



POSITION DESCRIPTION

Centre for Youth Mental Health
Faculty of Medicine, Dentistry and Health Sciences

Associate Lecturer in Youth Mental Health

POSITION NO	0043897
CLASSIFICATION	Level A
WORK FOCUS CATEGORY	Teaching Specialist
SALARY	\$69,148 - \$93,830 p.a. pro rata
SUPERANNUATION	Employer contribution of 9.5%
WORKING HOURS	Part-time (0.6 FTE)
BASIS OF EMPLOYMENT	Fixed-term position available for 12 months. Fixed term contract type: Externally funded.
OTHER BENEFITS	http://about.unimelb.edu.au/careers/working/benefits
HOW TO APPLY	Online applications are preferred. Go to http://about.unimelb.edu.au/careers , under 'Job Search and Job Alerts', select the relevant option ('Current Staff' or 'Prospective Staff'), then find the position by title or number.
CONTACT FOR ENQUIRIES ONLY	Paul Badcock Tel +61 401 772 663 Email paul.badcock@orygen.org.au <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our websites:
about.unimelb.edu.au/careers

Position Summary

Orygen, The National Centre of Excellence in Youth Mental Health (Orygen) is the world's leading research and knowledge translation organisation focusing on mental ill-health in young people.

At Orygen, our leadership and staff work to deliver cutting-edge research, policy development, innovative clinical services, and evidence-based training and education to ensure that there is continuous improvement in the treatments and care provided to young people experiencing mental ill-health.

The Company has three Members: the Colonial Foundation, The University of Melbourne and Melbourne Health.

The University of Melbourne has an agreement with Orygen for designated employees to be made available to undertake activities for Orygen, and this arrangement will apply to you. University employees working at Orygen are required at all times to continue to adhere to University policies, procedures, regulations and statutes, as well as to Orygen policies and procedures (including Orygen's delegations of authority framework which can be found at <http://staff.orygen.org.au/>), but the University's policies and procedures shall prevail in the event of any inconsistency. For the period of participating in activities at Orygen, you will be subject to the reasonable control and direction of Orygen. You consent to the University disclosing to Orygen your personal employment information solely for the purposes of facilitating your secondment to Orygen, and that such disclosure will not be a breach of any of your privacy rights. An Associate Lecturer is required to join the Skills & Knowledge Division of Orygen. The Division concentrates on growing the capacity of Australia's youth mental health workforce with an emphasis on accessible expertise and innovation.

An Associate Lecturer is required to join the Higher Education team in the Research & Translation domain of Orygen. You will be responsible for assisting Orygen's higher education team in the design, development and delivery of online learning products for graduate students.

This position reports to the Associate Director, Graduate Research & Education.

1. Key Responsibilities

1.1 TEACHING AND LEARNING

- ▶ Contribute to the design and development of higher education products and services.
- ▶ Assist with the preparation and delivery of online learning content for graduate students.
- ▶ Manage and maintain the online learning system through which subjects are delivered.
- ▶ Provide students with ongoing consultation, support and supervision.
- ▶ Provide student feedback and formally assess student coursework.
- ▶ Utilise web-based material and other technologies to develop and maintain online educational resources.
- ▶ Organise the development of new learning material through consultation with internal and external content experts.
- ▶ Contribute to the quality and enhancement of Orygen's online graduate programs by reviewing and revising existing learning material and identifying new educational resources.

- ▶ Contribute to decision-making within the higher education team to meet students' educational needs, ensure appropriate assessment practices, and promote the ongoing success of its online programs.
- ▶ Perform a range of administrative functions associated with subject coordination.
- ▶ Develop and maintain effective working relationships with Orygen's clinical and research teams and other key stakeholders.

1.2 LEADERSHIP AND SERVICE

- ▶ Actively participate at project team and/or division meetings and with guidance, contribute to planning activities or committee work to support capacity-building.
- ▶ Under the guidance of senior academics, identify sources of funding to support individual or collaborative projects, relating to teaching, research and engagement practice.
- ▶ Participate in community and professional activities related to the higher education initiatives of the Centre for Youth Mental Health.
- ▶ Effective demonstration and promotion of Orygen and University values including diversity and inclusion and high standards of ethics and integrity.

