



POSITION DESCRIPTION

FACULTY OF ARCHITECTURE, BUILDING AND PLANNING

The Elisabeth Murdoch Chair in Landscape Architecture

POSITION NO	7050011
CLASSIFICATION	Professor (Level E)
SALARY	\$219,555 per annum including 17% employer superannuation contributions
EMPLOYMENT TYPE	Full-time continuing position
OTHER BENEFITS	http://about.unimelb.edu.au/careers/working/benefits
HOW TO APPLY	Please DO NOT apply via the University website. To apply please upload your application at https://candidates.perrettlaver.com/vacancies/ quoting 3007 before 12:00PM AEST on 29 May 2018.
CONTACT FOR ENQUIRIES ONLY	For further information and initial enquiries please contact Elizabeth Ashby located in the Perrett Laver Sydney office at elizabeth.ashby@perrettlaver.com or by +61 2 8354 4016.

For information about working for the University of Melbourne, visit our website:
about.hr.unimelb.edu.au/careers

Position Summary

The Faculty of Architecture, Building and Planning seeks to appoint the Elisabeth Murdoch Chair of Landscape Architecture to provide academic leadership and vision within the field of Landscape Architecture. The Faculty seeks a candidate with proven leadership qualities in developing excellence in others and in building a world class research and teaching program.

The Chair will contribute to the refinement and enhancement of student opportunities to build a world class Master of Landscape Architecture, and ensure a leading undergraduate pathway in landscape architecture through the Bachelor of Design.

The Chair will utilise their proven leadership qualities to develop excellence in others, through the supervision and mentoring of colleagues and leading by example to expand teaching and research capabilities. The Chair will work with senior colleagues to set directions for the Faculty's future in developing programs and initiatives which focus on multidisciplinary approaches taking advantage of the design research culture within the Faculty.

A key contribution of the Chair will be to influence and stimulate public debate and policy through engagement with local and international professional communities - furthering links with government, industry and the profession. The Chair will build upon a research program which has attracted substantial research and consultancy funding, and maintain a significant international profile in practice, publications and presentations.

The Elisabeth Murdoch Chair of Landscape Architecture will also represent the Faculty in the Landscape Architecture profession through regular engagement in public consultation around the potential futures of both Melbourne and Victoria.

The successful candidate will be required to adhere to the responsibilities of a Professor of the University and Faculty as outlined in the University Expectations of a Professor and Faculty Expectations of Academic staff. All Professors are members of the Academic Board of the University.

1 Selection Criteria

1.1 ESSENTIAL

The Faculty of Architecture, Building and Planning is strongly committed to building a collaborative and supportive work environment to achieve high expectations. Leaders in the Faculty need to demonstrate a capacity to develop and support open communication based upon trust, respect and excellence.

The Elisabeth Murdoch Chair of Landscape Architecture will have attained recognition as an eminent authority in the discipline and achieved distinction at national and international levels as demonstrated through attainment of the specific criteria below:

- 1.1.1 A distinguished career in research, policy and/or practice in the field of Landscape Architecture with a demonstrated passion for the importance of design practice.
- 1.1.2 A PhD or equivalent qualifications complemented by a significant record of gaining substantial competitive research grants and/or design commissions, successfully delivering projects, and a strong record of academic publications and/or critically assessed projects and professional recognition.
- 1.1.3 A record of success in teaching at university level.

- 1.1.4 An ability to make a substantial contribution to theoretical work through design practice.
- 1.1.5 The capacity to work collaboratively with colleagues both within and outside the University, with a track record in supervision and mentorship.
- 1.1.6 A record of providing high level leadership in a dynamic academic environment, enabling a capacity to make a major contribution to the intellectual and organisational life of the Faculty and University.
- 1.1.7 A demonstrated capacity to influence public policy and professional practice and to connect landscape architecture to related disciplines.
- 1.1.8 A broad understanding of international contexts and current public policy debates in landscape architectural design.
- 1.1.9 A proven capacity as a change agent with outstanding people skills. Demonstrated high level interpersonal skills and ability to motivate, persuade and negotiate.

1.2 DESIRABLE

- 1.2.1 Demonstrated expertise in undertaking the design of courses in landscape architectural design.
- 1.2.2 Demonstrated success in research higher degree supervision.

