@unimelb.edu.au</a></p> <p><i>Please do not send your application to this contact</i></p>

For information about working for the University of Melbourne, visit our website:  
[about.unimelb.edu.au/careers](http://about.unimelb.edu.au/careers)

## ***Position Summary***

The Department of General Practice works with communities and practitioners to improve the healthcare system, placing the person at the heart of healthcare and improving health outcomes. We have strength in a wide variety of research methodologies such as analysing and interpreting primary care data, randomised trials of complex interventions, mixed methods research including qualitative design, cohort and cross-sectional studies, and robust evaluation methods. The Children and Young People's Research Program is seeking to appoint a Research Fellow (Youth Health). This exciting and challenging role with suit a researcher with an interest in interventions at the junction of health and education for young people and who has considerable experience in quantitative and qualitative methods, technology in health interventions and/or young people's health/education related field. Leading a large university wide survey of student health and wellbeing, an exploration of policy drivers for youth friendly health systems, and contributing to the development and conduct of other Program related research or knowledge translation activities, the Research fellow will work with a team of experienced Principal Investigators, a Biostatistician, and a Research Program Coordinator. A high level of initiative will be required as there will also be scope to contribute to new project development in children and young people's health in the primary care setting or at the health education interface.

This position will report to Associate Professor Lena Sanci, interim Head, Department of General Practice and Children and Young People's Research Programme Lead.

### ***1. Key Responsibilities***

#### **1.1 TEACHING AND LEARNING**

- ▶ Opportunities to be involved in tutoring in the medical curriculum, research short-courses and the higher degree program as appropriate

#### **1.2 RESEARCH AND RESEARCH TRAINING**

- ▶ Lead and undertake all aspects of the university survey from literature review, ethics application and online- survey item design, piloting, refining and launch and analysis with assistance from co-principal researchers in the centre for international mental health in the school of population and global health and with the biostatistician from DGP.
- ▶ Lead the Melbourne arm of the policy scoping review for youth friendly care
- ▶ From program related research, participate in data analysis and contribute to writing papers for submission to peer-reviewed journals
- ▶ Undertake other suitable duties as directed by supervisor or HOD
- ▶ Contribute to the development of research funding applications
- ▶ Co-supervision or supervision of research students as required
- ▶ Contribute to the communication strategy of the Children and Youth Health Research Program (e.g. conference presentations website, reports, newsletters)
- ▶ Contribute to the development of policy briefs

#### **1.3 SERVICE AND LEADERSHIP**

- ▶ Actively contribute to the team and demonstrate flexibility in adapting to team priorities

- ▶ Contribution to the research culture of the School, Faculty and broader University through attendance at meetings and membership of committees
- ▶ Assist in other research projects as required under the guidance of the Principal Investigator. This may include, but not limited to assisting research students, staff and research visitors.
- ▶ Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in section 4.

## ***2. Selection Criteria***

### **2.1 ESSENTIAL**

- ▶ Extensive experience in a health, social or behavioural related discipline or a PhD within a relevant field of research
- ▶ Track record of leading or contributing to peer-reviewed journal publications
- ▶ Demonstrated interest and experience in conducting process evaluations
- ▶ Experience in qualitative data analysis
- ▶ Excellent critical appraisal and literature reviewing skills
- ▶ Excellent verbal and written communication skills
- ▶ Demonstrated experience and effectiveness working both independently and as a part of a team
- ▶ Demonstrated ability to interact in an effective, collegial and courteous manner with staff, stakeholders and study participants
- ▶ Demonstrated experience in large scale project management
- ▶ A high level of initiative with the ability to contribute to new project development

### **2.2 DESIRABLE**

- ▶ Experience with research project design
- ▶ Track record of awarded research funding

### **2.3 SPECIAL REQUIREMENTS**

- ▶ Nil

## ***3. Equal Opportunity, Diversity and Inclusion***

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University's People Strategy 2015-2020 and policies that

address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous strive to service for excellence and reach the targets of Growing Esteem.

## **4. Occupational Health and Safety (OHS)**

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<http://safety.unimelb.edu.au/topics/responsibilities/>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

## **5. Other Information**

### **5.1 DEPARTMENT OF GENERAL PRACTICE**

[www.gp.unimelb.edu.au](http://www.gp.unimelb.edu.au)

The Department of General Practice originated as a unit within the Department of Community Medicine in 1977. It was established as a separate department within the School of Medicine in 2001 and established the Primary Care Research Unit (PCRU) as a centre of excellence in primary care research, research training and knowledge exchange in 2006. With an increased profile within the Melbourne Medical School, the Department has utilised its growing network of general practitioners (GPs) and primary health care providers in the community to ensure that University of Melbourne medical students are provided with quality community based medical education. The Department delivers postgraduate training for primary care nurses, and research training for medical, Honours, Masters and PhD students.

The Department focuses on clinical and health services research and training to achieve its vision through three major research themes. Using clinical data analytics, we explore patient pathways and describe the epidemiology of health and disease in primary care. We are developing a range of risk stratification tools for use within primary care. With a focus on primary care innovation we develop, test and implement simple and complex interventions including digital technologies with an emphasis on co-design and patient centred care. Our work informs evidence for stepped care models and the medical home. Central to our work is understanding the patient and practitioner experience and involving them in identifying the challenges designing and testing solutions. The Department has successful research programs in Cancer; Children and Young People's Health; Diabetes and Cardio-Metabolic Conditions; Mental Health; and Abuse and Violence.

