



## INFORMATION FOR CANDIDATES FOR THE POSITION OF

RESEARCH FELLOW/FELLOW (CRIMINOLOGY)
SCHOOL OF REGULATION AND GLOBAL
GOVERNANCE (REGNET)

Applications Close: Sunday 28 January 2018

ANU College of Asia and the Pacific



## Welcome from the Director

I welcome your interest in the position of Research Fellow / Fellow in the School of Regulation and Global Governance (RegNet)

The Research Fellow or Fellow will hold an important position within the School and the College. RegNet is internationally renowned as one of the world's most vibrant governance and regulatory academic centres, combining rigorous interdisciplinary research with innovative forms of knowledge-translation locally, nationally and globally. Our work is built on principles of justice, sustainability and human well-being.

The Research Fellow or Fellow will play a critical role in the delivery of world-class education to the University's student body. The Research Fellow or Fellow will teach graduate courses in the new Master of Criminology, Justice and Regulation; and will convene that Masters program. They will also engage in the intellectual life of RegNet, the College of Asia and the Pacific, and the wider University community.

The successful candidate will be a world-class early to mid-career academic in the field of Criminology, who will join an established interdisciplinary team.

In addition to a strong personal research trajectory, the successful candidate will have interest and expertise in comparative and interdisciplinary scholarship with an emphasis on the Asia Pacific region.

If you are a passionate and strategically-oriented academic seeking a challenging and rewarding role in a high-profile, collegial academic environment, I strongly encourage your application.

# Professor Sharon Friel Director, School of Regulation and Global Governance ANU College of Asia and the Pacific The Australian National University



## About the School of Regulation & Global Governance (RegNet)

The School of Regulation and Global Governance (RegNet) undertakes interdisciplinary research and education in governance and regulation associated with major social, health and environmental issues. Our work is based on principles of social justice, sustainability and human wellbeing. We test and develop theory, provide rigorous qualitative and quantitative empirical evidence on important issues, and proactively engage in the public and policy debates in Australia, the Asia Pacific region and internationally.

We are a dynamic community of scholars from different disciplines united by our interest in global governance and regulation. Our vision is to build and maintain a school that nurtures and harnesses the various minds and talents necessary to address the major social and environmental challenges of the 21st century.

#### Research

RegNet harnesses deep disciplinary expertise alongside a world renowned approach to interdisciplinarity – drawing critically upon theory and methodologies from a range of fields including anthropology, criminology, economics, international relations, law, philosophy, political science, psychology, public administration, public health, and sociology.

Our research is organised around major clusters and centres. Currently the research clusters are in the following thematic areas: Climate, energy & the environment; Human rights, Law & justice; Society, safety & health; Trade, investment & intellectual property. We welcome new research directions.

We also host a number of interdisciplinary research centres, such as the Centre for Restorative Justice, the Menzies Centre for Health Policy, the Cybercrime Observatory, the Centre for International Governance and Justice and the NHMRC Centre for Research Excellence in the Social Determinants of Health Equity.

#### **Education**

RegNet has a strong foundation in research training and education, with a thriving PhD and MPhil program, and we are embarking on an exciting move into Masters level education beginning in 2018.

The PhD students are considered an integral part of RegNet's vibrant intellectual community and we pride ourselves on having students who engage in an interdisciplinary environment, addressing important societal level issues.

Our postgraduate offerings, beginning in 2018, will include a Masters in Criminology, Justice and Regulation and a Specialisation in Regulation (taught as part of the Masters in Public Policy, which is run through the Crawford School of Public Policy).

#### **Engagement**

RegNet works through networks of networks to inform public debate, and policy development and implementation. We engage in thoughtful dissemination and collaboration with key stakeholders beyond the academy, including government and non-government representatives, the private sector, philanthropic bodies and our alumni.

RegNet staff and students work locally, nationally and internationally, with current collaborations in Afghanistan, Australia, Bangladesh, Cambodia, China, Democratic Republic of Timor-Leste, Fiji, India, Indonesia, Japan, Mongolia, Myanmar, Nepal, Pakistan, Papua New Guinea, Philippines, Republic of Korea, and Vanuatu. We also have projects and partners in Africa, Europe, and North and South America.