2 *Special Requirements*

N/A

3 *Key Responsibilities*

The Elisabeth Murdoch Chair of Landscape Architecture contributes to the academic leadership of the Faculty through developing and sustaining a design culture; defining curriculum; establishing and enhancing links with practice, locally, regionally and internationally; mentoring staff in their delivery of design teaching and research; and demonstrating design research through practice and collaboration with other disciplines within the Faculty and University. The Chair is supportive of the strategic directions and management of the University and Faculty of Architecture, Building and Planning through membership of relevant committees and leadership forums.

3.1 RESEARCH

- 3.1.1 Pursuit of excellence in the broad field of landscape architecture through leadership of a design based research program with a national and international profile.
- 3.1.2 Continuing publication of the results of original research and other scholarly endeavours in high quality refereed journals, books, monographs, reports, refereed conference proceedings and other publications of high international standing; critical assessment of their projects in professional journals of high standing; a body of significant executed projects.
- 3.1.3 Successful pursuit of research funding through competitive grants and research consultancies.
- 3.1.4 Leadership in the development and growth of entrepreneurial research initiatives ensuring development and maintenance of research programs.

3.2 TEACHING AND LEARNING

- 3.2.1 Contribution to the excellence of teaching in the Faculty at undergraduate and graduate levels by developing and delivering high-quality academic programs and subjects, promotion of studio teaching across disciplines and through supervision of higher degree research students.
- 3.2.2 Leadership in the design and delivery of teaching and learning programs of the highest quality creating an outstanding 'Melbourne Experience' for students.

3.3 ENGAGEMENT

- 3.3.1 Contribution to the development of landscape architectural design policies and practices in the broader national sector, including through funded consultancy projects.
- 3.3.2 Establishment and maintenance of national and international networks.
- 3.3.3 Involvement in professional landscape architectural activities including liaison with industry and representative bodies.
- 3.3.4 Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in section 5.

4 *Other Information*

4.1 BUDGET DIVISION

The Faculty of Architecture, Building and Planning is the leading educational and research institution in the Asia-Pacific region addressing the design and realisation of inhabited environments. The Faculty actively seeks to extend the linkages between education, research and practice in the built environment, and maintains excellent and extensive relationships with members of the built environment professions, government, professional associations and the wider community.

The Faculty has nearly 190 staff and approximately 3000 students, one third of whom are international. It is responsible for the University's undergraduate Bachelor of Design degree, and offers majors in architecture, landscape architecture, property, construction, and urban planning.

The Faculty's graduate school, the Melbourne School of Design teaches accredited masters courses across the professional disciplines of Architecture, Construction Management, Landscape Architecture, Property, Urban Design and Urban Planning.

The MSD is distinctive from its competitors in its aim to inspire learning through interdisciplinary reflection, and its integration of research, teaching, and practice around the implications of all forms of urbanisation. With opportunities to engage in advanced studio and seminar-based learning and research, MSD students develop new perspectives, critical reflection, and modes of action to address the environmental, social and aesthetic challenges in producing sustainable centres of habitation, locally and internationally. Students take part in field trips which examine the global context of habitable environments.

The Faculty has an international reputation for excellence in research and research training and is a leader in built environment and urban research. Faculty staff are actively engaged in collaborations and partnerships both locally and globally, to produce research that responds to major social, economic and environmental challenges, as well as fundamental research into the built environment in Australia and the Asian region. Researchers address key issues, such as mitigation of natural disasters, climate change, sustainability, the future of cities,

population growth and urban density; leading debate in many of these areas. The Faculty also contributes definitive knowledge and understanding of the history, conservation and heritage of the built and natural environment, built environment practice and management, urban morphology and design research. The Faculty draws its research strength in part from its capacity to work in the multidisciplinary frame of its various built environment disciplines, as well as with colleagues in health, engineering, education, history and social sciences.

Through the MSD, we provide the highest quality research training environment, attracting the best and brightest future researchers from around the world. PhD and MPhil students have access to innovative professional development programs and generous funding support, along with excellent facilities and resources. MSD's PhD and MPhil graduates are well-rounded professionals, critical thinkers and future research leaders.

The Faculty has built strong research foundations by valuing and developing its people, rewarding excellence, and fostering a culture of enquiry, creativity and outstanding scholarship.

