



Australian
National
University



INFORMATION FOR CANDIDATES
FOR THE POSITION OF
PROFESSOR/ASSOCIATE PROFESSOR
IN POLICY AND GOVERNANCE

Applications close: 10 June 2018

Crawford School of
Public Policy

ANU College of
Asia & the Pacific

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WELCOME FROM THE DIRECTOR, CRAWFORD SCHOOL OF PUBLIC POLICY

I welcome your interest in the position of Professor/Associate Professor in Policy and Governance in the Crawford School of Public Policy, ANU College of Asia and the Pacific.

The Professor or Associate Professor will hold an important position within the School and the College. The Crawford School of Public Policy is Asia and the Pacific's preeminent graduate public policy school.

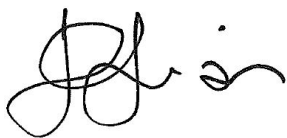
The Crawford School is home to some of the region's most important researchers and many staff are involved with government committees and play key advisory roles across government, business and civil society. Students at the School are valued members of the region's leading public policy community and contribute to our impact on the world's most pressing issues including governance and public policy, water, food, energy, economic development, security, and the environment.

We are embarking on the next phase of our evolution and we are seeking to appoint a distinguished academic with a background in Public Administration, Public Policy, Public Sector Management or a related field.

The Professor or Associate Professor will be expected to make a major contribution to our newly redesigned Masters offerings of the Crawford School, including the Executive Master of Public Policy and the Master of Public Policy and the Master of Public Administration.

The successful candidate will be a world-class senior academic, seeking a challenging and rewarding role in a high-profile, collegial academic environment.

Increasing the representation of women and academics from culturally or linguistically diverse backgrounds at senior levels is a strategic priority for the Crawford School. I strongly encourage applications from these groups.



Professor Helen Sullivan

Director, Crawford School of Public Policy
ANU College of Asia and the Pacific
The Australian National University



ABOUT THE CRAWFORD SCHOOL OF PUBLIC POLICY



Crawford School of Public Policy is a unique institution at the Australian National University (ANU) and in Australian Higher Education. A research-led, professionally oriented graduate school, it combines the ANU mandate to address issues of national and international significance through world-class research and teaching, with a deep commitment to improve public policy capability. Crawford is firmly established as a broad ranging, multi-disciplinary, global school with deep connections in the Asia-Pacific.

The Crawford School's profile and purpose position it at the heart of the ANU's Strategic Plan. This plan emphasises the role of the University as a positive contributor to 'societal transformation', as well as in pursuing a deeper understanding of the Asia-Pacific and Australia's contribution to the region.

Crawford School provides outstanding research to address key policy challenges in Australia, Asia and the Pacific. The School has country expertise across the region as well as strength in the international, transnational and comparative aspects of policy. Our cross-disciplinary research environment brings together leading academics with a shared commitment to scholarly excellence and research impact. The School prizes its use of mixed methods to offer deep and practical insights into policy challenges.

Crawford School has a large number of HDR students, working on a diverse range of topics. They are enrolled broadly in the research areas of development/applied economics, policy and governance, environment and resource management, and security. HDR students play an essential role in the intellectual life of the School.

The student experience is at the heart of Crawford School. The School's public policy education is research-led, with a curriculum developed to meet the demands of contemporary challenges for society. Our programs cover public policy and administration, international and development economics, environmental management, and national security.

Our Masters programs regularly receive the highest student satisfaction ratings. This reflects the expectation that all our academics will teach, that they will be well supported to do so, and encouraged to pursue innovative practices, and that programs and courses are regularly reviewed to maintain quality and relevance. It also reflects the bespoke wrap-around professional student support provided to our diverse student body. Our professional education programs are also consistently highly rated.

Students at Crawford School are taught by academics who combine original academic research with a commitment to the practice-focused character of the School and an enthusiasm for educating current and future policymakers and practitioners. Crawford School's international faculty is matched by its students who come from more than fifty countries and bring with them great stores of knowledge and experience. This international dimension is the cornerstone of Crawford education.

