

## POSITION INFORMATION

<b>Position Title</b>	Lecturer in Public Health		
<b>Faculty</b>	Health Sciences		
<b>School</b>	Allied Health		
<b>Nominated Supervisor</b>	Prof Paul Carding	<b>Campus/Location</b>	McAuley/Brisbane
<b>Academic Level</b>	Level B	<b>Academic Career Pathway</b>	Teaching and Research
<b>CDF Achievement Level</b>	2 Management (Line)	<b>Work Area Position Code</b>	11562
<b>Employment Type</b>	Full-time Continuing	<b>Date reviewed</b>	

## ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

**Mission Statement:** Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.

Australian Catholic University (ACU) is both a Catholic University and a public institution within the Australian higher education sector. ACU is an inclusive community which welcomes students and staff of all beliefs. The University is committed to a strong Catholic ethos and seeks to foster and promote teaching and learning, research and scholarship, and community engagement in the Christian tradition. As valued members of our community, all staff members are expected to have an understanding of ACU's [Mission](#) and values and to demonstrate an active contribution to them.

The University shares with universities worldwide a commitment to quality in teaching, research and service. It aspires to be a community characterised by free enquiry and academic integrity.

The University chooses to focus on areas of teaching and research that are closely connected with its particular character as a University that is Catholic, public and national. The focus areas are Theology and Philosophy, Health, Education, and the Common Good and Social Justice.

ACU has over 2,500 staff supporting more than 34,000 students across seven campuses – Adelaide, Ballarat, Brisbane, Canberra, Melbourne, North Sydney and Strathfield.

The structure to support this complex and national University consists of:

- Provost
- Chief Operating Officer & Deputy Vice-Chancellor
- Deputy Vice-Chancellor, Research
- Deputy Vice-Chancellor, Students, Learning and Teaching

Each portfolio consists of a number of Faculties, Research Institutes or Directorates. The Directorate of Identity and Mission drives both the Identity and the [Mission](#) of the University. In addition, five Associate Vice-Chancellors and Campus Deans focus on the University's local presence and development of the University at the local 'campus' level.

The University pursues performance excellence and offers an environment where staff are valued and rewarded. Staff are expected to demonstrate a commitment to continuous improvement and to participate fully in resolving issues to achieve and maintain quality standards relevant to role. Further information about a career with ACU is available at [www.acu.edu.au](http://www.acu.edu.au).

ACU is committed to diversity and social inclusion in its employment practices. Applications from Aboriginal and Torres Strait Islander people, people with disabilities and people from culturally diverse groups are encouraged.

## ABOUT THE FACULTY OF HEALTH SCIENCES

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The Faculty of Health Sciences is located across five campuses of Australian Catholic University and is one of the largest faculties of Health Sciences in Australia. The Faculty is structured into four Schools and there are three University priority research centres based in the Faculty:

The Schools are:

School of Nursing, Midwifery and Paramedicine (National)

School of Exercise Science (National)

School of Physiotherapy (National)

School of Allied Health (National)

School of Science (National)

School of Psychology (National)

The University is committed to quality research in the following areas:

- common good and social justice – cross-disciplinary research in the liberal arts and social sciences that enhances the social and cultural well-being of communities
- health – research that progresses the quality of health care, especially for the vulnerable
- education – research concerned with quality, equity and diversity in education with emphases on leadership, numeracy, literacy, Indigenous and religious education
- theology and philosophy – research concerned with the elucidation, development and expression of Catholic intellectual thought.

The Faculty's courses are developed within the Catholic intellectual tradition with the goal of preparing graduates in health with an emphasis on social justice and equity, and sustainability.

## ABOUT THE SCHOOL OF ALLIED HEALTH

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The National School of Allied Health is located on five of the University's campuses: Melbourne, Canberra, Strathfield, Sydney and Brisbane and is responsible for delivery of programs in four professional disciplines:

- Occupational Therapy
- Speech Pathology
- Public Health
- Social Work

## POSITION PURPOSE

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To contribute to the teaching and research activities in the field of Public Health within the School of Allied Health and across the University; to work with the Discipline Leader in Public Health and other academic staff to develop unit/course curriculum materials; and to engage in the development and implementation of research and outreach programs in Public Health.

The Lecturer in Public Health appointment is expected to make significant contributions to the development and implementation of Public Health programs at the Australian Catholic University.