More information about ABP / MSD can be found at: <http://msd.unimelb.edu.au>

4.2 THE UNIVERSITY OF MELBOURNE

The University of Melbourne is a leading international university with a tradition of excellence in teaching and research. With outstanding performance in international rankings, Melbourne is at the forefront of higher education in the Asia-Pacific region and the world. The University of Melbourne is consistently ranked among the world's top universities. Further information about our reputation and global ranking is available at

<http://futurestudents.unimelb.edu.au/explore/why-choose-melbourne/reputation-rankings>

Established in 1853, shortly after the founding of Melbourne, the University is located just a few minutes from the centre of this global city. The main Parkville campus is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide range of knowledge-based industries.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded. Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>

4.3 GROWING ESTEEM, THE MELBOURNE CURRICULUM AND RESEARCH AT MELBOURNE: ENSURING EXCELLENCE AND IMPACT TO 2025

Growing Esteem describes Melbourne's strategy to achieve its aspiration to be a public-spirited and internationally-engaged institution, highly regarded for making distinctive contributions to society in research and research training, learning and teaching, and engagement. <http://about.unimelb.edu.au/strategy-and-leadership>

The University is at the forefront of Australia's changing higher education system and offers a distinctive model of education known collectively as the Melbourne Curriculum. The new educational model, designed for an outstanding experience for all students, is based on six broad undergraduate programs followed by a graduate professional degree, research higher degree or entry directly into employment. The emphasis on academic breadth as well as disciplinary depth in the new degrees ensures that graduates will have the capacity to succeed in a world where knowledge boundaries are shifting and reforming to create new frontiers and challenges. In moving to the new model, the University is also aligning itself with the best of emerging European and Asian practice and well-established North American traditions.

The University's global aspirations seek to make significant contributions to major social, economic and environmental challenges. Accordingly, the University's research strategy *Research at Melbourne: Ensuring Excellence and Impact to 2025* aspires to a significant advancement in the excellence and impact of its research outputs.

<http://research.unimelb.edu.au/index.html#home>

The strategy recognises that as a public-spirited, research-intensive institution of the future, the University must strive to make a tangible impact in Australia and the world, working across disciplinary and sectoral boundaries and building deeper and more substantive engagement with industry, collaborators and partners. While cultivating the fundamental enabling disciplines through investigator-driven research, the University has adopted three grand challenges aspiring to solve some of the most difficult problems facing our world in the next century. These Grand Challenges include:

Understanding our place and purpose – The place and purpose grand challenge centres on understanding all aspects of our national identity, with a focus on Australia's 'place' in the Asia-Pacific region and the world, and on our 'purpose' or mission to improve all dimensions of the human condition through our research.

Fostering health and wellbeing – The health and wellbeing grand challenge focuses on building the scale and breadth of our capabilities in population and global health; on harnessing our contribution to the 'convergence revolution' of biomedical and health research, bringing together the life sciences, engineering and the physical sciences; and on addressing the physical, mental and social aspects of wellbeing by looking beyond the traditional boundaries of biomedicine.

Supporting sustainability and resilience – The sustainability and resilience grand challenge addresses the critical issues of climate change, water and food security, sustainable energy and designing resilient cities and regions. In addition to the technical aspects, this grand challenge considers the physical and social functioning of cities, connecting physical phenomena with lessons from our past, and the implications of the technical solutions for economies, living patterns and behaviours.

Essential to tackling these challenges, an outstanding faculty, high performing students, wide collaboration including internationally and deep partnerships with external parties form central components of *Research at Melbourne: Ensuring Excellence and Impact to 2025*.

4.4 EQUITY AND DIVERSITY

Another key priority for the University is access and equity. The University of Melbourne is strongly committed to an admissions policy that takes the best students, regardless of financial and other disadvantage. An Access, Equity and Diversity Policy Statement, included in the University Plan, reflects this priority.

The University is committed to equal opportunity in education, employment and welfare for staff and students. Students are selected on merit and staff are selected and promoted on merit.

4.5 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <http://www.unimelb.edu.au/unisec/governance.html>

5 *Occupational Health and Safety (OHS)*

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<http://safety.unimelb.edu.au/topics/responsibilities>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.