The Crawford school brand is well-known and respected nationally and internationally. Our research and policy centres have global standing and impact. Some are country specific like the Indonesia Project (co-funded consistently by DFAT since 1983), the Australia-Japan Research Centre and the China Economy Program and others focus on a specific theme like the Tax and Transfer Policy Institute (a collaboration with the Australian Treasury). Others are regionally specific like the Development Policy Centre (the preeminent centre of its kind in the region) and the East Asian Bureau of Economic Research. Others are globally focused and interconnected such as the Centre for Applied Macroeconomic Analysis (that includes a collaboration with Brookings) and the National Security College. Crawford is home to innovative, world leading research in key public policy areas such as Energy Transitions, Gender Inequality, Asia's Economic Integration, Development, Global Governance (e.g. we hold the UNESCO Chair in Water Economics and Transboundary Water Governance), and Democratic Decision-Making.

ROLE STATEMENT — ACADEMIC LEVEL D

The Associate Professor is a leading member of the Policy and Governance Program. The Associate Professor works with colleagues within the Department, School, College and wider University community to deliver strategic outcomes in education and research. The Associate Professor is expected to maintain and extend their research, disciplinary and policy networks to enhance the School's position both nationally and globally.

Under the broad direction of the Director of the Crawford School, the duties may include:

- > Prepare and deliver tutorials, lectures, workshops and seminars as part of the School's Executive Master of Public Policy, the Master of Public Policy and Master of Public Administration courses.
- > Contribute to other educational activities (e.g. guest lectures, short or intensive courses, and executive education), as well as contributing to curriculum design at the degree and course level.
- > PhD level supervision.
- > Integrate research into teaching and implement innovative teaching methods that give effect to the University's commitment to providing a research-intensive education.
- > Conduct research at a national or international level, including, where appropriate, leadership of a research team.
- > Solely or jointly-author articles in top-ranked peer-reviewed journals (this expectation can be moderated if work is undertaken towards a monograph).
- > Submit consistent, competitive grant applications (Cat 1, 2 and 3) and play a leading role in 2 grant applications at least every 2 – 3 years.
- > Undertake professional activity such as consultancy and policy work for governments.
- > Provide leadership through team development, mentoring and career development of academic staff and the performance management process.
- > Undertake management responsibilities for an academic area or other high-level administrative functions.
- > Participate in research collaboration with government agencies, which generate substantial outcomes.
- > Translate research and research publications into accessible, policy-salient forms.
- > Engage in consulting or advice for external stakeholders.
- > Other duties consistent with the classification of the position.
- > Comply with all ANU policies and procedures and in particular those relating to work health and safety and equal opportunity.

Skill Base

A Level D academic will normally make an outstanding contribution to the research and/or scholarship and/or teaching and administration activities.

A Level D academic will make an outstanding contribution to the governance and collegial life inside and outside of the institution and will have attained recognition at a national or international level in their discipline. The academic will make original and innovative contributions to the advancement of scholarship, research and teaching in their discipline.

In determining experience relative to qualifications, regard shall be had to teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or to technical achievement.

SELECTION CRITERIA – ACADEMIC LEVEL D

1. A PhD in public administration or public policy or cognate disciplines with a demonstrated track record of high quality scholarly research and publication and evidence of an active research agenda in the field.
2. Demonstrated high quality teaching, including course and assessment design, the preparation and delivery of lectures and tutorials, experience working with students from a wide range of cultural backgrounds. Claims of teaching quality should be supported by evidence of teaching evaluations and course design. Experience supervising doctoral students is required.
3. A successful record in attracting external research funding.
4. A record of effective academic leadership, including leadership of research teams, supervising other staff members and/or mentoring junior colleagues.
5. A track record of contribution to outreach activities including engagement with policy communities and provision of policy-relevant advice.
6. Demonstrated ability to communicate and interact effectively and collegially with a variety of staff and students in a cross-disciplinary academic environment and to foster inclusive, respectful and productive working relationships with staff, students and colleagues at all levels.
7. A demonstrated high level of understanding of equal opportunity principles and policies and a commitment to the application of EO policies in a university context.

ROLE STATEMENT — ACADEMIC LEVEL E

The Professor will be a leading member of the Policy and Governance Program and the Crawford School. The Professor will work with colleagues within the Department, School, College and wider University community to deliver strategic outcomes in education and research. The Professor will be expected to maintain and extend their research, disciplinary and policy networks to enhance the School's position both nationally and globally.

