



POSITION DESCRIPTION

Nossal Institute for Global Health
Melbourne School of Population and Global Health
Faculty of Medicine, Dentistry and Health Sciences

Associate Professor: Nossal Institute for Global Health

POSITION NO	0041587
CLASSIFICATION	Associate Professor, Level D
SALARY	\$140,758 - \$155,072 p.a. (pro rata where applicable)
SUPERANNUATION	Employer contribution of 17%
EMPLOYMENT TYPE	Full-time or Part-time (FTE negotiable) fixed term position available for 5 years Fixed term contract type: Specific Task/Project
OTHER BENEFITS	http://about.unimelb.edu.au/careers/working/benefits
CURRENT OCCUPANT	New
HOW TO APPLY	Online applications are preferred. Go to http://about.unimelb.edu.au/careers , select the relevant option ('Current Staff' or 'Prospective Staff'), then find the position by title or number.
CONTACT FOR ENQUIRIES ONLY	Professor Barbara McPake Tel +61 3 8344 2490 Email Barbara.mcpake@unimelb.edu.au <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our website:

about.unimelb.edu.au/careers

Position Summary

This position represents an exciting opportunity to join a dynamic research team as an Associate Professor within the Nossal Institute for Global Health, part of the Melbourne School of Population and Global Health. The appointees will bring their expertise in the areas of Governance and Financing; Maternal, Sexual and Reproductive Health; Disability Inclusive Health and Development Units or other areas contributing to health system development to the Nossal Institute of Global Health and will help the institute to:

- Enhance our research profile by attracting research grant income and publishing widely and in respected journals
- Contribute to our teaching programme (see website) in existing or new areas. Among the candidates, we are seeking new leadership for our Education and Learning Unit.
- Bring existing networks and build new partnerships in the Asia Pacific region and further afield
- Contribute to technical assistance and consultancy work with the aim of enhancing health systems development in the region, supporting the work of the Nossal Institute by contributing financially, building networks, and supporting research agendas.

The incumbent will report to Director of Nossal Institute and have responsibilities to supervise research graduate students and research support staff.

1. Selection Criteria

1.1 ESSENTIAL

- ▶ A PhD in a relevant discipline
- ▶ Demonstrated a successful track record in research, publication and research funding commensurate with level of appointment
- ▶ Demonstrated experience in teaching, course leadership and design and teaching management commensurate with level of appointment
- ▶ Demonstrated experience in commitment to the translation of research evidence into policy and practice
- ▶ Knowledge of health system development in Asia Pacific reflected in the relevance of the research and publication track record
- ▶ Experience of living and working in a low or middle income Asia Pacific country or significant engagement with one or more of such countries over a prolonged period
- ▶ High level written and oral communication skills including the ability to communicate with a range of stakeholders from policy and research environment
- ▶ Commitment to the principles of inclusive development
- ▶ Demonstrated capacity to attract external funding
- ▶ Demonstrated capacity to supervise Higher Degree Research students and post-graduate students conducting research projects
- ▶ Demonstrated ability to work independently and collaboratively in a team
- ▶ Track record of success in publications including research publication in quality peer-reviewed journals and other scholarly outputs

1.2 DESIRABLE

- ▶ Belong to networks of major regional and global stakeholders such as multilateral and bilateral development partners, international NGOs and regional academic institutions
- ▶ Demonstrated experience of working in collaboration with local partners in low and/or middle income countries of the Asia Pacific region
- ▶ Be a fluent speaker of a major regional language other than English
- ▶ A national profile in both independent research and as a member of a research team, as evidenced by the production of research publications and/ or other work experience.

2. *Special Requirements*

- ▶ Some International travel may be required

3. *Key Responsibilities*

3.1 TEACHING AND LEARNING

- ▶ Contribute to the development of an integrated teaching and research training program for the Nossal Education and Learning Unit (eg. training program grants/contracts funded by external sponsors: DFAT, WHO etc)
- ▶ Coordinate and deliver teaching and innovate curriculum and research development across the School of Population & Global Health/Faculty of Medicine, Dentistry and Health Sciences
- ▶ Participate in the development of new course/subject material and externally funded research training programs and review of existing courses/subjects and research training programs in consultation with the Nossal Institute Director and the School Teaching & Learning Committee.

3.2 RESEARCH

- ▶ Attract and administer competitive research grants and relevant consultancies, develop new research ideas, participate in research activities of the Nossal Institute for Global Health
- ▶ Preparation of research proposal submission to external funding bodies
- ▶ Oversight of financial management of grants received for research projects
- ▶ Production of conference and seminar papers and publications
- ▶ Independently publish scholarly work in recognised publications or peer reviewed journals
- ▶ Publish work emanating from research and teaching in high quality journals.
- ▶ Supervision of major honours or postgraduate research projects
- ▶ Secure independent research funding/ and build research consultancy profile.
- ▶ Management or leadership of large research projects or team.
- ▶ Present at national and international conferences.
- ▶ Mentor early career academic teaching staff.
- ▶ Supervise higher degree students
- ▶ Seek and advise on funding opportunities for projects in cooperation with MSPGH

- ▶ Actively participate in key aspects of engagement research.