## POSITION RESPONSIBILITIES

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### Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- ACU Strategic Plan 2015-2020
- Catholic Identity and Mission
- Learning For Life Framework 2014-2017
- ACU Teaching Criteria and Standards Framework
- Research Quality Standards
- Academic Performance Matrices and Evidence Framework
- ACU Capability Development Framework
- Minimum Standards for Academic Levels (MSALs)
- Higher Education Standards Framework
- ACU Service Principles
- ACU Staff Enterprise Agreement including provisions in relation to Performance Excellence and Academic Career Pathways.

The following two frameworks in particular are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The [Academic Performance Matrices and Evidence Framework](#) which describes the performance standards in areas of academic activity.

- The [Capability Development Framework](#) which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching, Curriculum Development and Scholarship of Teaching
- Research
- Academic leadership/service.

### Key responsibilities

Broad area of academic activity	Key responsibilities specific to this position	Relevant Core Competencies ( <a href="#">Capability Development Framework</a> )
<b>Teaching, curriculum development and scholarship of teaching</b>	<ul style="list-style-type: none"> <li>• Teach at undergraduate and postgraduate levels as appropriate including contributing to the Core curriculum</li> <li>• Develop and coordinate units within Public Health course curricula</li> <li>• Develop and coordinate Public Health professional placements</li> <li>• Demonstrate leadership in Public Health teaching and learning, including initiatives to enhance the student experience</li> </ul>	<ul style="list-style-type: none"> <li>• Live ACU's Mission, Vision and Values</li> <li>• Collaborate Effectively</li> <li>• Communicate with Impact</li> <li>• Know ACU's work processes and systems</li> </ul>
<b>Research</b>	<ul style="list-style-type: none"> <li>• Produce high quality research and/or scholarship and/or professional practice outcomes related to ACU Public Health programs</li> </ul>	<ul style="list-style-type: none"> <li>• Be responsible and accountable for Achieving Excellence</li> </ul>

Broad area of academic activity	Key responsibilities specific to this position	Relevant Core Competencies ( <a href="#">Capability Development Framework</a> )
<b>Academic Leadership and Service</b>	<ul style="list-style-type: none"> <li>Develop effective partnerships with external communities and organisations relevant to ACU Public Health programs;</li> <li>Supervise undergraduate and postgraduate students in their coursework and research projects.</li> <li>Contribute to the provision of student support and successful learning, development, professional placement and employment of students.</li> <li>Participate in School, Faculty and University committees and related activities as required</li> </ul>	<ul style="list-style-type: none"> <li>Be responsible and accountable for Achieving Excellence</li> <li>Develop stakeholder centric service</li> <li>Know ACU's work processes and systems</li> </ul>

## SELECTION CRITERIA

This section sets out the qualifications, skills, knowledge, experience and competencies expected of the position holder, collectively referred to as 'qualifications and capability'. These are informed by the evidence and performance standards for the relevant Academic Level and Academic Career Pathway and Academic Level drawn from the [Academic Performance Matrices and Evidence Framework](#) and the Core Competencies set out in the [Capability Development Framework](#).

Opportunities to develop capability are provided through the development programs coordinated by internal providers of professional development. See the [Training and Development website](#) for more information.

Qualifications and Capability		Selection Criteria?
<b>Qualifications and other credentials</b>		
1.	A Doctoral degree (or equivalent) in a Public Health discipline, or substantial progress towards a doctorate	Yes
<b>Teaching, curriculum development and scholarship of teaching</b>		
2.	Demonstrated excellence in tertiary Public Health teaching and curriculum development at undergraduate and/or postgraduate levels	Yes
3.	Demonstrated understanding of the nexus between teaching and research in approaches to learning and teaching, and to research and scholarship.	Yes

Qualifications and Capability		Selection Criteria?
<b>Academic leadership/service</b>		
4.	A strong profile and trajectory in one or more of professional practice, research and/or the scholarship of teaching related to Public Health.	Yes
5.	Demonstrated commitment to and achievements in Public Health professional activities, including experience with the health and/or development sectors via government and/or non-government organisations.	Yes
<b>Core Competencies</b>		
6.	Demonstrated confidence and courage to achieve ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values.	Yes
7.	An ability to take personal accountability for achieving the highest quality outcomes through understanding the ACU context, self-reflection, and aspiring to and striving for excellence.	Yes
8.	Demonstrated ability to effectively plan work activity, prioritise time and resources using established processes and technologies to achieve optimum efficiency and effectiveness.	Yes
<b>Other attributes</b>		
9.	Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.	Yes
10.	Evidence of ability to work with children, and contribute to and protect their safety and wellbeing. The successful applicant will be required to hold a valid working with children clearance for the State or Territory in which the position is located.	Yes