

POSITION DESCRIPTION



POSITION INFORMATION

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| POSITION TITLE: | Lecturer, Science |
| WORK AREA POSITION CODE: | <i>(To be allocated by Human Resources)</i> |
| FUNCTIONAL UNIT: | School of Science |
| FACULTY/ORGANISATIONAL UNIT: | Faculty of Health Science |
| CAMPUS/LOCATION: | Melbourne |
| NOMINATED SUPERVISOR (TITLE): | National Head of School, School of Science or delegate |
| CLASSIFICATION/LEVEL: | ACL B Level of appointment is subject to qualifications and experience. |
| EMPLOYMENT TYPE: | Full-time, Continuing A period of probation may be attached to this position. |
| REMUNERATION & BENEFITS: | A wide range of benefits are provided to staff. These include generous leave options; flexible working arrangements; comprehensive professional development programs; salary packaging benefits as a rebateable employer; reward and recognition programs and a range of wellbeing options. |
| SUPERANNUATION: | The University will contribute an amount equivalent to 9.25% or 17% of gross annual salary to superannuation dependent on salary level, length of appointment or age. |
| DATE DEVELOPED/ REVIEWED: | September 2016 |

AUSTRALIAN CATHOLIC UNIVERSITY

Mission Statement:

Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.

Australian Catholic University (ACU) is both a Catholic University and a public institution within the Australian higher education sector. ACU is an inclusive community which welcomes students and staff of all beliefs. The University is committed to a strong Catholic ethos and seeks to foster and promote teaching and learning, research and scholarship, and community engagement in the Christian tradition. As valued members of our community, all staff members are expected to have an understanding of ACU's [Mission](#) and values and to demonstrate an active contribution to them.

The University shares with universities worldwide a commitment to quality in teaching, research and service. It aspires to be a community characterised by free enquiry and academic integrity.

The University chooses to focus on areas of teaching and research that are closely connected with its particular character as a University that is, Catholic, public and national. The focus areas are Theology and Philosophy, Health, Education and, the Common Good and Social Justice.

ACU has over 2,000 staff supporting more than 30,000 students across seven campuses – Adelaide, Ballarat, Brisbane, Canberra, Melbourne, North Sydney and Strathfield.

The structure to support this complex and national University consists of:

- Provost
- Deputy Vice-Chancellor Research
- Deputy Vice-Chancellor Students, Learning and Teaching
- Chief Operating Officer

Each portfolio consists of a number of Schools, Directorates or Institutes;

- Five Associate-Vice-Chancellors or Campus Deans that focus on the University's local presence and development of the University at the local 'campus' level; and
- A Directorate of Identity and Mission that drives both the Identity and the [Mission](#) of the University and includes a number of Institutes and Directorates.

The University pursues performance excellence and offers an environment where staff are valued and rewarded. Staff are expected to demonstrate a commitment to continuous improvement and to participate fully in resolving issues to achieve and maintain quality standards relevant to role. Further information about a career with ACU is available at www.acu.edu.au.

The Faculty of Health Sciences is located across six campuses of Australian Catholic University and is one of the largest faculties of Health Sciences in Australia. The Faculty is structured into six national Schools:

- School of Nursing, Midwifery and Paramedicin
- School of Exercise Science
- School of Physiotherapy
- School of Allied Health
- School of Science (
- School of Psychology (National)

School of Science

The School of Science operates on each campus of the University. The School provides service teaching to the health professional schools of the Faculty and hosts a Bachelor of Biomedical Science and a Bachelor of Science.

POSITION PURPOSE

This is a teaching focused position to teach chemistry and biochemistry in undergraduate courses. The position holder will undertake scholarship of teaching; contribute to curriculum development and administration of units and courses and the general work of the School.

POSITION RESPONSIBILITIES

- To deliver large and small group teaching of science content, including the conduct of lectures, tutorials, workshops and practical classes
- To undertake scholarship of teaching in the area of sciences and implement continuous improvement principles in teaching
- To contribute to curriculum development, implementation and review
- To undertake appropriate administrative duties related to unit and course administration
- To teach undergraduate and postgraduate levels as appropriate, including contributing to the core curriculum.

SKILLS, KNOWLEDGE AND EXPERIENCE (SELECTION CRITERIA)

Essential

1. A PhD degree in chemistry or related relevant fields or equivalent.
2. Previous experience teaching tertiary students in relevant subject areas in theoretical and/or practical classes.
3. Experience working with groups of students with a range of abilities and from diverse backgrounds and evidence of commitment to a student centered approach, using a range of learning and teaching strategies including experience with blended teaching modes and new technologies to achieve excellent learning outcomes
4. Evidence of experience in the scholarship of teaching
5. Demonstrate evidence of an understanding of the nexus between teaching and research in the approaches to teaching and learning, and to research and scholarship.
6. Capacity or experience to contribute to the development and review of curriculum.
7. Demonstrated high standards in written, oral and interpersonal communication skills
8. Demonstrated ability to work both independently and collaboratively, and to build and maintain positive relationships in an academic team within the School and University community to deliver shared goals
9. Demonstrate a commitment to working in an environment of performance excellence, guided by ACU's [Service Principles](#), demonstrated ability to deliver excellence, taking personal accountability for achieving high quality outcomes
10. Demonstrate an awareness of the University's Mission and Catholic ethos and demonstrate an understanding of how this role serves the Mission.
11. Demonstrate commitment to cultural diversity and ethical practice principles, and demonstrate knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.

Desirable

1. Demonstrated ability to teach physics and / or mathematics to tertiary Science students
2. Discipline interests aligned with those of the School

Minimum Standards for Academic Level B

A Level B Teaching-focussed academic is expected to make an independent contribution to teaching, curriculum development and the scholarship of learning and teaching through professional practice and expertise. He or she will make a stronger and more substantial contribution to learning and teaching and the scholarship of teaching than a Teaching and Research academic.

A Level B Teaching-focussed academic will be expected to take responsibility for the preparation of substantial course modules and to coordinate one or more units, including collaboration in curriculum design and delivery, where appropriate. He or she will have a developing profile in respect of the scholarship of learning and teaching, and will demonstrate a high level of discipline-related knowledge and expertise. A Level B Teaching-focussed academic will normally undertake administration related to his or her role at the University, and will actively contribute to the profession and the community, especially in relation to learning and teaching.

In addition, a Level B Teaching-focussed academic is expected to play an active role in obtaining funding to support individual or team projects to develop and enhance learning and teaching in the discipline.