

Position Title: Lecturer/Senior Lecturer

Position Classification: Level B/C

Position Number: 314774

Faculty/Office: Health & Medical Sciences
School/Division: Population & Global Health

Supervisor Title: Head of School

Supervisor Position Number: 303051

About the University

Over 100 years ago, The University of Western Australia was founded with the aim of advancing the welfare and prosperity of its community.

UWA has risen to changing social and economic challenges, while achieving international standards, educating world-class graduates, producing ground breaking research and engaging in our community.

Delivering practical benefits to the community has always been at our core. We do this through the creation and sharing of knowledge, to foster a deeper understanding of our subject, ourselves and the world around us. That's because we believe that understanding is the key to a better future. Through understanding comes progress and through progress we can help create a better future for all.

UWA is already ranked in the top 1% of the world's universities, but our goal is to be recognised as on the world's top 50, for education as well as research.

The University of Western Australia has an international reputation for excellence and enterprise and has been rated as one of the best comprehensive universities in Australia. It is one of the country's leading research institutions as demonstrated by our Nobel Laureate and is the only WA member of the prestigious "Group of Eight" research universities.

The University is undergoing a period of transformational change to gain greater efficiencies, improve value, services and satisfaction. In this period of change the University remains focussed on being a world leader. The attraction and retention of the world's best employees is critical to achieving the University's strategic aim of being in the top 50 universities by 2050.

Vision and Values

The University of Western Australia vision is achieving international excellence.

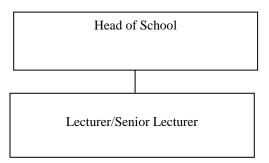
Its core values underpinning our activities are a commitment to:

- A high performance culture designed to achieve international excellence
- Academic freedom to encourage staff and students to engage in the open exchange of ideas and thought
- · Continuous improvement through self-examination and external review
- Fostering the values of openness, honesty, tolerance, fairness, trust and responsibility in social, moral and academic matters
- Transparency in decision making and accountability
- Equity and merit as the fundamental principles for the achievement of the full potential of all staff and students

All staff are expected to comply with the Code of Ethics and the University's Code of Conduct and demonstrate a commitment to its Equity and Diversity and Safety principles and the General Capabilities of personal effectiveness, working collaboratively and demonstrating a focus on results. Details of the University policies on these can be accessed at http://www.hr.uwa.edu.au/publications/code_of_ethics, http://www.equity.uwa.edu.au and http://www.safety.uwa.edu.au/policies.

The School of Population & Global Health (SPGH) in the Faculty of Health & Medical Sciences at The University of Western Australia is a research-intensive academic organisation giving material expression of the belief that excellence in research underpins excellence in education and community partnerships. The School has a reputation for an evidence based approach to research and education that influences policy and practice development. SPGH aspires to be a school in which staff and students feel valued and supported in their individual and collective efforts to improve community health and wellbeing.

Organisation chart



Your role

The Lecturer/Senior Lecturer will be responsible to the Head of School of Population & Global Health to provide unit co-ordination, academic teaching, administration, research student supervision and undertake high-level public health research. The applicant must be motivated to teach, contribute to the academic environment of the School of Population & Global Health generally and develop a strong research portfolio.

Key responsibilities

Level B

The individual appointed to this position will be expected to:

- Participate in unit co-ordination, innovative face-to-face and online teaching in undergraduate and postgraduate public health and related courses.
- Keep abreast of and incorporate innovative teaching methods into their practice.
- Contribute to the supervision of undergraduate and/or postgraduate dissertation and research thesis students including PhD students.
- Conduct and publish scientific research, independently and/or in collaboration with others, both within and external to the School and University
- Actively seek and attract, independently and/or in collaboration with others, research funding from external sources.
- Undertake administrative duties and service roles as required by the Head of School
- Participate in the School and Faculty meetings and committees as required by the Head of School
- Work collaboratively within the undergraduate and postgraduate teaching teams and support the University's commitment to equity and diversity principles.
- Undertake other duties as required.

Level C

The individual appointed to this position will be expected to:

- Lead high quality co-ordination and innovative face-to-face and online teaching in undergraduate and postgraduate public health and related courses.
- Establish and lead innovation in teaching.
- Supervise undergraduate and/or postgraduate dissertation and research thesis students including PhD students.
- Conduct excellent scholarly research and publication, independently and/or in collaboration with others, both within and external to School and University
- Actively seek and attract, independently and/or in collaboration with others, high-level research funding from external sources.
- Undertake administrative duties and service roles as required by the Head of School
- Participate in the School, Faculty and University meetings and committees as required by the Head of School.
- Work collaboratively within undergraduate and postgraduate teaching teams and support the University's commitment to equity and diversity principles.
- Undertake other duties as required.

Your specific work capabilities (selection criteria)

Level B

- PhD in public health or a related discipline
- Ability to supervise research students and staff
- Demonstrated willingness to seek funding for research projects
- Demonstrated ability to publish high quality scholarly research papers in public health or related areas
- Experience in teaching public health and related areas at the undergraduate, postgraduate and/or professional levels
- Familiarity with flexible and innovative teaching methods
- Demonstrated ability to relate well to staff and students at all levels and evidence of a commitment to equity and diversity principles
- Evidence of high level interpersonal skills and verbal and written communication
- Evidence of administrative involvement and service contribution within an institution and/or in the wider public health community
- Demonstrated ability to liaise and effectively communicate with relevant sections of the community, professional bodies, government departments and other external organisations.

Level C

- PhD in public health or a related discipline
- Demonstrated ability and willingness to supervise research students and staff.
- Demonstrated ability to attract significant competitive research funding.
- Established record of peer-reviewed publication
- Demonstrated ability to establish and grow research capacity within an academic organisation
- Demonstrated experience and expertise in coordination of and teaching public health and related areas at the undergraduate, postgraduate and/or professional levels

- Demonstrated experience in flexible and innovative teaching methods
- Demonstrated ability to relate well to staff and students at all levels and evidence of a commitment to equity and diversity principles
- Evidence of high level interpersonal skills and verbal and written communication
- Evidence of administrative involvement and service contribution within an institution and in the wider public health community.
- Demonstrated ability to liaise and effectively communicate with relevant sections of the community, professional bodies, government departments and other external organisations.