Our regular Intersections Seminars provide important opportunities for cross-pollination of ideas and research collaborations and also give insight on regulation and policy processes from perspectives beyond academia. Many of the academic staff are regularly in the print, radio and social media.

#### regnet.anu.edu.au



## THE ROLE

## Research Fellow / Fellow Level B/C

## **Purpose Statement**

The ANU College of Asia and the Pacific (CAP) leads intellectual engagement with the Asia-Pacific region through research, teaching and contributions to public debate, and seeks to set the international standard for scholarship concerning the region.

The School of Regulation and Global Governance (RegNet) is one of five Schools/Centres in CAP. RegNet is a dynamic community of scholars from different disciplines united by our interest in governance and regulation. It has received international recognition as one of the world's most vibrant governance and regulatory academic centres, combining rigorous interdisciplinary research with innovative forms of knowledge-translation locally, nationally and globally. Our work is built on principles of justice, sustainability and human well-being. Currently we work in the following thematic areas: Climate, Energy & the Environment; Human Rights; Law & Justice; Society, Safety & Health; Trade, Investment & Intellectual Property. We welcome new research directions.

The Research Fellow/Fellow, a world class Criminologist, is part of an established interdisciplinary team. With an interest and expertise in comparative and interdisciplinary scholarship with an emphasis on the Asia Pacific region, the Research Fellow/Fellow undertakes their own research program and contributes to one or more of RegNet's existing work programs (e.g. restorative justice, transnational and international crime and criminal justice, and cyber crime and cyber security).

## **Position Dimension & Relationships:**

The Research Fellow/Fellow is a key member of RegNet's research program in criminology, undertaking world-class research in that field; teaching graduate courses in the Master of Criminology, Justice and Regulation; and convening the Masters program. The Research Fellow/Fellow engages in the intellectual life of RegNet, CAP and the wider University community.

#### **Role Statement:**

Under the broad direction of the Education Director, the Research Fellow/Fellow undertakes the following duties:

- 1. Develop and teach graduate courses for the Master of Criminology, Justice and Regulation;
- 2. In time, assume the role of convenor of the Master of Criminology, Justice and Regulation (including student and instructor recruitment, course design, and revisions based on student feedback);
- 3. Undertake high impact independent research with a view to publishing original and innovative results in refereed journals and books with leading publishers;
- 4. Collaborate with other researchers and actively seek and secure external research funding;
- 5. Proactively contribute to all aspects of the operation of the School and College, including, outreach activities to the community;
- 6. Maintain and actively promote high academic standards in all education, research and administration endeavours;
- 7. Comply with all ANU policies and procedures and in particular those relating to work health and safety and equal opportunity;
- 8. Other duties as required consistent with the classification level of the position.

#### **Skill Base**

All academic staff within the College are expected to undertake work in three areas of academic activity- education (teaching and learning), research and service (including outreach). The allocation of time to each area will reflect relative opportunities within the School, as well as individual appointment situations.

A Level B academic will undertake independent teaching and research. In research and/or scholarship and/or teaching the academic will make an independent contribution through professional practice and expertise and coordinate and/or lead the activities of other staff, as appropriate.

A Level C academic will normally make a significant contribution to research and/or scholarship and/or teaching and administration activities of an organisational unit or an interdisciplinary area at undergraduate, honours and postgraduate level. The academic will normally play a major role or provide a significant degree of leadership in scholarly, research and/or professional activities relevant to the profession, discipline and/or community and may be required to perform the full academic responsibilities of and related administration for the coordination of a large award program or a number of smaller award programs of the institution.

## SELECTION CRITERIA

## Research Fellow / Fellow Level B/C

#### **Academic Level B:**

- 1. A PhD in the field of criminology.
- 2. Evidence of high-quality research, supported by publications and presentation of research at workshops and conferences.
- 3. A demonstrated research interest in the Asia Pacific region;
- 4. Demonstrated experience in teaching and capacity to convene a graduate-level education program and contribute to setting an education agenda in a University context;
- 5. Demonstrated capacity to develop and engage in individual and collaborative research projects, attracting external funding.
- 6. Excellent written and oral communication skills and the ability to establish and maintain effective and ethical relationships;
- 7. A demonstrated understanding of equal opportunity principles, and a commitment to the application of these policies in a university context.

