

**Position Title:** Learning Designer

**Position Classification:** Level 7 (Dual Classification: Level 7 or Level 8)

**Position Number:** 316820, 316829, 316830, 316831, 316832, 316833, 316834, 316835

**Faculty/Office:** Deputy Vice-Chancellor (Education)

**School/Division:**

**Centre/Section:** Educational Enhancement Unit (EEU)

**Supervisor Title:** Associate Director, (Capability Development)

**Supervisor Position Number:** 316812

**Your work area**

The Educational Enhancement Unit enables innovation and excellence in teaching and learning across UWA that leads to an improved learning experience and better educational outcomes.  The unit supports the implementation of the University’s Education strategy, through the provision of hands-on support to academic staff, facilitating collaboration and sharing of best practice, harnessing pedagogical expertise and working closely with academic leaders to drive a consistent strategy of educational enhancement.

**Reporting Structure**

Reports to Associate Director, (Capability Development)

**Your role**

As the appointee you will work, under limited direction, to provide strategic planning advice and direction to support academic staff across the Faculty with the uptake, development and evaluation of pedagogies, technologies and resources to enhance teaching quality and support student learning in the coursework degree programs.

**Key responsibilities**

Implement University-wide projects at the local level, working closely with the Educational Enhancement Capability Development team

Liaise closely and consult with Associate Deans (Teaching and Learning) for the implementation of the University’s education strategy at the local level

Partner with academics (especially unit coordinators) to guide and enable unit enhancement – encourage, facilitate, develop and support innovative teaching practices

Understand development needs of academic staff in the Faculty and contribute to the development and delivery of the University-wide academic development program

Tailor and develop local capability development programs where required

Contribute to curriculum development and review to support implementation of innovative course and unit content

Facilitate sharing of good practice across the Faculty and with other faculties

Other duties as directed

**Your specific work capabilities (selection criteria)**

A bachelor level qualification or equivalent or higher with substantial experience in educational design in higher education

Demonstrated understanding of contemporary pedagogical theories and practices in higher education

Demonstrated ability to apply pedagogical theory, contemporary best practice and practical experience to analyse complex teaching and learning problems

Substantial knowledge and experience in the integration and evaluation of curricula to facilitate and develop appropriate, effective and innovative learning solutions

Excellent interpersonal, written and oral communication skills including the demonstrated ability to work with a variety of stakeholders at all levels to provide effective support in higher education

Demonstrated ability to think creatively and work positively and collaboratively in a complex environment

Excellent organisational and project management skills, including the ability to work independently, prioritise work, meet deadlines and agreed outcomes and plan and implement new initiatives

Commitment to continuous learning and a professional approach to work

Experience facilitating professional development frameworks, processes and programs in education

**Special Requirements (selection criteria)**

There are no special requirements

**Compliance**

**Workplace Health and Safety**

All supervising staff are required to undertake effective measures to ensure compliance with the Occupational Safety and Health Act 1984 and related University requirements (including Safety, Health and Wellbeing Objectives and Targets).

All staff must comply with requirements of the Occupational Safety and Health Act and all reasonable directives given in relation to health and safety at work, to ensure compliance with University and Legislative health and safety requirements.

Details of the safety obligations can be accessed at <http://www.safety.uwa.edu.au>

**Equity and Diversity**

All staff members are required to comply with the University’s Code of Ethics and Code of Conduct and Equity and Diversity principles. Details of the University policies on these can be accessed at <http://www.hr.uwa.edu.au/publications/code_of_ethics>, <http://www.equity.uwa.edu.au>



**Position Title:** Learning Designer

**Position Classification:** Level 8 (Dual Classification: Level 7 or Level 8)

**Position Number:** 316820, 316829, 316830, 316831, 316832, 316833, 316834, 316835

**Faculty/Office:** Deputy Vice-Chancellor (Education)

**School/Division:**

**Centre/Section:** Educational Enhancement Unit (EEU)

**Supervisor Title:** Associate Director, (Capability Development)

**Supervisor Position Number:** 316812

**Your work area**

The Educational Enhancement Unit enables innovation and excellence in teaching and learning across UWA that leads to an improved learning experience and better educational outcomes.  The unit supports the implementation of the University’s Education strategy, through the provision of hands-on support to academic staff, facilitating collaboration and sharing of best practice, harnessing pedagogical expertise and working closely with academic leaders to drive a consistent strategy of educational enhancement.

**Reporting Structure**

Reports to Associate Director, (Capability Development)

**Your role**

As the appointee you will work, under broad direction, to provide key strategic planning advice and direction to support academic staff across the Faculty with the uptake, development and evaluation of pedagogies, technologies and resources to enhance teaching quality and support student learning in coursework degree programs.

**Key responsibilities**

Lead and implement University-wide projects at the local level, working closely with the Educational Enhancement Capability Development team

Liaise closely and consult with Associate Deans (Teaching and Learning) for the implementation of the University’s education strategy at the local level

Partner with academics (especially unit coordinators) to guide and enable unit enhancement – encourage, facilitate, develop and support innovative teaching practices

Understand development needs of academic staff in the Faculty and contribute to the development and delivery of the University-wide academic development program

Tailor and develop local capability development programs where required

Contribute to curriculum development and review to support implementation of innovative course and unit content

Facilitate sharing of good practice across the Faculty and with other faculties

Other duties as directed

**Your specific work capabilities (selection criteria)**

A bachelor level qualification or equivalent or higher with extensive experience in educational design in higher education

A sound understanding of contemporary pedagogical theories and practices in higher education

Substantial demonstrated ability to apply pedagogical theory, contemporary best practice and practical experience to analyse complex teaching and learning problems

Extensive knowledge and experience in the integration and evaluation of curricula to facilitate and develop appropriate, effective and innovative learning solutions

Excellent interpersonal, written and oral communication skills including the demonstrated ability to work with a variety of stakeholders at all levels to provide effective support in higher education

Demonstrated ability to think creatively and work positively and collaboratively in a complex environment

Excellent organisational and project management skills, including the ability to work independently, prioritise work, meet deadlines and agreed outcomes and plan and implement new initiatives

Commitment to continuous learning and a professional approach to work

Substantial experience establishing and facilitating professional development frameworks, processes and programs in education

**Special Requirements (selection criteria)**

There are no special requirements

**Compliance**

**Workplace Health and Safety**

All supervising staff are required to undertake effective measures to ensure compliance with the Occupational Safety and Health Act 1984 and related University requirements (including Safety, Health and Wellbeing Objectives and Targets).

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