

## POSITION DESCRIPTION

### POSITION INFORMATION

POSITION TITLE:	Lecturer in Nursing
WORK AREA POSITION CODE:	<i>(To be allocated by Human Resources)</i>
FUNCTIONAL UNIT:	School of Nursing, Midwifery and Paramedicine NSW/ACT
FACULTY/ORGANISATIONAL UNIT:	Faculty of Health Sciences
CAMPUS/LOCATION:	North Sydney
NOMINATED SUPERVISOR (TITLE):	State Head of School
CLASSIFICATION/LEVEL:	ACL B
EMPLOYMENT TYPE:	Continuing full-time  A period of probation may be attached to this position.
REMUNERATION & BENEFITS:	A wide range of benefits are provided to staff. These include generous leave options; flexible working arrangements; comprehensive professional development programs; salary packaging benefits as a rebateable employer; reward and recognition programs and a range of wellbeing options.
SUPERANNUATION:	The University will contribute an amount equivalent to 9.5% or 17% of gross annual salary to superannuation dependent on salary level, length of appointment or age.
DATE DEVELOPED/ REVIEWED:	October 2016

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## AUSTRALIAN CATHOLIC UNIVERSITY

### ***Mission Statement:***

***Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.***

Australian Catholic University (ACU) is both a Catholic University and a public institution within the Australian higher education sector. ACU is an inclusive community which welcomes students and staff of all beliefs. The University is committed to a strong Catholic ethos and seeks to foster and promote teaching and learning, research and scholarship, and community engagement in the Christian tradition. As valued members of our community, all staff members are expected to have an understanding of ACU's [Mission](#) and values and to demonstrate an active contribution to them.

The University shares with universities worldwide a commitment to quality in teaching, research and service. It aspires to be a community characterised by free enquiry and academic integrity.

The University chooses to focus on areas of teaching and research that are closely connected with its particular character as a University that is, Catholic, public and national. The focus areas are Theology and Philosophy, Health, Education and, the Common Good and Social Justice.

ACU has over 2,000 staff supporting more than 30,000 students across seven campuses – Adelaide, Ballarat, Brisbane, Canberra, Melbourne, North Sydney and Strathfield.

The structure to support this complex and national University consists of:

- Provost
- Deputy Vice-Chancellor Research
- Deputy Vice-Chancellor Students, Learning and Teaching
- Chief Operating Officer

Each portfolio consists of a number of Schools, Directorates or Institutes;

- Five Associate-Vice-Chancellors or Campus Deans that focus on the University's local presence and development of the University at the local 'campus' level; and
- A Directorate of Identity and Mission that drives both the Identity and the [Mission](#) of the University and includes a number of Institutes and Directorates.

The University pursues performance excellence and offers an environment where staff are valued and rewarded. Staff are expected to demonstrate a commitment to continuous improvement and to participate fully in resolving issues to achieve and maintain quality standards relevant to role. Further information about a career with ACU is available at [www.acu.edu.au](http://www.acu.edu.au).

### **School of Nursing, Midwifery and Paramedicine NSW/ACT**

ACU is a recognized nationwide leader in health sciences education and prides itself on the quality of its programs and its graduates. The School of Nursing, Midwifery and Paramedicine NSW & ACT comprises a team of highly motivated and dedicated academic and professional staff who have built a strong teaching and learning environment as evidenced by student demand, entry levels, and student course experience evaluation over several years.

## POSITION PURPOSE

The purpose of this position is for the incumbent to develop and provide lecture, tutorial and laboratory classes in relevant subjects within the School of Nursing, Midwifery and Paramedicine programs and to contribute to the academic and administrative functions of the School of Nursing, Midwifery and Paramedicine.

The incumbent will be expected to make a significant contribution to the teaching performance of the School of Nursing, Midwifery and Paramedicine.

## POSITION RESPONSIBILITIES

1. Commitment to teach at undergraduate / postgraduate level as appropriate, including contributing to the [Core Curriculum](#).
2. Teaching of selected areas of nursing such as medical, surgical or acute care nursing and / or mental health and / or ethics and / or clinical education.
3. Assessment of students enrolled in undergraduate / postgraduate courses.
4. Assisting in administration of units and courses.
5. Participation in campus and university committees and related activities as appropriate.
6. Involvement in professional activities within and outside the university.

## SKILLS, KNOWLEDGE AND EXPERIENCE (SELECTION CRITERIA)

1. A Master's degree and / or enrolled in Doctorate / PhD in a related discipline.
2. Relevant experience in teaching at tertiary level.
3. Commitment to teach at undergraduate and postgraduate levels as appropriate.
4. Demonstrated commitment to the nursing profession.
5. Registered Nurse with current Australian registration.
6. Extensive teaching experience in medical, surgical or acute care nursing and / or mental health and / or ethics and / or clinical education.
7. Demonstrate evidence of the nexus between teaching and research in their approaches to teaching and learning, and to research and scholarship.
8. Demonstrate an awareness of the University's Mission and Catholic ethos and demonstrate an understanding of how this role serves the Mission.
9. Demonstrate a commitment to working in an environment of performance excellence, guided by ACU's [Service Principles](#).
10. Demonstrate commitment to cultural diversity and ethical practice principles, and demonstrate knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.

## Desirable

1. Experience in flexible modes of teaching
2. Experience in eLearning as well as Case Study Approach and /or Inquiry Based Learning
3. Experience with facilitation of learning with non-English speaking students.

## MINIMUM STANDARDS FOR ACADEMIC LEVELS (MSALs)

A Level B academic will undertake independent teaching and research in his or her discipline or related area. In research and/or teaching a Level B academic will make an independent contribution

through professional practice and expertise and coordinate and/or lead the activities of other staff, as appropriate to the discipline.

A Level B academic will contribute to teaching at undergraduate, honours and postgraduate level, engage in independent scholarship and/or research and/or professional activities appropriate to his or her profession or discipline. He or she will normally undertake administration primarily relating to his or her activities at the institution and may be required to perform the full academic responsibilities of and related administration for the coordination of an award program of the institution.