Under the broad direction of the Director of the Crawford School, the duties may include:

- > Prepare and deliver tutorials, lectures, workshops and seminars as part of the School's Executive Master of Public Policy, the Master of Public Policy and Master of Public Administration courses.
- > Contribute to other educational activities (e.g. guest lectures, short or intensive courses, and executive education), as well as contributing to curriculum design at the degree and course level.
- > PhD level supervision.
- > Integrate research into teaching and implement innovative teaching methods that give effect to the University's commitment to providing a research-intensive education.
- > Conduct research at a national or international level, including, where appropriate, leadership of a research team.
- > Solely or jointly-author articles in top-ranked peer-reviewed journals (this expectation can be moderated if work is undertaken towards a monograph).
- > Submit consistent, competitive grant applications (Cat 1, 2 and 3) and play a leading role in 2 grant applications at least every 2 – 3 years.
- > Undertake professional activity such as consultancy and policy work for governments.
- > Provide leadership through team development, mentoring and career development of academic staff and the performance management process.
- > Undertake management responsibilities for an academic area or other high-level administrative functions.

- > Participate in research collaboration with government agencies, which generate substantial outcomes.
- > Translate research and research publications into accessible, policy-salient forms.
- > Engage in consulting or advice for external stakeholders.
- > Other duties consistent with the classification of the position.
- > Comply with all ANU policies and procedures and in particular those relating to work health and safety and equal opportunity.

Skill Base

A Level E academic will provide leadership and foster excellence in research, teaching and policy development in the academic discipline within the institution and within the community, professional, commercial or industrial sectors.

A Level E academic will have attained recognition as an eminent authority in their discipline, will have achieved distinction at the national level and may be required to have achieved distinction at the international level. A Level E academic will make original, innovative and distinguished contributions to scholarship, research and teaching in their discipline. They will make a commensurate contribution to the work of the institution.

In determining experience relative to qualifications, regard shall be had to teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or to technical achievement.

SELECTION CRITERIA – ACADEMIC LEVEL E

1. A PhD in public administration or public policy or cognate disciplines with a distinguished record of scholarly research, publication and policy leadership and impact, as evidenced by an internationally recognised publication record and success in attracting research funding.
2. A distinguished record of contributions to education including program development, high quality teaching, and original and innovative approaches to pedagogy. Demonstrated high quality teaching. Claims of teaching quality should be supported by evidence of teaching evaluations and course design. Experience supervising doctoral students is required.
3. Strong experience in outreach activities and leading contributions to the dissemination of research results to government and the wider public through media interviews, opinion pieces, seminars, workshop presentations and conference papers.
4. A distinguished record of achievement in providing effective academic leadership and fostering excellence in the field of public policy or public administration
5. An outstanding record of achievement in university administration and successful collaboration with relevant industry/ business/professional/government organisations, both nationally and internationally.
6. Demonstrated leadership in communication and interaction with a variety of staff and students in a cross-disciplinary academic environment and proven ability to foster inclusive, respectful and productive working relationships with staff, students and colleagues at all levels.
7. A demonstrated high level of understanding of equal opportunity principles and policies and a commitment to the application of EO policies in a university context.

THE UNIVERSITY

The Australian National University (ANU) is one of the world's foremost research universities. Distinguished by its relentless pursuit of excellence, the University attracts leading academics and outstanding students from Australia and around the world.

Further information about ANU can be found at: <http://www.anu.edu.au/about>.

History

The University was established by the Commonwealth Parliament in 1946 specifically to lead the development of the intellectual capacity of the nation through research and research training in line with the best international standards. It is the only Australian university established by a Commonwealth Act of Parliament. In 1960, the University accepted responsibility for undergraduate education along with an expectation that the highest standards of education would be achieved.

Scale

The University has 4,300 staff, 10,286 undergraduates and 6,925 postgraduate students. Its annual revenue exceeds \$1.0 billion and consolidated assets are worth \$2.5 billion

Partnerships

The University has strong links with leading research institutions in Australia and overseas. It is a founding member of the International Alliance of Research Universities, a co-operative network of 10 eminent international research-intensive universities which includes:

- > University of Cambridge
- > University of Oxford
- > University of California, Berkeley
- > Yale University
- > Peking University
- > National University of Singapore
- > University of Tokyo
- > University of Copenhagen
- > ETH Zurich

Research-intensive education

As the specially-chartered national university, the University conducts research at the highest levels in all of its colleges, and offers a unique research-led education to undergraduate and postgraduate students as well as postdoctoral fellows.