1.3 OTHER REQUIREMENTS

- ▶ Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in section 4.
- ▶ Any other duties as reasonably requested, consistent with the classification of this position.

2. Selection Criteria

2.1 ESSENTIAL

- ▶ A Masters or Doctoral degree in Clinical Psychology or a related discipline.
- ▶ Registration with AHPRA or equivalent.
- ▶ A strong interest in youth-onset mental health disorders and mental health interventions.
- ▶ Demonstrated experience in teaching about mental health at a university level.
- ▶ Familiarity with distance education methods and experience in online teaching and assessment at a university level.
- ▶ An advanced level of skill in mental health clinical practice, including assessment, case formulation and intervention across a range of diagnostic categories.
- ▶ Experience of working with adolescents and young adults and an appreciation of adolescent developmental issues.
- ▶ Demonstrated ability to contribute to the development, implementation and evaluation of learning content at a university level.
- ▶ Willingness to explore new educational methods for teaching and learning.
- ▶ Highly developed verbal and written communication skills.
- ▶ Well-developed organisational and time management skills.

- ▶ Demonstrated ability to effectively collaborate and engage with a range of internal and external stakeholders.
- ▶ Flexible and responsive to changing priorities.
- ▶ High level of proficiency in the use of standard application software such as the Microsoft Office suite, SPSS and web based applications.

2.2 DESIRABLE

- ▶ A robust knowledge of the rationale, evidence base and treatments associated with early intervention in youth mental health.
- ▶ Working toward the completion of a PhD in the mental health field.
- ▶ Ability to conduct independent research and publish articles in international, peer-reviewed outlets.
- ▶ Familiarity with internal University of Melbourne administrative procedures.

2.3 SPECIAL REQUIREMENTS

- ▶ Unrestricted right to work in Australia
- ▶ Valid Victorian driver's licence
- ▶ Any offer of employment is conditional upon receipt and maintenance of a valid Working With Children Card and a satisfactory Police Check
- ▶ This position is based at the Parkville site. Travel to other Orygen locations may be required.
- ▶ All workplaces and the surrounding site are non-smoking environments.

3. *Equal Opportunity, Diversity and Inclusion*

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University's People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Growing Esteem.

4. Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<http://safety.unimelb.edu.au/topics/responsibilities/>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

5. Other Information

5.1 CENTRE FOR YOUTH MENTAL HEALTH

www.cymh.unimelb.edu.au and www.orygen.org.au

In January 2009 the University of Melbourne established a new Centre for Youth Mental Health (CYMH) within the Faculty of Medicine Dentistry and Health Sciences, where the academic and professional staff who are provided to Orygen are now based. All NHMRC and ARC Grants to be used for Orygen activities are managed within CYMH.

The creation of this academic and administrative structure reflects the multidisciplinary nature of this field of inquiry and knowledge, and its growing scientific and practical breadth and significance. This is only the fourth such supra-departmental structure to be created in the Faculty and there is no parallel to date anywhere else in Australia.

The Chair of the Centre for Youth Mental Health is Professor Patrick McGorry and the Chief Operating Officer is Mr John Moran. Reporting arrangements are through the University of Melbourne structure with a direct report to Professor Shitij Kapur, Dean of the Faculty.

The focus of the Skills & Knowledge Division is growing the capacity of Australia's youth mental health workforce with an emphasis on accessible expertise and innovation. This is done by providing leadership, national and international collaboration and professional development to organisations, individuals and health services. We also undertake major mental health workforce development programs for governments.

Our program has its foundation in evidence-based practice and research undertaken by Orygen, a world leader in youth mental health.

We provide training and professional development for youth mental health professionals, police officers, youth justice workers, among others. This includes the creation and delivery of graduate qualifications in partnership with universities and facilitating international and national collaboration through dialogue.

Through the Skills and Knowledge Division, Orygen is able to make available to the wider youth mental health community training materials, clinical resources and products.