#### **Academic Level C:**

- 1. A PhD in the field of criminology.
- 2. A strong record of high-quality research, supported by publications in high-ranking journals, books and conference papers and presentation of research at workshops and conferences.
- 3. A demonstrated research interest in the Asia Pacific region;
- 4. Demonstrated record of high-quality, best-practice teaching and leading the management of a graduate-level education program and contribute to setting an education agenda in a University context;
- 5. A demonstrated record of innovative research of national standing and an original and compelling research vision for the activities that they will undertake at the ANU;
- 6. Demonstrated record of successful bids for competitive external funding to support individual and collaborative research activities:
- 7. Excellent written and oral communication skills and the ability to establish and maintain effective and ethical relationships;
- 8. A demonstrated high level of understanding of equal opportunity principles, and a commitment to the application of EO policies in a university context.



## THE UNIVERSITY

The Australian National University (ANU) is one of the world's foremost research universities.

Distinguished by its relentless pursuit of excellence, the University attracts leading academics and outstanding students from Australia and around the world.

Further information about ANU can be found at: http://www.anu.edu.au/about.

### **History**

The University was established by the Commonwealth Parliament in 1946 specifically to lead the development of the intellectual capacity of the nation through research and research training in line with the best international standards. It is the only Australian university established by a Commonwealth Act of Parliament. In 1960, the University accepted responsibility for undergraduate education along with an expectation that the highest standards of education would be achieved.

#### Scale

The University has 4,300 staff, 10,286 undergraduates and 6,925 postgraduate students. Its annual revenue exceeds \$1.0 billion and consolidated assets are worth \$2.5 billion

### **Partnerships**

The University has strong links with leading research institutions in Australia and overseas. It is a founding member of the International Alliance of Research Universities, a co-operative network of 10 eminent international research-intensive universities which includes:

- > University of Cambridge
- > University of Oxford
- > University of California, Berkeley
- > Yale University
- > Peking University
- > National University of Singapore
- > University of Tokyo
- > University of Copenhagen
- > ETH Zurich

#### Research-intensive education

As the specially-chartered national university, the University conducts research at the highest levels in all of its colleges, and offers a unique research-led education to undergraduate and postgraduate students as well as postdoctoral fellows.

The University advances the national intellectual and creative capacity in three key ways:

- Through broad-based research and researchintensive education in the disciplines fundamental to all knowledge: the humanities, the sciences and the social sciences,
- 2. By supporting research and research-intensive education in a spectrum of professional disciplines, and
- 3. By studying Australia in its various contexts.

It is the aim of the University to achieve its objectives by creating an inspirational working environment for all its staff, students and visitors.

In each of its endeavours, the University strives to achieve at the levels of the world's great universities.

#### Location

The University campus has over 200 buildings and occupies 145 hectares adjacent to the city centre of Canberra. The University also has a number of smaller campuses:

- > Mount Stromlo Observatory (west of Canberra)
- > Siding Spring Observatory (near Coonabarabran, western New South Wales)
- > North Australia Research Unit (Darwin, Northern Territory)
- Kioloa (coastal campus near Bawley Point, on the New South Wales South Coast)
- > ANU Medical School The Canberra Hospital campus
- > ANU Medical School Calvary Hospital
- > Health Facilities in South East New South Wales



Dean, ANU College of Arts & Social Sciences

College Leadership

Dean, ANU College of Asia & the Pacific Dean, ANU College of Business & Economics Dean, ANU College of Engineering & Computer -Science

Dean, ANU College of Law Dean, ANU College of Health & Medicine , ANU College of Science

