



POSITION DESCRIPTION

Centre for Metal Health, Melbourne School of Population and Global Health
Faculty of Medicine, Dentistry and Health Sciences

Research Fellow - Consumer Researcher

POSITION NO	0041389
CLASSIFICATION	Level A
WORK FOCUS CATEGORY	Research Focused
SALARY	\$69,148 - \$93,830 p.a. (pro rata)
SUPERANNUATION	Employer contribution of 9.5%
WORKING HOURS	Part-time (0.4 FTE)
BASIS OF EMPLOYMENT	Fixed Term position available 12 months Fixed term contract type: Externally funded
OTHER BENEFITS	http://about.unimelb.edu.au/careers/working/benefits
HOW TO APPLY	Online applications are preferred. Go to http://about.unimelb.edu.au/careers , under 'Job Search and Job Alerts', select the relevant option ('Current Staff' or 'Prospective Staff'), then find the position by title or number.
CONTACT FOR ENQUIRIES ONLY	A/Prof Lisa Brophy Tel +61 83440664 Email lbrophy@unimelb.edu.au <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our websites:
about.unimelb.edu.au/careers

Position Summary

A researcher with lived experience of mental illness and service use is being employed in the Prevention and Recovery Care Services Evaluation project to assist with participant engagement and recruitment. In the second year of this three year project, the consumer researcher will assist in liaising with the project's lived experience advisory panel and assist in ensuring the project meets recruitment targets. The position will demonstrate well-established academic skills as well as experience working from a consumer perspective. The position involves discussing the project with participants to confirm eligibility, obtaining informed consent, conducting semi-structured qualitative and quantitative research interviews, facilitating ongoing engagement with participants and maintaining associated records.

1. Key Responsibilities

1.1 RESEARCH AND RESEARCH TRAINING

- ▶ Participate in research independently and as a member of a research team
- ▶ The production of conference and seminar papers and publications and presentations at conferences and seminars where appropriate
- ▶ Supervision or co-supervision of major honours or postgraduate research projects within research area, (subject to completion of a PhD)
- ▶ Contribute to publications arising from scholarship and research, such as publication of books and in peer reviewed journals
- ▶ Occasional contributions to teaching within research field

1.2 LEADERSHIP AND SERVICE

- ▶ Identification of sources of funding to support individual or collaborative projects, relating to teaching, research and engagement practice in the discipline
- ▶ Effective liaison with external networks to foster collaborative partnerships
- ▶ Effective training and supervision of research support staff where required
- ▶ Participate in community and professional activities related to the relevant disciplinary area
- ▶ Active participation in School committees
- ▶ Effective demonstration and promotion of University values including diversity and inclusion and high standards of ethics and integrity
- ▶ Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in section 5.

2. Selection Criteria

2.1 ESSENTIAL

- ▶ PhD or professional qualification and/or research and project management experience
 - ▶ Strong evidence of ability and desire to build an academic career trajectory

- ▶ Experience working from a consumer perspective in the mental health system and/or working in consumer consultant or consumer researcher roles
- ▶ Demonstrated independent and/or team based research in mental health.
- ▶ Demonstrated ability to contribute to independent and team based research in mental health.
- ▶ Evidence of emerging local academic standing through research contributions
- ▶ Proven ability to work effectively and collegiately as a member of an interdisciplinary team in order to undertake complex research projects
- ▶ Demonstrated excellent verbal and written communication skills for effective research collaboration and engagement
- ▶ Ability to establish rapport with consumers/research participants and colleagues
- ▶ Record of contribution towards preparing ethics proposals

2.2 DESIRABLE

- ▶ Track record of research grant procurement.
- ▶ Experience in the supervision or co-supervision and mentoring of honours and postgraduate students and other staff where appropriate.
- ▶ Experience in recruiting and engaging people with complex needs in research and establishing research partnerships

2.3 SPECIAL REQUIREMENTS

Nil

3. *Equal Opportunity, Diversity and Inclusion*

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University's People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Growing Esteem.

4. *Occupational Health and Safety (OHS)*

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<http://safety.unimelb.edu.au/topics/responsibilities/>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

5. *Other Information*

5.1 CENTRE FOR MENTAL HEALTH

The Centre for Mental Health aims to improve mental health and mitigate the impact of mental illness at a population level. It does this through high quality, collaborative, interdisciplinary research, academic teaching, professional and community education, and mental health system development.

The Centre contributes to evidence-informed mental health policy and practice in Australia and internationally through the work of its three units:

- Global and Cultural Mental Health
- Mental Health Policy and Practice
- Population Mental Health

The Centre's three units are involved in active and productive collaborations within the University and beyond. These relationships range from not-for-profit agencies like Mind Australia through to international NGOs such as the World Health Organization, and enable us to translate our research into policy and practice.

