



## POSITION DESCRIPTION

Department of Audiology and Speech Pathology  
Faculty of Medicine, Dentistry and Health Sciences

### Lecturer - Speech Pathology

<b>POSITION NO</b>	0044125
<b>CLASSIFICATION</b>	Level B
<b>WORK FOCUS CATEGORY</b>	Academic Teaching Specialist
<b>SALARY</b>	\$98,755 to \$117,290 p.a. (pro rata)
<b>SUPERANNUATION</b>	Employer contribution of 17%
<b>WORKING HOURS</b>	<a href="http://about.unimelb.edu.au/careers/working/benefits">http://about.unimelb.edu.au/careers/working/benefits</a>
<b>BASIS OF EMPLOYMENT</b>	Full-time or part-time (0.6 - 1.0FTE) continuing position(s)
<b>HOW TO APPLY</b>	Online applications are preferred. Go to <a href="http://hr.unimelb.edu.au/careers">http://hr.unimelb.edu.au/careers</a> , under 'Job Search and Job Alerts', select the relevant option ('Current Staff' or 'Prospective Staff'), then find the position by title or number.
<b>CONTACT FOR ENQUIRIES ONLY</b>	Professor Richard Dowell  Email preferred in first instance with phone call follow up: <a href="mailto:rcd@unimelb.edu.au">rcd@unimelb.edu.au</a>  Please do not send your application to this contact

For information about working for the University of Melbourne, visit our websites:

[hr.unimelb.edu.au/careers](http://hr.unimelb.edu.au/careers)  
[joining.unimelb.edu.au](http://joining.unimelb.edu.au)

## ***Position Summary***

This Lecturer position in the Department of Audiology and Speech Pathology will contribute to academic teaching in the Master of Speech Pathology Course at The University of Melbourne. The candidate will be responsible for co-ordination and delivery of subjects within the teaching program under the supervision of the Lead of Teaching in Speech Pathology.

The chosen candidate will contribute to teaching excellence in the field of Speech Pathology and actively contribute to the postgraduate coursework in speech pathology within the Department of Audiology and Speech Pathology in conjunction with other senior academic staff.

The candidate will be PhD qualified with eligibility for membership with Speech Pathology Australia. Previous experience in teaching is essential, with the flexibility to participate in and teach a broad range of subjects, while maintaining clinical currency and an understanding of trends and issues in Speech Pathology. A promising research profile is also highly desirable.

The position is based in modern facilities, located centrally in Melbourne, on Swanston Street. As a member of the Melbourne School of Health Science's academic team, the candidate will be required to support the broad ethos of the School and the School's compliance with University policies and procedures, including environmental health and safety.

## ***1. Key Responsibilities***

### **1.1 TEACHING AND LEARNING**

- ▶ Co-ordination of subjects within the teaching program of Speech Pathology in the Department.
- ▶ Involvement in ongoing course development and in the delivery of high quality teaching to graduate students studying the Master of Speech Pathology.
- ▶ Preparation and delivery of lectures and seminars, conduct tutorials, practical classes and assessment of these tasks.
- ▶ Be responsible for the supervision and management of research projects for students undertaking graduate research in speech pathology.
- ▶ Collaboration with the Lead of Teaching of Speech Pathology, Clinical Program Lead of Speech Pathology and other teaching staff in the review of the course structure on a regular basis including the preparation of key documents for Accreditation of the program.
- ▶ Participation in curriculum review as well as ongoing development of innovative and flexible new models of teaching.
- ▶ Contribute to the day-to-day management of the theoretical and clinical examination of the Master of Speech Pathology degree.

### **1.2 RESEARCH AND RESEARCH TRAINING – ADVANCEMENT OF THE DISCIPLINE**

- ▶ Supervision of Research Higher Degree students as appropriate.
- ▶ Where appropriate, candidates will be supported to lead and prepare peer-reviewed research grant applications in Teaching and Learning focused areas.

### 1.3 LEADERSHIP AND SERVICE

- ▶ Engage in activities promoting the discipline of Speech Pathology in the wider University and external communities, through membership of professional societies, participation in activities such as Graduate Information Week and by seeking interaction with business and community activities.
- ▶ Contribute to the discipline by participating in professional bodies and in scholarly meetings and conferences, and by undertaking professional activity in the field.
- ▶ Work with a range of interested parties/stakeholders, including industry, in the development of innovative distance learning and industry focussed accredited profit-making training ventures. This may include the development of alliances with other universities internationally.
- ▶ Make active contributions to Department, School and Faculty meetings and committees, as well as contribute to strategic planning and policy development of the Department.
- ▶ Other duties commensurate with the position as directed by the Lead of Teaching in Speech Pathology.

## 2. Selection Criteria

### 2.1 ESSENTIAL

- ▶ A PhD relevant to speech pathology or equivalent accreditation and standing.
- ▶ Eligibility for membership of Speech Pathology Australia or similar professional organisation.
- ▶ Previous experience with academic administration such as subject coordination, course advice, examinations or equivalent.
- ▶ Previous experience in teaching with the flexibility to teach and supervise a broad range of subjects with a commitment to maintaining clinical currency.
- ▶ A profile in teaching and scholarly activity as evidenced by the ability to develop assessment materials linked to learning goals, as well as the capacity to develop teaching materials, deliver lectures, facilitate practical sessions and support on-line activities.
- ▶ Demonstrated ability to work independently and collaboratively in a team to achieve project goals and meet agreed deadlines.
- ▶ Sound verbal and written communication skills, including the ability to communicate with a range of stakeholders in order to maintain strong working relationships.