Drill Hall Gallery

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Academic position

Effective 18 August 2017

### nation Technology Services lanning & Performance Measurement Corporate Governance & Risk Office Service Improvement Group Scholarly Information Services Finance & Business Services Facilities & Services Human Resources Legal Office Strategic Communications & Public Affairs International Strategy and Partnerships Public Policy and Societal Impact Hub Student Recruitment Marketing Office **VICE-CHANCELLOR and PRESIDENT** Tjabal Indigenous Highe Education Centre Dean of Students Controlled/External Entity ANU Colleges UNIVERSITY ORGANISATIONAL STRUCTURE tical Consulting Professional & Administrative Support Areas Dean, Higher degree Research University Executive Research Training Key Research Services National Computation Infrastructure Deputy Vice-Chancellor (Research and Innovation) Director, National Centre for Indigenous Studies (NCIS) Director, Office of the Vice-Chancellor ANU Connect Ventures Technology Transfer Office Globally Engaged Leaming Strategic Projects & Partnerships ANU Enterprise Director, Principal Gifts Centre for Higher Education, Leaming & Teaching Services (CHELT) Student Administration Alumni Relations and Philanthropy Pro Vice-Chancellor (Education) Division of Student Admission University House Division of Student Life ANU College ANU Online

## THE AUSTRALIAN NATIONAL UNIVERSITY

## **University Colleges**

ANU has seven colleges, each made up of the research and education schools and centres that contribute to the various broad disciplines.

The ANU Colleges link research and teaching at undergraduate, postgraduate and higher degree levels. They undertake world-class research, and provide education programs at the highest standards. The University recognises the need to strengthen strategic planning, align administrative support with these plans and ensure consistency of policy and procedure. The aim of the college structure is to promote and formalise cooperation among the different contributors to disciplines in ANU and to remove barriers in their path.

anu.edu.au/admin/ANUColleges/index.php

## **ANU College of Asia & the Pacific**

The ANU College of Asia and the Pacific (CAP) hosts the largest assembly of scholars dedicated to working on Asia and the Pacific in the English-speaking world. Organisationally the College comprises three large Schools - the School of Culture, History and Language (CHL); the School of International, Political and Strategic Studies (IPS); and the Crawford School of Public Policy - and two Research Centres: the Regulatory Institutions Network (RegNet) and the Australian Centre on China in the World.

asiapacific.anu.edu.au

## ANU College of Arts & Social Sciences

The ANU College of Arts and Social Sciences (CASS) is the research and education college for the broad disciplines of the creative arts, humanities and the social sciences. The College has two research schools and an Institute – a Research School of Social Sciences; a Research School of Humanities and the Arts; and the Australian Demographic and Social Research Institute – that cover the main disciplines to deliver leading research and degree programs.

cass.anu.edu.au

## ANU College of Science and Environment

The ANU College of Sciences and Environment (CSE) brings together biological, and environmental sciences which comprises the Fenner School of Environment and Society, the Research Schools of Astronomy and Astrophysics, Chemistry, Earth Sciences, Physics and Engineering, Biology, and the Mathematical Sciences Institute. The College integrates high level research and educational excellence.

cse.anu.edu.au

## ANU College of Business & Economics

The ANU College of Business and Economics (CBE) seeks to advance knowledge through high quality teaching and research in the closely related areas of accounting, actuarial studies, business information systems, econometrics, economic history, economics, finance, international business, management, marketing and statistics. It endeavours to do this through the provision of a range of undergraduate and graduate programs, and through its research, publications and contributions to the associated professions, commerce, industry and government.

cbe.anu.edu.au

## ANU College of Engineering & Computer Science

The ANU College of Engineering and Computer Science (CECS) comprises the Research School of Engineering and the Research School of Computer Science. It offers undergraduate degrees in engineering, information technology and computer science along with masters and doctoral postgraduate programs. The College undertakes basic and applied research in information and communications technologies, materials and manufacturing, formal methods and logic, machine learning and vision, robotics and energy systems.

cecs.anu.edu.au

## **ANU College of Law**

The ANU College of Law (CoL) is Australia's national law school, committed to legal education and research at the highest level, and to striving for continuous improvement in the law for the benefit of national and international communities. The College offers LLB and LLB (Graduate) degrees, a Graduate Diploma in Legal Practice through the Legal Workshop, and postgraduate research and coursework degrees.

