



**Australian  
National  
University**

## Position Description

<b>College/Division:</b>	College of Arts and Social Sciences
<b>Faculty/School/Centre:</b>	Research School of Social Sciences
<b>Department/Unit:</b>	ANU Centre for Social Research and Methods
<b>Position Title:</b>	Post-Doctoral Fellow/Research Fellow in Social Epidemiology and Social Science
<b>Classification:</b>	Level A/B
<b>Position No:</b>	
<b>Responsible to:</b>	Associate Professor Naomi Priest
<b>Number of positions that report to this role:</b>	None
<b>Delegation(s) Assigned:</b>	

### PURPOSE STATEMENT:

This research position provides the opportunity for a post-doctoral researcher to develop capacity in the field of early life adversity and health inequalities research. The incumbent will work with a small team located in the ANU Centre for Social Research and Methods and ANU National Centre for Epidemiology and Population Health on a program of research seeking to understand patterns, mechanisms and prospective influence of early life adversity on health for Aboriginal and ethnic minority children and youth.

The position reports to Associate Professor Naomi Priest at the ANU Centre for Social Research and Methods.

### KEY ACCOUNTABILITY AREAS:

#### Position Dimension & Relationships:

This position is based in the ANU Centre for Social Research and Methods which is part of the Research School of Social Sciences. The Centre undertakes research on social issues, evaluation methods and social survey data.

#### Role Statement:

- Participate in research independently and as a member of a research team
- Publish in high quality peer reviewed journals and present at international and national conferences
- Supervise or co-supervise undergraduate or postgraduate research students
- Contribute to and conduct data documentation and analysis of longitudinal data using Stata
- Actively participate at Centre meetings and with guidance, contribute to planning activities or committee work to support capacity-building in the Centre/discipline.
- Identification of sources of funding to support individual or collaborative projects, relating to teaching, research and engagement practice in the discipline
- Provide effective training of research support staff where required
- Teach relevant undergraduate and/or postgraduate courses (up to two courses per year) and contribute to Executive Education teaching as negotiated.
- Participate in community and professional activities related to the relevant disciplinary area
- Comply with all ANU policies and procedures, and in particular those relating to work health and safety and equal opportunity
- The position will be located in Canberra or Melbourne as negotiated, with travel between these locations required.
- Other duties as allocated by the supervisor or the Vice-Chancellor consistent with the classification of the position.

**Skill Base**

A **Level A Academic** will normally have completed four years of tertiary study in the relevant discipline and/or have equivalent qualifications and/or research experience.

In many cases a position at this level will require an honours degree or higher qualifications or equivalent research experience

Research experience may have contributed to or resulted in publications, conference papers, reports or professional or technical contributions that give evidence of research potential.

A **Level B Academic** will normally have completed a relevant doctoral qualification or have equivalent qualifications or research experience.

In addition he/she may be expected to have had post-doctoral research experience that has resulted in publications, conference papers, reports or professional or technical contributions that give evidence of research ability.

**SELECTION CRITERIA:****Level A**

- PhD (or substantial progress towards a PhD) in epidemiology, population health or quantitative social sciences, and a strong coursework track record.
- Strong quantitative skills, including the ability to contribute to the design of appropriate statistical analyses and to use statistical software to manage and analyse complex longitudinal data.
- Emergent skills in independent and team based research in social epidemiology and/or quantitative social science.
- Strong written and analytical skills including the ability to conduct critical appraisal of relevant literature, with a developing track record relative to opportunity of academic publications e.g. peer-reviewed journals, conference papers, and government reports)
- Excellent oral communication and interpersonal skills.
- Emergent experience contributing to teaching courses related to quantitative methods, disparities research and/or social-biological methods
- A demonstrated understanding of equal opportunity principles and policies and a commitment to their application in a university context.

**Desirable**

- Knowledge and experience in research on early life adversity, racial/ethnic health inequalities, child and youth health and development, and/or life course epidemiology and social-to-biological research

**Level B****Essential**

- PhD in epidemiology, population health or quantitative social sciences, and a strong coursework track record.
- High-level quantitative skills, including the ability to contribute to the design of appropriate statistical analyses and to use statistical software to manage and analyse complex longitudinal data.
- Demonstrated independent and team based research in social epidemiology and/or quantitative social science.
- Excellent written and analytical skills including the ability to conduct critical appraisal of relevant literature, with a strong track record relative to opportunity of academic publications e.g. peer-reviewed journals, conference papers, and government reports)
- Excellent oral communication and interpersonal skills.
- Strong experience contributing to teaching courses related to quantitative methods, disparities research and/or social-biological methods
- A demonstrated understanding of equal opportunity principles and policies and a commitment to their application in a university context.