3.3 SERVICE AND LEADERSHIP

- ▶ Institutional impact through the evaluation of curriculum development at the discipline or interdisciplinary level
- ▶ Presentations at local and national conferences
- ▶ Success in attracting funding to undertake research projects or projects relating to teaching practice in the discipline
- ▶ Successful contribution to a major project (sustained or one-off project) which enhances performance of the School/Faculty
- ▶ Active participation in gaining funds to further develop discipline area
- ▶ Mentoring of Level A and B staff
- ▶ Active participation at School and/or Faculty meetings and a major role in planning or committee work
- ▶ Invited presenter at national and international conferences
- ▶ Evaluation of the discipline
- ▶ Introduce new approaches to areas of expertise in the School/Faculty/Institution
- ▶ Invited to participate in reviews at other institution, and involvement in national education activities
- ▶ Participation in collaborative partnerships related to area of expertise or discipline
- ▶ Build and improve teaching capacity across the Centre and School.
- ▶ Contribute to the process of program evaluation to ensure that the curriculum meets the School and University quality assurance criteria.
- ▶ Other duties commensurate with the position as directed by the Supervisor.
- ▶ Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in Section 5.

3.4 ENGAGEMENT

- ▶ Active participation in key aspects of engagement within and beyond the University in discipline or area of expertise, e.g. community group, School's outreach, first year orientation, academic advising and other external bodies
- ▶ A high level of involvement in professional activities at national level
- ▶ Development of consultancies in speciality areas
- ▶ High level responsibilities in professional associations and within the area of research expertise or discipline
- ▶ Active cross-unit collaboration between the Nossal Institute for Global Health and Nossal Institute Ltd
- ▶ Participation in international organisations related to teaching area

4. Other Information

4.1 ORGANISATION UNIT

THE NOSSAL INSTITUTE FOR GLOBAL HEALTH

The Nossal Institute's vision is for a better future through advances in global health.

Mission

Our mission is to support improvements in health of vulnerable communities in partnership, through research, education and inclusive development practice.

Values

The Nossal strongly endorses the global responsibility to work together to achieve the Sustainable Development Goals. Our work is driven by the following principles:

- Health equity: We focus on equity in access to, use of, and payment for health services and other facilities and resources, recognising the role of broad social determinants of health
- Knowledge: We are informed by and contribute to knowledge and evidence based solutions
- Sustainability: We work towards enduring improvements in health through capacity development
- Partnership: Our partnerships are defined by mutual respect and understanding

The Nossal Institute incorporates four areas of expertise:

- Education and Learning
- Maternal, Sexual and Reproductive Health
- Disability Inclusion for Health and Development
- Governance and Finance

The work of the Nossal is supported by the Business Services Unit. The global activities of the Nossal focus on priority areas in Asia-Pacific and Southern Africa, with most work taking place in India, Indonesia, Cambodia, Vietnam, Laos, Papua New Guinea and Mozambique.

History

The Nossal Institute is named in honour of Sir Gustav Nossal and his commitment to translating medical research into health for all.

The Institute was established in 2006 to advocate for the public health of vulnerable communities. The Nossal Institute Ltd, which was incorporated in 1998, is a company within the Institute formed to facilitate the international consultancy work of the Institute.

THE MELBOURNE SCHOOL OF POPULATION AND GLOBAL HEALTH

The Melbourne School of Population Health was established in the Faculty of Medicine, Dentistry and Health Sciences in 2001. It became the Melbourne School of Population and Global Health in 2013. Over 300 academic and professional staff work in the School and through its partner agencies. The School's total budget is in excess of \$50m. There are approximately 120 higher degree research students (predominantly PhD). The School aims to strengthen the understanding, capacity and services of society to meet population health needs and to improve the quality and equity of health care. It employs a population health framework that incorporates public health and preventative medicine, health promotion, clinical medicine and allied healthcare disciplines and an equity and evidence-based approach to health care and health policy. Its research programs aim to elucidate the genetic, environmental, social and economic determinants of health, and to focus on the evaluation of the health systems, programs and services that seek to prevent disease and injury and to promote health. The School provides research and professional

development opportunities for medical undergraduates, postgraduates in a wide range of disciplines, clinicians in all sectors of the health care industry, scientists, professionals and leaders in population health.

The School is currently composed of four Centres, one Institute and two partnership units:

▶ **Centres**

- Centre for Health Equity (CHE)
- Centre for Health Policy (CHP)
- Centre for Epidemiology and Biostatistics (CEB)
- Centre for Mental Health (CMH)

▶ **Institutes**

- The Nossal Institute for Global Health (NIGH)

▶ **Partnership Units**

- Vaccine and Immunisation Research Group (VIRGo)
- Global Burden of Disease Group

Further information about the School is available at <http://mspgh.unimelb.edu.au/>

4.2 FACULTY OF MEDICINE, DENTISTRY AND HEALTH SCIENCES

www.mdhs.unimelb.edu.au

The Faculty of Medicine, Dentistry and Health Sciences (MDHS) plays a vital role in the delivery of the University of Melbourne's Strategic Plan 2015-2020: Growing Esteem by providing current and future generations with education and research equal to the best in the world. It is Australia's largest and leading biomedical research faculty. It employs more than 1,700 members of staff, has more than 8,000 students, and total revenue of \$607 million for 2015. Reflecting the complexity of today's global health landscape, the Faculty is made up of six different Schools and four Strategic Research Initiatives, and draws together all areas of human health, ranging from the most basic to the most applied areas of research. The Faculty contributes close to 50 per cent of research conducted at the University.