## 5.2 MELBOURNE MEDICAL SCHOOL

[www.medicine.unimelb.edu.au/](http://www.medicine.unimelb.edu.au/)

The Melbourne Medical School (MMS) was established in 1862 and has a substantial international reputation for its leadership in teaching and training, health research, policy and practice. The MMS is committed to working with the communities we serve to improve health and advance health care. We will do this through our teaching, learning, research, clinical care and advocacy.

The MMS is composed of eight clinical departments (General Practice, Medical Education, Medicine and Radiology, Obstetrics and Gynaecology, Paediatrics, Psychiatry, Rural Health and Surgery) which are embedded within clinical health services throughout metropolitan Melbourne and rural Victoria.

The MMS delivers a suite of health related graduate programs including the Doctor of Medicine (MD), the first professional entry Masters level medical program in Australia. The Melbourne MD delivers a fresh approach to medical training and creates a new benchmark in 21st century medical education.

The MMS is committed to improving the wellbeing of the community through the discovery and application of new knowledge. The research effort of the school is highly collaborative and spans basic to translational research and involves over 800 graduate researchers and 1000 academic staff.

The MMS also actively participates in the public debate and advocacy around key health issues and policy based on our values of commitment, integrity, compassion, respect and service.

## 5.3 FACULTY OF MEDICINE, DENTISTRY AND HEALTH SCIENCES

[www.mdhs.unimelb.edu.au](http://www.mdhs.unimelb.edu.au)

The Faculty of Medicine, Dentistry & Health Sciences has an enviable research record and is the University of Melbourne's largest faculty in terms of management of financial resources, employment of academic and professional staff, teaching of undergraduate and postgraduate (including research higher degree) students and the conduct of basic and applied research. The Faculty's annual revenue is \$628m with approximately 55% of this income related to research activities.

The Faculty has a student teaching load in excess of 8,500 equivalent full-time students including more than 1,300 research higher degree students. The Faculty has approximately 2,195 staff comprising 642 professional staff and 1,553 research and teaching staff.

The Faculty has appointed Australia's first Associate Dean (Indigenous Development) to lead the development and implementation of the Faculty's Reconciliation Action Plan (RAP), which will be aligned with the broader University – wide plan. To enable the Faculty to improve its Indigenous expertise knowledge base, the Faculty's RAP will address Indigenous employment, Indigenous student recruitment and retention, Indigenous cultural recognition and building partnerships with the Indigenous community as key areas of development.

## 5.4 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight

hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>.

## 5.5 GROWING ESTEEM, THE MELBOURNE CURRICULUM AND RESEARCH AT MELBOURNE: ENSURING EXCELLENCE AND IMPACT TO 2025

Growing Esteem describes Melbourne's strategy to achieve its aspiration to be a public-spirited and internationally-engaged institution, highly regarded for making distinctive contributions to society in research and research training, learning and teaching, and engagement. <http://about.unimelb.edu.au/strategy-and-leadership>

The University is at the forefront of Australia's changing higher education system and offers a distinctive model of education known collectively as the Melbourne Curriculum. The new educational model, designed for an outstanding experience for all students, is based on six broad undergraduate programs followed by a graduate professional degree, research higher degree or entry directly into employment. The emphasis on academic breadth as well as disciplinary depth in the new degrees ensures that graduates will have the capacity to succeed in a world where knowledge boundaries are shifting and reforming to create new frontiers and challenges. In moving to the new model, the University is also aligning itself with the best of emerging European and Asian practice and well-established North American traditions.

The University's global aspirations seek to make significant contributions to major social, economic and environmental challenges. Accordingly, the University's research strategy *Research at Melbourne: Ensuring Excellence and Impact to 2025* aspires to a significant advancement in the excellence and impact of its research outputs. <http://research.unimelb.edu.au/our-research/research-at-melbourne>

The strategy recognises that as a public-spirited, research-intensive institution of the future, the University must strive to make a tangible impact in Australia and the world, working across disciplinary and sectoral boundaries and building deeper and more substantive engagement with industry, collaborators and partners. While cultivating the fundamental enabling disciplines through investigator-driven research, the University has adopted three grand challenges aspiring to solve some of the most difficult problems facing our world in the next century. These Grand Challenges include:

- ▶ Understanding our place and purpose – The place and purpose grand challenge centres on understanding all aspects of our national identity, with a focus on Australia's 'place' in the Asia-Pacific region and the world, and on our 'purpose' or mission to improve all dimensions of the human condition through our research.
- ▶ Fostering health and wellbeing – The health and wellbeing grand challenge focuses on building the scale and breadth of our capabilities in population and global health; on harnessing our contribution to the 'convergence revolution' of biomedical and health research, bringing together the life sciences, engineering and the physical sciences; and on addressing the physical, mental and social aspects of wellbeing by looking beyond the traditional boundaries of biomedicine.

- ▶ Supporting sustainability and resilience – The sustainability and resilience grand challenge addresses the critical issues of climate change, water and food security, sustainable energy and designing resilient cities and regions. In addition to the technical aspects, this grand challenge considers the physical and social functioning of cities, connecting physical phenomena with lessons from our past, and the implications of the technical solutions for economies, living patterns and behaviours.

Essential to tackling these challenges, an outstanding faculty, high performing students, wide collaboration including internationally and deep partnerships with external parties form central components of Research at Melbourne: Ensuring Excellence and Impact to 2025.

## 5.6 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <http://www.unimelb.edu.au/governance>