**Desirable**

- Demonstrated knowledge and experience in research on early life adversity, racial/ethnic health inequalities, child and youth health and development, and/or life course epidemiology and social-to-

biological research

- Ability to identify research grants and procurement and demonstrated ability to contribute to the writing of grant applications
- Experience in the supervision or co-supervision and mentoring of honours and postgraduate students and other staff (PhD contingent)

<b>Supervisor/Delegate Signature:</b>		<b>Date:</b>	23 Nov 17
Printed Name:	Naomi Priest	<b>Uni ID:</b>	1010507

**References:**[General Staff Classification Descriptors](#)[Academic Minimum Standards](#)



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# Pre-Employment Work Environment Report

## Position Details

College/Div/Centre	CASS	Dept/School/Section	CSRM
Position Title	Post-Doctoral Fellow/Research Fellow	Classification	A or B
Position No.		Reference No.	

In accordance with the Occupational Health and Safety Act 1991 the University has a duty of care to provide a safe workplace for all staff.

- This form must be completed by the supervisor of the advertised position and forwarded with the job requisition to Appointments and Promotions Branch, Human Resources Division. Without this form jobs cannot be advertised.
- This form is used to advise potential applicants of work environment issues prior to application.
- Once an applicant has been selected for the position consideration should be given to their inclusion on the University's Health Surveillance Program where appropriate – see . [http://info.anu.edu.au/hr/OHS/\\_\\_\\_Health\\_Surveillance\\_Program/index.asp](http://info.anu.edu.au/hr/OHS/___Health_Surveillance_Program/index.asp)  
Enrolment on relevant OHS training courses should also be arranged – see [http://info.anu.edu.au/hr/Training\\_and\\_Development/OHS\\_Training/index.asp](http://info.anu.edu.au/hr/Training_and_Development/OHS_Training/index.asp)
- 'Regular' hazards identified below must be listed as 'Essential' in the Selection Criteria - see 'Employment Medical Procedures' at [http://info.anu.edu.au/Policies/\\_DHR/Procedures/Employment\\_Medical\\_Procedures.asp](http://info.anu.edu.au/Policies/_DHR/Procedures/Employment_Medical_Procedures.asp)

## Potential Hazards

- Please indicate whether the duties associated with appointment will result in exposure to any of the following potential hazards, either as a **regular** or **occasional** part of the duties.

TASK	regular	occasional	TASK	regular	occasional
key boarding	<input checked="" type="checkbox"/>	<input type="checkbox"/>	laboratory work	<input type="checkbox"/>	<input type="checkbox"/>
lifting, manual handling	<input type="checkbox"/>	<input type="checkbox"/>	work at heights	<input type="checkbox"/>	<input type="checkbox"/>
repetitive manual tasks	<input type="checkbox"/>	<input type="checkbox"/>	work in confined spaces	<input type="checkbox"/>	<input type="checkbox"/>
catering / food preparation	<input type="checkbox"/>	<input type="checkbox"/>	noise / vibration	<input type="checkbox"/>	<input type="checkbox"/>
fieldwork & travel	<input type="checkbox"/>	<input type="checkbox"/>	electricity	<input type="checkbox"/>	<input type="checkbox"/>
driving a vehicle	<input type="checkbox"/>	<input type="checkbox"/>			
<b>NON-IONIZING RADIATION</b>			<b>IONIZING RADIATION</b>		
solar	<input type="checkbox"/>	<input type="checkbox"/>	gamma, x-rays	<input type="checkbox"/>	<input type="checkbox"/>
ultraviolet	<input type="checkbox"/>	<input type="checkbox"/>	beta particles	<input type="checkbox"/>	<input type="checkbox"/>
infra red	<input type="checkbox"/>	<input type="checkbox"/>	nuclear particles	<input type="checkbox"/>	<input type="checkbox"/>
laser	<input type="checkbox"/>	<input type="checkbox"/>			
radio frequency	<input type="checkbox"/>	<input type="checkbox"/>			
<b>CHEMICALS</b>			<b>BIOLOGICAL MATERIALS</b>		
hazardous substances	<input type="checkbox"/>	<input type="checkbox"/>	microbiological materials	<input type="checkbox"/>	<input type="checkbox"/>
allergens	<input type="checkbox"/>	<input type="checkbox"/>	potential biological allergens	<input type="checkbox"/>	<input type="checkbox"/>
cytotoxics	<input type="checkbox"/>	<input type="checkbox"/>	laboratory animals or insects	<input type="checkbox"/>	<input type="checkbox"/>
mutagens/teratogens/ carcinogens	<input type="checkbox"/>	<input type="checkbox"/>	clinical specimens, including blood	<input type="checkbox"/>	<input type="checkbox"/>
pesticides / herbicides	<input type="checkbox"/>	<input type="checkbox"/>	genetically-manipulated specimens	<input type="checkbox"/>	<input type="checkbox"/>
			immunisations	<input type="checkbox"/>	<input type="checkbox"/>
<b>OTHER POTENTIAL HAZARDS (please specify):</b>					

Supervisor's Signature:		Print Name:	Naomi Priest	Date:	23 Nov 17
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