5.2 FACULTY OF MEDICINE, DENTISTRY AND HEALTH SCIENCES

www.mdhs.unimelb.edu.au

The Faculty of Medicine, Dentistry & Health Sciences has an enviable research record and is the University of Melbourne's largest faculty in terms of management of financial resources, employment of academic and professional staff, teaching of undergraduate and postgraduate (including research higher degree) students and the conduct of basic and

applied research. The Faculty's annual revenue is \$628m with approximately 55% of this income related to research activities.

The Faculty has a student teaching load in excess of 8,500 equivalent full-time students including more than 1,300 research higher degree students. The Faculty has approximately 2,195 staff comprising 642 professional staff and 1,553 research and teaching staff.

The Faculty has appointed Australia's first Associate Dean (Indigenous Development) to lead the development and implementation of the Faculty's Reconciliation Action Plan (RAP), which will be aligned with the broader University – wide plan. To enable the Faculty to improve its Indigenous expertise knowledge base, the Faculty's RAP will address Indigenous employment, Indigenous student recruitment and retention, Indigenous cultural recognition and building partnerships with the Indigenous community as key areas of development.

5.3 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>.

5.4 GROWING ESTEEM, THE MELBOURNE CURRICULUM AND RESEARCH AT MELBOURNE: ENSURING EXCELLENCE AND IMPACT TO 2025

Growing Esteem describes Melbourne's strategy to achieve its aspiration to be a public-spirited and internationally-engaged institution, highly regarded for making distinctive contributions to society in research and research training, learning and teaching, and engagement. <http://about.unimelb.edu.au/strategy-and-leadership>

The University is at the forefront of Australia's changing higher education system and offers a distinctive model of education known collectively as the Melbourne Curriculum. The new educational model, designed for an outstanding experience for all students, is based on six broad undergraduate programs followed by a graduate professional degree, research higher degree or entry directly into employment. The emphasis on academic breadth as well as disciplinary depth in the new degrees ensures that graduates will have the capacity to succeed in a world where knowledge boundaries are shifting and reforming to create new frontiers and challenges. In moving to the new model, the University is also aligning itself with the best of emerging European and Asian practice and well-established North American traditions.

The University's global aspirations seek to make significant contributions to major social, economic and environmental challenges. Accordingly, the University's research strategy *Research at Melbourne: Ensuring Excellence and Impact to 2025* aspires to a significant advancement in the excellence and impact of its research outputs. <http://research.unimelb.edu.au/our-research/research-at-melbourne>

The strategy recognises that as a public-spirited, research-intensive institution of the future, the University must strive to make a tangible impact in Australia and the world, working across disciplinary and sectoral boundaries and building deeper and more substantive engagement with industry, collaborators and partners. While cultivating the fundamental enabling disciplines through investigator-driven research, the University has adopted three grand challenges aspiring to solve some of the most difficult problems facing our world in the next century. These Grand Challenges include:

Understanding our place and purpose – The place and purpose grand challenge centres on understanding all aspects of our national identity, with a focus on Australia's 'place' in the Asia-Pacific region and the world, and on our 'purpose' or mission to improve all dimensions of the human condition through our research.

Fostering health and wellbeing – The health and wellbeing grand challenge focuses on building the scale and breadth of our capabilities in population and global health; on harnessing our contribution to the 'convergence revolution' of biomedical and health research, bringing together the life sciences, engineering and the physical sciences; and on addressing the physical, mental and social aspects of wellbeing by looking beyond the traditional boundaries of biomedicine.

Supporting sustainability and resilience – The sustainability and resilience grand challenge addresses the critical issues of climate change, water and food security, sustainable energy and designing resilient cities and regions. In addition to the technical aspects, this grand challenge considers the physical and social functioning of cities, connecting physical phenomena with lessons from our past, and the implications of the technical solutions for economies, living patterns and behaviours.

Essential to tackling these challenges, an outstanding faculty, high performing students, wide collaboration including internationally and deep partnerships with external parties form central components of Research at Melbourne: Ensuring Excellence and Impact to 2025.

5.5 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <http://www.unimelb.edu.au/governance>