law.anu.edu.au

## **ANU College of Health and Medicine**

The ANU College of Health and Medicine comprises of in four schools: the ANU Medical School, The John Curtin School of Medical Research, the Research School of Population Health and the Research School of Psychology.

chm.anu.edu.au

## WHY CHOOSE CANBERRA?

#### **About Canberra**

Canberra has the power to surprise, with its abundance of food, wine, art, culture, ideas and innovation. As an evolving city, this element of surprise continues even once you've made Canberra your home, with new developments, events and opportunities constantly emerging to keep life interesting.

Canberra is also a planned city – designed to maximise opportunities for work and play. As our Nation's Capital, big ideas emerge, circulate and grow here, thanks to unique links between leading thinkers in business, government, education and research. Our dynamic economy, highly educated workforce and an innovative business culture provide career and business opportunities unique to Canberra.

Our healthy appetite for outdoor pursuits is enhanced by the natural resources available: from sailing on Lake Burley Griffin, mountain biking at the world class Mount Stromlo facility or heading up to the Snowy Mountains for a day on the slopes. We are also home to most of Australia's major national cultural institutions, with whom the University has a close relationship, and a cultural calendar overflowing with international exhibitions, arts festivals and entertainment.





#### Where to Live

Canberra is designed to maximise the quality of life, built on a blueprint that connects people with community and nature, Canberra provides you the opportunity to create a unique work/life balance, wherever you choose to live.

The architects who designed Canberra, Walter and Marion Burley Griffin, had a master plan to create a series of 'satellite cities' separated by nature reserves and connected with major roads. Today their vision lives on, with Canberra divided into seven distinct regions of residential suburbs, each serviced by a central business district.

The resulting benefits are that commuting times are short. Employment hubs are virtually on your doorstep and recreational facilities are within walking distance, regardless of where you live.

Find information on each district and the suburbs contained within them through the 'Explore Canberra' map.







to Sydney

to the Snow

to NSW Beaches

## CANBERRA CREATE YOUR FUTURE

Information on this page taken from: http://www.canberrayourfuture.com.au

### **Education and Childcare**

Canberra nurtures the pursuit of dreams from the ground up. Here families are provided with the supportive services, facilities and environments to raise happy, inspired and resilient children. Community is crucial for the support of families and Canberra has a number of ways to connect families with each other through playgroups, family events and activities.

Find out more about Canberra's excellent childcare, preschool and school system <a href="here">here</a>

## WHY CHOOSE CANBERRA?









## HOW TO APPLY

## **Application Information**

For applications to be accepted they must contain:

- > A full Curriculum Vitae;
- > A response to the Selection Criteria;
- > Referee details; and
- Availability with respect to the anticipated time frame for interview.

## **Response to Selection Criteria**

Candidates are required to respond to each of the Selection Criteria, taking into account experience, past roles and expertise. This should be no more than four to five pages in length in total.

### Referees

Applicants must provide full contact details for three referees who have agreed to supply confidential references if requested by the University.

- > Candidates should state their relationship to the referees and why they have been nominated to speak on the candidate's behalf.
- > Referees will only be contacted after consultation with the candidate.
- > It is the candidate's responsibility to ensure that referees are willing to provide reports when contacted.

## **Availability**

Candidates are asked to provide an indication of the earliest date on which they would be available to commence duties at the University.

Applicants should provide a confidential email address and suitable daytime and evening telephone contact details (including mobile) as well as details of availability during this period.

## **Anticipated Timeframes**

- Applications close: Midnight Sunday 28 January 2018 AEDST
- > Shortlisting of candidates: Early February 2018
- Interviews and open presentations: Late February
   early March 2018
- > Discussions with referees: there after

The University reserves the right to invite applications and/or to not make an appointment.

## **Enquiries**

For a confidential discussion, please contact:

#### **Professor Veronica Taylor**

School of Regulation and Global Governance

E: Veronica. Taylor@anu.edu.au

Applications should be submitted via the ANU website at:

anu.edu.au/jobs Ref: #518584



