

POSITION DESCRIPTION – ACADEMIC

POSITION INFORMATION

Position Title	Lecturer in Physiotherapy		
Faculty	Faculty of Health Sciences		
School	School of Physiotherapy		
Nominated Supervisor	Deputy Head of School	Campus/Location	Ballarat
Academic Level	Level B	Academic Career Pathway	Teaching-focussed
CDF Achievement Level	2/ Management (Line)	Work Area Position Code	
Employment Type	0.5 FTE, Continuing	Date reviewed	September 2017

ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

Mission Statement: Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.

Australian Catholic University (ACU) is both a Catholic University and a public institution within the Australian higher education sector. ACU is an inclusive community which welcomes students and staff of all beliefs. The University is committed to a strong Catholic ethos and seeks to foster and promote teaching and learning, research and scholarship, and community engagement in the Christian tradition. As valued members of our community, all staff members are expected to have an understanding of ACU's [Mission](#) and values and to demonstrate an active contribution to them.

The University shares with universities worldwide a commitment to quality in teaching, research and service. It aspires to be a community characterised by free enquiry and academic integrity.

The University chooses to focus on areas of teaching and research that are closely connected with its particular character as a University that is Catholic, public and national. The focus areas are Theology and Philosophy, Health, Education, and the Common Good and Social Justice.

ACU has over 2,500 staff supporting more than 34,000 students across seven campuses – Adelaide, Ballarat, Brisbane, Canberra, Melbourne, North Sydney and Strathfield.

The structure to support this complex and national University consists of:

- Provost
- Chief Operating Officer & Deputy Vice-Chancellor
- Deputy Vice-Chancellor, Research
- Deputy Vice-Chancellor, Students, Learning and Teaching

Each portfolio consists of a number of Faculties, Research Institutes or Directorates. The Directorate of Identity and Mission drives both the Identity and the [Mission](#) of the University. In addition, five Associate Vice-Chancellors and Campus Deans focus on the University's local presence and development of the University at the local 'campus' level.

The University pursues performance excellence and offers an environment where staff are valued and rewarded. Staff are expected to demonstrate a commitment to continuous improvement and to participate fully in resolving

issues to achieve and maintain quality standards relevant to role. Further information about a career with ACU is available at www.acu.edu.au.

ACU is committed to diversity and social inclusion in its employment practices. Applications from Aboriginal and Torres Strait Islander people, people with disabilities and people from culturally diverse groups are encouraged.

ABOUT THE FACULTY OF HEALTH SCIENCES

The Faculty of Health Sciences has courses in counselling, environmental science, exercise physiology, exercise science, mental health, midwifery, nursing, occupational therapy, paramedicine, physiotherapy, psychology, public health, social work and speech pathology.

Our vision is to provide caring and prepared graduates who promote health and prevent illness for Australia's health and sports industries, and provide quality healthcare for vulnerable communities such as the Indigenous, elderly and disabled.

The Faculty of Health Sciences is located across six campuses of ACU and is structured into six academic organizational units comprising:

- School of Allied Health
- School of Exercise Science
- School of Nursing, Midwifery and Paramedicine
- School of Physiotherapy
- School of Psychology
- School of Science

The Faculty's courses are developed within the Catholic intellectual tradition with the goal of preparing graduates in health with an emphasis on social justice and equity, and sustainability.

ABOUT THE SCHOOL OF PHYSIOTHERAPY

The School of Physiotherapy was established in 2010. The School comprises staff and students across three campuses – Ballarat, Brisbane and North Sydney. All Campuses host cutting edge facilities complete with anatomy wet laboratories and physiotherapy teaching laboratories. Students are taught all facets of the practice of physiotherapy and provided with ample opportunities and support to practice their emerging skills.

The staff of the School includes lecturers, researchers and clinicians, who contribute to the learning and teaching program and conduct research in a broad range of Physiotherapy related areas. The thorough education at ACU equips students for working across a variety of clinical areas and in a variety of settings.

We promote ethical practice and professional behaviour in our students, and aim to produce competent, confident beginning practitioners.

POSITION PURPOSE

The Bachelor of Physiotherapy is a four year undergraduate program; foundation units in the first three semesters provide the basis for the development of profession specific knowledge and skills. Students commence clinical placements in the second semester of first year. This position has been created to provide expertise and excellence in the teaching of physiotherapy clinical sciences.

POSITION RESPONSIBILITIES

Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- ACU Strategic Plan 2015-2020
- Catholic Identity and Mission
- Learning For Life Framework 2014-2017
- ACU Teaching Criteria and Standards Framework
- Research Quality Standards
- Academic Performance Matrices and Evidence Framework
- ACU Capability Development Framework
- Minimum Standards for Academic Levels (MSALs)
- Higher Education Standards Framework
- ACU Service Principles
- ACU Staff Enterprise Agreement including provisions in relation to Performance Excellence and Academic Career Pathways.

The following two frameworks in particular are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The [Academic Performance Matrices and Evidence Framework](#) which describes the performance standards in areas of academic activity.
- The [Capability Development Framework](#) which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching, Curriculum Development and Scholarship of Teaching
- Research
- Academic leadership/service.

