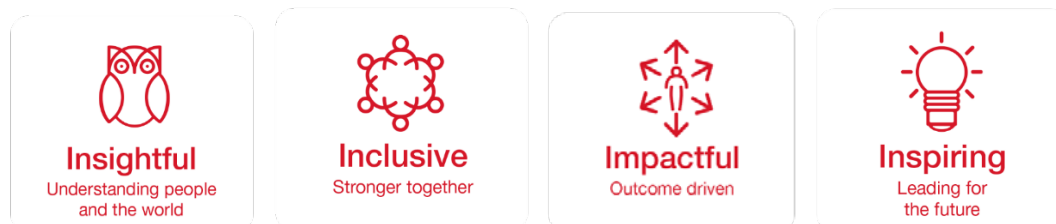


Lecturer in Teacher Librarianship

School of Information Studies
Faculty of Arts and Education

Classification	Level B
Delegation Band	Delegations and Authorisations Policy (see Section 3)
Nature of Employment	Continuing Teaching Research/Teaching focussed
Workplace Agreement	Charles Sturt University Enterprise Agreement
Date Last Reviewed	16 April 2018

Our University Values



Our Core Competencies

Charles Sturt University (CSU) staff are expected to demonstrate the following competencies:

Set Direction and Deliver Results

- Creating and innovating.
- Delivering results and meeting customer expectations.
- Entrepreneurial and commercial thinking.

Collaborate with Impact

- Relating and networking.
- Working with people.
- Persuading and influencing.

Lead Self and Others

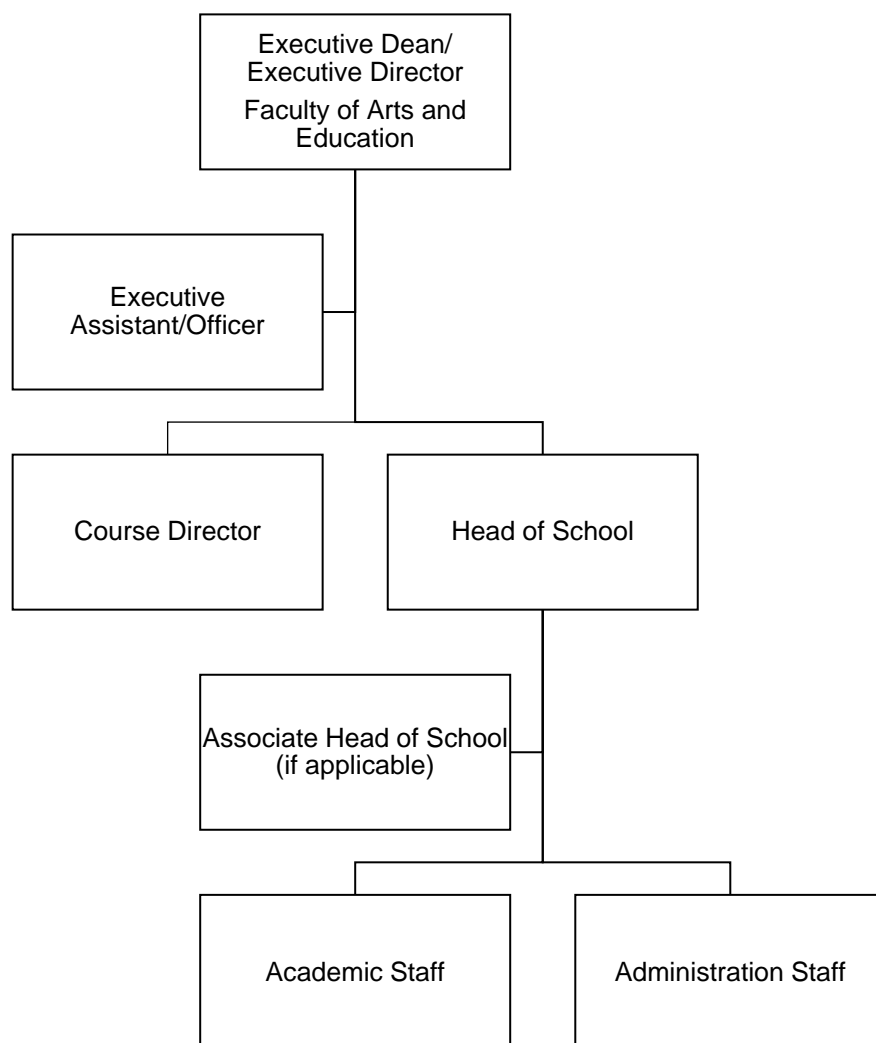
- Adhering to principles and values.
- Deciding and initiating action.
- Adapting and responding to change.

