



POSITION DESCRIPTION

Veterinary Clinical Sciences, Melbourne Veterinary School
Faculty of Veterinary and Agricultural Sciences

Clinical Tutor (Veterinary Anaesthesia)

POSITION NO	0045777
CLASSIFICATION	Tutor, Level A
SALARY	\$69,148 - \$93,830 p.a.
SUPERANNUATION	Employer contribution of 9.5%
WORKING HOURS	Full-time
BASIS OF EMPLOYMENT	Fixed term position available for 1 year
OTHER BENEFITS	http://about.unimelb.edu.au/careers/working/benefits
HOW TO APPLY	Online applications are preferred. Go to http://about.unimelb.edu.au/careers , select the relevant option ('Current Staff' or 'Prospective Staff'), then find the position by title or number.
CONTACT FOR ENQUIRIES ONLY	Name: Associate Professor Thierry Beths Tel +61 3 80012528 Email thierry.beths@unimelb.edu.au <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our website:
about.unimelb.edu.au/careers

Position Summary

ABOUT THE POSITION

The Clinical Tutor in Veterinary Anaesthesia will be expected to act as Teaching Specialist academic. The focus will be to actively contribute to the clinical service delivery in the anaesthesia service of the Faculty's teaching hospital. The position will have various administrative responsibilities to ensure the smooth operation of the service.

The appointee will teach undergraduate students, both veterinary and non-veterinary, particularly in the areas of anaesthesia and analgesia, as is necessary for delivery of curriculum. Clinical teaching will occur during provision of a high quality equine and small animal anaesthesia service in the Faculty's teaching hospital.

Veterinary clinical tutors will work under the supervision of the senior veterinary team but are expected to take increasing responsibility for their cases as they progress.

The position will be located at the Werribee campus of the University of Melbourne, however on occasion some classes and other duties may require travel to the other campuses.

ABOUT US

The University of Melbourne has affirmed its position as the number one university in Australia, and remains among the fastest-rising research universities in the world's top 100, according to the Academic Ranking of World Universities (ARWU). It is counted among the best universities in the world – 33 by the Times Higher Education (THE) and 32 by the US News and World Report Rankings. Please visit [Tradition of Excellence](#) for further information.

The Faculty of Veterinary and Agricultural Sciences provide over 20 courses and 300 subjects to approximately 3,500 equivalent full time students. The Faculty provides the only professional entry veterinary program in Victoria and the Bachelor of Agriculture is the fastest growing undergraduate degree in Australia. The University of Melbourne's agriculture program is the largest in Victoria and ranked 36 in the world, whilst the Doctor of Veterinary Medicine program was the first graduate veterinary professional entry program in Australia. The Faculty is ideally placed to contemplate changes that have far-reaching consequences on its teaching, engagement and research.

1. Key Responsibilities

The University of Melbourne sets Minimum Standards for Academic Levels (MSALs) expected from academic staff. The levels are differentiated by level of complexity, degree of autonomy, leadership requirements of the position, and level of achievement of the academic.

Below is the standard for Level A academic staff. The Key Responsibilities, outlined below, are to be read in conjunction with this MSAL.

Level A – Tutor, Research Assistant (Grade 2), Research Fellow (Grade 1).

A level A academic will work with the support and guidance from more senior academic staff and will work under the supervision of academic staff at level B and above.

A level A academic is expected to develop their expertise in teaching, scholarship and/or research with an increasing degree of autonomy and may work with limited supervision and/or as part of a team.

A level A academic will contribute to teaching at the institution (at a level appropriate to the skills and experience of the staff member) and/or undertake research and/or engage in professional activities appropriate to his or her profession or discipline.

They will undertake administration primarily relating to their activities at the institution. The contribution to teaching and supervision of students of level A academics will be primarily at undergraduate and graduate diploma level.

The results of research conducted may be published as sole author or in collaboration.

1.1 TEACHING AND LEARNING

- ▶ Contribute to innovative teaching, learning and supervision of veterinary students which may include, but is not limited to, the preparation of lectures, seminars, computer-assisted learning modules etc
- ▶ Delivery of courses and subject material for undergraduate and graduate veterinary and non-veterinary students.
- ▶ Conduct practical classes and tutorials as required.
- ▶ Provide academic mentoring to veterinary students within the scope and level of position.
- ▶ Marking and assessment
- ▶ Participation in clinical service provided in the Veterinary Hospital
- ▶ Maintain currency with the latest ideas to enable teaching in the discipline.
- ▶ Assist development and implementation of education models that can be applied across a broad range of government and industry settings.
- ▶ Continue to develop expertise in teaching and scholarship and engage in professional activities within the profession which may benefit self, the discipline and students
- ▶ Assist in the attraction of funding to support teaching and/or scholarly activities resulting in the publication of journal papers, articles or conference papers.