The University advances the national intellectual and creative capacity in three key ways:

1. Through broad-based research and research-intensive education in the disciplines fundamental to all knowledge: the humanities, the sciences and the social sciences,
2. By supporting research and research-intensive education in a spectrum of professional disciplines, and
3. By studying Australia in its various contexts.

It is the aim of the University to achieve its objectives by creating an inspirational working environment for all its staff, students and visitors.

In each of its endeavours, the University strives to achieve at the levels of the world's great universities.

Location

The University campus has over 200 buildings and occupies 145 hectares adjacent to the city centre of Canberra. The University also has a number of smaller campuses:

- > Mount Stromlo Observatory (west of Canberra)
- > Siding Spring Observatory (near Coonabarabran, western New South Wales)
- > North Australia Research Unit (Darwin, Northern Territory)
- > Kioloa (coastal campus near Bawley Point, on the New South Wales South Coast)
- > ANU Medical School – The Canberra Hospital campus
- > ANU Medical School – Calvary Hospital
- > Health Facilities in South East New South Wales

UNIVERSITY COLLEGES

ANU has seven colleges, each made up of the research and education schools and centres that contribute to the various broad disciplines.

The ANU Colleges link research and teaching at undergraduate, postgraduate and higher degree levels. They undertake world-class research, and provide education programs at the highest standards. The University recognises the need to strengthen strategic planning, align administrative support with these plans and ensure consistency of policy and procedure. The aim of the college structure is to promote and formalise cooperation among the different contributors to disciplines in ANU and to remove barriers in their path.

anu.edu.au/admin/ANUColleges/index.php

ANU College of Asia & the Pacific

The ANU College of Asia and the Pacific (CAP) hosts the largest assembly of scholars dedicated to working on Asia and the Pacific in the English-speaking world. Organisationally the College comprises three large Schools - the School of Culture, History and Language (CHL); the School of International, Political and Strategic Studies (IPS); and the Crawford School of Public Policy - and two Research Centres: the Regulatory Institutions Network (RegNet) and the Australian Centre on China in the World.

» asiapacific.anu.edu.au

ANU College of Arts & Social Sciences

The ANU College of Arts and Social Sciences (CASS) is the research and education college for the broad disciplines of the creative arts, humanities and the social sciences. The College has two research schools and an Institute – a Research School of Social Sciences; a Research School of Humanities and the Arts; and the Australian Demographic and Social Research Institute – that cover the main disciplines to deliver leading research and degree programs.

» cass.anu.edu.au

ANU College of Science

The College consists of the Research Schools of Physics and Engineering, Earth Sciences, Chemistry, Astronomy and Astrophysics, and Biology, plus the Fenner School of Environment and Society, the Mathematical Sciences Institute, and the Australian Centre for the Public Awareness of Science. Academic staff within the ANU College of Science undertake world leading research and deliver research-led education on issues of global importance, supported by extensive international networks and world class facilities.

» cos.anu.edu.au

ANU College of Business & Economics

The ANU College of Business and Economics (CBE) seeks to advance knowledge through high quality teaching and research in the closely related areas of accounting, actuarial studies, business information systems, econometrics, economic history,

economics, finance, international business, management, marketing and statistics. It endeavours to do this through the provision of a range of undergraduate and graduate programs, and through its research, publications and contributions to the associated professions, commerce, industry and government.

» cbe.anu.edu.au

ANU College of Engineering & Computer Science

The ANU College of Engineering and Computer Science (CECS) comprises the Research School of Engineering and the Research School of Computer Science. It offers undergraduate degrees in engineering, information technology and computer science along with masters and doctoral postgraduate programs. The College undertakes basic and applied research in information and communications technologies, materials and manufacturing, formal methods and logic, machine learning and vision, robotics and energy systems.

» cecs.anu.edu.au

ANU College of Law

The ANU College of Law (CoL) is Australia's national law school, committed to legal education and research at the highest level, and to striving for continuous improvement in the law for the benefit of national and international communities. The College offers LLB and LLB (Graduate) degrees, a Graduate Diploma in Legal Practice through the Legal Workshop, and postgraduate research and coursework degrees.