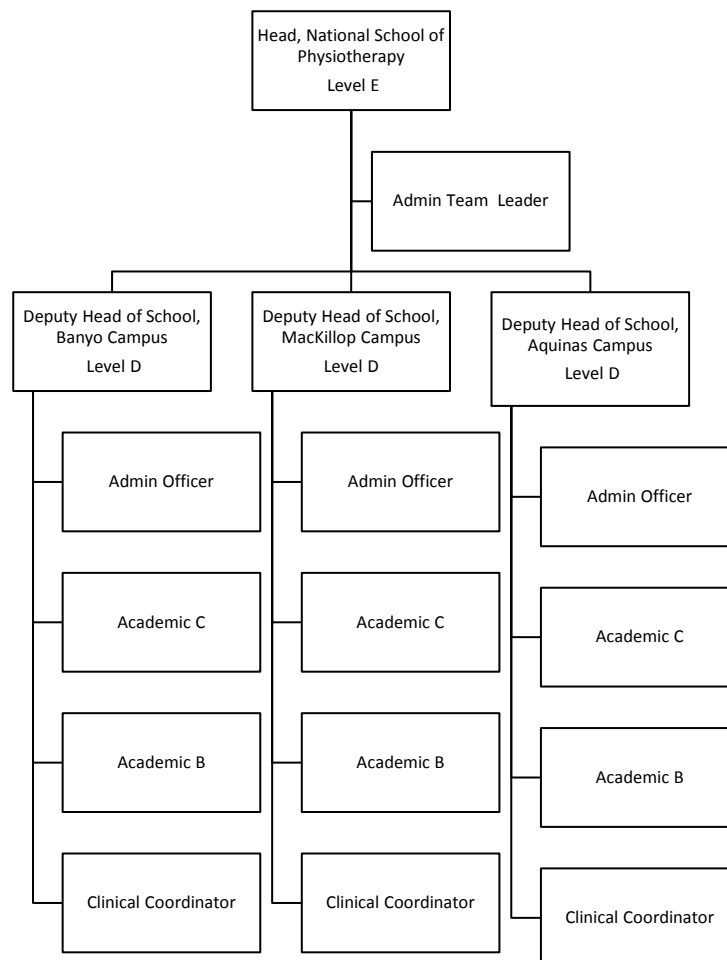
Key responsibilities

Broad area of academic activity	Key responsibilities specific to this position	Relevant Core Competencies (Capability Development Framework)
Teaching, curriculum development and scholarship of teaching	<ul style="list-style-type: none"> • Teach selected areas of content relevant to either musculoskeletal /cardiorespiratory and/or neurological physiotherapy and assess students in undergraduate courses, and, if required, postgraduate courses. • Administration of units and courses. • Provide leadership and scholarship in learning and teaching, including initiatives to enhance the student experience and life. • Participate in school, faculty, campus and university committees and related activities as appropriate. • Contribute to academic planning and development, rationalisation of courses and coordination of programs. • Involvement in professional activities within and outside the university. • Maintain competency in area of expertise. 	<ul style="list-style-type: none"> • Communicate with Impact • Collaborate Effectively • Deliver Stakeholder Centric Service • Coach and Develop • Be Responsible and Accountable for Achieving Excellence
Research	<ul style="list-style-type: none"> • Enhancement of the research capabilities of the Faculty of Health Sciences • Demonstrate the ability to achieve high level outcomes in relation to the scholarship of teaching and learning 	<ul style="list-style-type: none"> • Collaborate Effectively • Be Responsible and Accountable for Achieving Excellence • Communicate with Impact
Academic Leadership and Service	<ul style="list-style-type: none"> • Contribute to academic administration, quality improvement and risk management. • Contribute collegially to the work of the Campus, Faculty and University through participation in committees and events • Coordinate one or more units and / or courses • Developing and maintaining relationships with external organisations and community engagement partnerships. 	<ul style="list-style-type: none"> • Collaborate Effectively • Know ACU Work Processes and Systems • Communicate with Impact • Deliver Stakeholder Centric Service

SELECTION CRITERIA

Qualifications and Capability		Selection Criteria?
Qualifications and other credentials		
1.	Registration as a physiotherapist with AHPRA and possession of a higher degree in physiotherapy or a related discipline.	Yes
Teaching, curriculum development and scholarship of teaching		
2.	Demonstrated ability to teach physiotherapy clinical science, at undergraduate level, and postgraduate level if required, including experience in flexible modes of delivery.	Yes
3.	Demonstrated experience in curriculum development, curriculum implementation and subject co- ordination at a level appropriate to the level of appointment.	Yes
Research		
4.	Demonstrated evidence of the nexus between teaching and research in their approaches to teaching and learning, and to research and scholarship.	Yes
Core Competencies		
5.	Demonstrate confidence and courage to achieve ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values.	Yes
6.	Demonstrated ability to work collaboratively with stakeholders internal and external to the organisation to capitalise on all available expertise in pursuit of excellence.	Yes
7.	Demonstrated ability to communicate with impact and purpose to gain the support of a wide range of stakeholders, both internal and external to create positive impact and successful outcomes.	Yes
8.	An ability to take personal accountability for achieving high quality outcomes through an understanding of organisational context, self-reflection, and aspiring to and striving for excellence.	Yes
9.	Demonstrated ability to effectively plan work activity, prioritise time and resources using established processes and technologies to achieve optimum efficiency and effectiveness.	Yes
Other attributes		
10.	Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.	Yes

Reporting Relationships



For further information about structure of the University refer to the [organisation chart](#).