

 **Position Title:** Education Technologist

 **Position Classification:** Level 6 (Dual Classification: Level 6 or Level 7)

 **Position Number:** 316819, 316836, 316837, 316838

 **Faculty/Office:** Deputy Vice-Chancellor (Education)

 **School/Division:**

 **Centre/Section:** Educational Enhancement Unit (EEU)

 **Supervisor Title:** Associate Director (Capability Development)

 **Supervisor Position Number:** 316812

**Your work area**

The Educational Enhancement Unit enables innovation and excellence in teaching and learning across UWA that leads to an improved learning experience and better educational outcomes.  The unit supports the implementation of the University’s Education strategy, through the provision of hands-on support to academic staff, facilitating collaboration and sharing of best practice, harnessing pedagogical expertise and working closely with academic leaders to drive a consistent strategy of educational enhancement.

**Reporting Structure**

Reports to: Associate Director, Capability Development

**Your role**

As the appointee to this position you will, under limited direction, provide support to academic staff across the Faculty with the uptake, development and evaluation of pedagogies, technologies and resources to enhance teaching quality and support students learning in coursework degree programs.

**Key responsibilities**

Contribute and assist academics to create coursework content using multimedia

Provide support for the LMS and other learning technology systems (excluding technical trouble shooting)

Support and train academic staff to increase capacity for autonomous use of learning technologies over time

Provide transitional support to academic colleagues during implementation of new learning technologies or platforms

Other duties as directed

**Your specific work capabilities (selection criteria)**

A relevant bachelor level qualification or equivalent or higher with substantial experience in educational design in higher education.

Demonstrated understanding of contemporary pedagogical theories and practices in higher education

Demonstrated understanding of effective web design, usability and accessibility and how they impact on their user-experience

Highly developed interpersonal, written and oral communication skills including the demonstrated ability to work with a variety of stakeholders at all levels to provide effective support in higher education

Demonstrated ability to think creatively and work positively and collaboratively in a complex environment.

Highly developed organisational and project management skills, including the ability to work independently, prioritise work, meet deadlines and agreed outcomes and plan and implement new initiatives

Commitment to continuous learning and a professional approach to work

**Special Requirements (selection criteria)**

There are no special requirements

**Compliance**

**Workplace Health and Safety**

All supervising staff are required to undertake effective measures to ensure compliance with the Occupational Safety and Health Act 1984 and related University requirements (including Safety, Health and Wellbeing Objectives and Targets).

All staff must comply with requirements of the Occupational Safety and Health Act and all reasonable directives given in relation to health and safety at work, to ensure compliance with University and Legislative health and safety requirements.

Details of the safety obligations can be accessed at [http://www.safety.uwa.edu.au](http://www.safety.uwa.edu.au/)

**Equity and Diversity**

All staff members are required to comply with the University’s Code of Ethics and Code of Conduct and Equity and Diversity principles. Details of the University policies on these can be accessed at <http://www.hr.uwa.edu.au/publications/code_of_ethics>, [http://www.equity.uwa.edu.au](http://www.equity.uwa.edu.au/)



 **Position Title:** Education Technologist

 **Position Classification:** Level 7 (Dual Classification: Level 6 or Level 7)

 **Position Number:** 316819, 316836, 316837, 316838

 **Faculty/Office:** Deputy Vice-Chancellor (Education)

 **School/Division:**

 **Centre/Section:** Education Enhancement Unit (EEU)

 **Supervisor Title:** Associate Director (Capability Development)

 **Supervisor Position Number:** 316812

**Your work area**

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**Reporting Structure**

Reports to: Associate Director, Capability Development

**Your role**

As the appointee to this position you will, under broad direction, provide expertise to support academic staff across the Faculty with the uptake, development and evaluation of pedagogies, technologies and resources to enhance teaching quality and support students learning in coursework degree programs.

**Key responsibilities**

Partner with academics to create coursework content using multimedia

Provide expert support for the LMS and other learning technology systems (excluding technical trouble shooting)

Support and train academic staff to increase capacity for autonomous use of learning technologies over time

Provide transitional support to academic colleagues during implementation of new learning technologies or platforms

Other duties as directed

**Your specific work capabilities (selection criteria)**

A relevant bachelor level qualification or equivalent or higher with extensive experience in educational design in higher education.

Demonstrated understanding of contemporary pedagogical theories and practices in higher education

Demonstrated understanding of effective web design, usability and accessibility and how they impact on their user-experience

Excellent interpersonal, written and oral communication skills including the demonstrated ability to work with a variety of stakeholders at all levels to provide effective support in higher education

Demonstrated ability to think creatively and work positively and collaboratively in a complex environment.

Excellent organisational and project management skills, including the ability to work independently, prioritise work, meet deadlines and agreed outcomes and plan and implement new initiatives

Commitment to continuous learning and a scholarly and professional approach to work

**Special Requirements (selection criteria)**

There are no special requirements

**Compliance**

**Workplace Health and Safety**

All supervising staff are required to undertake effective measures to ensure compliance with the Occupational Safety and Health Act 1984 and related University requirements (including Safety, Health and Wellbeing Objectives and Targets).

All staff must comply with requirements of the Occupational Safety and Health Act and all reasonable directives given in relation to health and safety at work, to ensure compliance with University and Legislative health and safety requirements.

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