### 2.2 DESIRABLE

- ▶ A sound understanding of trends and issues in speech pathology at regional and national levels, including issues in the current clinical education context.
- ▶ A solid track record of first, second or senior author peer-review journal publications
- ▶ Experience of research higher degree supervision (honours/masters/PhD) and preferably as the primary supervisor. Applicants with successful PhD student completions are highly desirable.
- ▶ Previous experience in fostering initiatives to advance equity or diversity in speech pathology would be highly desirable (eg. initiatives relevant to international students or engagement with the indigenous community/students/healthcare considerations).

- ▶ Previous experience of curriculum development, including use of innovative models and attention to e-learning and online development.
- ▶ Demonstrated interest in professional and community engagement, such as accreditation processes, roles on influential professional committees or boards, roles in supporting community groups or charity organisations related to the vocation of speech pathology.

### 2.3 SPECIAL REQUIREMENTS

- ▶ The appointee will be required to obtain a Working With Children Check and a Police Check as a part of their employment.
- ▶ The appointee will be required to provide health-related documentation, including immunisation status.
- ▶ A current Victorian driver's licence.

## 3. *Equal Opportunity, Diversity and Inclusion*

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University's People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Growing Esteem.

## 4. *Occupational Health and Safety (OHS)*

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<http://safety.unimelb.edu.au/people/community/responsibilities-of-personnel>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

## 5. *Other Information*

### 5.1 DEPARTMENT OF AUDIOLOGY AND SPEECH PATHOLOGY

<http://healthsciences.unimelb.edu.au/departments/audiology-and-speech-pathology>

### 5.2 FACULTY OF MEDICINE, DENTISTRY AND HEALTH SCIENCES

<http://www.mdhs.unimelb.edu.au/>

The Faculty of Medicine, Dentistry & Health Sciences has an enviable research record and is the University of Melbourne's largest faculty in terms of management of financial resources, employment of academic and professional staff, teaching of undergraduate and postgraduate (including research higher degree) students and the conduct of basic and applied research. The Faculty's annual revenue is \$628m with approximately 55% of this income related to research activities.

The Faculty has a student teaching load in excess of 8,500 equivalent full-time students including more than 1,300 research higher degree students. The Faculty has approximately 2,195 staff comprising 642 professional staff and 1,553 research and teaching staff.

The Faculty has appointed Australia's first Associate Dean (Indigenous Development) to lead the development and implementation of the Faculty's Reconciliation Action Plan (RAP), which will be aligned with the broader University – wide plan. To enable the Faculty to improve its Indigenous expertise knowledge base, the Faculty's RAP will address Indigenous employment, Indigenous student recruitment and retention, Indigenous cultural recognition and building partnerships with the Indigenous community as key areas of development.

### 5.3 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>.

### 5.4 GROWING ESTEEM, THE MELBOURNE CURRICULUM AND RESEARCH AT MELBOURNE: ENSURING EXCELLENCE AND IMPACT TO 2025

Growing Esteem describes Melbourne's strategy to achieve its aspiration to be a public-spirited and internationally-engaged institution, highly regarded for making distinctive contributions to society in research and research training, learning and teaching, and engagement. <http://about.unimelb.edu.au/strategy-and-leadership>

The University is at the forefront of Australia's changing higher education system and offers a distinctive model of education known collectively as the Melbourne Curriculum.

The new educational model, designed for an outstanding experience for all students, is based on six broad undergraduate programs followed by a graduate professional degree, research higher degree or entry directly into employment. The emphasis on academic breadth as well as disciplinary depth in the new degrees ensures that graduates will have the capacity to succeed in a world where knowledge boundaries are shifting and reforming to create new frontiers and challenges. In moving to the new model, the University is also aligning itself with the best of emerging European and Asian practice and well-established North American traditions.

The University's global aspirations seek to make significant contributions to major social, economic and environmental challenges. Accordingly, the University's research strategy *Research at Melbourne: Ensuring Excellence and Impact to 2025* aspires to a significant advancement in the excellence and impact of its research outputs.

<http://research.unimelb.edu.au/our-research/research-at-melbourne>

The strategy recognises that as a public-spirited, research-intensive institution of the future, the University must strive to make a tangible impact in Australia and the world, working across disciplinary and sectoral boundaries and building deeper and more substantive engagement with industry, collaborators and partners. While cultivating the fundamental enabling disciplines through investigator-driven research, the University has adopted three grand challenges aspiring to solve some of the most difficult problems facing our world in the next century. These Grand Challenges include:

- ▶ Understanding our place and purpose – The place and purpose grand challenge centres on understanding all aspects of our national identity, with a focus on Australia's 'place' in the Asia-Pacific region and the world, and on our 'purpose' or mission to improve all dimensions of the human condition through our research.
- ▶ Fostering health and wellbeing – The health and wellbeing grand challenge focuses on building the scale and breadth of our capabilities in population and global health; on harnessing our contribution to the 'convergence revolution' of biomedical and health research, bringing together the life sciences, engineering and the physical sciences; and on addressing the physical, mental and social aspects of wellbeing by looking beyond the traditional boundaries of biomedicine.
- ▶ Supporting sustainability and resilience – The sustainability and resilience grand challenge addresses the critical issues of climate change, water and food security, sustainable energy and designing resilient cities and regions. In addition to the technical aspects, this grand challenge considers the physical and social functioning of cities, connecting physical phenomena with lessons from our past, and the implications of the technical solutions for economies, living patterns and behaviours.

Essential to tackling these challenges, an outstanding faculty, high performing students, wide collaboration including internationally and deep partnerships with external parties form central components of Research at Melbourne: Ensuring Excellence and Impact to 2025.

## 5.5 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <http://www.unimelb.edu.au/governance>