School of Information Studies

The Faculty of Arts and Education is a newly created Faculty at Charles Sturt University. It builds on the strengths of the previous Faculties of Education and Arts and has significant opportunities to realise new learning and community engagement synergies. The Faculty is comprised of seven Schools and one Centre. It includes the School of Information Studies, School of Indigenous Australian Studies, School of Education, School of Teacher Education, School of Humanities and Social Sciences, School of Communication and Creative Industries, School of Theology and the Centre for Islamic Studies and Civilisation. With over 9000 online and 3000 internal students, the Faculty is an innovator in online and blended learning modes, across its on-campus and online courses.

As part of CSU's Faculty of Arts and Education, the School of Information Studies is Australia's largest provider of online education for the information professions with around 2,000 students and 18 academic staff. The School offers highly regarded, industry focused postgraduate and undergraduate courses including a Bachelor and Master of Information Studies, and Master of Education courses, including Teacher Librarianship and Knowledge Networks & Digital Innovation, as well as a successful PhD program.

Organisational Chart



Reporting Relationships

This position reports to: Head, School of Information Studies

This position supervises: Nil

Key Working Relationships

- Head of School
- Associate Head of School
- Course Director
- Faculty and School Staff

Position Overview

The Lecturer in Teacher Librarianship will actively engage in teaching, research and curriculum development in the School of Information Studies. The appointee will have extensive experience within the field of teacher librarianship and will be able to demonstrate academic and professional experience in teacher librarianship. The appointee will be responsible for teaching a range of subjects in the Master of Education Teacher Librarianship and Master of Education (Knowledge Networks & Digital Innovation) courses and associated fields, which are delivered in an online environment. The appointee will participate in administration and ongoing curriculum development and progress an active research or scholarship profile that aligns with the direction of both the University and School. Occasional domestic travel is required as part of this position.

Principal Responsibilities

1. Teach a range of subjects in the Master of Education (Teacher Librarianship) and Master of Education (Knowledge Networks & Digital Innovation) courses and associated fields, which are delivered in an online environment.
2. Apply CSU learning and teaching methodologies, processes, technologies and tools to deliver high quality student centred learning opportunities in the relevant discipline and as required to meet the teaching needs of the University. Achieve excellence in teaching in a range of delivery modes, which may include face to face and online teaching and assessment.
3. Build strong professional relationships with students and provide timely and appropriate consultation and feedback.
4. Actively contribute to collaborative processes to design, deliver and continually improve high quality courses and learning experiences for students including the giving and receiving of constructive feedback.
5. Actively contribute to high performing multi-disciplinary teams with an outcome focus and the development of a respectful, trusting and collaborative working environment.
6. Provide leadership and management, as appropriate, in the convening, coordination and delivery of subjects and/or courses. This may include coordinating and/or leading other staff including casual academic staff.
7. Proactively develop and foster relationships with a range of stakeholders including community, government departments, and professional bodies.
8. Maintain a sound and current knowledge and understanding of the relevant discipline through industry engagement and/or scholarly activities or similar.
9. Provide leadership and foster partnerships with the professions that bring direct benefit to the strategic work of the University, in terms of teaching, workplace learning, course profile and/or areas of research strength.
10. Participate in, lead, or evaluate continuing professional education and maintain professional accreditation.
11. Participate in external professional reviews.
12. Engage in professional practice in a discipline or field for the purposes of improving/transforming professional practice and feeding back into teaching and/or practice across the professions OR which demonstrates the maintenance or development of significant advanced practice skills or improves/transforms practices within the profession and which informs teaching. These activities could be achieved through scholarship, publication or presentation.
13. Undertake larger projects that enhance curricula and that are of particular benefit to the School or discipline, or projects that investigate practice and university teaching/curricula.
14. Actively contribute to the governance, marketing and promotion, and administrative activities to facilitate the work of the Faculty/School.
15. Other duties appropriate to the classification as required