The Faculty has appointed Australia's first Associate Dean (Indigenous Development) to lead the development and implementation of the Faculty's Reconciliation Action Plan (RAP), which will be aligned with the broader University-wide plan. To enable the Faculty to improve its Indigenous expertise knowledge base, the Faculty's RAP will address Indigenous employment, Indigenous student recruitment and retention, Indigenous cultural recognition and building partnerships with the Indigenous community as key areas of development.

4.3 THE UNIVERSITY OF MELBOURNE

The University of Melbourne is a leading international university with a tradition of excellence in teaching and research. With outstanding performance in international rankings, Melbourne is at the forefront of higher education in the Asia-Pacific region and the world. The University of Melbourne is consistently ranked among the world's top universities. Further information about our reputation and global ranking is available at <http://futurestudents.unimelb.edu.au/explore/why-choose-melbourne/reputation-rankings>.

Established in 1853, shortly after the founding of Melbourne, the University is located just a few minutes from the centre of this global city. The main Parkville campus is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide range of knowledge-based industries.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded. Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>.

4.4 GROWING ESTEEM, THE MELBOURNE CURRICULUM AND RESEARCH AT MELBOURNE: ENSURING EXCELLENCE AND IMPACT TO 2025

- ▶ Growing Esteem describes Melbourne's strategy to achieve its aspiration to be a public-spirited and internationally-engaged institution, highly regarded for making distinctive contributions to society in research and research training, learning and teaching, and engagement. <http://about.unimelb.edu.au/strategy-and-leadership>
- ▶ The University is at the forefront of Australia's changing higher education system and offers a distinctive model of education known collectively as the Melbourne Curriculum. The new educational model, designed for an outstanding experience for all students, is based on six broad undergraduate programs followed by a graduate professional degree, research higher degree or entry directly into employment. The emphasis on academic breadth as well as disciplinary depth in the new degrees ensures that graduates will have the capacity to succeed in a world where knowledge boundaries are shifting and reforming to create new frontiers and challenges. In moving to the new model, the University is also aligning itself with the best of emerging European and Asian practice and well-established North American traditions.
- ▶ The University's global aspirations seek to make significant contributions to major social, economic and environmental challenges. Accordingly, the University's research strategy *Research at Melbourne: Ensuring Excellence and Impact to 2025* aspires to a significant advancement in the excellence and impact of its research outputs. <http://research.unimelb.edu.au/index.html#home>

The strategy recognises that as a public-spirited, research-intensive institution of the future, the University must strive to make a tangible impact in Australia and the world, working across disciplinary and sectoral boundaries and building deeper and more substantive engagement with industry, collaborators and partners. While cultivating the fundamental enabling disciplines through investigator-driven research, the University has adopted three grand challenges aspiring to solve some of the most difficult problems facing our world in the next century. These Grand Challenges include:

Understanding our place and purpose – The place and purpose grand challenge centres on understanding all aspects of our national identity, with a focus on Australia's 'place' in the Asia-Pacific region and the world, and on our 'purpose' or mission to improve all dimensions of the human condition through our research.

Fostering health and wellbeing – The health and wellbeing grand challenge focuses on building the scale and breadth of our capabilities in population and global health; on harnessing our contribution to the 'convergence revolution' of biomedical and health research, bringing together the life sciences, engineering and the physical sciences; and on addressing the physical, mental and social aspects of wellbeing by looking beyond the traditional boundaries of biomedicine.

Supporting sustainability and resilience – The sustainability and resilience grand challenge addresses the critical issues of climate change, water and food security, sustainable energy and designing resilient cities and regions. In addition to the technical aspects, this grand challenge considers the physical and social functioning of cities, connecting physical phenomena with lessons from our past, and the implications of the technical solutions for economies, living patterns and behaviours.

Essential to tackling these challenges, an outstanding faculty, high performing students, wide collaboration including internationally and deep partnerships with external parties form central components of Research at Melbourne: Ensuring Excellence and Impact to 2025.

4.5 EQUITY AND DIVERSITY

Another key priority for the University is access and equity. The University of Melbourne is strongly committed to an admissions policy that takes the best students, regardless of financial and other disadvantage. An Access, Equity and Diversity Policy Statement, included in the University Plan, reflects this priority.

The University is committed to equal opportunity in education, employment and welfare for staff and students. Students are selected on merit and staff are selected and promoted on merit.

4.6 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <http://www.unimelb.edu.au/unisec/governance.html>.

5. *Occupational Health and Safety (OHS)*

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<http://safety.unimelb.edu.au/topics/responsibilities/>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.