





Senior Lecturer (Director Clinical Education)

Department/Unit Faculty/Division Classification Work location Date document created or updated Monash Nursing and Midwifery (MNM) Faculty of Medicine, Nursing and Health Sciences Level C Clayton or Peninsula campuses February 2018

Organisational Context

Everyone needs a platform to launch a satisfying career. At Monash, we give you the space and support to take your career in all kinds of exciting new directions. You'll have access to quality research, infrastructure and learning facilities, opportunities to collaborate internationally, as well as the grants you'll need to publish your work. We're a university full of energetic and enthusiastic minds, driven to challenge what's expected, expand what we know, and learn from other inspiring, empowering thinkers. Discover more at <u>www.monash.edu</u>.

The **Faculty of Medicine**, **Nursing and Health Sciences** is the University's largest research faculty. Worldclass researchers work across disciplines including nursing and midwifery, laboratory-based medical science, applied clinical research, and social and public health research.

Courses offered by the faculty include medicine, nursing, midwifery, radiography and medical imaging, nutrition and dietetics, paramedic studies, biomedical sciences, physiotherapy, occupational therapy, behavioural neurosciences and social work. A range of research and coursework postgraduate programs are also offered. The faculty takes pride in delivering outstanding education in all courses, in opening students to the possibilities offered by newly discovered knowledge, and in providing a nurturing and caring environment.

Further details may be found at: www.med.monash.edu.au/about.html.

Monash Nursing and Midwifery

One of the largest schools for the education of nurses and midwives in Australia, MNM offers courses at two Monash campuses – Clayton and Peninsula. The school comprises approximately 2000 students undertaking undergraduate and postgraduate courses using a range of delivery modes. MNM offers high quality tertiary degrees in a vibrant and supportive learning environment to prepare students for a rewarding career in healthcare. MNM aims to build on existing capacity to lead innovative nursing curricula and modes of delivery.

Ranked 16th in the 2018 QS world rankings MNM has a proven reputation in the quality of its teaching and research and has played a leadership role in shaping and providing for the education needs of the nursing profession and health industry. Programs are developed in collaboration with MNM's professional partners to be responsive to the needs of the healthcare industry and engaging for students. A commitment to evidence-based clinical practice ensures the excellent employment rate of graduates.

MNM has an international reputation for excellence in research. Research undertaken by our staff is defined by established expertise and developing emerging practice areas and we lead research endeavours that address health and care across the lifespan. Through close working relationships and formal research collaborations, MNM's research endeavour to make a local, national and international impact.

The MNM research focus concentrates on quality of care and outcomes for health service users and health care professionals, and includes knowledge generation.

Further details may be found at: http://www.med.monash.edu.au/nursing/.

Position Purpose

A Level C academic is expected to make significant contributions to the teaching effort of a department, school, faculty or other organisational unit or an interdisciplinary area. An academic at this level is also expected to play a major role in scholarship, research and/or professional activities.

As MNM Director of Clinical Education, the incumbent will provide strategic direction and will lead research and scholarship in the area of clinical placements and work integrated learning in Nursing and Midwifery. Working alongside internal and external stakeholders the incumbent will drive strategic management and operations of clinical placements for MNM students. Contributing to forward planning, strengthening of networks and leading policy and process development and implementation, this is a key role within MNM.

Reporting Line: The position reports to the Head of School

Supervisory Responsibilities: No direct reports. This position works closely with unit and course coordinators within the School and with professional staff in the School's Clinical Office

Financial Delegation: Not applicable

Budget Responsibilities: Not applicable

Key Responsibilities

Specific duties will include:

- Provide leadership in strategic planning and allocation of clinical placements for Nursing and Midwifery students enrolled in courses of study within the School. The incumbent will have overall responsibility for the management and negotiation of the MNM clinical placement calendar
- 2. Work closely with, and provide broad direction and input to the work of the Monash Nursing and Midwifery clinical placements professional services staff team
- 3. Develop and maintain key relationships with external placement providers, government and industry partners and other relevant peak groups and organisations to ensure access to placements and contribute to policy, practice and planning in clinical placement management
- 4. Develop and maintain key internal relationships within the School, Faculty and University to contribute to, and provide expertise in the development and implementation of strategy, policy, scholarship and practice in clinical placement management
- 5. The development, preparation and delivery of curriculum / programs of study within the nursing and midwifery pre and post registration programs, within the incumbent's areas of expertise and clinical practice
- 6. Supervision of honours, postgraduate and higher degrees research students
- 7. The conduct of research, preferably with a focus on clinical placements, work readiness and work integrated learning in health care settings and, where appropriate, leadership of a research team
- 8. Mentorship of more junior academic staff and engagement in professional activity
- 9. Consultation with students
- 10. Attendance at departmental, school and/or faculty meetings and a major role in planning or committee work

Key Selection Criteria

Education/Qualifications

- 1. The appointee will have:
 - A doctoral qualification in nursing and/or midwifery; or
 - equivalent accreditation and standing and/or recognised significant experience in the relevant discipline area

A Level C academic will normally have advanced qualifications and/or recognised significant experience in the relevant discipline area. A position at this level will normally require a doctoral qualification or equivalent accreditation and standing.

In determining experience relative to qualifications, regard shall be had to teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or contributions to technical achievement. In addition, a position at this level will normally require a record of demonstrable scholarly and professional achievement in the relevant discipline area.

Knowledge and Skills

- 2. Possess a strong understanding of clinical placement policies and operations, and proven experience managing complex clinical placement requirements within a higher education environment
- 3. Demonstrated experience maintaining and strengthening internal and external networks and stakeholder relationships and a demonstrated capacity to work in a collegiate manner. Excellent interpersonal and communication skills and an ability to work independently and as part of a team are a requirement of the role
- 4. Demonstrated publication record in high-quality refereed journals, conferences, equivalent textbooks or teaching resources
- 5. Demonstrated ability in undertaking outstanding research and leading a research team and project. A proven record of obtaining competitive grants for research will be highly regarded
- 6. Demonstrated record of successfully supervising postgraduate research students
- 7. Ability to work positively and cooperatively with students and a demonstrated strong record of teaching experience in a tertiary environment including course coordination. This will include demonstrated experience in the leadership and delivery of educational units and courses at a tertiary level
- 8. A record of obtaining competitive grants for research or of leading collaborative research projects with industry and other external agencies, would be highly regarded

Other Job Related Information

- Travel to other campuses of the University will be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required
- A current satisfactory Police Records Check is required

Legal Compliance

Ensure you are aware of and adhere to legislation and university policy relevant to the duties undertaken, including: Equal Employment Opportunity, supporting equity and fairness; Occupational Health and Safety, supporting a safe workplace; Conflict of Interest (including Conflict of Interest in Research); Paid Outside Work; Privacy; Research Conduct; and Staff/Student Relationships.