1.1 RESEARCH AND RESEARCH TRAINING

- ▶ This is a teaching only role and there is no expectation to undertake research, however, the incumbent may elect to undertake research, in a relevant discipline.

1.2 LEADERSHIP AND SERVICE

- ▶ Involvement in professional activity, including participation in meetings of professional societies.
- ▶ Participation in continuing education events, for example practitioners' seminars or tutorials
- ▶ Promote the Veterinary Hospital both to the referring veterinarian and the wider community.
- ▶ Participation in the communication and dissemination of information relating to the discipline.

- ▶ Subject to funding, attendance at relevant conferences and incorporate learnings into practice.
- ▶ As appropriate to the level of the position, provide leadership to students and other staff and become involved in Faculty and University activities which may promote the immediate area, Faculty or broader University.
- ▶ Engage with relevant professional and industry bodies and stakeholders to foster collaborative partnerships.
- ▶ Expand the knowledge of the discipline that impacts the field.
- ▶ Foster a harmonious workplace environment that is conducive to productivity, promotes creativity and rewards and recognises individuals and group achievement.
- ▶ Foster excellence in teaching and develop best practice standards for the Faculty and University.
- ▶ Undertake administration primarily relating to the activities of the role in line with the University of Melbourne Operating Model.

1.3 CLINICAL

- ▶ Efficient, enthusiastic management of the anaesthesia cases within the Veterinary Hospital. This involves timely and effective internal and external communication and the instruction of residents and other staff as needed.
- ▶ Assist with development of the anaesthesia referral service in the Veterinary Hospital.
- ▶ Promote the clinical programs to the profession, referring veterinarians, and the public.
- ▶ Liaison with other staff and specialists including but not limited to, criticalists, surgeons, internists, radiologists, pathologists, as required
- ▶ Participate in an after hours roster to provide ongoing and emergency care to patients of the hospital.
- ▶ Communicate information about hospitalised cases to the senior veterinarian.

1.4 RESPONSIBILITY AND COMPLIANCE

- ▶ Maintain a sound knowledge of current University Policy and Procedures, and reliably follow these or provide compliant advice to others;
- ▶ Reliably follow communications protocols and/or policies as appropriate.
- ▶ Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in Section 5.
- ▶ Behavioural Expectations - All staff are expected to maintain the following behaviours:
 - ▶ Treat everyone equitably; act fairly with staff and demonstrate respect for diversity
 - ▶ Be an effective team player who is cooperative and gains the trust and support of staff, peers and clients through collaboration.

2. Selection Criteria

In order to be considered for interview by the Selection Panel, applicants must address the following Criteria in their application. Please visit the University website how to address [Essential Selection Criteria](#)

2.1 ESSENTIAL

- ▶ Bachelor of Veterinary Science or equivalent veterinary degree, registrable in Victoria.
- ▶ Demonstrated experience in equine and small animal anaesthesia.
- ▶ Demonstrated capacity to guide, supervise and mentor students, trainees and technicians
- ▶ Demonstrated capacity to provide effective teaching to students within the discipline
- ▶ Ability to effectively manage an anaesthesia caseload.
- ▶ Excellent written communication skills, including the preparation of original oral and written presentations and publications.
- ▶ Excellent interpersonal skills with the demonstrated ability to relate to people from a wide variety of backgrounds and work effectively as part of a team to deliver high quality teaching outcomes
- ▶ Competency in the use of computers for teaching and communication of scientific results.
- ▶ Capacity to assist in the attraction of funding to support teaching and/or scholarly activities either individually or in collaboration with others resulting in the publication of journal papers, articles or conference papers.

2.2 DESIRABLE

- ▶ Experience in teaching undergraduate or postgraduate veterinary students with demonstrable evidence of skill in delivery.
- ▶ Developed cross-cultural sensitivity in teaching and learning.

2.3 SPECIAL REQUIREMENTS OF THIS POSITION

- ▶ As the Faculty of Veterinary and Agricultural Sciences is located over several metropolitan and regional campuses, staff may be required to travel to, or work from, other sites and campuses as required.
- ▶ Able to participate in a roster afterhours, including weeknights, weekends and public holidays.
- ▶ This position will require physical activity including manual handling and animal restraint.
- ▶ You are required to have current vaccination status for Tetanus, Hepatitis A and B and Q fever.
- ▶ This role will be expected to adhere to Veterinary Hospital infection control guidelines.
- ▶ Possess a current driver's licence.
- ▶ Registration with the Veterinary Practitioners Registration Board of Victoria.

3. Equal Opportunity, Diversity and Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University's People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to service for excellence and reach the targets of Growing Esteem.

4. Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<http://safety.unimelb.edu.au/topics/responsibilities/>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

5. Other Information

5.1 FACULTY OF VETERINARY AND AGRICULTURAL SCIENCES

<http://fvas.unimelb.edu.au/>

The Faculty of Veterinary and Agricultural Sciences was formed in July 2014 through the merger of the former Faculty of Veterinary Science and the Department of Agriculture and Food Systems. The new Faculty creates opportunities for closer research collaborations and the formation of interdisciplinary teams to address major issues in veterinary and agricultural sciences. The Faculty's core teaching, postgraduate training, research, clinical consultancy and industry development activities are delivered at the Parkville, Werribee and Dookie campuses, and the Veterinary Hospital operates at Werribee.

Our interdisciplinary approach applies scientific, social, political and economic perspectives to address the needs of both human communities and the natural environment. We address the issues of climate change, food production and food

security, crop, plant and soil health, water management, sustainable use of resources for agriculture, animal health and disease and other problems challenging key decision makers today.

Our academic staff engage with government and industry to investigate critical societal issues and the faculty is home to University research centres dedicated to this work. They include: Animal Welfare Science Centre; Primary Industry Climate Challenges Centre; Centre for Animal Biotechnology; Centre for Equine Virology; and the Asia-Pacific Centre for Animal Health', in which the University is a core partner. Research within the Faculty has led to some outstanding outcomes including: increased agricultural productivity; vaccines and diagnostic products that have been commercialised throughout the world; enhanced animal welfare; improvements in public health; and contributions to basic understanding of animal biology.

The Faculty is the only provider of Veterinary Science courses in Victoria and one of only a small number of Universities doing so in Australia. The Bachelor of Agriculture and Bachelor of Food Science along with coursework masters in Agricultural Sciences and Food Science offers one of the most comprehensive educational programs in agricultural and food science in Australia.

5.2 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>.

5.3 GROWING ESTEEM, THE MELBOURNE CURRICULUM AND RESEARCH AT MELBOURNE: ENSURING EXCELLENCE AND IMPACT TO 2025

Growing Esteem describes Melbourne's strategy to achieve its aspiration to be a public-spirited and internationally-engaged institution, highly regarded for making distinctive contributions to society in research and research training, learning and teaching, and engagement. <http://about.unimelb.edu.au/strategy-and-leadership>

The University is at the forefront of Australia's changing higher education system and offers a distinctive model of education known collectively as the Melbourne Curriculum. The new educational model, designed for an outstanding experience for all students, is based on six broad undergraduate programs followed by a graduate professional degree, research higher degree or entry directly into employment. The emphasis on academic breadth as well as disciplinary depth in the new degrees ensures that graduates will have the capacity to succeed in a world where knowledge boundaries are shifting and reforming to create new frontiers and challenges. In moving to the new model, the University is also aligning itself with the best of emerging European and Asian practice and well-established North American traditions.

The University's global aspirations seek to make significant contributions to major social, economic and environmental challenges. Accordingly, the University's research strategy *Research at Melbourne: Ensuring Excellence and Impact to 2025* aspires to a significant advancement in the excellence and impact of its research outputs.

<http://research.unimelb.edu.au/our-research/research-at-melbourne>

The strategy recognises that as a public-spirited, research-intensive institution of the future, the University must strive to make a tangible impact in Australia and the world, working across disciplinary and sectoral boundaries and building deeper and more substantive engagement with industry, collaborators and partners. While cultivating the fundamental enabling disciplines through investigator-driven research, the University has adopted three grand challenges aspiring to solve some of the most difficult problems facing our world in the next century. These Grand Challenges include:

- ▶ Understanding our place and purpose – The place and purpose grand challenge centres on understanding all aspects of our national identity, with a focus on Australia's 'place' in the Asia-Pacific region and the world, and on our 'purpose' or mission to improve all dimensions of the human condition through our research.
- ▶ Fostering health and wellbeing – The health and wellbeing grand challenge focuses on building the scale and breadth of our capabilities in population and global health; on harnessing our contribution to the 'convergence revolution' of biomedical and health research, bringing together the life sciences, engineering and the physical sciences; and on addressing the physical, mental and social aspects of wellbeing by looking beyond the traditional boundaries of biomedicine.
- ▶ Supporting sustainability and resilience – The sustainability and resilience grand challenge addresses the critical issues of climate change, water and food security, sustainable energy and designing resilient cities and regions. In addition to the technical aspects, this grand challenge considers the physical and social functioning of cities, connecting physical phenomena with lessons from our past, and the implications of the technical solutions for economies, living patterns and behaviours.

Essential to tackling these challenges, an outstanding faculty, high performing students, wide collaboration including internationally and deep partnerships with external parties form central components of Research at Melbourne: Ensuring Excellence and Impact to 2025.

5.4 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <http://www.unimelb.edu.au/governance>