» law.anu.edu.au

ANU College of Health & Medicine

The ANU College of Health and Medicine comprises the ANU Medical School, the John Curtin School of Medical Research, the Research School of Psychology and the Research School of Population Health. These schools work together to deliver world-class research and education across the spectrum of medicine and health-related fields, working in partnership with the health sector at local, national and international levels.

» chm.anu.edu.au

WHY CHOOSE CANBERRA?

Canberra has the power to surprise, with its abundance of food, wine, art, culture, ideas and innovation. As an evolving city, this element of surprise continues even once you've made Canberra your home, with new developments, events and opportunities constantly emerging to keep life interesting.

About Canberra

Canberra is also a planned city – designed to maximise opportunities for work and play. As our Nation's Capital, big ideas emerge, circulate and grow here, thanks to unique links between leading thinkers in business, government, education and research. Our dynamic economy, highly educated workforce and an innovative business culture provide career and business opportunities unique to Canberra.

Our healthy appetite for outdoor pursuits is enhanced by the natural resources available: from sailing on Lake Burley Griffin, mountain biking at the world class Mount Stromlo facility or heading up to the Snowy Mountains for a day on the slopes. We are also home to most of Australia's major national cultural institutions, with whom the University has a close relationship, and a cultural calendar overflowing with international exhibitions, arts festivals and entertainment.

Where to Live

Canberra is designed to maximise the quality of life, built on a blueprint that connects people with community and nature, Canberra provides you the opportunity to create a unique work/life balance, wherever you choose to live.

The architects who designed Canberra, Walter and Marion Burley Griffin, had a master plan to create a series of 'satellite cities' separated by nature reserves and connected with major roads. Today their vision lives on, with Canberra divided into seven distinct regions of residential suburbs, each serviced by a central business district.

The resulting benefits are that commuting times are short. Employment hubs are virtually on your doorstep and recreational facilities are within walking distance, regardless of where you live.

Find information on each district and the suburbs contained within them through the Explore Canberra map:

» canberrayourfuture.com.au/map/



Drive from Canberra

TO
SYDNEY

 **3 HOURS**

TO THE
SNOW

 **2.5 HOURS**

TO NSW
BEACHES

 **2 HOURS**

Education and Childcare

Canberra nurtures the pursuit of dreams from the ground up. Here families are provided with the supportive services, facilities and environments to raise happy, inspired and resilient children. Community is crucial for the support of families and Canberra has a number of ways to connect families with each other through playgroups, family events and activities.

Find out more about Canberra's excellent childcare, preschool and school system:

» canberrayourfuture.com.au/portal/living/article/education-and-childcare/

HOW TO APPLY

Application Information

For applications to be accepted they must contain:

- > A full Curriculum Vitae;
- > A response to the Selection Criteria;
- > Referee details; and
- > Availability with respect to the anticipated time frame for interview.

Response to Selection Criteria

Candidates are required to respond to each of the Selection Criteria, taking into account experience, past roles and expertise. This should be no more than four to five pages in length in total.

Referees

Applicants must provide full contact details for three referees who have agreed to supply confidential references if requested by the University.

Candidates should state their relationship to the referees and why they have been nominated to speak on the candidate's behalf.

Referees will only be contacted after consultation with the candidate.

It is the candidate's responsibility to ensure that referees are willing to provide reports when contacted.

Availability

Candidates are asked to provide an indication of the earliest date on which they would be available to commence duties at the University.

Applicants should provide a confidential email address and suitable daytime and evening telephone contact details (including mobile) as well as details of availability during this period.

Anticipated Timeframes

- > Applications close: Midnight Sunday 10 June 2018 AEST
- > Shortlisting of candidates: June 2018
- > Interviews and open presentations: July/August 2018
- > Discussions with referees: there after

The University reserves the right to invite applications and/or to not make an appointment.

Enquiries

For a confidential discussion, please contact:

- > Professor Helen Sullivan
E: Helen.Sullivan@anu.edu.au or
- > Professor Peter Whiteford
E: Peter.Whiteford@anu.edu.au

Applications should be submitted via the ANU website at:
anu.edu.au/jobs

Ref: #521717



CONTACT US

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