5.2 MELBOURNE SCHOOL OF POPULATION AND GLOBAL HEALTH (MSPGH)

<http://mspgh.unimelb.edu.au/#about>

Since its inception in 2001 the MSPGH has grown to be a leader in teaching and learning in not only traditional public health sciences, but an exciting range of inter-disciplinary areas such as social sciences, ethics and medical humanities, and molecular and genetic epidemiology. Research at the MSPGH uses advanced methods in epidemiology, biostatistics, health humanities and social sciences, and our findings seek to significantly influence global public health policy. We share this research and contribute to the community using a range of knowledge transfer activities

5.3 FACULTY OF MEDICINE, DENTISTRY AND HEALTH SCIENCES

www.mdhs.unimelb.edu.au

The Faculty of Medicine, Dentistry & Health Sciences has an enviable research record and is the University of Melbourne's largest faculty in terms of management of financial resources, employment of academic and professional staff, teaching of undergraduate and postgraduate (including research higher degree) students and the conduct of basic and

applied research. The Faculty's annual revenue is \$628m with approximately 55% of this income related to research activities.

The Faculty has a student teaching load in excess of 8,500 equivalent full-time students including more than 1,300 research higher degree students. The Faculty has approximately 2,195 staff comprising 642 professional staff and 1,553 research and teaching staff.

The Faculty has appointed Australia's first Associate Dean (Indigenous Development) to lead the development and implementation of the Faculty's Reconciliation Action Plan (RAP), which will be aligned with the broader University – wide plan. To enable the Faculty to improve its Indigenous expertise knowledge base, the Faculty's RAP will address Indigenous employment, Indigenous student recruitment and retention, Indigenous cultural recognition and building partnerships with the Indigenous community as key areas of development.

5.4 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>.

5.5 GROWING ESTEEM, THE MELBOURNE CURRICULUM AND RESEARCH AT MELBOURNE: ENSURING EXCELLENCE AND IMPACT TO 2025

Growing Esteem describes Melbourne's strategy to achieve its aspiration to be a public-spirited and internationally-engaged institution, highly regarded for making distinctive contributions to society in research and research training, learning and teaching, and engagement. <http://about.unimelb.edu.au/strategy-and-leadership>

The University is at the forefront of Australia's changing higher education system and offers a distinctive model of education known collectively as the Melbourne Curriculum. The new educational model, designed for an outstanding experience for all students, is based on six broad undergraduate programs followed by a graduate professional degree, research higher degree or entry directly into employment. The emphasis on academic breadth as well as disciplinary depth in the new degrees ensures that graduates will have the capacity to succeed in a world where knowledge boundaries are shifting and reforming to create new frontiers and challenges. In moving to the new model, the University is also aligning itself with the best of emerging European and Asian practice and well-established North American traditions.

The University's global aspirations seek to make significant contributions to major social, economic and environmental challenges. Accordingly, the University's research strategy *Research at Melbourne: Ensuring Excellence and Impact to 2025* aspires to a significant advancement in the excellence and impact of its research outputs.

<http://research.unimelb.edu.au/our-research/research-at-melbourne>

The strategy recognises that as a public-spirited, research-intensive institution of the future, the University must strive to make a tangible impact in Australia and the world, working across disciplinary and sectoral boundaries and building deeper and more substantive engagement with industry, collaborators and partners. While cultivating the fundamental enabling disciplines through investigator-driven research, the University has adopted three grand challenges aspiring to solve some of the most difficult problems facing our world in the next century. These Grand Challenges include:

- ▶ Understanding our place and purpose – The place and purpose grand challenge centres on understanding all aspects of our national identity, with a focus on Australia's 'place' in the Asia-Pacific region and the world, and on our 'purpose' or mission to improve all dimensions of the human condition through our research.
- ▶ Fostering health and wellbeing – The health and wellbeing grand challenge focuses on building the scale and breadth of our capabilities in population and global health; on harnessing our contribution to the 'convergence revolution' of biomedical and health research, bringing together the life sciences, engineering and the physical sciences; and on addressing the physical, mental and social aspects of wellbeing by looking beyond the traditional boundaries of biomedicine.
- ▶ Supporting sustainability and resilience – The sustainability and resilience grand challenge addresses the critical issues of climate change, water and food security, sustainable energy and designing resilient cities and regions. In addition to the technical aspects, this grand challenge considers the physical and social functioning of cities, connecting physical phenomena with lessons from our past, and the implications of the technical solutions for economies, living patterns and behaviours.

Essential to tackling these challenges, an outstanding faculty, high performing students, wide collaboration including internationally and deep partnerships with external parties form central components of Research at Melbourne: Ensuring Excellence and Impact to 2025.

5.6 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <http://www.unimelb.edu.au/governance>