Additional Principal Responsibilities for Teaching Research Appointments

1. Conduct ethical, high quality research and contribute to knowledge through scholarship, publication and presentation and execute a research plan that aligns with CSU's Research Plan and objectives including pursuing funding opportunities;
2. Identify and create opportunities for collaborative research projects with internal and external researchers and stakeholders;

3. Continue to build a record of research/creative work which contributes to the development of the discipline whilst maintaining up-to-date research records within CSU's research database;

Capabilities

1. Well-developed skills in teacher librarianship.
2. A proven ability to engage with a wide range of students, staff, community members and representatives from the teacher librarianship community.
3. Excellent oral and written communication and teaching skills.

Physical Capabilities

- Sitting for long periods at a computer desk performing administrative tasks including typing, reading and marking
- On occasion drive a university vehicle distances up to 500kms per day within the terms of the University's Driving Hours Guidelines and Policy available at <https://policy.csu.edu.au/document/view-current.php?id=184>.

Selection Criteria

Applicants are expected to address the selection criteria when applying for this position.

Essential

1. A doctoral qualification in the discipline of teacher librarianship or a related discipline or equivalent accreditation and professional standing.
2. A record of achievement relevant to the discipline area in the scholarship of teaching and/or research/creative works or professional activity.
3. Evidence of the delivery of high quality student centred learning and teaching in a higher education environment.
4. Sound knowledge and understanding of the discipline gained through experience as a teacher librarian and/or scholarly activities or similar.
5. Demonstrated high level written and oral communication and interpersonal skills including negotiating, presenting, active listening and the giving and receiving of constructive feedback.
6. Demonstrated high level analytical, critical thinking and problem solving skills.
7. Demonstrated ability to build strong partnerships, networks and relationships to achieve professional and team objectives.
8. Demonstrated capacity to work both collaboratively and independently in a large complex academic setting with an outcome focus.
9. Demonstrated commitment to applying culturally respectful, inclusive and safe practices in the workplace.
10. Demonstrated capacity to utilise and embrace current and emerging technologies to achieve work objectives.
11. Demonstrated capacity to teach in all areas of teacher librarianship including technical services and collection management.

Desirable

1. Capacity to assist in the teaching and development of related curriculum areas outside of teacher librarianship;
2. Membership of, or membership eligibility, for an appropriate professional organisation (e.g. ALIA).
3. Active involvement in the teacher librarianship profession.

Information for Prospective Staff

Your Application

E-recruitment is the method by which CSU manages its recruitment processes and it is preferred that all applications be lodged using this method. Please refer to www.csu.edu.au/jobs/.

If intending applicants are unable to access this website, please contact the HR Service Centre on 02 6338 4884.

Staff Benefits

CSU is committed to providing an employment environment that fosters teamwork, innovation, reflective practice, continual learning, knowledge sharing and opportunities for staff to achieve their full potential. CSU is committed to providing a flexible working environment that encourages employees to live a balanced lifestyle, combining work and family responsibilities.

To find out more: <http://www.csu.edu.au/jobs/working-with-us/benefits-and-rewards>.

Essential Information for Staff

- All employees have an obligation to comply with all the University's workplace health & safety policies, procedures and instructions and not place at risk the health and safety of any other person in the workplace;
- All employees are required to be aware of and demonstrate a commitment to the principles of equal opportunity in the workplace;
- All employees are to ensure the creation and maintenance of full and accurate records of official University business adheres to the University's Records Management Policies; and
- All employees are expected to undertake an induction program on commencement.

Further information regarding the policy and procedures applicable to Workplace, Health and Safety and Equal Opportunity can be found on the CSU website <http://www.csu.edu.au/division/hr/>.

Further information regarding the policies and procedures of CSU can be found in the CSU Policy Library at: <https://www.csu.edu.au/about/policy>.

The following links are listed from [CSU Policy Library](#) on relevant specific policies:

- [Code of Conduct](#)
- [Staff Generic Responsibilities Policy](#)
- [Delegations and Authorisations Policy](#)
- [Outside Professional Activities Policy](#)
- [Intellectual Property Policy](#)